NEW FRONTIERS IN PEDIATRIC PSYCHOLOGY: FROM INNOVATION TO APPLICATION
GENERAL INFORMATION

Conference Objectives
The SPPAC aims to advance SPP’s mission to promote the health and psychological well-being of children, youth and their families through science and an evidence-based approach to practice, education, training, advocacy, and consultation by:

1) Advancing the science of pediatric psychology and related fields through dissemination of cutting edge research; promotion of research that is culturally, ethically and developmentally sensitive and includes diverse populations; and education on evidence-based assessment, intervention, and emerging areas of research, clinical care, and policy.

2) Providing a forum for individuals at all levels, from students to established investigators and clinicians, to facilitate consultation, collaboration, and mentorship.

3) Promoting the role and value of pediatric psychology in a changing healthcare environment nationally and internationally.

Continuing Education

The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its contents. There are 14.5 scheduled hours of Introductory to Intermediate level CEs for psychologists offered at SPPAC 2015, with additional CEs available for those who attend the preconference and lunch-and-learn workshops. Sessions that have been approved to receive CE credits are marked with a CE on the conference schedule.

Documentation of attendance will be sent electronically automatically to those individuals who met the requirements of full attendance (at least 85% based on scan in/out information) and timely completion of an evaluation. For further CE-related information, please refer to pages 14-17 in this program.

Please remember: In order for SPP to maintain approval to sponsor continuing education, we cannot award credit for partial attendance at a session. Participants are responsible for ensuring that they scan in and out on time for each session. Our trainee volunteers make this process possible, so please be respectful of them. For questions related to continuing education for SPPAC 2015, please speak with Dr. Jennifer Verrill Schurman, SPP Member-at-Large for National Conferences.

Registration: All conference attendees, including presenters, guests, and participants, must register and wear a badge.

Meals/Receptions: A continental breakfast will be served each day. Lunch will be served on Friday to all attendees. On Saturday, lunch will be served to attendees pre-registered for the Lunch and Learn Workshop. Restaurant options are available at the registration desk. The Thursday and Friday night receptions that accompany the poster sessions will include hors d’oeuvres.

Things to Do in San Diego

California’s second largest city and the United States’ eighth largest, San Diego has a citywide population of nearly 1.3 million residents and more than 3 million residents countywide. Within its borders, San Diego County includes numerous charming neighborhoods and communities, including downtown’s historic Gaslamp Quarter, Little Italy, Coronado, La Jolla, Del Mar, Carlsbad, Escondido, La Mesa, Hillcrest, Barrio Logan and Chula Vista just to name a few.

San Diego is renowned for its idyllic climate, 70 miles of pristine beaches and an array of world-class family attractions, including the world-famous San Diego Zoo, Sea World, and LEGOLAND. Along the west, 70 miles of Pacific Ocean coastline not only supports year-round outdoor recreation (surfing, boating, sailing and swimming), but also important scientific research at the Scripps Institution of Oceanography. San Diego’s East County, ranges from gentle foothills to mile-high mountains and the historic mining town, Julian down to the 600,000-acre Anza Borrego Desert State Park, offering nature-conscious visitors endless opportunities to hike, camp, fish, observe wildlife and much more.

In order to obtain CE credit for a session, you must:

1. Arrive on time for the start of the session,
2. Check in by scanning your badge with a volunteer at the door,
3. Stay for the entire duration of the session,
4. Check out by scanning your badge with a volunteer at the door, and
5. Complete the evaluation form sent to you via electronic link after the program has concluded.
On behalf of the Program Committee, we warmly welcome you to San Diego and the Society of Pediatric Psychology Annual Conference. We very much hope you will take time to enjoy the meeting as well as the many activities in San Diego. The theme of the 2015 SPPAC is “New Frontiers in Pediatric Psychology: From Innovation to Application.” A wealth of thematic Workshops, Keynote Addresses, Symposia, and Poster Session presentations will highlight the many ways that pediatric psychology is reaching new frontiers across diverse populations and settings.

Building on the tremendous success of the SPPAC meeting held in Philadelphia last year, we are very proud to note that we have again set a record for the number of abstract submissions, indicating an ongoing sense of enthusiasm and growth in our field. In developing the meeting program, we have focused on several key areas that represent innovative research and clinical practice. Our featured presentations and workshops will link our overarching focus on “new frontiers” with thematic areas including the health information/communication technology, intervention development and implementation, promotion of health behaviors/injury prevention, integrated behavioral health care, cultural competency, and mentoring/career development. We have an exciting conference with 3 invited keynote speakers, 8 workshops, 12 symposia (including 2 SIG-sponsored symposia), a featured student spotlight symposium, and 5 poster sessions. The conference program will also include SIG meetings, presentation of Society of Pediatric Psychology Awards, Mentoring Luncheon, and other opportunities for socializing and networking.

As we have transitioned into hosting an annual conference, we have so many people to thank, including many SPP members, sponsors, and our event managers. Please see the following pages for more information on who contributed to the 2015 SPPAC. However, we want to personally extend our sincere thanks to the exceptional efforts of the Student Advisory Board, led by Jackie Lennon. This is an impressive group of trainees – their contributions to this conference were invaluable. We gratefully acknowledge the APA Division Services staff, Veronica Allen and Lucia Gutierrez, for their efforts in planning and executing this conference. We are also deeply appreciative of the SPP Board of Directors, and in particular to Karen Roberts, for her support and guidance in planning this year’s conference. Lastly, we would be remiss if we did not thank all of you for your enthusiasm about and contributions to this year’s conference. Without attendees and the important scientific and clinical content that you bring, SPPAC would not be possible.

We hope you have a wonderful experience at the 2015 Society of Pediatric Psychology Annual Conference in San Diego, and we hope to see you next year in Atlanta!

Sincerely,

Emily M. Fredericks, PhD
Conference Chair

Anna Maria Patiño-Fernandez, PhD
Conference Co-Chair
Providing Services in
Los Angeles County • Kern County • Orange County • Santa Barbara County
Ventura County • San Bernardino County • Riverside County
San Luis Obispo County • San Diego County • Inyo County

Autism Treatment in Partnership with:
Aetna • Cigna • Blue Cross • Blue Shield • Kaiser Permanente • UBH-Optum • UHC-M&V • LA Care
MHN-Medical Health Net • Value options • Care 1st • Molina Health Care • IEHP • Cenpatico • Beacon
We are most appreciative of our Conference Planning Committee for their time, dedication, and expertise, lent not only to the program content, but also to the numerous logistics involved in the planning of a conference. Thank you!

**SPPAC Planning Committee**
Emily M. Fredericks, PhD, Chair
Anna Maria Patiño-Fernández, PhD, Co-chair
Lisa Schwartz, PhD, Past Chair
Jennifer Verrill Schurman, PhD, MAL-National Conferences
Ann Davis, PhD
Wendy Ward, PhD
Kevin Hommel, PhD
Brandon Aylward, PhD
Kristi Alexander, PhD
Jaclyn Lennon, MS
Jennifer Lee, MS
Karen Roberts
Veronica Allen, CMP
Lucia Gutierrez, MSc, PhD

**Many thanks to the SPP members who served as abstract reviewers.**
Melissa Alderfer
Kristi Alexander
Anthony Alioto
Susannah Allison
Melissa Armstrong-Brine
Brandon Aylward
Ethan Benore
Simona Bujoreanu
Line Caes
Stacey Carpenter
Ed Christophersen
Melissa Cousino
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Katie Devine
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Emily Fredericks
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Kristin Long
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Meghan Marnell
Meghan Marsac
Donna Marschall
Maureen Monaghan
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Linda Nicolotti
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Michael Rapoff
Jamie Ryan
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Jennifer Verrill Schurman
Lisa Schwartz
Mariella Self
Christine Sieberg
Jacquelyn Smith
Laura Smith
Kevin Tsang
Rachel Tunic
Cecelia Valrie
Sarah VerLee
Dustin Wallace
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Kathryn Woods
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Wendy Ward, PhD
Chad Jensen, PhD
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Jaclyn Lennon, MS
Avani Modi, PhD
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Laura Simons, PhD
Heather Yardley, PhD
Karen Roberts,
Administrative Officer

