Call For Proposals

General Guidelines/Requirements

• The SPPAC 2018 conference theme is **"Innovative Strategies to Promote Research and Practice in Pediatric Psychology: Adapting to a Shifting Healthcare Landscape."** Consistent with this theme, we are interested in proposals highlighting innovative strategies for funding, implementing and disseminating research and clinical programs in pediatric psychology. Related topics of particular interest include stakeholder collaborations to improve care and outcomes, implementation science, healthcare policy/advocacy, and cost effectiveness and value. Proposals for targeted programming to meet the unique professional development needs of trainees, early career or mid-career psychologists are also invited.

• All proposals will be peer reviewed and may be submitted as oral (Pre-Conference Workshop, Symposium, Professional Development Session) or poster presentations. An oral presentation proposal (i.e., Symposium) that is not accepted will NOT automatically be considered for poster presentation. If authors would like their oral presentation to also be considered for a poster they MUST SUBMIT THE PROPOSAL TWICE AS BOTH AN ORAL PRESENTATION AND A POSTER.

• Individual paper proposals are not invited for submission this year. We encourage individuals wishing to present research orally to collaborate on symposia proposals with other investigators. Special Interest Groups are often helpful in connecting individuals to assemble cohesive symposium proposals. Oral presentations for the Student Research Symposium will be selected from highly rated student poster submissions.

• Multiple submissions from the same dataset are discouraged. A study divided into small sub-studies is discouraged unless there is clear rationale for presenting various aims in different abstracts.

• Each abstract should represent final and original results. Abstracts based on ongoing projects will be evaluated in light of likelihood of complete data by the conference. Abstracts with complete data are preferred.

• Do not submit figures, tables, graphs, or complete posters.

Poster Submissions

Poster abstracts must not exceed 300 words (not including authors and title) and must include the following headings:

- Introduction (background, objective)
- Methods (sample, procedures, measures, analysis)
- Results (primary findings)
- Conclusions (implications)

Author Presentation Limit: Authors are limited to *one* lead author poster abstract submission. This limit is intended to prevent very large poster sessions and high poster abstract rejection rates.

Learning Objectives

For all **oral** presentation submission types, you will be asked to provide three to five specific learning objectives that the participants will achieve from your proposed session. Learning objectives, or learning outcomes, are statements that clearly describe what the participants are expected to learn and how participants can apply this knowledge in practice or other professional contexts as a result of having attended an educational program or activity. These must be observable and measurable.

Verbs to consider when writing learning objectives:

- list, describe, recite, write
- compute, discuss, explain, predict
- apply, demonstrate, prepare, use
- analyze, design, select, utilize
- compile, create, plan, revise
- assess, compare, rate, critique
- Examples: Recognize differences between acute and chronic pain; Summarize interventions for pediatric medical regimen adherence

Verbs to avoid when writing learning objectives:

- know, understand
- learn, appreciate
- become aware of, become familiar with

Symposia Submissions

Submissions for symposia will be considered for 60- or 90-minute sessions. Symposia submissions must include:

- Overall summary of the symposium, including theme, structure, relevance of the symposium to the conference, and names of chair(s) and discussant (300 word limit)
- Brief description of how issues related to diversity (broadly defined in terms of gender, race/ethnicity, socioeconomic status, etc.) will be integrated into the session
- Separate abstract for each individual talk in the symposium, including Introduction, Methods, Results, and Conclusions (300 word limit)

Symposia must have a clear coherent theme that ideally fits with the theme of the conference. Symposia should include 2-4 speakers and a discussant, who reflect unique perspectives from different institutions. Each symposium is required to have at least 50% of the presenters at a psychologist and/or faculty level. Non-psychologist co-presenters (community/parent collaborators, professionals from other disciplines) are welcome.

Please note that SPPAC 2018 cannot accommodate SIG-specific symposia for CE credits in addition to regular conference programming. We encourage SIGs to collaborate among members and between SIGs to submit proposals. Please notate if the submission represents collaborative efforts of members of a SIG or across SIGs.

Pre-Conference Workshop Submissions

Proposals for pre-conference workshops that explore a topic in depth and enhance research or clinical skills are invited. Duration of each pre-conference workshop is 2.5 hours (150 minutes) with the exception of ethics workshops which have a 3 hour duration. The target audience should be pediatric psychologists. Leaders of workshops should have established expertise in the topic area they propose to teach. Key selection criteria include: Clear educational objectives of relevance to pediatric psychologists, likelihood of proposed workshop methods to achieve educational objectives, and use of effective and active teaching strategies. In addition to proposals reflecting the conference theme, submissions on ethics, professional development, research methodology, and skill building in academic or clinical domains are strongly encouraged. Pre-conference workshops will be held on Thursday, April 5th.

Submissions must not exceed 400 words (not including authors or title) and include the following:

- Summary of workshop (purpose and structure of workshop)
- Teaching strategies
- Relevant expertise of presenter(s)
- Ideal number of attendees. Please specify if there is a need to limit the session to a certain number of attendees and provide a rationale.
- Learning objectives (not included in word count; See instructions above)

Professional Development Submissions

New to SPPAC! Proposals for 60-minute professional development sessions offered as part of the general conference programming are now invited. The target audience should be pediatric psychologists and the submitter must specify whether the session is intended for students/trainees, early career or mid-career and later. In particular, we encourage submissions on mid-career professional development topics.

Submissions must not exceed 400 words (not including authors or title) and include the following:

- Summary of professional development session (purpose and structure)
- Teaching strategies
- Relevant expertise of presenter(s)
- Target audience (students/trainees, early career or mid-career and later)
- Learning objectives (not included in word count; See instructions above)

Timeline

Stay tuned for more information and specific submission instructions

- September 1, 2017: Abstract Submission site opens
- October 2, 2017: Submission Deadline for ALL Oral and Poster Presentations
- November 27, 2017: Notification of acceptance/rejection of submissions

Submitters will be notified of acceptance/rejection several days prior to the APA Convention proposal submission deadline so that proposals not accepted to SPPAC may be submitted for consideration as part of the Division 54 APA Convention programing.