Collaborative Research and Practice in PEDIATRIC PSYCHOLOGY

PORTLAND, OREGON

March 30–April 1, 2017
Welcome to the Society of Pediatric Psychology Annual Conference (SPPAC). Within this program you will find information regarding the preconference workshops, plenary addresses, concurrent symposia, poster presentations, and continuing education. Information regarding transportation and dining options are also included.

The theme for this year’s conference is Collaborative Research and Practice in Pediatric Psychology. We have assembled an excellent program that highlights the collaborative work begun done by pediatric psychologists and our colleagues in other health professions. We are excited to offer an innovative program for SPPAC 2017!

We are pleased that SPPAC continues to grow as the premier conference for advancing science and practice in pediatric psychology. We again surpassed our record for number of conference proposals across all submission categories this year, which reflects SPP members’ enthusiasm for our society's conference and the work of pediatric psychology.

Many individuals contributed to the success of SPPAC 2017, including members of our conference planning committee, the Society of Pediatric Psychology Board of Directors, conference sponsors, and our conference planners. Acknowledgements of individuals who were integral to the success of the conference are provided throughout the program.

Finally, we thank conference attendees for your support of SPPAC year after year. Individuals who attend the conference provide important vitality to SPPAC. Without your interest, expertise, and scientific contributions, SPPAC would not be possible. We hope you enjoy the conference and we look forward to seeing you in Orlando in 2018!

Chad Jensen, PhD
Conference Chair

Erica Sood, PhD
Conference Co-Chair
Conference Objectives
The SPPAC aims to advance SPP’s mission to promote the health and psychological well-being of children, youth and their families through science and an evidence-based approach to practice, education, training, advocacy, and consultation by:

1. Advancing the science of pediatric psychology and related fields through dissemination of cutting edge research; promotion of research that is culturally, ethically and developmentally sensitive and includes diverse populations; and education on evidence-based assessment, intervention, and emerging areas of research, clinical care, and policy.

2. Providing a forum for individuals at all levels, from students to established investigators and clinicians, to facilitate consultation, collaboration, and mentorship.

3. Promoting the role and value of pediatric psychology in a changing healthcare environment nationally and internationally.

Continuing Education
The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its contents. There are 14 scheduled hours of Introductory to Intermediate level CEs for psychologists offered at SPPAC 2017, with additional CEs available for those who attend the preconference workshops. Sessions that have been approved to receive CE credits are marked with a CE on the conference schedule.

Documentation of attendance will be made available electronically through the SPPAC User Portal (http://convention.societyofpediatricpsychology.org/) to those individuals who met the requirements of full attendance (at least 85% based on scan in/out information) and timely completion of an evaluation. For additional CE information, please refer to page 13 in this program.

Please remember: In order for SPP to maintain approval to sponsor continuing education, we cannot award credit for partial attendance at a session. Participants are responsible for ensuring they scan in and out on time for each session. Our trainee volunteers make this process possible, so please be respectful of them. For questions related to continuing education for SPPAC 2017, please speak with Dr. Jennifer Hansen-Moore, SPP Member-at-Large for Continuing Education.

Registration
All conference attendees, including presenters, guests, and participants, must register and wear a badge.

Meals/Receptions
A continental breakfast will be served each day. Thursday and Friday night receptions will include hors d’oeuvres. Restaurant options are available at the registration desk or a separate PDF provided on the SPPAC website.

International Attendees
We welcome our international conference attendees. Each international attendee will have the world logo on their name badge. Please welcome these individuals who have traveled far to join us.

Area Information
A complete guide to Portland assembled by Amy Holley and Kimberly Reynolds, SPPAC 2017 planning committee members and Portland residents, can be found at http://www.societyofpediatricpsychology.org/node/681.

Public Transportation
Trimet: www.trimet.org
Rail, bus, and streetcar services all run via the Trimet system. There is a free app you can download, or use the website. The Maps app on iPhones also connects with Trimet when you click the public transit option when getting directions.

Food
Pine Street Market: Food hall and culinary themed marketplace. Open floor plan with communal seating surrounded by nine restaurants featuring the top chefs and restaurant operators in the city. http://www.pinestreetpdx.com/ Open 7 a.m.–1 p.m., 126 SW 2nd Ave.

Food Carts: http://www.foodcartsportland.com/maps/
• OHSU Pod: SW Moody Ave x SW Whitaker St.
• Downtown Pod: SW 9th Ave x SW Alder St.
• PSU Pod: SW 4th Ave x SW Hall St.

Donuts:
• Voodoo Donuts: SW 3rd x SW Ankeny
• BlueStar Donuts: SW Washington x SW 13th
• Coco Donuts: SW 6th x Yamhill

A vibrant coffee scene of local roasters and coffee shops are all over Portland. We encourage you to expand beyond your regular daily cup at a chain and visit a local shop. They are everywhere.

If you have a love affair with ice cream, or even occasionally eat it before dinner, this is probably worth the trip.
ACKNOWLEDGMENTS

We thank each person listed below who generously donated their time and expertise to ensure the conference’s success. Thank you!

SPPAC Planning Committee
Chad Jensen, PhD - 2017 Chair
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Marie Osterhaus, KUPCE
ABOUT OUR PLENARY SPEAKERS

International Plenary Speaker
Christine Chambers, PhD

Dr. Christine Chambers is the Canada Research Chair (Tier 1) in Children’s Pain and Professor in the Departments of Pediatrics and Psychology & Neuroscience at Dalhousie University in Halifax, Nova Scotia. Dr. Chambers’ research examines the role of developmental, psychological, and social influences on children’s pain, with a current research focus on the role of families in pediatric pain and social media for health knowledge mobilization. Her work spans knowledge generation (e.g., original studies), knowledge synthesis (e.g., systematic review, guidelines), and knowledge translation (e.g., policy, public outreach). Dr. Chambers’ presentation will focus on disseminating science to change practice in pediatric psychology.

Diversity Plenary Speaker
Glenn Flores, MD, FAAP

Dr. Glenn Flores is Distinguished Chair of Health Policy Research at the Medica Research Institute, Research Affiliate in the Department of Health Sciences Research at the Mayo Clinic, and Affiliate Professor of Health Policy & Management at the University of Minnesota School of Public Health. He is Director of the NIDDK/APA Research in Academic Pediatrics Initiative on Diversity (RAPID) and an editorial board member of Journal of Health Care for the Poor and Underserved. Dr. Flores’ address will focus on racial/ethnic disparities in children’s and adolescents’ health and healthcare, including community partnerships which have successfully increased health insurance coverage and eliminated health disparities.

Plenary Speaker
Greg Fritz, MD

Dr. Gregory Fritz is Professor of Psychiatry, Director of the Division of Child and Adolescent Psychiatry, and Vice Chair of the Department of Psychiatry and Human Behavior at the Warren Alpert School of Medicine at Brown University. He is also the current president of the American Academy of Child and Adolescent Psychiatry (AACAP). Dr. Fritz’s research and clinical expertise is in the mind-body interactions in chronic pediatric illness. His AACAP presidential initiative is focused on integrated care. His address will focus on collaborations between psychologists and psychiatrists in integrated care.

Plenary Speaker
Terry Stancin, PhD, ABPP

Dr. Terry Stancin is Professor of Pediatrics, Psychiatry and Psychological Sciences at Case Western Reserve University. She serves as Director of Child and Adolescent Psychiatry and Psychology and Vice-Chair for Research in Psychiatry at MetroHealth Medical Center in Cleveland, Ohio. Dr. Stancin has been a national advocate and expert in pediatric mental health issues in primary care settings for more than thirty years. In 2012 she served as the SPP representative on the APA Inter-Organizational Work Group on Competencies for Psychological Practice in Primary Care. In 2013, she spearheaded the formation of a Task Force on Integrated Care. Her presentation will focus on integrated primary care.
7:30 a.m.
Registration and Check-in • Ballroom Foyer

8:30–11:30 a.m.
MORNING PRE-CONFERENCE WORKSHOPS CE

Using Acceptance and Commitment Therapy (ACT) with Adolescents with Medical Conditions: An Advanced Skill-Building Workshop (3 CEs) • Salons G & H
Karen E. Weiss, PhD, LP, ABPP, & Staci Martin, PhD, LP

Ethical Dilemmas in Transgender Health Care (3 CEs) • Mt. Hood
Diane Chen, PhD, Laura Edwards-Leeper, PhD, Terry Stancin, PhD, ABPP, & Amy Tishelman, PhD

Advances in Statistical Modeling: Practical Strategies for Addressing Complex Research Questions (3 CEs) • Columbia
Rachel Wasserman, PhD, Bridget Armstrong, PhD, David Barker, PhD, Kristoffer Berlin, PhD, Grayson N. Holmbeck, PhD, Bryan Karaszia, PhD, & Betty Lai, PhD

Methods of Using QI Data and Statistical Process Control (SPC) – The “Quick Start Guide” (3 CEs) • Salon I
Richard Brilli, MD, FAAP, MCCM, Thomas Bartman, MD, PhD, Richard McClead, MD, MHA, Tammi Young-Saleme, PhD, & Catherine Butz, PhD

11:30 a.m.–1:30 p.m.
Lunch on your own

11:30 a.m.–1:30 p.m. (unless noted below)
SPECIAL INTEREST GROUP (SIG) MEETINGS

Diabetes • Columbia
Integrated Primary Care • Mt. Hood
Pediatric Research/Innovative Statistical Methods • Meadowlark/Douglas Fir

Adherence (11:30-12:30) • Salon I
Pediatric Bioethics (11:30-12:30) • Eugene
Adolescent and Young Adult (11:30-12:30) • Pearl
Pediatric Consultation and Liaison (11:30-1:00) • Salons G & H
Pediatric Pain (12:00-1:30) • Portland
Neonatology (12:30-1:30) • Salon I

1:30 a.m.–4:30 p.m.
AFTERNOON PRE-CONFERENCE WORKSHOPS CE

Guidelines for Establishing Integrated Pediatric Behavioral Health Care: Lessons Learned and Recommendations (1:30-3:30 p.m., 2 CEs) • Salon I
Joseph H. Evans, PhD, Rachel Valleley, PhD, Blake Lancaster, LP, Shelly Hosterman, PhD, Tawnya Meadows, PhD, & Holly Roberts, PhD

Death and Dying: Practical Skills for Working with Bereaved Children and Adolescents (1:30-3:30 p.m., 2 CEs) • Columbia
Amanda Thompson, PhD

Inspiration – Innovation – Commercialization – and Perspiration: Avoiding the Cold Sweats When Your Research Might be Valuable (3 CEs) • Salons G & H
Jill Chorney, PhD, Chip Sutherland, LLB, Lindsey L. Cohen, PhD, & Melissa Howlett, BSc

Understanding and Resolving Ethical Concerns that Arise During Clinical Supervision in the Pediatric Medical Setting (3 CEs) • Mt. Hood
Rebecca Hazen, PhD, & Karla K. Fehr, PhD

3:30–6:00 p.m.
Society of Pediatric Psychology Board of Directors Meeting • Meadowlark/Douglas Fir

4:30–6:30 p.m. (unless noted below)
SPECIAL INTEREST GROUP (SIG) MEETINGS

Diversity • Salons G & H
Cardiology • Salon I
Craniofacial (4:30–5:30 p.m.) • Medford
Complimentary and Integrative Medicine (4:30–5:30 p.m.) • East Side
Obesity (4:30–6:00 p.m.) • Mt. Hood
Epilepsy (4:30–6:00 p.m.) • Eugene
Pediatric Gastroenterology (4:30–6:00 p.m.) • Pearl
Hematology/Oncology/Blood and Marrow Transplant (4:30–6:00 p.m.) • Columbia
Allergic Diseases (5:00–6:30 p.m.) • Portland
Medical Traumatic Stress (5:30–6:30 p.m.) • East Side

5:30–6:15 p.m.
Student Social • Truss Lounge
* Sponsored by the SPP Student Advisory Board

International Attendee Social • Truss Lounge

6:00–7:00 p.m.
Journal of Pediatric Psychology Editorial Meeting • Medford

6:15–7:00 p.m.
Demystifying Internship: Q&A for Students • Mt. Hood

7:00–8:00 p.m.
Welcome Reception and Poster Session 1 CE • Exhibit Hall
(Must remain for entire hour to obtain CE credit)
Hors d’oeuvres will be served
* Poster Session Sponsored by Brigham Young University
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<th>Time</th>
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FRIDAY, MARCH 31

6:00–7:00 a.m.