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Kristina Fenske
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Ana Gutierrez-Colina
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Lexa Murphy
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Andrea Wojtowicz

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Grayson N. Holmbeck, PhD

**APA Division Services**
Veronica Allen, CMP, APA Divisions Services
Lucia Gutierrez, MSc, PhD, APA Division Services
Keynote Address

Ken Resnicow, PhD is Irwin M. Rosenstock Collegiate Professor, Health Behavior and Health Education, School of Public Health at the University of Michigan, UM Cancer Center Director of Health Disparities Research, and a senior leader at the Center for Health Communications Research (CHCR). His research interests include use of motivational interviewing and tailored e-health intervention to address prevention and management of chronic diseases, organ donation, medical adherence and screening behaviors. Much of his work focuses on African-Americans and other ethnic/racial minorities, addressing the relationship between ethnicity and health behaviors. He has trained more than 1,000 health professionals in motivational interviewing in both academic and health care delivery settings. His work is informed by chaos theory, complexity science and self-determination theory. His current studies include an NIH-funded project to test the impact of ethnic and novel motivational tailoring of colorectal screening materials for African-Americans; two Department of Transplantation studies to increase organ donation rates among African-Americans working in Michigan “Greek” organizations, churches and dialysis centers; and an NIH-funded study to reduce obesity using motivational interviewing working with the American Academy of Pediatrics PROS practices. He has published more than 250 peer-reviewed articles and book chapters and has served on numerous advisory panels and review groups. Dr. Resnicow also is president of Academic Assistance, a health care consulting and motivational interviewing training firm. Recent and current corporate and health care delivery clients include Aetna, AmeriHealth Caritas, Principal Financial, Nationwide, the Veterans Administration, numerous universities and the National Health Group of Singapore. This work has focused on designing and implementing health coaching and disease management programs for health care delivery systems using motivational interviewing and novel behavioral interventions.

Diversity Keynote Speaker

Amy C. Tishelman, PhD is a clinical psychologist with an abiding interest in clinical work with vulnerable children and families, as well as in scholarship designed to enhance clinical care. She has worked extensively in the areas of gender and sexual development of children and youth, trauma and child maltreatment, and pediatric psychology, and speaks frequently on issues related to her areas of expertise. She is currently the director of clinical research and a senior staff psychologist for the Disorders of Sexual Development-Gender Management Service (DSD-GeMS) at Boston Children’s Hospital (BCH), the first clinic to care for transgender youth housed in an academic pediatric medical center in North America. In this role, she has been invited to lead the effort to build a research program related to the health and well-being of transgender and gender nonconforming youth, as well as youth with DSD. She is also director of psychological services for the BCH Department of Urology and holds a faculty position at Harvard Medical School. In addition, Dr. Tishelman is employed as research director and senior staff psychologist for the Child Protection Program at Massachusetts General Hospital. Dr. Tishelman is on the editorial boards of several journals, and recently co-edited special double issues of the Journal of Child Sexual Abuse and the Journal of Child and Adolescent Trauma.

International Keynote Speaker

Vicki Anderson, PhD is a pediatric neuropsychologist who has 30 years’ experience. Dr. Anderson is the director, Clinical Sciences Research, Murdoch Childrens Research Institute and a professorial fellow in the Departments of Psychology & Paediatrics at the University of Melbourne. Her research and clinical interests are in disorders of childhood that impact on the central nervous system, including both developmental and acquired disorders. Her research team has contributed to this field by establishing the vulnerability of the young brain to injury and the importance of the family in maximizing recovery from childhood injury and illness. Her recent work has established an evidence base for e-health approaches to parent-focused psychosocial treatments as a means of maximizing child outcomes and improving family function. Dr. Anderson has published more than 250 papers and five books in this field and has over $20 million in competitive research funds. Dr. Anderson is an associate editor of Neuropsychology and Journal of Neuropsychology. She has served on the Board of Governors of the International Neuropsychological Society. She is a fellow of the Academy of Social Sciences of Australia and of the Australian Psychological Society.
**THURSDAY, APRIL 16, 2015**

**7:30-7:00 pm: Registration and Check-in**

**8:30-11:30 am: Morning Pre-Conference Workshops**

**An Interactive, Skills-based Grant Writing Workshop: The Nuts and Bolts (3 CEs)**
Tonya Palermo, PhD, Tim Wysocki, PhD, Avani Modi, PhD, & Ahna Pai, PhD - **Terraza Ballroom**

**Sleep Measurement for Research and Clinical Practice (3 CEs)**
Sarah Honaker, PhD, Lisa Meltzer, PhD, Valerie Crabtree, PhD, & Kristin Avis, PhD - **Sorrento**

**Pediatric Primary Care Behavioral Health: From Innovation to Application (3 CEs)**
Tawnya Meadows, PhD, Shelly Hosterman, PhD, & Monika Parikh, PhD - **San Marino**

**Clinical and Research Considerations: Transgender and Gender Non-conforming Children and Adolescents (3 CEs)**
Amy Tishelman, PhD, Laura Edwards-Leeper, PhD, & Terry Stancin, PhD - **Capri**

**11:30 am-1:00 pm: Lunch on your own**

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### THURSDAY-AT-A-GLANCE

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<th>Time</th>
<th>Terraza Ballroom</th>
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<td>Maladaptive Eating Patterns in Obese Children, Assessment and Treatment&lt;sup&gt;(CE)&lt;/sup&gt;</td>
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FRIDAY, APRIL 17, 2015

6:00–7:00 am: Yoga (all welcome) - Garden by the Bay
*Supported by the Obesity SIG

7:30 am–5:00 pm: Registration and Check-in – International Ballroom Foyer

7:00–7:30 am: JPP Editorial Meeting - Marbella

7:30–8:00 am: CPPP Editorial Meeting - Las Palmas

7:30–9:30 am: Continental Breakfast - Garden Pavilion
*Supported by Children's Mercy Kansas City

8:00–9:00 am: Poster Session #2(CE) (must remain for entire hour to obtain CE credit) - Garden Pavilion

9:15–9:30 am: Conference Welcome - International Ballroom

9:30–10:00 am: President Address - International Ballroom

10:00–11:00 am: Keynote Address(CE) - International Ballroom
Novel Approaches to Tailored Messaging: Beyond Fear, Facts, and Feedback
Ken Resnicow, PhD

11:00–11:15 am: BREAK – International Ballroom Foyer

11:15 am–12:15 pm: International Speaker(CE) - International Ballroom
Can Advances in E-health Technology Enhance Outcomes for Children with Brain Injuries and their Families?
Vicki Anderson, PhD

12:15–1:30 pm Mentoring Lunch (students & early career) – Garden Pavilion
Preregistration is required

12:15–1:30 pm Lunch (provided for all registered attendees)

1:30–3:30 pm: Concurrent Symposia(CE)

Translational Research in Pediatric Psychology: From Animals to Application - Terraza Ballroom
Chair: Christine Sieberg, PhD
Discussant: Kevin Hommel, PhD

Defining an Animal Model of Gene and Environment Interaction in Pediatric Persistent Postsurgical Pain
Christine B. Sieberg, Michael Costigan, Nick Andrews, Juliana Manganella, & John Peter Polites
### FRIDAY-AT-A-GLANCE

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10:00-10:15 am: BREAK – International Ballroom Foyer

10:15-11:15 am: Concurrent Symposia

New Developments in Distraction for Medical Procedure Management: Theoretical Foundations, Application, and Evidence Synthesis – Terraza Ballroom

Chair/Discussant: Kathryn A. Birnie, BA(Hons), PhD Candidate

- Finding Themes: Distraction across Diverse Patients and Procedures
  Lindsey Cohen

- Distraction during IV Insertions
  Charmaine Kleiber

- Evidence of Psychological Interventions for Medical Procedures in Children: What Makes Distraction Effective?
  Kathryn Birnie

SATURDAY-AT-A-GLANCE

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Clinical and Economic Aspects of Integrated Pediatric Primary Practices - Sorrento

