



## Finding a Place at the Table: Pediatric Psychology Opportunities in Integrated Care Settings

*SPPAC 2017 Plenary Session (1 CE)*

Increased recognition about the importance of - and potential financial incentives for - addressing behavioral health for improving health outcomes has resulted in expanded interest in integrated care by medical and behavioral health professionals. Dr. Stancin will discuss opportunities for pediatric psychologists in the design, implementation and evaluation of integrated care models, with a focus on role definition, workforce development, and advocacy.

### **Based on the content of this talk, participants will be able to:**

- List at least 3 reasons why pediatric integrated care approaches are necessary to improve child health outcomes.
- Describe at least 3 different models of integrated care delivery.
- Describe opportunities for pediatric psychologists in the design, implementation and evaluation of integrated care models.
- Develop an action plan to promote pediatric psychologists in integrated care, including partnering with physicians and medical organizations.

**Target Learner Level:** Intermediate to Advanced

**Plenary Speaker:** Terry Stancin, PhD, ABPP



Dr. Terry Stancin is Professor of Pediatrics, Psychiatry and Psychological Sciences at Case Western Reserve University. She serves as Director of Child and Adolescent Psychiatry and Psychology and Vice-Chair for Research in Psychiatry at MetroHealth Medical Center in Cleveland, Ohio. She is a board certified Child and Adolescent Clinical Psychologist and is a Fellow of APA Division 54, (Society of Pediatric Psychology, SPP). Dr. Stancin has been a national advocate and expert in pediatric mental health issues in primary care settings for more than thirty years. In 1999, she served as Editor for a Special Issue of the *Journal of Pediatric Psychology* on Primary Care, and in 2012 she served as the SPP representative on the APA Inter-Organizational Work Group on Competencies for Psychological Practice in Primary Care. In 2013, she spearheaded the formation of a Task Force on Integrated Care for SPP which has evolved into a SIG

of nearly 150 members. Among her awards, she is most pleased to have received the Lee Salk Distinguished Service Award from SPP, the Public Sector Psychologist of the Year Award by the Ohio Psychological Association, and the inaugural Faculty Mentor of the Year for Case Western Reserve University School of Medicine. Dr. Stancin has been recognized as a leader in national pediatric and psychology organizations, and served as President of the Society for Developmental and Behavioral Pediatrics in 2014-15. Dr. Stancin has authored more than 110 peer-reviewed scientific publications, 21 book chapters, 100+ scientific presentations, and is a frequent invited speaker about integrated primary care.

**COI Statement:** The speaker has no relevant financial relationships or conflicts of interest to declare.



*The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its contents.*