Yoga; Kimberly Reynolds, PhD, Instructor (all are welcome) • Salmon

* Physical Activity Sponsored by Pacific University

7:00–8:00 a.m.

Clinical Practice in Pediatric Psychology Editorial Meeting • Pearl

7:30 a.m.

Registration and Check-in • Ballroom Foyer

8:00–9:00 a.m.

Continental Breakfast and Poster Session 2 CE • Exhibit Hall

(Must remain for entire hour to obtain CE credit)

* Poster Session Sponsored by Seattle Children's Hospital

9:15–10:00 a.m.

Conference Welcome • Salons A-F

Presidential Address

SPP Awards Presentation

10:00–11:00 a.m.

Plenary Address CE • Salons A-F

Pediatric Primary Care – Rationale and Progress

Gregory Fritz, MD

11:00 a.m.–12:15 p.m.

CONCURRENT PROFESSIONAL DEVELOPMENT WORKSHOPS CE

Establishing and Maintaining a Grant-Funded Program of Research • Salons G & H

Presenter: Anthony Spirito, PhD

Negotiating for Career Success in Pediatric Psychology • Mt. Hood

Presenter: Lori Stark, PhD

Becoming a Successful (and Ethical) Clinical Supervisor and Mentor • Columbia

Presenter: Elissa Jelalian, PhD

Publishing 101: Maximizing Your Chances of Success • Salon I

Presenters: Jennifer Schurman, PhD, Jennifer Shroff Pendley, PhD, Tonya Palermo, PhD, & Grayson Holmbeck, PhD

12:30–1:30 p.m.

Mentoring Lunch (Pre-registration required) • Exhibit Hall

All other conference attendees: Lunch on your own

1:45–2:45 p.m.

CONCURRENT SYMPOSIA CE

Unique Collaborations with State, County and Commercial Payers to Develop Comprehensive Pediatric Psychology Services • Mt. Hood

Chair: Michael A. Harris, PhD

Discussant: Heather Huszti, PhD

Intensive Inpatient Multidisciplinary Program for Children with Severe Feeding Disorders: Partnering with Commercial Insurance

Cindy Kim, Robin Robinson, & Mitchell Katz

Providing Pediatric Psychology Services Across a Continuum of Care: Creating a County-Funded Specialty Mental Health Clinic

Adrienne N. Alpern, Julie Moghal, Marissa Corona, Carlos Y. Konishi, Carolina D. Eberhard Veira, & Heather C. Huszti

Partnering with Medicaid in Caring for Youth with Medical and Social Complexity

Michael Harris

Culturally Responsive Assessments and Interventions to Address Pediatric Obesity: A Collaborative Symposium of the Diversity and Obesity SIGs • Salon I

Chair: Idia B. Thurston, PhD

Discussant: Elizabeth Getzoff Testa, PhD

Developing a Culturally-Responsive Behavioral Health Intervention for Disordered Eating Among Adolescents: From Theoretical Conceptualization to Implementation

Rebecca C. Kamody, Idia B. Thurston, & E. Thomaseo Burton

Focused Discussion Groups: A Culturally-Responsive Strategy for Bridging Research and Practice in a Pediatric Obesity Clinic

Tiffany M. Rybak, Kristina M. Decker, Idia B. Thurston, Thomaseo Burton, & Joan C. Han

Adapting Dieta y Acción para Todos (ADAPT): Targeting Diet and Physical Activity of Latinos Living in Rural Communities in Florida

Marilyn Stern, Celia M. Lescano, Humberto López Castillo, Courtney Lynn, & Jennifer Bleck

Strategies to Improve Recruitment, Retention, and Outcomes in a Culturally Tailored Pediatric Obesity Intervention

Gina L. Tripicchio, Kelsey Dean, Christie Befort, & Ann M. Davis

Provider-Patient Interactions within Pediatric Medical Care: Challenges and Opportunities for Promoting Collaboration • Salons G & H

Chair/Discussant: Laura Smith, PhD, CDE, & Jessica Valenzuela, PhD

Adolescents’ Perspectives of Provider-Patient Interactions in Type 2 Diabetes

Roya Amirnioumand, Jessica M. Valenzuela, Laura B. Smith, Meg C. Nicholl, Lawrence M. Dolan, & Scott W. Powers

Communication Among Adolescents and Young Adults with CKD, Caregivers, and Providers During Clinic Visits: Developmental Considerations

Shayna S. Coburn, Michelle N. Eakin, Debra Roter, Cozumel Pruette, Tammy Brady, Susan Mendley, Shamir Tuchman, Barbara Fivush, & Kristin A. Riekert

Improving Chronic Care Delivery via Technology-Enabled Patient-Clinician Co-Production

Lisa Oipari, Sunny Thakkar, Dana Dykes, Lisa Burns, Barb Chini, Gary McPhail, Shehzad Saeed, Peter Margolis, Ian Eslick, & Heather Kaplan, Courtney Lynn, & Jennifer Bleck
Outstanding Pediatric Psychology Research by Students and Trainees • Columbia
Chair/Discussant: Eleanor Mackey, PhD

Understanding Trauma and Health for Foreign-Born Latino Youth in the Primary Care Setting
Ashley Marchante, Maria Jimenez-Munoz, Anal Cuadra, Elizabeth Pulgaron, & Annette La Greca

Alcohol Use Disclosure in Adolescents and Young Adults with Type 1 Diabetes
MaryJane Simms & Maureen Monaghan

Assessment of Neurocognitive Late Effects, Academic Functioning, and School-based Services in Childhood Cancer Survivors
Shelby Wilson, Alix McLaughlin, Natalie Morris, & Catherine Peterson

Working with a National Parenting Magazine to Reach Parents with Evidence-based Vaccination Pain Management Strategies
Katelynn E. Boerner, Christine T. Chambers, C. Meghan McMurtry, Noni MacDonald, Melanie Barwick, Anna Taddio, & Kathryn A. Birnie

2:45–3:00 p.m.
Refreshment Break • Exhibit Hall

3:00–4:00 p.m.
Diversity Plenary Address • Salons A–F
Racial/Ethnic Disparities in Children’s Health, Healthcare, and Mental Healthcare, and Community-Based Interventions Which Eliminate These Disparities
Glenn Flores, MD, FAAP

4:15–6:15 p.m.
CONCURRENT SYMPOSIA • Columbia
Chair: Laura Edwards-Leeper, PhD
Discussant: Amy Tishelman, PhD

Overview and History of Treatment of Transgender Adolescents in the US, Professional Guidelines Directing Services, and the Mental Health Service Needs Going Forward
Tabi Evans & Ariana Greene

Why Mental Health Providers are Needed in the Care of Transgender Adolescents
Alyshia Smith & Laura Edwards-Leeper

Medical Interventions and Medical Providers’ Perception of Collaborating with Mental Health Providers
Karin Selva & Laura Edwards-Leeper

Training the Next Generation of Clinical Psychology Graduate Students in Working with Transgender Youth
Anastasia Jones, Aurora Griffin, Kara Friend & Kelly Haugen

Leveraging Learning Health Registries to Guide Collaborative Research and Practice in Pediatric Chronic Conditions • Salon I
Chair: Rashmi P. Bhandari, PhD
Discussant: Mark Connelly, PhD

Utilization of LHS Registries to Optimize Interdisciplinary Collaboration and Facilitate Precision Health Care
Rashmi Bhandari

Bridging Silos – Using a LHS Registry to Advance Clinical and Research Collaborations
Rachael Coakley & Deidre Logan

Canadian Pediatric Chronic Pain Registry (CPCPR) Using the Collaborative Health Outcomes Information Registry (CHOIR): A First Step Towards Improving Health Outcomes in Childhood Chronic Pain
Jennifer Stinson & Kathryn Birnie

Dissemination and Implementation of Pain and Mental Health Screening in Pediatric Chronic Conditions • Salons G & H
Chair: Alexandra Quittner, PhD
Discussant: Tonya M. Palermo, PhD

Psychosocial and Family Risk Screening for Youth with Headache in a Pediatric Neurology Clinic
Emily F. Law

Universal Psychological Screening as a Promising Precision Medicine Tool for Antiepileptic Drug Selection in Pediatric Epilepsy
Shanna Guilfoyle

Integration of Mental Health Screening into Pediatric Specialty Clinics: Automated Assessment of Multiple Patient Reported Outcomes (PROs) in a Diabetes Clinic
Jessica Kichler

Development and Implementation of Mental Health Screening Guidelines in CF Centers Nationally
Alexandra Quittner

7:00–8:00 p.m.
Reception and Internships/Fellowships on Parade • Exhibit Hall
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<tr>
<th>Time</th>
<th>Columbia</th>
<th>Mount Hood</th>
<th>Pearl</th>
<th>Salmon</th>
<th>Salon G&amp;H</th>
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<td>Conference Welcome / Presidential Address / SPP Awards Presentation • Salons A-F</td>
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<td>Plenary Address: Gregory Fritz, MD • Salons A-F Pediatric Primary Care – Rationale and Progress</td>
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<td>Publishing 101: Maximizing Your Chances of Success</td>
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<td>1:45-2:45</td>
<td>Outstanding Pediatric Psychology Research by Students and Trainees</td>
<td>Unique Collaborations with State, County and Commercial Payers to Develop Comprehensive Pediatric Psychology Services</td>
<td>Provider-Patient Interactions within Pediatric Medical Care: Challenges and Opportunities for Promoting Collaboration</td>
<td>Culturally Responsive Assessments and Interventions to Address Pediatric Obesity: A Collaborative Symposium of the Diversity and Obesity SIGs</td>
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<td>Refreshment Break • Exhibit Hall</td>
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<td>3:00-4:00</td>
<td>Diversity Plenary Address: Glenn Flores, MD, FAAP • Salons A-F Racial/Ethnic Disparities in Children's Health, Healthcare, and Mental Healthcare, and Community-Based Interventions Which Eliminate These Disparities</td>
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<td>4:15-6:15</td>
<td>Comprehensive, Collaborative, and Integrative Care for Transgender Adolescents</td>
<td>Engaging Stakeholders in Pediatric Psychology Research: Partnering with Patients, Healthcare Providers and Communities</td>
<td>Dissemination and Implementation of Pain and Mental Health Screening in Pediatric Chronic Conditions</td>
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SATURDAY, APRIL 1

6:00–7:00 a.m.
Cardiovascular Exercise; Alissa Lesperance, Instructor (all are welcome) • Salmon
* Physical Activity Sponsored by Pacific University

7:00–8:00 a.m.
SIG Chairs Meeting • Willamette
ABCCAP Informational Meeting • Pearl

8:00–9:00 a.m.
Continental Breakfast and Poster Session 3 CE • Exhibit Hall
(Must remain for entire hour to obtain CE credit)
* Poster Session Sponsored by Doernbecher Children's Hospital

9:15–10:15 a.m.
International Plenary Address CE • Salons A-F
Implementation Science and Pediatric Psychology: From Evidence to Influence
Christine Chambers, PhD

10:15–10:30 a.m.
Refreshment Break • Exhibit Hall

10:30–11:30 a.m.
Plenary Address CE • Salons A-F
Finding a Place at the Table: Pediatric Psychology Opportunities in Integrated Care Settings
Terry Stancin, PhD, ABPP

11:45 a.m.–12:45 p.m.
Poster Session 4 CE • Exhibit Hall
(Must remain for entire hour to obtain CE credit)

12:45–2:00 p.m.
Student Advisory Board Meeting • Willamette
All other conference attendees: Lunch on your own