Chair: Joseph Evans, PhD
Discussant: Terry Stancin, PhD

- Case Studies in Behavioral Health Service Utilization and Cost-Offset in Pediatric Primary Care
  Rachel Valleley, Sean O’Dell, Blake Lancaster, Brandon Rennie, Kristen Carson, Teryn Bruni, & Jessica Sevecke

- Integrated Behavioral Health Treatment for Externalizing Behaviors in Pediatric Primary Care ADHD Referrals: Evaluation of Clinical Effectiveness, Acceptability, Adherence, and Cost of Care
  Jeffrey D. Shahidullah, Blake M. Lancaster, John S. Carlson, Jodene G. Fine, Mark E. Vogel, & Mohammed H. Palejwala

- Establishing an Effective and Efficient Integrated Care Practice: Three-Year Outcomes Reported From a Three World View
  Sean M. O’Dell, Paul W. Kettlewell, Shelley J. Hasterman, & Tawyna Meadows

- Research Blitz: The Use of Technology with Adolescents

- Research Blitz: Innovation in Pediatric Pain Research

- Pathways to Leadership: How to Find Your Way

- Lunch on your own unless registered for “Pathways to Leadership: How to Find Your Way” workshop

- Student Advisory Board Meeting, Private Dining Room

- Innovations in Consultation-Liaison
**Research Blitz: The Use of Technology with Adolescents - Marbella**

Moderator: Emily M. Fredericks, PhD

- Predicting Neural Response to Food Cues among Adolescents using the Power of Food Scale
  - Chad Jensen, Kimberly Barnett, Kaylie Carbine, Kara Duraccio, & Brock Kirwan
- N-of-1 RCT for Developing a Control Theory SMS Intervention for Adolescent Physical Activity
  - Christopher Cushing
- The Feasibility of Tailored Text Messages to Promote Adherence among Adolescent and Young Adult Liver Transplant Recipients: The iSTART Project
  - Emily M. Fredericks, Sally Eder, Ken Resnicow, Diane Egleston, Dennis O'Reilly, William Newhouse, & Gary Freed
- Predictors of Adolescent Sleep Efficiency: The Impact of Media Use on Sleep
  - Aaron Davis-Fobian, Kristin Avis, & David Schwebel

**Research Blitz: Innovation in Pediatric Pain Research - Marseilles**

Moderator: Laura Simons, PhD

- Understanding Variability in Symptoms and Treatment Adherence in Pediatric Migraine with Use of Technology
  - Brandon Aylward, Timothy Nelson, John Kroner, Stephanie Sullivan, Andrew Hershay, & Scott Powers
- Preaching to the Pediatric CHOIR (Collaborative Health Outcomes Information Registry): Employing a State-of-the-Art Assessment Platform to Optimize Patient Care and Facilitate Development of a National Pediatric Pain Registry
  - Samantha Huestis, Amanda Feinstein, Rashmi Bhandari, Sean Mackey, & Elliot Krane
- Trajectories of Pain and Disability in Youth with Chronic Pain: Baseline Factors Associated with Treatment Response to an Intensive Pain Rehabilitation Program
  - Edin Randall, Caitlin Conroy, Christine Sieber, Deirdre Logan, Navil Sethna, David Borsook, Lino Bescerra, & Laura Simons
- The Comfort Ability for Sickle Cell Pain: An Innovative Video-based Intervention for Teaching Pain Management Skills to Children and Adolescents with Sickle Cell Disease
  - Rachael Coakley, Jacqueline Miranda, Kate Quint, Susanna Locke, Gail Windmueller, Matthew Heeney, & Jean Solodiuk

**12:30-1:30 pm: Student Advisory Board Meeting - Private Dining Room**

**1:30-3:30 pm: Concurrent Symposia (CE)**

**Innovations in Pediatric Unintentional Injury Research Symposium – Terraza Ballroom**

Chair: Kristi Alexander, PhD
Discussant: Bryan T. Karazsia, PhD

- Implementing and Disseminating Virtual Reality to Train Child Pedestrians in Street-Crossing
  - David C. Schwebel, Leslie A. McClure, & Joan Severson
- Relationship between Culture, Parenting, and Unintentional Injury in Mexican Americans
  - Corinna Correia & Kristi Alexander
- Don’t Touch the Gadget Because It’s Hot! Mothers’ and Children’s Behavior in the Presence of a Contrived Hazard at Home: Implications for Supervising Children
  - Barbara A. Morrongiello, Brae Anne McArthur, Samantha Goodman & Melissa Bell
- Home Safety Assessment as a Proxy Measure of Injuries
  - Kristi Alexander, Kathryn Ward, Riley Cropper, Ariane Myers-Turnbull, & Jenna Eisen

**Intervention, Clinical Research, and Training: Cultural Considerations when Working with Latino Families - Sorrento**

Chair: Jessica M. Valenzuela, PhD

- Latino Siblings of Children with Autism: Lifelong Caregivers
  - Kristin Long, Kathleen Morrow, Barbara Kao, Wendy Plante, Chris Houck, & Debra Lobato
- A Community Based Health Behavior Intervention for Hispanic Grandmothers: Stories from the Field
  - Elizabeth R. Pulgaron, Ashley N. Marchante, Maria Toro, & Alan M. Delamater
- Multicultural Staffing of Randomized Controlled Trials (RCTs): Project Latino STYLE
  - Celia Lescano, Ercilia Calcano, Manny Mayor, & Milagro Porter
- CHiSPA Effectiveness: Improving Training for Spanish-Speaking Psychology Trainees at CHOC Children’s
  - Mery M. Taylor & Nadia Torres-Eaton

**Interventions and E-health Applications for Children with a Chronic Illness and their Parents - Marbella**

Chair/Discussant: Martha Grootenhuis, PhD

- Use of a Web-based Program to Monitor Health Related Quality of Life and Psychosocial Problems in Children with a Chronic Illness
  - Lotte Haverman
- Use of a Website to Screen Parental Distress and the Development of a New Screening Tool for Parents
  - Hedy van Oers
- Online Cognitive Behavioral Therapy Group Intervention
  - Linde Scholten

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11:15 am-12:15 pm: Poster Session #5 (CE) (must remain for entire hour to obtain CE credit) - Garden Pavilion

11:15 am-1:15 pm: Lunch-and-Learn Workshop (CE) - International Ballroom
Preregistration required; Lunch provided for workshop attendees

Pathways to Leadership: How to Find Your Way (2 CEs)
- Wendy Ward, PhD, Mary Michaeleen Cradock, PhD, Ann Davis, PhD, MPH, Jennifer Shroff Pendley, PhD, Lori Stark, PhD, & Tammi Young-Saleme, PhD

12:15-1:30 pm: Lunch on your own (unless registered for Lunch-and-Learn Workshop above)
Consultation-Liaison Special Interest Group Symposium: Innovations in Consultation-Liaison - Marseilles
Chair/Discussant: Kevin Tsang, PsyD

Pediatric Psychology Consultation-Liaison Outreach and Education Efforts
Patricia Marik, Jacquelyn Smith, KristiLynn Cedars, Elizabeth Fischer, & Matthew Jandrisevits

Mobile Health (mHealth) Technology For Pediatric Pain Within a Psychology Consultation-Liaison (CL) Setting
Christina M Limke, Kristin A. Kullgren, Emily M. Fredericks, Terri Voepel-Lewis, & Molly Peabody

Implementation of Delirium Screening within the Pediatric Intensive Care Unit
Courtney Craig, Dedee Caplin, & Lisa Giles

Implementation of a New Interactive Patient Care (IPC) Peer Education Intervention at Bedside: The First Year
Kristin A. Kullgren, Jacqueline Kaufman, & Taylor Mosley

3:30 pm: ADJOURN

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KANSAS CITY

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CONTINUING EDUCATION INFORMATION

Conference Sessions Approved for CE Credit
There are 14.5 scheduled hours of Introductory to Intermediate level CEs for psychologists offered at SPPAC 2015, with additional CEs available for those who attend the preconference and lunch-and-learn workshops. Sessions that have been approved to receive CE credits are marked with a CE on the conference schedule. Learning objectives for select conference presentations are provided to aid in attendee planning below. Potential conflicts of interest are indicated, where known.

