



Understanding and Resolving Ethical Concerns that Arise During Clinical Supervision in the Pediatric Medical Setting

SPPAC 2017 Preconference Workshop (3 CEs)

There are a variety of ethical challenges that may arise during clinical supervision in the pediatric medical setting. These ethical issues may be related to ethical challenges that pediatric psychology trainees encounter in the medical setting and/or ethical dilemmas that occur within the supervisory relationship. The first half of the workshop will focus on strategies for supervisors in assisting trainees in anticipating and resolving common ethical concerns in the pediatric medical setting (e.g. confidentiality in the pediatric medical setting, differing ethical practices across professions). The second half of the workshop will focus on strategies for providing corrective feedback to trainees about problematic behaviors related to ethics (e.g. breach of confidentiality, providing services outside of trainees' competence), and balancing confidentiality within the supervisory relationship with the gatekeeper role of psychologists. Although didactic strategies will be utilized for a small portion of the workshop, the workshop will focus on interactive discussion of case examples that highlight key themes in managing ethical concerns. Specifically, small groups will discuss case examples related to ethical issues that may arise during supervision and will then report back to the larger group on the key factors related to the case examples. Leaders of the workshop will facilitate small group discussions as well as follow-up discussions within the larger group. The session will conclude with a summary of the topics discussed and the availability of resources to assist with managing ethical concerns. This workshop is designed to be applicable to pediatric psychologists who already have basic knowledge and/or experience in clinical supervision of psychology trainees, but may also be applicable to other mental health professionals or trainees seeking to better understand and address ethical issues that may arise during treatment in the pediatric medical environment.

Based on the content of this talk, participants will be able to:

1. List at least 3 common ethical issues that can arise for trainees in pediatric psychology.
2. Describe 3 strategies that supervisors can use to improve ethical practices of trainees in the pediatric medical setting.
3. Describe ethical dilemmas that may present within the supervisory relationship with pediatric psychology trainees.
4. Discuss strategies for resolving ethical issues in the supervisory relationship.
5. Describe how supervision strategies for improving ethical practices of psychology trainees can be applied to their own supervisory practices.

Target Learner Level: Intermediate

Registration cap: 30

Presenters: Rebecca Hazen, PhD, & Karla K. Fehr, PhD

Dr. Rebecca Hazen is a Licensed Psychologist at University Hospitals/Rainbow Babies and Children's Hospital in Cleveland, OH. Dr. Hazen is the immediate past chair of the SPP Pediatric Bioethics SIG and has presented on ethics at the local and national level. She has also published multiple articles related ethics in the pediatric medical setting. *Dr. Karla Fehr* is an Assistant Professor of Psychology Southern Illinois University in Carbondale, IL. Dr. Fehr has presented on ethical issues in the pediatric medical setting at the local and national level and is an active member of the SPP Pediatric Bioethics SIG. She has also published on training models and training issues related to ethics in pediatric psychology.

COI Statement: The speakers have no conflicts of interest to declare.

Session Date/Time: Thursday, March 30th, 2017; 1:30-4:30 pm



The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its contents.