2:00–4:00 p.m.
CONCURRENT SYMPOSIA CE
Neurodevelopmental Late Effects in Pediatric Brain Tumor Survivors: From Understanding to Intervention • Columbia
Chair: Matthew Hocking, PhD
Discussant: Stephen Sands, PsyD
Neurocognitive Change over Time in Pediatric Brain Tumor Patients Treated with Proton Beam Radiation Therapy Versus Surgery Only

Biological Substrates of Impaired Neurocognitive Functioning: Understanding the Late Effects of Surviving a Pediatric Brain Tumor
Stephen A. Sands, Dennis Shaw, Nancy Rollins, Jesse Bledsoe, Alice A. Holland, Jerry Wang, Andrew Poliakov, Mirko Savone, David Semanek, & Jonathan E Posner

Efficacy of a Computerized Cognitive-Training Program in Long-Term Pediatric Brain Tumor Survivors
Julie N. Baran, Lauren F. Quast, Iris Paltin, Lamia P. Barakat, & Matthew C. Hocking

Connecting in Schools: Adaptation and Feasibility of a School-Based Peer-Mediated Intervention to Improve Social Competence of Childhood Brain Tumor Survivors
Katie A. Devine, William M. Bukowski, Olle Jane Z. Sahler, Pamela Ohman-Strickland, Tristram H. Smith, Anne Lown, Andrea Farkas Patenaude, David N. Korones, & Robert B. Noll

Collaborative Efforts in Treating Youth with Medical and Social Complexity: Systems Autopsies • Salon I
Chair: Michael A. Harris, PhD

The Continuum of Care for Youth with Medical Complexity: Medicaid Perspective
Helen Bellanca

Systems Challenges in Paying for Comprehensive Services for Youth with Medical Complexity: APMs and Bundled Payments
Liz Boileau

Collaborative Efforts and Systems Challenges in Treating Youth with ESRD: A Case Example
David Rozansky

Collaborative Efforts and Systems Challenges in Treating Youth with Sickle Cell: A Case Example
Trisha Wong

The Role of Schools in the Management of Youth with Medical Complexity
Frances O’Connor
### Resilience Manifested: Examining Strength and Protective Factors in Pediatric Pain - Mt. Hood
Chair: Lindsey L. Cohen, PhD
Discussant: Laura E. Simons, PhD

- Uncovering Strength and Exploring Resilience in Adolescents with Sickle Cell Pain
  Laura A. Cousins, Lindsey L. Cohen, & Soumitri Sil
- Positive Psychological Resources and Health-Related Quality of Life in Pediatric Abdominal Pain
  Rachel M. Tomlinson, C. Meghan McMurtry, & Kevin C. Bax
- Finding Resilience in the Pain Narratives of Children and Parents
  Melanie Noel, Jill Chorney, Susan Graham, Maria Pavlova, Jillian Vinall, Sarah E. Beals-Erickson, Emily F. Law, Nicole Alberts, & Tonya M. Palermo

All in the Family: Intergenerational Models Informing Prevention Efforts in Pediatric Populations - Salon G & H
Chair: Amanda L. Stone, MS
Discussant: Anna C. Wilson, PhD

- Developing and Testing an Integrative Model for the Transmission of Risk for Chronic Pain from Parents to Offspring
  Amanda L. Stone
- Pre-pregnancy Maternal BMI Influences Childhood Asthma Medication Dispensing
  Kelvin MacDonald & Cindy McEvoy
- The Impact of Parental Chronic Pain: Pathways to Child Pain Increases
  Anna C. Wilson & Tonya M. Palermo
- Family-Based Depression Prevention in At-Risk Youth
  Alexandra Bettis, Rex Forehand, & Bruce Compas

#### 4:00 p.m.
Adjourn

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### SATURDAY AT-A-GLANCE

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<td>9:15-10:15</td>
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Conference Sessions Approved for CE Credit

There are 14 scheduled hours of Introductory to Intermediate level CEs for psychologists offered at SPPAC 2017, with additional CEs available for those who attend the preconference workshops. Sessions that have been approved to receive CE credits are noted in the program with the CE logo. Learning objectives, as well as the number of CEs approved for each session, are provided to aid in attendee planning below. Potential conflicts of interest are indicated, where known.

If you are interested in receiving CE credit for approved sessions, you will need to follow all instructions below:

1. **Scan your badge at a kiosk provided outside of the door of each CE approved session, BOTH at the beginning and at the end of the session. You must be present for at least 85% of the session in order to receive credit.** Percent of time present in the room will be determined by the time in/time out stamp from scanning. Thus, if you do not get scanned in OR out of the room, or get scanned into the room late and/or out of the room early, no CE credit will be granted for that particular session.

2. **Fill out evaluations for all sessions for which you would like to claim CE credit.** When you scan into any conference session using your badge, the SPPAC Conference Portal will e-mail you a link to the associated evaluation form. You can complete the evaluation clicking on the link or simply logging into the SPPAC Conference Portal (http://convention.societyofpediatricpsychology.org/user) and locating it in your “Pending” evaluations. Completing a session evaluation can be done during the session or at a later time. However, all evaluation forms are required to be submitted within 2 weeks of the conference session if CE credit is desired. Please note that no evaluations will be accepted after the 2-week deadline, so plan accordingly.

3. **Access your CE certificate online through the SPPAC User Portal.** In order to view your CE certificate, log into the SPPAC User Portal, click on the “CE Certificate” icon, and select the conference for which you want to generate your CE certificate from the drop-down list. The CE certificate generated from here can be printed or saved as a PDF.

Expanded instructions for using the SPPAC User Portal can be found on the SPP website under the SPPAC Continuing Education tab (http://www.societyofpediatricpsychology.org/node/684).

The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its contents.

**Please remember:** In order for SPP to maintain approval to sponsor continuing education, partial credit cannot be given. Participants must: 1) be present for the entire session; and, 2) complete the associated evaluation form in order to receive CE credit. Participants are responsible for scanning using a self-service kiosk both in and out at the door of each CE session being offered and for submitting their completed evaluation form in a timely fashion (i.e., within 2 weeks of conference adjournment).

For questions or concerns related to continuing education, please speak with Dr. Jennifer Hansen-Moore, SPP Member-at-Large for Continuing Education.

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Edited by Michael C. Roberts, PhD, ABPP
Ric G. Steele, PhD, ABPP

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Sponsored by the Society of Pediatric Psychology, this thoroughly revised volume explores psychosocial aspects of specific medical problems, as well as issues in managing developmental and behavioral concerns that are frequently seen in pediatric settings. It describes best practices in training and service delivery and presents evidence-based approaches to intervention with children and families. All chapters have been rigorously peer reviewed by experts in the field.

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LEARNING OBJECTIVES
THURSDAY, MARCH 30

WORKSHOPS
8:30–11:30 a.m.

Ethical Dilemmas in Transgender Health Care
Speakers: Diane Chen, PhD, Laura Edwards-Leeper, PhD, Terry Stancin, PhD, ABPP, & Amy Tishelman, PhD
3 CE

Based on the content of this talk, participants will be able to:
2. Summarize general approaches to clinical care for TGNC youth across the developmental spectrum and points of controversy.
3. Discuss key ethical dilemmas that emerge in medical and mental health care for TGNC youth.
4. Utilize an ethical decision-making process including clinical, ethical, legal, and risk management considerations to resolve ethical dilemmas related to clinical care for TGNC youth in their own clinical practice.

Advances in Statistical Modeling: Practical Strategies for Addressing Complex Research Questions
Presenters: Rachel Wasserman, PhD, Bridget Armstrong, PhD, David Barker, PhD, Kristoffer Berlin, PhD, Grayson N. Holmbeck, PhD, Bryan Karazsia, PhD, & Betty Lai, PhD
3 CE

COI Statement: Bryan T. Karazsia has received payment for statistical consulting within the past year. No other speakers have conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Create hypotheses that are testable with statistical modeling approaches.
2. Describe which modeling techniques are most appropriate for specific research questions and situations.
3. Apply basic limitations of modeling techniques to critical review of research.

Using Acceptance and Commitment Therapy (ACT) with Adolescents with Medical Conditions: An Advanced Skill-Building Primer
Presenters: Karen E. Weiss, PhD, LP, ABPP, & Staci Martin, PhD, LP
3 CE

Based on the content of this talk, participants will be able to:
1. Identify appropriate ACT therapeutic targets (e.g., cognitive fusion).
2. Discuss various ways to use ACT-consistent techniques to increase psychological flexibility.
3. Demonstrate at least three ACT techniques that can be applied to adolescents with medical conditions.
4. Discuss ways in which ACT processes can lead to health-promoting behavior change.
5. Integrate ACT-consistent techniques into clinical work.

Methods of Using QI Data and Statistical Process Control: The “Quick Start Guide”
Presenters: Richard Brilli, MD, FAAP, MCCM, Thomas Bartman, MD, PhD, Richard McClead, MD, MHA, Tammi Young-Saleme, PhD, & Catherine Butz, PhD
3 CE

Based on the content of this talk, participants will be able to:
1. Construct a key driver diagram (“road map”) for their own project, including selection of a specific aim.
2. Compare and contrast how data is used in quality improvement research versus classical research.
3. Explain the difference between data types and measurement types used in quality improvement versus classical research.
4. Identify the components of a run chart used to track progress on quality improvement projects.
5. Develop and implement a QI project in their own clinical practice environment.

WORKSHOPS
1:30–3:30 p.m.

Guidelines for Establishing Integrated Pediatric Behavioral Health Care: Lessons Learned and Recommendations
Presenters: Joseph H. Evans, PhD, Rachel Valleley, PhD, Blake Lancaster, PhD, Shelly Hosterman, PhD, Tawnya Meadows, PhD, & Holly Roberts, PhD
2 CE

Based on the content of this talk, participants will be able to:
1. Describe three business options for establishing pediatric integrated care practices.
2. List three behavioral health issues that commonly present in pediatric primary care.
3. Identify behavioral health protocols that can be applied to address the most common pediatric presenting problems.
4. Develop an action plan for effective and successful integration of BH care into pediatric practice.

Death and Dying: Practical Skills for Working with Bereaved Children and Adolescents
Presenter: Amanda Thompson, PhD
2 CE

Based on the content of this talk, participants will be able to:
1. Explain key strategies for communicating with young children about death and dying.
2. Describe at least three common behavioral and emotional reactions to loss.
3. Develop a plan of action for self-care to implement in their own clinical practice.
Understanding and Resolving Ethical Concerns That Arise During Clinical Supervision in the Medical Setting

Presenters: Rebecca Hazen, PhD, & Karla K. Fehr, PhD

Based on the content of this talk, participants will be able to:
1. List at least three common ethical issues that can arise for trainees in pediatric psychology.
2. Describe three strategies that supervisors can use to improve ethical practices of trainees in the pediatric medical setting.
3. Describe ethical dilemmas that may present within the supervisory relationship with pediatric psychology trainees.
4. Discuss strategies for resolving ethical issues in the supervisory relationship.
5. Describe how supervision strategies for improving ethical practices of psychology trainees can be applied to their own supervisory practices.

Inspiration – Innovation – Commercialization – and Perspiration: Avoiding the Cold Sweats When Your Research Might Be Valuable

Presenters: Jill Chorney, PhD, Chip Sutherland, LLB, Lindsey L. Cohen, PhD, & Melissa Howlett, BSc

Based on the content of this talk, participants will be able to:
1. Describe the similarities and differences between commercialization and traditional research models for innovation.
2. Define commonly used terms in innovation and commercialization (e.g., intellectual property, license, contract, nondisclosure agreement, copyright).
3. Discuss the ethical, practical and legal implications of working in a commercialization model.
4. Identify intellectual property considerations in their own work.

FRIDAY, MARCH 31

Poster Session 2

Chairs: Chad Jensen, PhD, & Erica Sood, PhD

Based on the content of this talk, participants will be able to:
1. Discuss the latest research findings related to issues in pediatric and child health psychology.
2. Use findings and methodologies presented in the session for their own research in pediatric and child health psychology.
3. Apply findings related to pediatric and child health psychology for their clinical practice.