The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its contents.

Please remember: In order for SPP to maintain approval to sponsor continuing education, partial credit cannot be given. Participants must: 1) be present for the entire session; and, 2) complete the associated evaluation form in order to receive CE credit. Participants are responsible for scanning in and out with volunteers posted at the door of each CE session being offered and for submitting their completed evaluation form immediately upon receipt of the electronic link after the program is over.

For questions or concerns related to continuing education, please speak with Dr. Jennifer Verrill Schurman, SPP Member-at-Large for National Conferences.

LEARNING OBJECTIVES

FRIDAY, APRIL 17TH

KEYNOTE
10:00 - 11:00 am

Novel Approaches to Tailored Messaging: Beyond Fear, Facts, and Feedback
Ken Resnicow, PhD
1 CE

COI Note: Dr. Resnicow owns Academic Assistance, a company that provides MI training and tailoring consultation for health care providers and researchers. He has no other commercial interests to declare.

INTERNATIONAL KEYNOTE
11:15 am - 12:15 pm

Can Advances in E-health Technology Enhance Outcomes for Children with Brain Injuries and their Families?
Vicki Anderson, PhD
1 CE

Based on the content of this talk, participants will be able to:
1. Summarize the current literature on outcomes from child brain injury and the role of the family.
2. Discuss the importance of differentiating distal and proximal environmental factors in the environment of a child with brain injury.

Based on the content of this talk, participants will be able to:
1. List the basic characteristics that distinguish tailored from targeted messages.
2. Explain the difference between “push” versus “pull” tone.
3. Describe how extrinsic-controlled motivation differs from autonomous motivation.
4. Apply MI-based strategies to deliver tailored E-health messages to adolescents.
CONCURRENT SYMPOSIA
1:30 – 3:30 pm

Translational Research in Pediatric Psychology: From Animals to Application
Chair: Christine Sieberg, PhD
Discussant: Kevin Hommel, PhD
Speakers: Christine Sieberg, Avani Modi, Chad Jensen, and Jennifer Verrill Schurman
2 CE

Innovative Interventions for Children, Adolescents and Young Adults with Hematologic and Oncologic Conditions (Special Interest Group Symposium)
Chair: Kristin Bingen, PhD
Discussant: Jennifer Hoag, PhD
Speakers: Steven Hardy, Lauren Szulczewski, Lisa Schwartz, & Marilyn Stern
2 CE

Pediatric Psychology’s Efforts in Bending the Curve: Treating Youth with Medical Complexity Who Are Repeatedly Hospitalized
Chair/Discussant: Michael A. Harris, PhD
Speakers: Brian Rogers, Kim Spiro, Matthew Heywood, David Spiro, and Dave Wagner
2 CE

Expanding the Frontiers of Pediatric Psychology in Perinatal Psychosocial Care
Chair/Discussant: Stephen Lassen, PhD
Speakers: Pamela Geller, Joanna Cole, Chavis Patterson, and Amy Baughcum
2 CE

Based on the content of this talk, participants will be able to:
1. List the two main purposes of translational research.
2. Explain how pediatric psychologists can become involved in translational research.
3. Describe how animal models can be beneficial in studying the mechanisms that contribute to pediatric persistent postsurgical pain.
4. Discuss the benefits of animal models for understanding adherence behaviors in pediatrics.
5. Identify implications of neuroimaging research for clinical care in pediatric obesity.
6. List at least two benefits of using quality improvement methods in translating research into clinical care.

Based on the content of this talk, participants will be able to:
1. Describe the feasibility issues involved in implementing a home-based, computerized cognitive training program with youth with sickle cell disease.
2. Describe one example of an EMR-based tool to enhance psychosocial care and communication in a large multidisciplinary setting.
3. Explain the development and feasibility of a text messaging intervention for recent cancer survivors.
4. Summarize key components necessary to include in an intervention aimed at increasing healthy behaviors of overweight and obese childhood cancer survivors.

Based on the content of this talk, participants will be able to:
1. Explain how integration of medical and behavioral healthcare may benefit children with medical complexity.
2. List at least 3 foundational elements critical to the successful operation of a statewide effort to integrate medical and behavioral healthcare.
3. Explain how technology (e.g., real patient video) can be used in training providers to integrate medical and behavioral health care.

Based on the content of this talk, participants will be able to:
1. Identify at least two psychological responses to adverse reproductive events that many parents may experience.
2. List at least three skills useful in supporting NICU parents in crisis.
3. Identify several common themes related to parents’ end-of-life experiences in NICU and subsequent adjustment.
4. Describe how screening, assessment and brief therapeutic interventions are implemented within a high risk fetal center.

COI Note: Dr. Anderson is an author on the Test of Everyday Attention for Children and receives royalties from the publisher. She has no other commercial interests to declare.
SYMPOSIUM
4:30 – 6:00 pm

Research Blitz: Outstanding Research by Students
Speakers: Adrianne Alpern, Kelsey Borner, Tiffany Rybak, Andrea Wojtowicz, Aimee Smith, and Danielle Cole
1.5 CE

COI Note: A co-author on paper #6 in the symposium described here, Dr. Meghan Marsac, is a co-inventor of the Cellie Coping Kit that will be discussed during the presentation. The Children’s Hospital of Philadelphia and Dr. Marsac have filed a provisional patent for the kit and may benefit financially from the kit. Revenue from sale of the kit is will be steered back into research in accordance with CHOP’s non-profit status.

SATURDAY, APRIL 18TH

DIVERSITY KEYNOTE
9:00 – 10:00 am

Serving Transgender Youth: Challenges, Clinical Choices, and Controversies
Amy Tishelman, PhD
1 CE

COI Note: Dr. Tishelman participated on an Advisory Board, with other experts on transgender issues from across the country, at Abbvie (November, 2014). Her role was to educate them about Gender Dysphoria. She received compensation for her time preparing for, and attending, the meeting, and for travel. She has no other commercial interests to declare.

CONCURRENT SYMPOSIA
10:15 – 11:15 am

New Developments in Distraction for Medical Procedure Management: Theoretical Foundations, Application, and Evidence Synthesis
Chair/Discussant: Kathryn Birnie, BA(Hons), PhD Candidate
Speakers: Lindsey Cohen, Charmaine Kleiber, and Kathryn Birnie
1 CE

Clinical and Economic Aspects of Integrated Pediatric Primary Practices
Chair: Joseph Evans, PhD
Discussant: Terry Stancin, PhD
Speakers: Rachel Valleley, Jeffrey Shahidullah, and Sean O’Dell
1 CE

Based on the content of this talk, participants will be able to:
1. Define the concept of distraction within the context of pediatric procedure management.
2. List at least three factors that contribute to parents’ success as distraction coaches.
3. Explain the “dose effect” as it relates to distraction on child distress during painful procedures.
4. Explain what is currently known about which distraction interventions are effective and for whom.

Based on the content of this talk, participants will be able to:
1. Describe how predictors of healthcare providers’ fidelity to an adherence intervention can inform future efforts to train multidisciplinary teams.
2. Describe the associations between different patterns of physical activity and children’s mental well being.
3. Explain how different patterns of family relationships and conflict are associated with quality of life and glycemic control among primarily low-income adolescents with Type 1 Diabetes.
4. Describe how the level of family involvement in problem solving skills training for pediatric IBD differs based on the type of adherence barrier discussed.
5. Utilize an ethnically sensitive consent procedure to promote positive patient outcomes.
6. List at least three strategies that can be used to support dissemination of an evidence-based tool to children with a chronic illness.

Based on the content of this talk, participants will be able to:
1. List at least four psychosocial stressors that often arise for youth identifying as transgender, and seeking services in pediatric settings.
2. Describe common approaches to the psychological evaluation of youth in pediatric gender clinics.
3. Identify at least 2 clinical challenges associated with psychological evaluation of youth in pediatric gender clinics.
4. Discuss current controversies related to the care of transgender and gender non-conforming children and youth.

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3. Explain the “dose effect” as it relates to distraction on child distress during painful procedures.
4. Explain what is currently known about which distraction interventions are effective and for whom.

