In this issue:
- Notes from Co-Chairs
- Updates
- Member Spotlight
- Call for abstracts
- Call for nominations
- Member Publications

Notes from the Co-Chairs

It has been another productive year! Trica Marik completed her term in December 2017 and we welcome Janine Rosenberg in her place. Canice Crerand graciously represented the SIG at SPPAC in Orlando. ACPS in Pittsburgh included the Mental Health Forum lead by Margot Stein and Leanne Magee, where we were joined by a range of disciplines, and included the 7th Annual Division 54 SIG meeting. The inaugural meeting was held for the new ACPA Mental Health/Psychosocial SIG chaired by Kathy Kapp-Simon and co-chair Alessia Johns. SIG members were well represented across ACPA presentations. We hope new collaborations are formed in the year ahead!

Updates

New ACPA Mental Health/Psychosocial SIG

The mission of the new ACPA SIG is to optimize the coordination of care for individuals with cleft and craniofacial conditions by enhancing educational and networking opportunities for psychologists, counselors, social workers, and other ACPA members interested in mental health and psychosocial care. The ACPA SIG welcomes the Division 54 members as well as facilitating participation by other disciplines in craniofacial care. ACPA membership is required for the new SIG and more information can be found at: https://acpa-cpf.org/acpa-members/special-interest-groups/

Craniofacial Online Resource List Posted

The SIG webpage now includes a list of craniofacial online resources for families and clinicians covering a range of topics in English and Spanish, including links to information on diagnoses, treatment, patient and parent self-help guides, and community supports: https://www.societyofpediatricpsychology.org/sites/default/files/files/Craniofacial%20Online%20Resources.pdf The list can be updated by contacting the co-chairs as new resources are identified.

Craniofacial Training Opportunities

The SIG student representative, Emily Wolodiger, is compiling a list of sites that offer the chance for psychology trainees to work with craniofacial populations. If you are affiliated with or aware of a craniofacial training opportunity you would like to include on this list, please email ewolodiger@gmail.com with the site details.

Member Spotlight: Janine Rosenberg, Ph.D.

While in my first year at graduate school for my Ph.D. in Clinical Psychology at Illinois Institute of Technology in Chicago Illinois, I was given the opportunity to participate in research examining the development of infants and toddlers with craniosynostosis. I had never heard of this condition but I was intrigued. Soon after I became involved in this research, I was fascinated by the field of pediatric psychology and wanted to continue to work with the craniofacial patient population. I continued to work within this field all throughout graduate school. Throughout this experience, with each story that was shared by the child and their family, I became more passionate in wanting to help them to have a voice to share their stories with others. In 2006, after completing my internship at Children’s National Medical Center in Washington D.C., I was so fortunate that there was an opening for the pediatric psychologist position at the Craniofacial Clinic at University of Illinois Hospital and Health Science System in Chicago Illinois. I have been here for 12 years and feel fortunate to be able to continue hearing the patient and family voices.

Clinically, I conduct developmental, cognitive, social, emotional, and behavioral evaluations of infants, children, and adolescents with craniofacial differences and their families. I also offer support and guidance for patients and their families throughout the patient’s lifespan. I assess how a craniofacial condition impacts their lives in the many different areas as well as how prepared they feel towards upcoming treatments and surgeries. I have also been actively involved in craniofacial research, with associated submitted and published papers, including five multi-site NIH-supported studies assessing various aspects of psychological and developmental functioning in infants, children, and adolescents with cleft lip and palate, craniosynostosis, and hemifacial microsomia.

Overall, meeting with these families year after year and noticing their steady accomplishments make me feel fulfilled in my role as the team pediatric psychologist.

Goals/Mission:

The SIG seeks to improve the understanding and treatment of behavioral, emotional, academic, medical, and familial issues that patients experience through evidence-based practice.
Member Publications


We’re online: https://www.societyofpediatricpsychology.org/craniofacial

Division 54 Members may join the Craniofacial SIG and listserv by contacting: ajohns@chla.usc.edu or janinerosenberg@gmail.com

Don’t forget to renew your Division 54 membership each year!