PLENARY ADDRESS

10:00–11:00 a.m.

Pediatric Integrated Care: Rationale and Progress

Gregory Fritz, MD

Based on the content of this talk, participants will be able to:
1. Identify at least three public health, access-to-care, and/or financial issues pushing health care providers toward integrated care.
2. Summarize the evidence available to support using a preventative/integrated care approach to improve health outcomes.
3. Describe how pediatric integrated care is unique relative to existing adult models.
4. Identify at least one specific strategy for overcoming the barriers to integrated care in their own practice.

Establishing and Maintaining a Grant-Funded Program of Research

Presenter: Anthony Spirito, PhD, ABPP

Based on the content of this talk, participants will be able to:
1. Identify at least two strategies that can be used to optimize success in maintaining a successful, grant-funded research program.
2. List at least two barriers to a successful, grant-funded research program.
3. Describe how small grants and private foundation grants can be used to support funding hiatuses.
4. Describe how to develop a plan for collecting pilot data to support initiating and sustaining a program of research.
Negotiating for Career Success in Pediatric Psychology
Presenter: Lori Stark, PhD, ABPP
1 CE
Based on the content of this talk, participants will be able to:
1. Identify three aspects of a job offer that may be negotiable.
2. Describe barriers to negotiation.
3. Describe two key components of approaching negotiations.
4. Use a desensitization exercise to decrease fear of rejection in career negotiations.

Becoming a Successful (and Ethical) Clinical Supervisor and Mentor
Presenter: Elissa Jelalian, PhD
1 CE
Based on the content of this talk, participants will be able to:
1. Describe at least two strategies to support the transition from supervisee to supervisor.
2. Discuss the impact of cultural considerations on the supervisory relationship.
3. Identify commonly encountered ethical challenges that can impede effective supervision.
4. Develop a plan for responding to challenging situations in the supervisory relationship.

Publishing 101: Maximizing Your Chances of Success
Presenters: Jennifer Verrill Schurman, PhD, ABPP, Jennifer Shroff Pendley, PhD, Grayson Holmbeck, PhD, & Tonya Palermo, PhD
1 CE
Based on the content of this talk, participants will be able to:
1. Identify at least two common elements that make for a strong pediatric psychology manuscript regardless of the publication outlet.
2. List specific considerations in selecting a publication outlet for academic work.
3. Describe how to tailor a manuscript to the audience and journal (e.g., clinical practice, medical).
4. List three common reasons for manuscript rejection.
5. Organize an effective response to reviews.

CONCURRENT SYMPOSIAS
1:45–2:45 p.m.

Unique Collaborations with State, County, and Commercial Payers to Develop Comprehensive Pediatric Psychology Services
Chair: Michael A. Harris, PhD
Discussant: Heather Huszti, PhD
Speakers: Heather Huszti, PhD, Adrianne Alpern, PhD, Michael A. Harris, PhD, & Cindy Kim, PhD
1 CE
Based on the content of this talk, participants will be able to:
1. Identify at least two strategies for approaching ACOs, community mental health agencies or commercial insurers for sustainable funding for psychological services.
2. Name at least three advantages of partnering with community mental health agencies, ACOs or commercial insurers.
3. Develop at least one possible approach for increasing commercial insurance coverage for an existing program at attendee’s site.
4. Identify at least two funding mechanisms for sustaining integrated pediatric psychology programs.

Culturally Responsive Assessments and Interventions to Address Pediatric Obesity: A Collaborative Symposium of the Diversity and Obesity SIGs
Chair: Idia B. Thurston, PhD
Discussant: Elizabeth Getzoff Testa, PhD
Speakers: Idia B. Thurston, PhD, Elizabeth Getzoff Testa, PhD, Rebecca C. Kamody, MS, Tiffany Rybak, MS, Marilyn Stern, PhD, & Gina L. Tripicchio, MS, MSeD
1 CE
Based on the content of this talk, participants will be able to:
1. Explain how community-based participatory research (CBPR) principles can be effective in research and clinical work with racial/ethnic minority youth with obesity.
2. Describe the process of adapting an existing evidence-based intervention to address the unique needs of Latinos living in rural communities.
3. Discuss how embedding a pediatric obesity treatment program in a single urban primary care clinic can improve child weight outcomes in low-income populations.
4. List key principles to consider in adapting obesity interventions for use with youth of various cultural and ethnic backgrounds.
5. Identify at least two novel ways to implement culturally-responsive interventions for obesity at their home institution.

Provider-Patient Interactions Within Pediatric Medical Care: Challenges and Opportunities for Promoting Collaboration
Chair/Discussant: Laura Smith, PhD, CDE, & Jessica Valenzuela, PhD
Speakers: Laura B. Smith, PhD, CDE, Jessica M. Valenzuela, PhD, Shayna S. Coburn, PhD, Roya Amirniroumand, MA, & Lisa Opipari, PhD
1 CE
Based on the content of this talk, participants will be able to:
1. Identify at least three barriers to teen participation in medical visits.
2. Name at least two aspects of communication during clinic visits that differ by adolescent age.
3. Describe innovative strategies for addressing barriers and increasing provider-patient collaboration in disease management.
4. Discuss evidence-based research strategies for examining provider-patient interactions including qualitative methods, video-based behavior rating systems, and implementation of interventions to promote provider-patient interactions.
5. Implement strategies to assess patient-provider interactions within clinical settings upon return to their home institution.

Outstanding Pediatric Psychology Research by Students and Trainees
Chair/Discussant: Eleanor Mackey, PhD
Speakers: Ashley Marchante, MS, MaryJane Simms, BA, Shelby Wilson, BA, & Katelynn E. Boerner, BSc(Hons)
1 CE
Based on the content of this talk, participants will be able to:
1. Explain the importance of assessing for trauma in pediatric settings that serve low-income communities.
2. Describe the frequency of alcohol-related discussion among adolescents and young adults with type 1 diabetes during routine clinic visits.
3. Describe the role of family factors in the receipt of school-based support services for childhood cancer survivors.
4. Describe how the concept of knowledge translation could be applied to their own research.

**DIVERSITY PLENARY ADDRESS**

3:00–4:00 p.m.

**Racial/Ethnic Disparities in Children's Health, Health Care, and Mental Health Care, & Community-Based Interventions Which Eliminate These Disparities**

Glenn Flores, MD, FAAP

1 CE

Based on the content of this talk, participants will be able to:
1. Describe the current demographics of racial/ethnic minorities in America.
2. Discuss at least two examples of racial/ethnic disparities in children's health, health care, and mental health care.
3. Explain how community-based interventions can be effective in eliminating racial/ethnic disparities and achieving equity for children and adolescents.
4. Identify at least one specific strategy to provide more equitable care in their own practice setting.

**CONCURRENT SYMPOSIA**

4:15–6:15 p.m.

**Comprehensive, Collaborative, and Integrative Care for Transgender Adolescents**

Chair: Laura Edwards-Leeper, PhD
Discussant: Amy Tishelman, PhD
Speakers: Laura Edwards-Leeper, PhD, Karin Selva, MD, Amy Tishelman, PhD, Alyshia Smith, MS, Anastasia Jones, MA, Tabi Evans, MA, Kara Friend, MA, Kelly Haugen, MS, MA, LPC, NCC, Aurora Griffin, MA, & Ariana Greene, MA

2 CE

Based on the content of this talk, participants will be able to:
1. Articulate common mental health concerns found among transgender youth.
2. Describe the role of pediatric psychologists in the integrated care of transgender youth.
3. Explain the goals of the readiness evaluations used with transgender youth.
4. Discuss the medical interventions that are considered with transgender youth.
5. Provide clinical services to transgender youth with a greater appreciation of the challenges faced by this patient population and the range of treatment interventions often considered.

**Leveraging Learning Health Registries to Guide Collaborative Research and Practice in Pediatric Chronic Conditions**

Chair: Rashmi P. Bhandari, PhD
Discussant: Mark Connelly, PhD
Speakers: Rashmi P. Bhandari, PhD, Jennifer Stinson, RN, PhD, Rachael Coakley, PhD, & Mark Connelly, PhD

2 CE

Based on the content of this talk, participants will be able to:
1. Describe at least three ways that LHS registries inform precision medicine in the treatment of chronic pediatric conditions.
2. Discuss at least three ways that LHSs inform point-of-care clinical interventions.
3. Describe how LHSs can be incorporated into clinical environments to enhance research interventions.
4. Describe three strategies that can help circumvent technical, financial, and systems-based barriers involved in the collection of “big” data.
5. Identify at least one strategy that can be used to optimize success in implementing an LHS registry in their own institution.

**Engaging Stakeholders in Pediatric Psychology Research: Partnering with Patients, Healthcare Providers and Communities**

Chair/Discussant: Jill Chorney, PhD
Speakers: Jill Chorney, PhD, Nikita Rodrigues, MA, Lindsey L. Cohen, PhD, Stephanie Snow, BSc, & Alvina Rosales, PhD

2 CE

Based on the content of this talk, participants will be able to:
1. Explain how stakeholder engagement can be used to identify directions for research and practice.
2. Describe the role of qualitative methods in eliciting feedback and developing partnerships.
3. List at least two benefits to partnerships around the iterative development of interventions.
4. Identify ethical considerations in conducting research in partnership with patients, communities and health care providers.
5. Better advocate for inclusion of patients, families and communities in the research process at their own institution.

**Dissemination and Implementation of Pain and Mental Health Screening in Pediatric Chronic Conditions**

Chair: Alexandra Quittner, PhD
Discussant: Tonya M. Palermo, PhD
Speakers: Alexandra Quittner, PhD, Tonya M. Palermo, PhD, Emily F. Law, PhD, Shanna Guilfoyle, PhD, & Jessica Kichler, PhD

2 CE

Based on the content of this talk, participants will be able to:
1. Identify at least three screening tools appropriate for assessment of pain, depression, and anxiety.
2. Describe at least two models for implementing standardized screening for symptoms of pain and psychological distress.
3. Discuss the relationship between symptoms of psychological distress and disease management.
4. Identify one screening strategy that they could implement in their own specialty clinic.
SATURDAY, APRIL 1

POSTER SESSION
8:00–9:00 a.m.

Poster Session 3
Chairs: Chad Jensen, PhD, & Erica Sood, PhD
1 CE
Based on the content of this talk, participants will be able to:
1. Discuss the latest research findings related to issues in pediatric and child health psychology.
2. Use findings and methodologies presented in the session for their own research in pediatric and child health psychology.
3. Apply findings related to pediatric and child health psychology for their clinical practice.

INTERNATIONAL PLENARY ADDRESS
9:15–10:15 a.m.

Implementation Science and Pediatric Psychology: From Evidence to Influence
Christine Chambers, PhD
1 CE
Based on the content of this talk, participants will be able to:
1. List at least three barriers that impede implementation of evidence in pediatric psychology.
2. Describe how implementation science can be used to ensure successful adoption of evidence in pediatric psychology.
3. Develop a plan to promote implementation of evidence in pediatric psychology to knowledge users.

PLENARY ADDRESS
10:30–11:30 a.m.

Finding a Place at the Table: Pediatric Psychology Opportunities in Integrated Care Settings
Terry Stancin, PhD, ABPP
1 CE
Based on the content of this talk, participants will be able to:
1. List at least three reasons why pediatric integrated care approaches are necessary to improve child health outcomes.
2. Describe at least three different models of integrated care delivery.
3. Describe opportunities for pediatric psychologists in the design, implementation, and evaluation of integrated care models.
4. Develop an action plan to promote pediatric psychologists in integrated care, including partnering with physicians and medical organizations.

CONCURRENT SYMPOSIA
2:00–4:00 p.m.