Based on the content of this talk, participants will be able to:
1. Summarize current knowledge about integrated care from operational, clinical, quality, and financial frames of reference.
2. Explain the importance of examining medical care utilization, cost offset, and clinical outcomes for developing sustainable and feasible integrated service delivery models.
3. Explain the process for analyzing medical utilization and medical cost offset with real-world data in multisite projects.
4. Describe clinical, quality, and financial outcomes related to real-world integrated behavioral health care within pediatric primary care settings.
5. Utilize financial indicators and clinical outcome data to improve integrated care service delivery.
Research Blitz: The Use of Technology with Adolescents
Speakers: Chad Jensen, Christopher Cushing, Emily Fredericks, and Aaron Davis-Fobian
1 CE

Research Blitz: Innovation in Pediatric Pain Research
Speakers: Brandon Aylward, Samantha Huestis, Edin Randall, and Rachael Coakley
1 CE

Based on the content of this talk, participants will be able to:
1. Describe associations between food environments and neural responses to food stimuli among adolescents.
2. Describe how N-of-1 randomized controlled trials can be applied to mHealth program development.
3. Discuss the feasibility of using tailored two-way text messages for the assessment and promotion of medication adherence among adolescent/young adult liver transplant recipients.
4. Explain the relationship between media use and adolescent sleep efficiency.

Based on the content of this talk, participants will be able to:
1. Explain how variability in both symptoms and adherence impact daily functioning in pediatric patients with migraine.
2. Describe the development of a dynamic, open-source, state-of-the-art assessment platform for youth with pediatric chronic pain.
3. Describe the pain and functional outcome trajectories of youth with chronic pain treated in intensive pain rehabilitation.
4. List at least three barriers that impede access to traditionally administered psychological services for pediatric pain management.

Based on the content of this talk, participants will be able to:
1. Understand the potential applications of virtual reality in injury research and interventions.
2.Describe how acculturation and traditional values impact the risk of injury in Mexican-American children.
3. Develop innovative ways to measure injury-related behavior in children.

Based on the content of this talk, participants will be able to:
1. Identify the potential applications of virtual reality in injury research and interventions.
2. Describe how acculturation and traditional values impact the risk of injury in Mexican-American children.
3. Develop innovative ways to measure injury-related behavior in children.

Based on the content of this talk, participants will be able to:
1. Identify ways in which cultural considerations can be integrated into their interventions.
2. Describe ways in which cultural considerations can be integrated into their clinical research design.
3. Describe ways in which cultural considerations can be integrated into their training efforts for pre- and post-doctoral level therapists.
4. List multiple dimensions of linguistic and cultural competence in working with Latino populations.

Based on the content of this talk, participants will be able to:
1. Discuss the importance of screening and monitoring of psychosocial functioning in children with chronic illness and their parents.
2. List at least two potential benefits of implementing e-health applications in daily clinical practice.
3. List at least two potential barriers to implementing e-health applications in daily clinical practice.
4. State that they have seen a demonstration (including videos) of three different e-health applications.

Based on the content of this talk, participants will be able to:
1. Identify at least two possible outreach mechanisms that can be used by a Pediatric Psychology CL team in a large medical center to increase understanding and appropriate use of CL services.
2. Describe the implementation and preliminary patient outcomes of a mHealth program for pediatric pain integrated into an inpatient CL service.
3. Outline the key steps associated with implementation of a screening tool to more rapidly identify and address delirium symptoms in patients in the pediatric ICU.
4. Identify at least two challenges related to dissemination of innovative interventions at patient bedside.
LIST OF POSTERS BY SESSION

Poster Session #1
Thursday, April 16th, 7:00 pm – 8:00 pm

1. **Socio-Economic Influence of Acceptability and Feasibility of Universal Interventions to Promote Adjustment to Chronic Illness.** April Stubbs and Meghan Marsac.
2. **Analysis of Psychological Service Referral and Utilization Pattern: Implications for Staffing, Training, and Allocation and Delivery of Services in a Pediatric Orthopaedic Hospital.** Sandy Roland, Dylan Nguyen, Hayley Fournier, and Tabatha Hines.
3. **Longitudinal Outcome of the Neurocognitive Development of Infants and Toddlers with Sickle Cell Disease.** Lauren Garbacz, Nicole Bugescu, Amy Hahn, and Kathleen Lemanek.
4. **Additive Effects of Psychosocial Comorbidities on Functional and Cognitive Limitations in Children with Chronic Illnesses.** Kara Monnin and Beth Wildman.
5. **Internalizing Symptoms in School-Age Children with Cochlear Implants vs. Normal Hearing.** Michael Hoffman, Tayler Truhan, Alexandra Quittner, and Ivette Cejas.
6. **Parent–Child Agreement on Health-Related Quality of Life Using the PedsQL End Stage Renal Disease Module.** Maria Jay, Bonney Reed-Knight, Kristin Loiselle, and Laura Mee.
7. **Differential Pathways to Improvements in Functional Disability among Youth with and without Postural Orthostatic Tachycardia Syndrome in an Interdisciplinary Program for Pediatric Pain.** Ashley Junghans-Rutelonis, Karen Weiss, Connie Luedtke, and Andrea Ellingson.
8. **The Role of Partnerships and Collaborations in Sustaining an Evidence-Based Practice for Prevention of Child Injury and Medical Neglect.** Natalie Finn, Amy Green, Cathleen Willging, Elise Trott, Mark Ehrhart, and Gregory Aarons.
10. **Examining the Relation between Weight Control Strategies and Eating Disorder Symptomatology in First Year College Females.** Elizabeth Ruzicka, Katherine Darling, Amy Fahrenkamp, Mary Kitson, and Amy Sato.
11. **Convenience Store Density as a Predictor of Child Weight Change in a Rural Behavioral Lifestyle Intervention.** Bridget Armstrong and David Janicke.
12. **Acculturation, Body Dissatisfaction, and Overweight among Immigrant Youth: The Moderating Role of Ethnicity.** Mary Beth McCullough, Amy Marks, and Shannon Looney.
15. **Barriers to Latino Children's Postoperative Pain Management: The Roles of Parent Medication Beliefs and Acculturation.** Alvina Rosales, Michelle Fortier, and Zeev Kain.
17. **Parent–Child and Family Interactions Predict Comorbid Depression and Disability in Pediatric Patients with Chronic Headache.** Karen Kacynski, Rupa Gambhir, and Alyssa Lebel.
19. **Pediatric Pain Screening Tool (PPST): Validation of a Prognostic Risk Screening Tool for Youth with Chronic Pain.** Laura Simons, Allison Smith, Erika Chow, Molly Basch, Rachael Coakley, Deirdre Logan, and Jonathan Hill.
20. **What's Pain Got to do with it? Neuropsychological Functioning in Adolescents with Chronic Pain Enrolled in an Intensive Interdisciplinary Pain Rehabilitation Program.** Christina Low-Kapalu and Dustin Wallace.
22. **Gender Differences in Depression and Anxiety in College Students with Asthma.** Michaela Patton, Alex Wiedenmann, Madison Gerritzen, Cairlyn Maye, Alexandria Mullins, Alayna Tackett, Kristina Suorsa, John Chaney, and Larry Mullins.
23. **Coping and Mental Health in Racially and Ethnically Diverse Parents of Children with Asthma.** Annette Leija, Erin Rodriguez, Harsha Kumar, and Lisa Sanchez-Johnson.
From Trainee to Professional: Comparing Provider Perceptions in Inpatient Consultation Liaison (CL) Practice.

Identifying Differences in Psychological Adjustment among Obese, Overweight, and Healthy Weight Children in Primary Care.

Dawn Dore Stites.

Implementation and Evaluation of Behavioral Sleep Medicine Clinic in Pediatric Primary Care. A Pilot Study Investigating Somatic Symptoms in the Pediatric Homeless Population.

Jennifer Burt, and Kathryn Menousek.

Use of a Depression Screener with Adolescent Patients in Integrated Behavioral Health Pediatric Clinics. Rachel Haine-Schlagel, Scott Roesch, Emily Trask, Kya Fawley-King, William Ganger, and Gregory Aarons.


Pilot Results of the Parent and Caregiver Active Participation Toolkit (PACT) in Community Based Care. Rachel Haine-Schlagel and Jonathan Martinez.

Perceived Adherence Barriers of Parents and Transition-Aged Youth with Inflammatory Bowel Disease. Eve Nguyen, Amitha Gudimyala, Christopher Omahen, Jill Plevinsky, Natasha Poulopoulos, and Rachel Greenley.


Changes in Health-Related Quality of Life and Psychological Functioning from Pre- to 6-Months Post-Solid Organ Transplantation. Jennifer Lee, Cyd Eaton, Bonney Reed-Knight, Kristin Loiselle, Laura Mee, Rochelle Liverman, and Ronald Blount.

Defining a Successful Transition from Pediatric to Adult Liver Transplant Care: Are We Setting the Bar Too High? Emily Frederick, Jessica Sevecke, Sally Eder, Victoria Shieck, M. James Lopez, and John Magee.

Pilot Results of the Parent and Caregiver Active Participation Toolkit (PACT) in Community Based Care. Rachel Haine-Schlagel and Jonathan Martinez.


Implementation and Evaluation of Behavioral Sleep Medicine Clinic in Pediatric Primary Care. Sarah Honaker and Taylor Saunders.

Development of a Group-Based Treatment Targeting Increased Adherence to CPAP in Pediatric Patients. Rachel Knight and Dawn Dore Stites.

Identifying Differences in Psychological Adjustment among Obese, Overweight, and Healthy Weight Children in Primary Care. Erin Hawks, Stephen Gillaspy, Ashley Weedn, and Ashley Louie.


Understanding the Unique Psychological Needs of Hospitalized Adolescents and Young Adults (AYAs) Referred for Inpatient Psychology Consultation. Kristin Kullgren and Sarah Sullivan.

Measure Development to Examine Barriers in Pediatric Weight Management within the Family Context. Katherine Darling, Geoffrey Putt, and Amy Sato.

Cultural and Linguistic Considerations for Interdisciplinary Family Intervention for Adolescent Obesity: An Evidence-based Case Study. Kathleen Stanton, Annette Leija, Annie Holleman, Elizabeth Walsh, Jane Gray, and Yesenia Marroquin.

Physical Activity, Mood, and Health-Related Quality of Life among Elementary School Children. Kelsey Borner and Ric Steele.

Maternal Depressive Symptoms Associated with Greater Adiposity in Low-Income Adolescents. Amy Fahrenkamp, Katherine Darling, Elizabeth Ruzicka, and Amy Sato.

Psychosocial Correlates of Dysregulation in Adolescent Females with Severe Obesity. Marissa Gowey, Jennifer Becnel, Jennifer Reiter-Purtill, James Peugh, and Meg Zeller.


The Role of Executive Functioning on Quality of Life in Pediatric Epilepsy. Alex Arnett, Krista Mann, and Avani Modi.

The Impact of Family Functioning on the Health-Related Quality of Life of Adolescents with Epilepsy. Shannon Ollier, Kristin ...

Parenting Behaviors Predict Effortful Control and Internalizing/Externalizing Problems among Children during the First Year of a Cancer Diagnosis. Emily Shultz, Madelaine Keim, Kathryn Vannatta, Bruce Compas, and Cynthia Gerhardt.


The Influence of Ethnicity and Sex on Sleep Patterns in Adolescents with Sickle Cell Disease. Cecelia Valrie, Krystal Trout, Kay Exum, Rebecca Ladd, Kristen Alston, Alicia Sufinko, and Erik Everhart.

Developing a Conceptual Model of Transition Readiness for Sickle Cell Disease. Siddika Mulchan, Joanna Tsikis, and Jessica Valenzuela.


Examining the Effects of Age, Gender, and Coping on Depression and Anxiety in Youth with Sickle Cell Disease. Laura Reinman, Alyssa Schlenz, and Jeffrey Schatz.

Benefits and Barriers to Treatment Mediate the Relationship Between Age/Cognitive-Developmental Level and Adherence. Nicole Dempster, Nicole Valdes, David Repaske, and Beth Wildman.


Social, Emotional, and Behavioral Functioning among Youth with and without Cleft Lip and/or Palate. Amy Paysnick, Ashley Shields, Vanessa Casavant, Heather Pelletier, Allison Allmon Dixson, and Nicole Quinlan.

Convergent Validity of Sleep Measures in Preschoolers and Kindergartners: Comparing Accelerometry and the Children’s Sleep Habits Questionnaire. Kara Duraccio, Kaylie Carbine, and Chad Jensen.

Trauma Exposure and Diagnostic Presentation in Juvenile Offenders. Zoe Ray and Alaina Conner.


Video-Based Parenting Advice in Pediatric Primary Care: A Feasibility and Utilization Study. Andrew Riley, Kurt Freeman, Megan Tudor, Sondra Marshall, Kendra Behm, and Lisa Massetti.

Quality of Life in Children with Congenital Heart Disease Referred for Psychological Services. Astrida Kaugars, Clarissa Shields, and Cheryl Brosig.

Poster Session #2
Friday, April 17th, 8:00 am – 9:00 am


4. Intervention in Response to Quality of Life Assessment in Renal Patients: Impact of School Intervention on QoL Scores. Cortney Taylor and Shari Neul.


8. Weight Related Experiential Avoidance Mediates the Relation between Internalizing Symptoms and Emotional Eating in First Year College Students. Elizabeth Ruzicka, Amy Fahrenkamp, Katherine Darling, and Amy Sato.


12. Asthma, Asthma-Related Co-Morbidities (Allergic Rhinitis, Body Weight and Sleep Disordered Breathing), and Sleep in


15. The Impact of Social Support on Grief and Growth among Siblings Bereaved by Cancer. Claire Russell, Madelaine Keim, Maru Barrera, Bruce Compas, Diane Fairclough, Terrah Foster, Mary Jo Gilmer, Kathryn Vannatta, and Cynthia Gerhardt.


19. Cognitive and Attentional Deficits in Adolescents and Young Adults with Moderate Congenital Heart Defects. Lexa Murphy, Bruce Compas, Kristen Reeslund, Melissa Gindville, and Lori Jordan.


21. Diagnosis-Related Posttraumatic Stress in Youth with Type 1 Diabetes: A Longitudinal Assessment of Metabolic Control. Sabrina Karczewski and Tina Drossos.


25. The Effects of Adolescent and Paternal Involvement in Disease Management on Depressive Symptoms and Health Related Quality of Life in Adolescents with Inflammatory Bowel Disease. Julia Carmody and David Janicke.


27. Mixed Method Examination of Immigrant Stress, Diet, and BMI in a Sample of Second-Generation Latino Youth. Alvina Rosales and Lindsey Cohen.


29. An Examination of Predominately African American Adolescents’ Values in a Motivational Interviewing-based Obesity Intervention. Laura Caccavale, Jessica LaRose, Suzanne Mazzeo, and Melanie Bean.


34. Effects of Gender and Number of Concussions on Word Retrieval. Mary Best, Rosamaria Didiano, and Dasal Jasjar.


37. Maternal and Child Affect, Medical Risk, and Developmental Outcomes in Very Low Birth Weight Preschoolers. Rebecca Rieger, Sarah Erickson, Natalia Moss, Peggy MacLean, Robin Ohls, and Jean Lowe.


40. Adolescent Sickle Cell Disease: Spectrum of Pediatric Psychology Services across Medical Settings. Chelsea Oswald, Page Klitzman, Christina Ferrari, Merideth Robinson, Lindsay Cirincione, Robyn Fatseas, Leanna Herman, Melissa Hendricks, and Adrianna Amari.

Disease-Related Parenting Stress in Caregivers of Children with Sickle Cell Disease. Janet Yarboi, Heather Bemis, Jadienne Lord, Ellen Williams, Michael DeBaun, and Bruce Compas.


Communication Difficulties within the Medical System and Health-Related Quality of Life as Reported by Parents of Children with Sickle Cell Disease. Nupur Gupta, Steven Hardy, Shane Wise, and Kristina Hardy.