Neurodevelopmental Late Effects in Pediatric Brain Tumor Survivors: From Understanding to Intervention
Chair: Matthew Hocking, PhD
Discussant: Stephen Sands, PsyD
Speakers: Matthew Hocking, PhD, Stephen Sands, PsyD, Lisa Kahalley, PhD, Julie Baran, MS, & Katie A. Devine, PhD
2 CE
Based on the content of this talk, participants will be able to:
1. Discuss neurocognitive outcomes in early survivors of pediatric brain tumors treated with proton radiation compared to other treatments.
2. Describe how functional magnetic resonance imaging techniques can be used to evaluate associations between brain connectivity and neuropsychological outcomes in pediatric brain tumor survivors.
3. Describe the long-term efficacy of CogmedRM on working memory outcomes in pediatric brain tumor survivors.
4. Discuss the feasibility of a school-based, peer-mediated intervention to improve the social competence of childhood brain tumor survivors.
Collaborative Efforts in Treating Youth with Medical and Social Complexity: Systems Autopsies
Chair: Michael A. Harris, PhD
Speakers: Michael A. Harris, PhD, Helen Bellanca, MD, Liz Boileau, David Rozansky, MD, Trisha Wong, MD, & Frances O’Connor, RN

2 CE

Based on the content of this talk, participants will be able to:
1. Explain how providing intensive community-based services to youth with both medical and social vulnerability can improve health, improve care, and reduce costs.
2. Describe the existing gap for medically and socially complex youth in the continuum of care established by payers.
3. Describe at least two strategies for negotiating alternative payment models with payers.
4. Explain the importance of identifying and addressing the primary "drivers" of poor adherence and health deterioration in treating youth with medical complexity.
5. List at least three barriers or challenges to collaboration with school nurses around the care of youth with medical complexity.

Resilience Manifested: Examining Strength and Protective Factors in Pediatric Pain
Chair: Lindsey L. Cohen, PhD
Discussant: Laura E. Simons, PhD
Speakers: Lindsey L. Cohen, PhD, Laura Cousins, MA, Rachel Tomlinson, MA, Melanie Noel, PhD, & Laura E. Simons, PhD

2 CE

Based on the content of this talk, participants will be able to:
1. Describe resilience theory in the context of pediatric pain.
2. Explain the importance of assessing and enhancing resilience in pediatric patients with pain and their parents.
3. Discuss different methodological approaches that can be utilized in the examination of resilience in pediatric pain.
4. Describe how resilience factors can be targeted for intervention with youth with pain and their parents.
5. Discuss how to integrate resilience variables into clinical practice or research focused on youth with pain conditions.

All in the Family: Intergenerational Models Informing Prevention Efforts in Pediatric Populations
Chair: Amanda L. Stone, MS
Discussant: Anna C. Wilson, PhD,
Speakers: Amanda L. Stone, MS, Anna C. Wilson, PhD, Kelvin MacDonald, MD, & Alexandra Bettis, MS

2 CE

Based on the content of this talk, participants will be able to:
1. Explain how parental chronic health conditions may increase risk for adverse physical and mental health outcomes in children.
2. Identify at least two targets for preventive interventions in children of parents with chronic medical conditions.
3. Utilize an intergenerational model to generate novel ideas for future clinical research in pediatric populations.
LISTING OF POSTERS BY SESSION

THURSDAY, MARCH 30—POSTER SESSION 1

7:00–8:00 p.m.
Exhibit Hall

1. Cognitive Remediation Of Working Memory Deficits In Children With Chronic Health Conditions: Tailoring Cogmed Training To Address Barriers To Adherence
Kelsey Smith & Jeffrey Schatz

2. Kidneys, Kids, And Collaborative Quality Care: Novel Interventions In Children’s Healthcare (NICH) For Children With End-Stage Renal Disease
David V. Wagner, Matthew Heywood, David Rozansky, Nicola Bachman & Michael A. Harris

3. Examination Of Report Measures Designed To Assess Medication Adherence In Adolescent Transplant Recipients
Naadira Upshaw, Amanda Suplee, Elizabeth A. Steinberg, Sarah L. Kelly, Pooja Mehta & Cindy Buchanan

4. Provider Perspectives On Pediatric Cancer Patients’ Long-Term Follow-Up For Care
David Schwartz, Francesca Bonaduce De Nigris, Nadia Barahmani, Ernest Frugé & Fatih Okcu

5. Characterizing E-Cigarette Use In Rural Adolescents
Michael Wilson, Ellen Manegold, Desireé Williford, Paul Enlow, Pamela Murray, Christine Banvard & Christina L. Duncan

6. Expected Costs And Benefits Mediate The Relation Between Peer Use And Self-Reported Use Of Electronic Cigarettes In Adolescents
Kristine Durkin, Desireé Williford, Paul T. Enlow, Nicole Pellegrino, Pamela Murray, Christine Banvard & Christina L. Duncan

7. Healthy Friends’ Acceptance Of A Potential Standardized Messaging To Promote Social Support For Children Diagnosed With A Chronic Illness
Briana Sowinski, Eva Igler, Jillian E. Austin, Ellen Defenderfer & W. Hobart Davies

8. Household Chaos And Mental Health In Youth With Solid Organ Transplants
Mira Mooreville, Mary Rourke, Christopher Fitzgerald & Debra Lefkowitz

9. Feasibility And Acceptability Of A Behavioral Intervention Targeting HAART Adherence Among Youth With HIV
Bethany Means, Megan Wilkins, Aditya Gaur, Nehali Patel & Lisa Ingerski

10. Associations Between Problem-Solving Skills, Parent-Adolescent Relationship And Communication, And Distress For Adolescents With Cancer
Adrienne Viola, Alison Taggipinto, Melissa Alderfer, O.J. Sahler & Katie Devine

11. Grit As A Protective Psychological Factor In Adolescents/Young Adults With Chronic Illness
Christina M. Sharkey, Dana M. Bakula, Megan Perez, Marissa Baudino, John M. Chaney & Larry L. Mullins

Colleen Driscoll, Gina Cuevas, Natalie Lawson & Grayson N. Holmbeck

13. Examining The Bidirectional Influences Of Parental Negativity And Adolescent Externalizing Problems Following Traumatic Brain Injury
Emily L. Shultz, Stacey Raj, Megan E. Narad, Gerry Taylor, Terry Stancin, Tayna M. Brown, Michael W. Kirkwood & Shari L. Wade

14. Posttraumatic Growth Among HIV-Seropositive Adolescents And Young Adults
Kristin Niel, Joyce Hopkins, Arryn A. Guy, Harold Fuentes & Lisa Henry-Reid

15. Looking Good And Making It Seem Easy: Understanding The Role Of Effortless Perfectionism, Body Image, And BMI In Unhealthy Weight-Control Behaviors Among Female Adolescents And Young Adults
Lea Travers, Edin Randall, Jenna Shapiiro, Alexandra Kirsch, Colleen Conley & Amy Bohnert

16. Knowledge Improvement Following Camp-Based Intervention Among Youth With Congenital Heart Disease
Ramanathan Amrita, Kristen Benito, Odessa Holt, Wendy Hadley, Debra Lobato And Lloyd Feit

17. The Thrive Program: Development Of A Comprehensive Multidisciplinary Program To Enhance The Well-Being Of Pediatric Cardiac Patients, Families, And Staff
Jami Gross-Toalson & Erin Perez

18. Saftteam: An Innovative Consultation Model To Support Family-Centered Care In Challenging Patient/Provider Relationships
Laura Judd-Glossy, Eileen Twohy, Anne Penner & Beau Carubia

19. Interdisciplinary In-Vivo Implementation Of Pediatric Psychology Services During Inpatient Rehabilitation To Re-Initiate Functional Physical Mobility
Margaret A. Tunney, Courtney R. Porter, Lisa Rones & Cynthia Ward

20. Pre- And Post-Surgical Neurodevelopmental Evaluations On Infants With Single-Suture Craniosynostosis (SSC) At The Oregon Health And Science University (OHSU): What Is The Ideal Age Of Operation?
Justin Lee, Laine Atcheson & Mina Nguyen-Driver

21. The Role Of The Psychologist In A Health Clinic Transition Program
Laine Atcheson, Harpreet Nagra, Torianne Ipema & Danny Duke
22. Executive Functioning And Adherence Behaviors Among Youth With Type 1 Diabetes
Haley Stephens, Harpreet Nagra & Danny Duke

23. Money Talks: Financial Aspects Of Type 1 Diabetes And Parental Quality Of Life
Sahar S. Eshtehardi, Viena T. Cao, Brett M. McKinney, Barbara J. Anderson, David G. Marrero & Marisa E. Hilliard

24. Psychosocial And Adherence Predictors Of Glycated Hemoglobin (Hba1c) In Adolescents With Type 1 Diabetes
Ali Calkins, Jonathan Finch, Mark A. Clements & Susana R. Patton

25. The Feasibility Of Utilizing The Remote Food Photography Method (RFPM) For Families Of Young Children With Type 1 Diabetes (T1D)
Meredith H. Rose, Randi Streisand, Laura Aronow, Carrie Tully, Corby K. Martin & Eleanor Mackey

26. Exploring The Role Of Motivational Interviewing In Adolescent Patient-Provider Communication About Type 1 Diabetes
Laura Caccavale, Alexandra Sova, Rosalie Corona & Melanie Bean

27. Executive Functioning In Pediatric Youth: A Meta-Analysis Of Youth With Diabetes
Draycen D. Decator, Melissa L. Engel & Jocelyn S. Carter

28. Use Of A Parent-Child Feeding Paradigm To Increase Food Acceptance In Young Children With Type 1 Diabetes
Carrie Tully, Corrine Ahrabi-Nejad, Laura Aronow, Leann Birch, Eleanor Mackey & Randi Streisand

29. Sleep Hygiene And Sleep Disruption In Youth With Insomnia
Kelly C. Byars & Tori R. Van Dyk

30. Do Gender Norms Matter? Exploring The Use Of Preferred Versus Natal Gender Norms With Transgender Youth
Alex Maixner, Kelsy Newton & Terry Stancin

31. The Impact Of Stress On Childhood Weight In Mexican-Origin Children And The Moderating Role Of Parental Warmth
Laura Distel, Dorothy McLeod, Jaclyn Lennon Papadakis & Catherine Decarlo Santiago

32. Binge Eating Symptoms Among Children With IDD
Lilit Hovsepyan, Catherine M. Sanner, Sylvia Herbozo, Cameron L. Neece, & Allyson L. Davis

33. Working Memory Deficits In Adolescents With And Without Epilepsy Using Multi-Method Assessment

34. Precision Medicine In Pediatric Functional Gastrointestinal Disorders: Individualized Assessment For Tailored Treatment
Jennifer V. Schurman, Christopher C. Cushing, Jennifer B. Blossom & Craig A. Friesen

35. Long Term Outcomes Of Children With Pediatric Feeding Disorders
Cindy Kim, Shonda Brown & Jessica Brown

36. Perceived Stigma, Social Isolation, And Depressive Symptoms In Youth With Inflammatory Bowel Disease (IBD)
Kaitlyn L. Gamwell, Marissa Baudino, Alexandria Mullins, Dana M. Bakula, John E. Grunow, Noel J. Jacobs, Larry L. Mullins & John M. Chaney

37. Longitudinal Barriers To Oral Medication Adherence In Adolescents With Inflammatory Bowel Diseases (IBD)
Jill Plevinsky, Andrea A. Wojtowicz, Steven A. Miller & Rachel Greenley

38. Managing Non Epileptic Seizures In Oncology Patients: A Case Study
Joanna Thome Patten

39. Hydroxyurea Therapy And Disease Complications: A Closer Look At Associations With Nocturnal Enuresis In Youth With Sickle Cell Disease
Rebecca Rupff, Megan Loew, Justin Williams, Paige Lembeck, Jamilla Griffith, Kathryn Russell & Jerlym Porter

40. Health Disparities In Psychosocial Risk Screening: Provider Perspectives On Cultural And Language Barriers
Nicole Ruppe, Maureen Mccafferty, Janet A. Deatrick, Lamia P. Barakat, Martha Askins & Anne E. Kazak

41. The Role Of Mood In Health-Related Quality Of Life Among Childhood Cancer Survivors
Margo M. Szabo, Kaushalendra Amatya, Anna George & Kathy Ruble