Does Home Practice Compliance Make a Difference in the Effectiveness of Mindfulness-Based Interventions for Adolescents? Dianna Quach and Kristen Jastrowski Mano.


Menstrual Pain Severity in Adolescent Females Relates to Clinical Signs of Central Sensitization and Associated Psychological Factors. Amanda Sherman, Jessica Young, Stephen Bruehl, Lynn Walker.

Family Impact of Severe Food Allergy in Children. Lauren Harrison, Morgan Bolen, and Catherine Peterson.


Developing a User-Centered Intervention: A Preliminary Examination of the Needs of Parents of Childhood Cancer Survivors. Natalie Morris and Catherine Peterson.

Psychosocial Screening and Longitudinal Outcomes in Pediatric Sickle Cell Patients. Andrea Laikin, Emily Graves, Crystal Lim, and Cynthia Karlson.


The Relationship between Primary Language, Socioeconomic Status, and Executive Function in Preschoolers Born Very Low Birth Weight. Natalia Moss, Sarah Erickson, Rebecca Rieger, Susanne Duvall, Robin Ohls, and Jean Lowe.

A Randomized Trial Evaluating Child Drowning Prevention through Video-Based Testimonials in Rural China. Jiabin Shen, Shulan Pang, and David Schwebel.

The Role of Weight Perception on Weight-Related Self-Stigma among Adolescents and Young Adults. Kristina Decker, Idia Thurston, Jamie Padden, Kendrin Sonneville, and Tracy Richmond.


Barriers to Weight Management Treatment: The Kid’s Perspective. Erin Lenz and Melissa Santos.

Patient Reported Outcomes Measurement Information System (PROMIS) Predicts Pain Interference in Youth with Chronic Pain. Amanda Feinstein, Samantha Huestis, Rashmi Bhandari, and Ashley Dunn.

The Relation between Nurses’ Anxiety and Their Reassuring Behavior toward Children during Immunization. Meredith Bishop, Sarah Martin, and Lindsey Cohen.

Parent Predictors of Longitudinal Outcomes among Youth with Chronic Pain. Erika Chow, Molly Basch, Maya Hernandez, Kunyu Zhang, Allison Smith, and Laura Simons.

Clinical Global Impressions: Association with Admission, Discharge, and Follow-up Data in a Multidisciplinary Pediatric Pain Rehabilitation Program. Martha Early, Karen Weiss, Chelsea Ale, Allison Hanson, and Barbara Bruce.


Daily Assessments in Urban Families: The Interaction of Caregiver Smoking Status and Quick-Relief Medication Use on Sleep Quality in Children with Asthma. Samantha Miadich, Brandon Tolbert, Kristin Heron, and Robin Everhart.


An Innovative Approach to Examining Daily Family Functioning among Urban Families with a Child with Asthma. Gillian Leibach, Samantha Miadich, Kristin Heron, and Robin Everhart.
22. Exploring Family Burden as a Mediator of the Associations between Neurocognitive Late Effects of Childhood Cancer and Child Psychological Outcomes. Alison Colbert, Natalie Morris, Sarah Rice, and Catherine Peterson.
24. Relations between Age, Diabetes-Specific Routines, and Adherence in Adolescents with Type 1 Diabetes. Jessica Pierce and Sara Jordan.
25. Reward Responsiveness Moderates the Benefit of Parental Monitoring on Daily Self-Regulation Failures in Late Adolescents with Type 1 Diabetes. Amy Lansing, Cynthia Berg, and Deborah Wiebe.
27. The Impact of Food Allergy and Type 1 Diabetes on Social Activities. Wendy Pinder, Jessica Hoehn, Emily Foxen-Craft, Julia Zeroth, Caitlin Thompson, Samantha Bento, Lynnda Dahlquist, and Mary Elizabeth Bollinger.
29. Smoking, Drinking, and Diabetes: Examining Mother-Daughter Communication, Risk Behaviors, and Adherence among Adolescents with T1DM. Ashley Moss, Rachel Greenley, and Astrida Kaugars.
30. The Link between Daily Sleep and Blood Glucose in Adolescents with Type 1 Diabetes: Moderations by Inattention. Sara Turner, Tara Queen, Jonathan Butner, Amy Lansing, Yana Suchy, Deborah Wiebe, and Cynthia Berg.
32. Outcomes for Feeding Tube Dependent Children with Significant Oral Aversion in an Intensive Day Treatment Program. Parker Huston, Nancy Bandstra, Carly Heinz, Kate Zvonek, Lynn Fagerman, and Emily Piccione.
41. Disease Activity Doesn't Explain it All: How Internalizing Symptoms and Parent Depressive Symptoms Relate to Health-Related Quality of Life among Youth with Inflammatory Bowel Disease. Bonney Reed-Knight, Jennifer Lee, Jeffery Lewis, and Ronald Blount.
42. Assessment of Executive Functioning and Illness Management among Adolescent Solid Organ Transplant Recipients. Christopher Fitzgerald, Debra Lefkowitz, Mira Mooreville, Elizabeth Robinson, and Joseph Rossano.
44. Emotional Functioning and Health-Related Quality of Life in Children Evaluated for Solid Organ Transplantation and their Caregivers. Cyd Eaton, Jennifer Lee, Kristin Loiselle, Bonney Reed-Knight, Laura Mee, Charlotte Goldman, Kelsie Flanigan, and Ronald Blount.
47. A Tale of Four Practices: Integrating Behavioral Health into Pediatric Primary Care. Rachel Herbst, Kate Margolis, Jason Herndon, Brigitte McClellan, and Ayelet Talmi.
48. Examining the Predictive Role of Parental Explanations for Adolescent Obesity on Attrition and Treatment Outcomes in
a Multidisciplinary Adolescent Weight Control Clinic. Natasha Burke, Lisa Ranzenhofer, E. Whitney Evans, Wendy Hadley, and Elissa Jelalian.

50. The Role of the Brief Psychological Consult in Weight Loss in a Pediatric Multidisciplinary Weight Management Clinic. Alexandra Olson, Bridget Armstrong, Abigail Romirowsky, and Eleanor Mackey.
52. The Impact of Family Factors and Household Food Insecurity on Fruit and Vegetable Consumption in Low-Income Children. Christina Amaro, Maggie Biberstein, Maddison Lynn, Jamie Eschrich, and Michael Roberts.
53. Family Functioning as a Moderator of Motivation to Engage in a Rural Intervention Program for Overweight and Obese Youth. Brittainy Bailey, Sarah Westen, Lisa Clifford, and David Janicke.
57. Associations between Child Inhibitory Control and Parental Feeding Practices. Sanita Hunsaker and Chad Jensen.
63. Ethnic Identity in Adolescents with Sickle Cell Disease. Shana Wilson, Aimee Smith, Kara Monnin, Prasad Bodas, and Beth Wildman.
64. Function Improves before Pain in Youth with Sickle Cell Disease Hospitalized for Vaso-Occlusive Crisis. Soumitri Sil, Leah Adams, Beth Thompson, Anya Griffin, Alcuin Johnson, Virginia Thompson, and Brieanne Kohrt.
65. Psychosocial and Functional Outcomes in Youth with Chronic Sickle Cell Pain. Soumitri Sil, Lindsey Cohen, and Carlton Dampier.
66. Developmental Screening of Infants and Toddlers with Sickle Cell Disease using the Ages & Stages Questionnaires. Kathleen Lemanek, Amy Hahn, Nicole Bugescu, and Lauren Garbacz.
70. Implementing Trauma Informed Care at an Urban Pediatric Children’s Hospital. Kristen Kohser, Carol Murray, and Meghan Marsac.
71. Utilization of Pediatric Psychology Consultation-Liaison Services at an Urban Tertiary Care Children’s Hospital. Sara Tapsak, Stephanie Peters, and Melissa Oliva.

Poster Session #4
Saturday, April 18th, 8:00 am – 9:00 am

1. To Inform or Not to Inform? Decisions about Discussing Traumatic Loss with Hospitalized Pediatric Patients: A Needs-Assessment of a Multidisciplinary Medical Team. Nicole Schneider, Dara Steinberg, Maria Grosch, and Virginia Cline.