42. Stigma, Loneliness And Hospital Outcomes In Adolescents With Sickle Cell Disease
Sarah Martin, Lindsey L. Cohen, Ifigenia Mougiianis, Anya Griffin, Lonnie Zeltzer & Jennie Tsao

43. The Impact Of Family Demographic Factors On Perceptions Of Helpfulness OfSibling Support Programs For Families Facing A Childhood Cancer Diagnosis
Anjali Oberoi, Deborah Berk, Anna Muriel, Jorge Fernandez & Kristin Long

44. Interactive Effects Of SES, Stress, And Coping On Depressive Symptoms In Mothers Of Children With Cancer
Heather Bemis, Leandra Desjardins, Lexa Murphy, Kemar Prussien, Kathryn Vannatta, Cynthia Gerhardt & Bruce Compas

45. Age-Related Differences In Developmental Screening Outcomes Among Young Children With Sickle Cell Disease
Laura Reinman, Jeffrey Schatz & Kelsey Smith

46. Preliminary Investigation Of Secondhand Smoke Exposure In Youth With Sickle Cell Disease: Findings From A Primary Care Clinic
Alayna P. Tackett, Leslie M. Driskill, Eleanor L. Leavens, Alex Wiedenmann, Sunnye Mayes, Ashley Baker, Larry L. Mullins & Theodore L. Wagener

47. The Impact Of Central Nervous System (CNS) Directed Treatment And Parenting On Child Adjustment In Early Cancer Survivorship
Adrien Winning, Katarine M. Howard Sharp, Amanda C. Ferrante, Queen Watson, Lexa Murphy, Kathryn Vannatta, Bruce Compas & Cynthia Gerhardt
48. **The Genesis Of A Pediatric School Psychology Role In An Integrated Primary Care Setting: Strategies And Lessons Learned**  
Leigh Patterson & Dennis Russo

49. **Funding Mechanisms And Integration In Primary Care: Exploring Relationships And Practice Patterns**  
Allison Grennann, Kathryn Hoffses, Andrew R. Riley, Kathryn M. Menousek, Kriston Schellinger, Christina Cammarata & Jason Steadman

50. **Collaborative, Family-Based Care With Outpatient Pediatric Patients: The Vermont Family Based Approach**  
Pamela Swift, Masha Ivanova, Deshan Foret, Nalini Flanders, Allison Hall & James Hudziak

51. **Pediatric Residency Training In Assessment And Decision Making Of Behavioral And Developmental Concerns: A Collaborative Training Model**  
Erin L. Olufs, Andrew R. Riley, Melissa Weddle, Cindy Ferrell & Kurt A. Freeman

52. **Building Resiliency In Families Of Children With Medical Illness/Injury: A Case Example Of The Families Overcoming Under Stress (FOCUS) Model**  
Allison Christian-Brandt, Kanchana Wijesekera & Patricia Lester

53. **Self-Esteem, Quality Of Life, And Emotional Functioning In Children With Congenital And Acquired Limb Loss**  
Crystal Quarry, Joan Murray & Erin O'Callaghan

54. **Training Medical Providers To Implement Trauma-Informed Medical Care**  

55. **Neuropsychological Sequelae Of Lumbosacral Lipoma: A Case Series Of Two Sisters**  
Brent W. Anderson, Amanda M. Rach & Kelli L. Netson

56. **The Relationship Between Functional Disability And Child Depressive Symptoms In Youth With Juvenile Rheumatic Diseases**  
Marissa Baudino, Kaitlyn Gamwell, Dana M. Bakula, Christina M. Sharkey, Stephen R. Gillaspy, Amanda Baraldi, Larry L. Mullins & John M. Chaney

57. **“Medicaid And Apms And NICH, Oh My”: Collaboration With Payers To Provide NICH To Youth With Medical And Social Complexity**  
Samantha Barry, Lena Teplitsky, David V. Wagner, Kim Spiro, Liz Boileau, Brian Rogers & Michael A. Harris

58. **Executive Function And Quality Of Life In Pediatric Obesity**  
Marissa A. Gowey, Crystal Lim & David M. Janicke

59. **Emotion Regulation And Parenting As Predictors Of Quality Of Life In Pediatric Transplant Patients**  
Nneka Morris Alexander, Jordan Gilleland Marchak & Laura L. Mee

60. **Sociocultural Attitudes Towards Appearance Predict Depressive Symptoms Among Adolescent Females With Obesity**  
Carolyn levers-Landis, Marco-Antonio S. Brown, Naveen Uli & Maryann O’Riordan

61. **Exploring The Accuracy Of Parental Perception Of Adolescent Weight Status**  
Elizabeth Ruzicka, Katherine Darling, Amy Fahrenkamp & Amy Sato

62. **Child BMI And Income: The Moderating Role Of Time Demands**  
Katherine Darling, Amy Fahrenkamp, Elizabeth Ruzicka & Amy Sato

63. **The Summer Healthy-Lifestyle Intervention Program (HIP) For Young Children Who Are Overweight: Results From An Open Trial**  
Alexis Garcia, Taylor Landis, Jennifer Melo, Crystal Lim & Paulo Graziano

64. **A Longitudinal Study Of Preschool Relationship Stress And Early Adolescent Emotional Eating And BMI**  

65. **The Impact Of Executive Functioning On Children’s Pain Tolerance During Cold Water Exposure**  
Caitlin Thompson, Lynnda Dahlquist, Julia Zerth & Jessica Hoehn

66. **Where It Really Matters: Associations Between Psychosocial Factors And Patients’ Self-Ratings Of Performance And Satisfaction On Self-Selected Activities In Youth With Chronic Pain**  
Allison Smith, Kelly Smith, Anna Bruehl, Caitlin Conroy, Edin Randall & Navil Sethna

67. **Virtual Reality For Managing Pediatric Pain And Anxiety During Venipuncture**  
Nicole E. Mahrer, Raquel Engelman, Adriana Cabrales, Sloane Fisher, Ezie Nguyen, Arianna Lane, Melody Hannani & Jeffrey I. Gold

68. **The Prevalence Of Adverse Childhood Experiences (Aces) In Pediatric Chronic Pain Patients**  
Anjana Jagpal, Keri Hainsworth, Kim Anderson Khan & Susan T. Tran

69. **Feeling The Pressure To Be Perfect: The Role Of Child And Parental Perfectionism On Child Pain, Pain-Related Distress, And Functional Disability**  
Edin Randall, Kelly Smith, Victoria Perron, Hannah Robins, Allison Smith, Caitlin Conroy & Laura E. Simons

70. **Dispositional Optimism, Coping Style, And Pain: The Mediating Effect Of Pain Catastrophizing On The Relation Between Dispositional Optimism And Acute Pain Intensity**  
Samantha Bento, Wendy Pinder, Lynnda Dahlquist, Julia Zerth, Emily Steiner & Naomi Parr

71. **Exploring The Mediating Role Of Adolescent Pain Acceptance On Caregiver Psychological Flexibility And Perceived Adolescent Sickle Cell Disease Burden**  
Laura A. Cousins, Lindsey L. Cohen, Soumitri Sil, Sarah O. Morris, Anna E. Evans & Julie K. Nguyen

72. **Qualitative Analysis Of The Feasibility Of The Aim To Decrease Anxiety And Pain Treatment (ADAPT) For Youth With Functional Abdominal Pain**  
Erin Moorman, Nelson Sarah, Natoshia Cunningham & Michael Farrell
73. Psychosocial And Family Risk Screening For Youth With Headache In A Pediatric Neurology Clinic
   Emily F. Law & Tonya M. Palermo

74. Too Psychiatric? An Interdisciplinary Approach To Pain Rehabilitation For An Adolescent With Functional Disability And A Significant Psychiatric History
   Aerial Sheltry, Jason Benincasa, Lindsay Wissman, Suzanne Rybczynski, Merideth Robinson & Cynthia Ward

75. Predicting Treatment Adherence In Adolescents With Chronic Pain Using Parent Stage Of Change
   Jennifer Lyons, Katherine S. Salamon & Meghan A. Mcgrath

76. Characterizing Pain Interference In Pediatric Sickle Cell Disease
   Amanda L. Stone, Hannah Boyd, Jasmeka Foster, Melissa Rhodes & Cynthia Karlson

77. Pain In School: A Brief Report Of Patterns Of Pain-Related School Impairment Among Adolescents With Primary Pain Conditions, Disease-Related Pain, And Pain-Free Peers
   Anna Monica Agoston, Laura Gray & Deirdre Logan

78. Moving Beyond Self-Efficacy: Physical Activity Cognitions In Adolescence
   Michael Dabney, Carolyn E. Turek & Jocelyn S. Carter

79. Risk Factors Predicting Family Burden And Activity Restriction In Childhood Food Allergy: A Latent Variable Mixture Modeling (LVMM) Approach
   Patrick Weaver, Kristoffer Berlin & Catherine Peterson

80. An EMA Study Of Sleep, Affect, And Palatable Food Consumption In Adolescents
   Carolina Bejarano, Amy Noser, Christopher C. Cushing & Alexandra Monzon

81. Changes In Sleep Patterns In Youth With Sickle Cell Disease: Relations To Pain And Health Care Use
   Cecelia Valrie, Krystal Trout, Nichelle Huber & Beng Fuh

82. Adolescent Sleep Quality, Anxiety, And Asthma Control: Associations And Between-Group Comparisons
   Andrea Fidler, Casey Lawless, Elizabeth Lefave, Mallory Netz, Andrew Mcconville, Elise Turner & David A. Fedele

83. The Moderating Effect Of socioeconomic Status On The Relationship Between Maternal Attention-Deficit/Hyperactivity Disorder (ADHD) And Adolescent Sleep
   Taylor C. Roth, Cara C. Tomaso, Katherine M. Kidwell, Kimberly Andrews Espy, Jennifer Mize Nelson & Timothy D. Nelson

84. Child Executive Control As A Moderator Of The Longitudinal Association Between Sleep Problems And Subsequent Attention-Deficit/Hyperactivity Disorder Symptoms
   Katherine M. Kidwell, Chelsea Kozikowski, Maren Hankey, Jennifer Mize Nelson, Kimberly Andrews Espy & Timothy D. Nelson

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FRIDAY, MAY 31—POSTER SESSION 2

8:00—9:00 a.m.
Exhibit Hall

1. Behavior Change Techniques In Pediatric Medication Adherence Smartphone Applications: Content And Usability Analyses
   Julia Carmody & Kevin Hommel

   Eva Igler, Ellen Defenderfer, Jill Plevinsky, Rachel Greenley, Lindsey Bugno & W. Hobart Davies

3. A Pilot Mobile Health Intervention Aimed To Increase Adherence And Quality Of Life In Pediatric Sickle Cell Disease
   Lindsay M. Anderson, Melanie J. Bonner, Jude Jonassaint, Joseph Lanyak & Nirmish Shah

4. Depression, Anxiety, And Lung Function Outcomes Following Adherence To Mental Health Recommendations For Adolescents Living With Cystic Fibrosis
   Nicholas Hartley, Emily Muther, Jennifer Lindwall & Elin Towler

5. Emerging Competence And Adaptation In Young Adults With A Chronic Illness: A Comparison To Healthy Peers
   Julia Lamotte, Cyd Eaton, Molly Davis, Ana Gutierrez-Colina, Cynthia Suveg & Ronald Blount

6. The Relationship Between Intervention Expectations And Home Practice Compliance Among Adolescents
   Participating In A School-Based Mindfulness Intervention
   Robert Gibler, Dianna Quach, Emily O’Bryan & Kristen Jastrowski Mano

7. Adolescents And Young Adults (AYA) At The End Of Life: Using Voicing My Choices To Enhance Eol Communication And Guide Planning
   Sima Zadeh, Lori Wiener & Maryland Pao

8. Implementation Of Mental Health Screening In Cystic Fibrosis Centers: Quality Of Life And Impacts On Anxiety
   Christina J. Nicolais, Estefany Saez-Flores, Ruth Bernstein, Megan Hamerding, Matthias Salathe & Alexandra Quittner

9. A Systematic Review Of Medical Support Interventions For Pediatric Patients With Autism Spectrum Disorder
   Kathryn Cantrell, Sarah Coburn, Stephanie Maskell, Jessica Pappagianopoulos & Jolie Straus

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   Jillian H. Filliter, Kate Aubrey, Isabel M. Smith & Shannon Johnson

80. A Case-Controlled Study Of Fatigue And Sleep Disturbances In Adolescents With Spina Bifida Vs Typically Developing Peers
   Caitlin Murray, Grayson N. Holmbeck & Tonya M. Palermo

81. Effect Of Sleep Duration On Food-Related Executive Control In Normal And Overweight Adolescents
   Kimberly Anne. Barnett, Kaylie A. Carbine, Kara Duraccio, Kimberly Stevens, Kirandeep Kaur & Chad Jensen

82. Sleep Hygiene In Adolescents With Asthma
   Casey Lawless, Mallory Netz, Elise Turner, Andrew Mcconville, Elizabeth Lefave, Daphne Koinis Mitchell & David A. Fedele

83. Actigraph Technology Informs Interdisciplinary Assessment And Intervention For Sleep Disturbances In Young Children
   Cyd Eaton, Ellen Henning, Janet Lam & Valerie Paasch

84. Family Disorganization Is Associated With Sleep Problems In School-Aged Children
   Carolyn Bates & Amy Bohnert

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**SATURDAY, APRIL 1—POSTER SESSION 4**

11:45 a.m.–12:45 p.m.
Exhibit Hall

1. Effects On Socioeconomic Status On Knowledge Of Disease Management In Cystic Fibrosis
   Christina J. Nicolais, Kristin Riekert & Alexandra Quittner

2. Barriers To Adherence, Psychosocial Functioning, And Perceived Social Support In Pediatric Patients Awaiting Transplantation
   Grace Cushman, Ana Gutiérrez-Colina, Cyd Eaton, Colleen Keeler, Lindsay Rosenthal, Jennifer L. Lee, Lauren Quast, Bonney Reed-Knight, Kristin Loiselle, Rich, Laura L. Mee, Rochelle Liverman & Ronald Blount

3. An Analysis Of Provider-Patient Communication About Medication Prescriptions Using The CAMP-AYA
   Lindsey Bugno, Jill Plevinsky, Samantha Carreon, Eva Igler, W. Hobart Davies & Rachel Greenley

4. Effects Of Father Support In Adolescence On Self-Rated Physical Health In Young Adulthood
   Mariam Hanna. Ibrahim, Linda Lueckcn & Sharlene Wolchik

5. Electronic Cigarette Expectancies In Adolescents: Differences As A Function Of Use
   Hayley Harman, Desireé Williford, Lisa Hynes, Paul Enlow, Evan Turner, Pamela Murray, Christine Banvard & Christina L. Duncan

6. Asthma, Depressive Symptomatology, And Smoking Behavior Among Adolescents: A Family Systems Perspective
   Jessica Pappagianopoulos & Sasha Fleary

7. Discrepancies In Knowledge Of Clinical Trials Among Adolescents And Young Adults With A History Of Cancer And Their Caregivers: Associations With Developmental Maturity
   Alexandra Psihogios, Lisa A. Schwartz & Lamia P. Barakat

8. Personality And Psychological Symptoms Associated With Transition Readiness In Adolescent And Young Adult Transplant Recipients
   Lauren Quast, Ana Gutiérrez-Colina, Lindsay Rosenthal, Cyd Eaton, Jennifer L. Lee, Bonney Reed-Knight, Laura L. Mee, Rene Romero & Ronald Blount

9. Transition Planning: Examining Differences Based On Illness And Psychosocial Comorbidities
   Jeannette Iskander, Kara S. Monnin & Beth Wildman

10. Maladaptive Coping Predicts Emotional And Social Functioning Among Adolescents With Cystic Fibrosis
    Christina D’Angelo & Sylvie Mrug
11. Predictors Of Higher Cortisol Reactivity In Adolescents: Perceived Stress And Trait Anger

12. Communication About Sexual Behavior In Mothers Of Adolescents With Chronic Illnesses: The Role Of Positive Outcome Expectancy
Jessica Naftaly & Rachel Greenley

13. The Role Of Stigma In The Relationship Between Illness Intrusiveness And Depression/Anxiety: A Path Model
Dana M. Bakula, Christina M. Sharkey, Megan N. Perez, Kaitlyn L. Gamwell, Alexandria J. Mullins, John M. Chaney & Larry L. Mullins

14. The Social-Emotional Profile Of Girls And Women With Turner Syndrome Across The Lifespan
Molly Colvin, Lea Travers, Angela Lin, Erin McNamara & Amy Morgan

15. Parenting Stress, Mindfulness, And Adjustment In Parents Of Young Children Diagnosed With Congenital Heart Disease
Meredith Bishop, Nikita Rodrigues, Sharon Shih, Matthew Donati, Anna E. Evans, Sarah O. Morris & Lindsey L. Cohen

16. Communication And Perceived Health Competence In Adolescents And Young Adults With Congenital Heart Disease
Emeric Quade, Kyle Schofield, Jamie Jackson & Kathryn Vannatta

17. Integrated Team Approach To Adolescents Treated With Hip Preservation Surgery
Heather M. Richard, Shelby L. Parker, Adriana De La Rocha & David A. Podeszwa

18. Investigation Of Pediatric Psychology: The Utilization And Collaboration With Consult-Liaison Services At UM/Jackson Memorial Hospital
Priyanka Doshi & Melissa Oliva

Dara M. Steinberg, Ionela Iacobas, Judith Margolin & Virginia Depp Cline

20. Patterns Of Socio-Economic Status Factors Within A Primarily Low-Income Sample Of Adolescents With Type 1 Diabetes

21. Implementation Of Psychological Screening In A Speciality Care Clinic
Harpreet Nagra, Torianne Ipema, Laine Atcheson, Hawer Kadir & Danny Duke

22. Hypoglycemia Fear And Limited Use Of Diabetes Technologies Relate To Increased Sedentary Behavior In Young Children
Amy E. Noser, Ali Calkins, Mark A. Clements, Genevieve Maliszewski & Susana R. Patton

23. Diabetes Disclosure And Support-Seeking Styles In Adolescents And Young Adults (Ayas) With Type 1 Diabetes (T1D).
Andrea Pihlaskari, Barbara J. Anderson, Sahar S. Eshtehardi, Brett M. Mckinney, David G. Marrero & Marisa E. Hilliard

24. Pathways To Disordered Eating Among Adolescents And Young Adults With Type 1 Diabetes In The T1D Exchange Clinic Registry
Laura B. Smith, Diana Rancourt, Nicole Foster, Sureka Bollepalli, Margaret Powers & Mark A. Clements

25. Shared Responsibility For Diabetes Care Reduces Risk Of Glycemic Excursions In Youth
Arwen M. Marker, Amy E. Noser, Mark A. Clements & Susana R. Patton

26. Ideal Weight: A Possible Indicator Of Eating Disordered Attitudes And Behaviors In Pediatric Patients With Type I Diabetes
Colleen Stiles-Shields & Tina Drossos

27. Multidisciplinary Collaboration And Training On A Diabetes Team With Psychology Graduate Students
Kelsy Newton, Tara Sharifan, Sara Fligelman, Kate Raineri, Sevket Yigit & Laura Edwards-Leeper

28. The Impact Of Family Conflict On Glycemic Control In Adolescents With Type 1 Diabetes
Amanda Warning, Jennifer Rohan, Jennifer Shroff Pendley, Alan Delamater & Dennis Drotar

29. The Impact Of Sociodemographic Factors And Cumulative Risk On Health-Related, Neuropsychological, And Psychosocial Functioning Among Youth With Spina Bifida: Age And Gender As Moderators
Jaclyn L. Papadakis, Nerissa Fernandes, Elzbieta Kalata & Grayson N. Holmebeck

30. Parent-Reported Patterns Of Sibling Supervision In Rural Uganda
Marissa Swanson & David Schwebel

31. Recommendations For Children With Failure To Thrive: A Taxonomy From An Interdisciplinary Clinic

32. Treatment Of Severe Food Selectivity In School-Age Children Using Graded Exposure
Natalie Morris, Kathryn Stubbs, Kristen Criado, Rashelle Berry, Barbara Mcelhanon, Aleksandra Krupina & William Sharp

33. Risk-Taking, Adherence, And Health Outcomes In Adolescents With Epilepsy
Aimee Smith, Shannon Ollier, Angela Combs, Krista Mann & Avani Modi

34. Parent-Child Relationship Factors And Pain Coping In Pediatric Inflammatory Bowel Disease
Ellen Manegold, Evan Turner, Margo M. Szabo, Laila Sakkal, Brian Riedel, Jonathan Moses, Audra Rouster & Christina L. Duncan

35. Psychological Profiles Among Adolescents Treated In An Inpatient Ruminatio Syndrome Program
Sarah Mayer-Brown, Parker Huston & Anthony Alioto
36. Psychosocial Functioning As A Predictor Of Family Conflict Among Families Of Adolescents With Inflammatory Bowel Diseases
   Natasha Poulopoulos & Rachel Greenley

37. Associations Among Stress, Threat Appraisals, And Emotional Problems In Children With Pediatric Cancer
   Katlyn Garr, Jessica Greenlee, Marcia Winter & Nour Al Ghrisi

38. Identifying Risk Factors For Emotional And Behavioral Difficulties In Youth Prior To Bone Marrow Transplant.
   Kaushalendra Amaty, Margo M. Szabo And Anna George

39. Pica In Pediatric Sickle Cell Disease: The Development Of A Treatment Program
   Sharon Shih, Lindsey L. Cohen, Nikita Rodrigues, Soumitri Sil, Beth Thompson & Alcuin Johnson

40. Grief And Growth Following A Sibling’s Death From Cancer: Interactions Between Different Sources Of Social Support
   Katianne M. Howard Sharp, Amanda C. Ferrante, Queen-Erin Watson, Adrien Winning, Claire Russell, Maru Barrerra, Bruce Compas, Diane Fairclough, Terrah Foster Akard, Mary Jo Gilmer, Tammi Young-Saleme, Kathryn Vannatta & Cynthia Gerhardt

41. The Impact Of Coping On The Adjustment Of Bereaved Siblings After A Child’s Death From Cancer
   Queen-Erin Watson, Adrien Winning, Amanda C. Ferrante, Katianne M. Howard Sharp, Maru Barrerra, Bruce Compas, Diane Fairclough, Terrah Foster Akard, Mary Jo Gilmer, Tammi Young-Saleme, Kathryn Vannatta & Cynthia Gerhardt

42. The Moderating Role Of The Parental Relationship On The Expression Of Depression And Anxiety In Adolescents And Young Adult Oncology Survivors
   Sara E. Harris, Arie Zakaryan, Nadia Torres-Eaton, Alicia Wuth & Lillibeth Torno

43. Emotional Adjustment In Pediatric Brain Tumor Survivors: The Role Of Medical Late Effects And Family Environment
   Kathryn Balisteri, Jennifer Monti, Mary Hagan, Cynthia Gerhardt, Andrea Patenaude, Maru Barrerra & Kathryn Vannatta

44. Development Of Web-Based Decision Support Tool: DECIDES
   Elizabeth S. Ver Hoeve, Lisa A. Schwartz, Marilyn M. Schapira, Janet A. Deatrick, Evelyn Stevens, Alexandra Psihogios, Anne Reilly & Lamia P. Barakat

45. The Relationship Of Illness Uncertainty And Rumination To Posttraumatic Stress Symptoms In Parents Of Children Newly Diagnosed With Cancer: A Mediation Model
   Megan N. Perez, Alayna P. Tackett, Christina M. Sharkey, Alexandria J. Mullins, Marissa Baudino, Sunnycy Mayes, Rene McNall-Knapp & Larry L. Mullins

46. Measuring Emotion Socialization In Families Affected By Pediatric Cancer
   Ana F. El-Behadli, Danette Beitra & Melissa A. Faith