3. When a Parent is Sick: Targeting Youth at Risk for Negative Health Outcomes. Maggie Stoeckel and Carol Weissbrod.


7. A Longitudinal Examination of Health-Related Quality of Life in Children and Adolescents with Spina Bifida. Caitlin Murray, Grayson Holmbeck, Laura Acevedo, Jennifer Ramasami, Gabriela Suarez-Can, and James Varni.


14. Family Management and Health-Related Quality of Life and Adaptive Functioning in Pediatric Brain Tumor Survivors at the End of Tumor-Directed Therapy. Matthew Hocking, Lauren Quast, Jessica Fleischer, Mark McCurdy, Elise Turner, Anne Kazak, and Lamia Barakat.


16. Developmental Relations between Age, Metacognition, and Diabetes Responsibility among Children and Adolescents with Type 1 Diabetes. Jessica Pierce, Johanna Carpenter, Jennifer Shroff Pendley, Alan Delamater, and Dennis Drotar.

17. Parent Psychosocial Functioning and Family Restriction in the Food Allergy Population: Evidence for a Moderated Mediation Model. Patrick Weaver, Catherine Peterson, and Karla Maschalko.

18. Are There Eating Problems among Adolescents with Inflammatory Bowel Disease? Meredith Dove and Debra Lobato.


Explaining Medically Unexplained Physical Symptoms in Pediatric Patients. Melanie Noel, Maggie Bromberg, Lindsay Durkin, and Tonya Palermo.

An Intervention to Reduce Distress in Parents of Youth with Chronic Pain Receiving Intensive Pain Rehabilitation. Courtney DeAngelis, Heather Clifford, Lauren O'Donnell, and Dahra Williams.

Attitudes toward Seeking Psychological Help, HIV Related Stigma, Quality of Life and Gender: What Really Matters? Courtney DeAngelis, Heather Clifford, Lauren O'Donnell, and Dahra Williams.

An Intervention to Reduce Distress in Parents of Youth with Chronic Pain Receiving Intensive Pain Rehabilitation. Emily Law, Melanie Noel, Maggie Bromberg, Lindsay Durkin, and Tonya Palermo.


13. Associations between Executive Functioning and Overeating in Youth Who Are Overweight and Obese. Marissa Gowey, Crystal Lim, Joseph McNamara, Gary Geffken, Janet Silverstein, Marilyn Dumont-Driscoll, and David Janicke.


24. Barriers to and Facilitators of Recommended Health Behaviors among Adolescent and Young Adult Cancer Survivors: Implications for Behavioral Intervention Development. Yelya Wu, Jaehee Yi, Jessica McClellan, Jonghee Kim, Tian Tian, Bridgid Conn, Ryan Mooney, Anne Kirchhoff, Kathi Mooney, Stephen Alder, and Jennifer Wright.

25. Healthy Lifestyle Behavior Promotion in Young Adult Cancer Survivors: The Importance of Involving Family Members. Ryan Mooney, Jessica McClellan, Andrew Wilson, Avery Holton, Man Hung, Mahasen Samhouri, Holly Spraker-Perlman, Mark Fluchel, and Yelya Wu.


27. Culturally Competent Adaptation of an Intervention for School-Age Cancer Survivors. Laura Bava, Christopher Nuñez, and David Freyer.


33. Children with Hypoplastic Left Heart Syndrome Have Lower Quality of Life than Healthy Controls and Children with Other Illnesses. Nicole Dempster, Clifford Cua, Gil Wernovsky, Elizabeth Caris, Trent Neely, Robin Allen, and Catherine Butz.

34. Self-Reported Barriers to Adherence and Quality of Life in Adolescents with Cystic Fibrosis. Christina Nicolais, Estefany Saez-Flores, Katryna Thomas, Alexandra Quittner, and Kristin Riekert.

35. Factor Structure of the Family Responsibility for CF Care. Ellen Manegold, Margo Szabo, Lindsay Corman, Rebecca Johnson, Gregory Sawicki, Philip Black, Kathryn Moffett, and Christina Duncan.


37. The Effect of Diabetes Specific Psychological Inflexibility on Adherence, Family Conflict, Impaired Values, Glycemic Control and Quality of Life in Low-Income Youth with Type 1 Diabetes. Kristoffer Berlin, Rebecca Kamody, Tiffany Rybak, Gabrielle Banks,

38. Development of a Measure of Food Allergy Management Facilitators and Barriers among Adolescents. Linda Herbert, Adora Lin, and Hemant Sharma.


42. Effects of an Interdisciplinary Group Feeding Treatment on Food Interaction among Children with Avoidant/Restrictive Food Intake Disorder (ARFID). Meredith Dove, Andrea Hoppes, Rebecca Campion, and David Dove.

43. Empirically Derived Patterns of Pain, Stool Frequency, and Incontinence and Their Relations to Health Related Quality of Life among Youth with Chronic Constipation. Kimberly Klages, Kristoffer Berlin, and Alan Silverman.


45. Predictors of Health Care Utilization and Clinic Calls in Youth with IBD. Andrea Wojtowicz, Jill Plevinsky, Natasha Pouloupolous, Eve Nguyen, and Rachel Greenley.


47. Exploring Maternal Depression and Child Development in Pediatric Primary Care. Kriston Schellinger, Ryan Asherin, Maya Bunik, Alexis Quinoy, Christopher Stille, and Ayelet Talmi.


50. Weight-Related Health Behaviors in Youth with Spina Bifida: Associations with Body Mass Index and Age. Colleen Bechtel, Victoria Kelbuk, and Grayson Holmbeck.


54. Measuring Child and Parent Readiness to Change in Obese Youth. Jean Cobb, Catherine Munns, Lindsey Cohen, Nasrin Griffin, and Wendy Ward.


60. Health-Related Quality of Life Trajectories among Youth with Epilepsy. Kristin Loiselle, Rachelle Ramsey, Joseph Rausch, and Avani Modi.

61. The Relationship between Positive Airway Pressure Therapy and Quality of Life in Children with Obstructive Sleep Apnea. Mary Lynch and Kristin Avis.


64. Healthcare Transition Readiness through the Lens of Transitioned Young Adults with Sickle Cell Disease. Kimberly Wesley, Mimi Zhao, Rebecca Rupff, Jane Hankins, and Jerlym Porter.

65. Life after Healthcare Transition for Young Adults with Sickle Cell Disease: Facing Challenges and Rising Above. Rebecca Rupff, Mimi Zhao, Kimberly Wesley, Jane Hankins, and Jerlym Porter.

67. Descriptive and Sequential Analyses of Mothers’ and Fathers’ Touch Behaviours and Their Relation with Children’s Postoperative Distress. Kate Rancourt, Jill Chorney, and Zeev Kain.

68. Daily Hassles and Coping in Relation to Post-Traumatic Stress Symptoms in Pediatric Burn Survivors. Paul Enlow, Christina Duncan, Margo Szabo, Janelle Mentrikoski, and Ariel Aballay.


70. Cyber Victimization, Cyber Aggression, and Adolescent Alcohol Use: Prospective and Reciprocal Associations. Sherilynn Chan and Annette La Greca.


74. Is Parental Functioning Associated with the Likelihood of Bed-Sharing? Jillian Austin, Chad Nashban, Jennifer Doering, Ellen Defenderfer, and W. Hobart Davies.
CONGRATULATIONS TO THE 2015 AWARD WINNERS

SOCIETY OF PEDIATRIC PSYCHOLOGY AWARDS

_Carolyn S. Schroeder Award for Outstanding Clinical Practice_
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Lori J. Stark, PhD

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Jan L. Wallander, PhD

_SPP Award for Distinguished Contributions to Diversity_
Celia M. Lescano, PhD

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Cathleen Odar Stough, PhD
“The Implementation of Group Interventions Targeting Adjustment and Self-Management in Pre-Adolescent and Adolescent Youth with Type 1 Diabetes Mellitus and Their Parents”

STUDENT TRAVEL AWARD WINNERS

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DIGGING DEEP
A Journal for Young People Facing Health Challenges

BETH HOPPER, MFA & MICHELLE BORDON, MLA