47. Behavioral Health Consultation For Premature Infants And Their Families In Primary Care
   Verenea Serrano & Ayelet Talmi

48. Description Of Interprofessional Education Initiatives: Psychology And Pediatrics
   Britt Nielsen

49. Integrated Behavioral Healthcare: Changing Practices Following Six Years Of Implementation
   Caitlin Rasplica, Andrew R. Riley, Lauren M. Fussner, Jenna Paternostro, Kim Reynolds & Kurt A. Freeman

50. Communication And Collaboration Between Pediatric School Psychologists And School Nurses To Promote Integrated Health Care
   Kayla Larosa, Courtney Lynn, Katherine Wesley & Kathy Bradley-Klug

51. Parents’ Sources Of Time-Out Information In Pediatric Primary Care
   Jennifer Paternostro, Andrew R. Riley, David V. Wagner, Kurt A. Freeman, Megan Tudor & Katharine Zuckerman

52. The Role Of Ethnicity And Language In Children’s Preoperative Anxiety
   Kim Har, Pragati Mamtora, Zeev Kain & Michelle A. Fortier

53. Examination Of Posttraumatic Stress Symptoms In Parents Of Children With A DSD
   Alexandria J. Mullins, Kristina Suorsa, Dana M. Bakula, Christina M. Sharkey, Kaitlyn Gamwell, Megan N. Perez, Kristy Reyes, Amy Wisniewski & Larry L. Mullins

54. An Evaluation Of The Society Of Pediatric Psychology Mentoring Project
   Christina M. Amaro, Amy E. Noser, Emma E. Rogers, Michael C. Roberts, Sharon Berry & Joanna Thome Patten

55. Objective Treatment Burden As A Predictor Of Health Related Quality Of Life In Pediatric Cystic Fibrosis
   Ashley Ramos, Gillian S. Mayersohn, Roy Kim & Jamie Becker

56. Quality Of Life In Pediatric End-Stage Renal Disease Dialysis Patients: Respondent Discrepancy And The Role Of Treatment Modality
   Cortney Taylor

57. Development And Application Of The Youth Health Resiliency Scale- Youth Version: A Tool To Bridge The Gap Between Pediatric Psychologists And Medical Providers
   Cortney Lynn, Kathy Bradley-Klug, Emily Shaffer-Hudkins & Jessica N. Montgomery

58. End Of Life Care In The NICU From The Perspective Of Bereaved Parents
   Christine A. Fortney, Amy Baughcum, Cynthia Gerhardt, Adrien Winning, Queen-Erin Watson, Emily Shultz & Madelaine Keim

59. Parental Experiential Avoidance Mediates The Association Between Parent Psychopathology And Controlling Child Feeding Practices
   Amy Fahrenkamp, Katherine Darling, Elizabeth Ruzicka & Amy Sato
60. Predictors Of Attrition In A Pediatric Weight Management Program
   Nicole Andorko, Elizabeth Getzoff Testa & David Clinton

61. The Influence Of Sleep Duration On Hedonic Reward Of Food In Normal Weight And Overweight Adolescents
   Kara Duraccio, Michaela Billat, Kimberly Anne Barnett & Chad Jensen

62. Body Dissatisfaction In A Sample Of Children With IDD And Obesity/Overweight
   Catherine Sanner, Sylvia Herbozo, Lilit Hovsepyan, Cameron Neece, & Allyson L. Davis

63. Family Mealtime Functioning Moderates The Relationship Between Youth Body Dissatisfaction And Weight Control Behavior Use
   Sarah Stromberg, Marie Chardon & David M. Janicke

64. Effects Of Acculturation Risk Factors And Parental Psychopathology On Latino Adolescent Somatic Complaints
   Theresa Kapke, Kim Anderson Khan, Chasity Brimeyer, Kathryn Lawton & Alyson Gerdes

65. Medicalization And Parental Protective Behaviors In Pediatric Chronic Pain
   Bernadette Lewcun, Traci M. Kennedy, Aimee K. Hildenbrand, Kimberly Miller, Danielle Weiss, Jennifer Sherker & David D. Sherry

   Jessica Maya Hernandez, Molly C. Basch, Lauren C. Heathcote, Sarah Perlo, Lynn S. Walker & Laura E. Simons

67. Coping And Health-Related Quality Of Life Within A Multidisciplinary Approach To Pediatric Pain
   Jessica Hoehn, Amy Hahn, Jenny Evans & Kathy L. Lemanek

68. Sharing Of Child Health Information Over Social Media: An Evaluation Of Posts Shared Over Social Media About Pediatric Pain And Pediatric Sleep
   Michelle Tougas, Christine T. Chambers, Penny Corkum, Julie Robillard, Anatoliy Gruzd, Vivian Howard, Andrea Kampen & Katelynn E. Boerner

69. Peer Functioning In Pediatric Chronic Pain: Relationships Among Risk Factors And Functional Outcomes In A Referred Sample
   Hannah Mckillop, Gerard Banez & Ethan Benore

70. Isometric Exercise Increases Immediate Pain Tolerance In Young Adults: Future Possibilities For Pediatric Acute Pain Management
   Emily Foxen-Craft & Lynnda Dahlquist

71. Chronic Pain, Anxiety And Functional Disability: Weight Concerns Further Complicate The Puzzle
   Monica L. Gremillion, Keri Hainsworth, Kim Anderson Khan, Renee Ludwig, Chasity Brimeyer, Heather Wolf & Steven J. Weisman

72. Adolescent Patients With Functional Abdominal Pain Can Be Classified Into Three Subgroups With Different Pain Profiles
   Sarena Martinez, Amanda L. Stone, Amy R. Boegel, Craig A. Smith & Lynn S. Walker

73. Can Brief Programs Impact Chronic Pediatric Pain? Results From A Preliminary Study
   Kendra Homan, Cynthia Harbeck-Weber, Shelley Ahrens & Margo Scott

74. Preliminary Examination Of Three Month Follow-Up Data For Youth Treated In Multidisciplinary Pediatric Pain Management Program
   Dana Devinney & Katherine S. Salamon

75. “Parents As Coping Coaches”: Preliminary Findings For A Group Intervention For Parents Of Adolescents With Chronic Pain
   Jessica W. Guite, Beth Russell, Ashley Pantaleao, Anne Thompson Heller, Erin Donohue, Victoria Galica, William Zempsky & Christine Ohannessian

76. Setting Goals For Psychological Treatment For Chronic Pain: Does Agreement Between Adolescents And Their Parents Matter?
   Emma Fisher, Jake Bromberg, Gabrielle Tai & Tonya M. Palermo

77. Caregivers’ Perceptions Of Asthma, Fear Of Asthma, And Exercise As A Trigger For Asthma: Correspondence With Objective Assessments Of Lung Function And Exercise Challenge Tests In Urban Children
   Daphne Koinis Mitchell, Sheryl Kopel, Elizabeth Mcquaid, Cynthia Esteban, Ronald Seifer, Patricia Mitchell, Nico Vehse, Robert Klein & Elissa Jelalian

78. Differences In And Correlates Of Home, School, And Non-School Sedentary Time
   Andrea Garcia, Jordan Carlson, Brian Saelens, Jacqueline Kerr, Terry Conway, Lawrence Frank, Kelli Cain & James Sallis

79. Results From A Longitudinal Study To Predict Posttraumatic Stress In Children After Injury
   Meghan L. Marsac, Nancy Kassam-Adams, Douglass Delahanty, Jeffrey Cielza, Danielle Weiss, Keith Widaman & Lamia P. Barakat

80. The Relationships Among Parenting Style, Child Sleep, And Child Daytime Behavior
   Danielle Chambers, Karla K. Fehr & Jennifer Ramasami

81. Behavioral And Cognitive-Behavioral Intervention For Treating Dysautonomia-Related Sleep Disturbance In A Youth With Ehlers Danlos Syndrome
   R. Elyse Heidelberg & Keith Slifer

82. Psychiatric Functioning Predicts Worse Insomnia And Poorer Treatment Response In Youth Clinically Referred For Insomnia Treatment
   Tori R. Van Dyk & Kelly C. Byars

83. Development And Validation Of The Adolescent Insomnia Questionnaire
   Jake & Bromberg, Megan Lounds & Tonya M. Palermo

84. Predictors Of Compliance With And Reactions To The American Academy Of Pediatrics’ Safe Sleep Guidelines
   Jillian E. Austin, Lizbeth Lopz & W. Hobart Davies
CONGRATULATIONS TO THE 2017 SPP AWARD WINNERS

SOCIETY OF PEDIATRIC PSYCHOLOGY AWARDS

Carolyn S. Schroeder Award for Outstanding Clinical Practice:
Anthony Alioto, PhD

Dennis Droter Distinguished Research Award:
David Schwebel, PhD

Donald K. Routh Early Career Award:
Christopher Cushing, PhD & David Fedele, PhD

SPP Award for Outstanding Mentorship:
Elizabeth McQuaid, PhD, ABPP

Wright Ross Salk Award for Distinguished Service:
Kathy Lemanek, PhD

SPP Award for Distinguished Contributions to Diversity:
John Chaney, PhD

C. Eugene Walker Education Award in Pediatric Psychology Winner

Bridget Armstrong, PhD – University of Maryland School of Medicine
Mentors: Dr. Lori Stark and Dr. David Janicke

STUDENT TRAVEL AWARD WINNERS

Nour Al Ghriwati – A Cross-Lagged Model of Bio-behavioral and Family Processes in Pediatric Asthma

Lindsay Anderson – A Pilot Mobile Health Intervention Aimed to Increase Adherence and Quality of Life in Pediatric Sickle Cell Disease

Carolina Bejarano – An EMA study of sleep, affect, and palatable food consumption in adolescents

Natalie Benjamin – Take your best guess: Using error grid analysis to measure blood glucose estimation accuracy in adolescents with type 1 diabetes

Ruth Bernstein – Effects of socioeconomic status on knowledge of disease management in cystic fibrosis

Laura Caccavale – Exploring the role of motivational interviewing in adolescent patient-provider communication about type 1 diabetes

Marie Chardon – The Moderating Role of Family Functioning on the Relationship between Parental Distress and Youth Disease-Related Quality of Life

Laura Cousins – Exploring the Mediating Role of Adolescent Pain Acceptance on Caregiver Psychological Flexibility and Perceived Adolescent Sickle Cell Disease Burden

Cyd Eaton – Actigraphy Technology Informs Interdisciplinary Assessment and Intervention for Sleep Disturbances in Young Children

Kaitlyn Gamwell – Perceived Stigma, Social Isolation, and Depressive Symptoms in Youth with Inflammatory Bowel Disease (IBD)

Ana Gutierrez-Colina – Sleep and Psychosocial Adjustment in Pediatric Patients Awaiting Transplantation

Rebecca Kamody – Culturally Responsive Assessments and Interventions to Address Pediatric Obesity: A Collaborative Symposium of the Diversity and Obesity SIG

Caitlin Murray – A Case-Controlled Study of Fatigue and Sleep Disturbances in Adolescents with Spina Bifida vs Typically Developing Peers

Megan Perez – The Relationship of Illness Uncertainty and Ruminative Posttraumatic Stress Symptoms in Parents of Children Newly Diagnosed with Cancer: A Mediation Model

Jessie Pogue – Predictors of Higher Cortisol Reactivity in Adolescents: Perceived Stress and Trait Anger

Lauren Quast – Personality and Psychological Symptoms Associated with Transition Readiness in Adolescent and Young Adult Transplant Recipients

Alexa Stern – Influence of IQ on academic achievement in youth with Spina Bifida: Examining self-advocacy skills as potential mediators

Sarah Stromberg – Family Mealtime Functioning Moderates the Relationship between Youth Body Dissatisfaction and Weight Control Behavior Use

Rachel Sweenie – Sleep Disturbance, Quality of Life, and Asthma Status in Youth

Carolyn Turek – Age at Diagnosis of Type 1 Diabetes, Social Support, and Glycemic Control in Children and Adolescents