Innovative Strategies to Promote Research and Practice in Pediatric Psychology: Adapting to a Shifting Healthcare Landscape
We welcome you to the 2018 Society of Pediatric Psychology Annual Conference (SPPAC). Please take a few minutes to read through the program, where you will find information regarding preconference workshops, plenary addresses, concurrent symposia, professional development sessions, poster presentations, and continuing education.

The theme for this year’s conference is Innovative Strategies to Promote Research and Practice in Pediatric Psychology: Adapting to a Shifting Healthcare Landscape. The conference features programming on important and timely topics relevant to child health and psychological well-being, including healthcare policy/advocacy, implementation science, and stakeholder collaborations to improve care and outcomes. The conference also includes programming to meet the unique professional development needs of trainees, early career and mid-career psychologists.

Building on the success of previous Society of Pediatric Psychology Annual Conferences, we are proud to report a very high number of oral and poster presentation submissions this year, indicative of SPP members’ enthusiasm for our society’s conference and the work of pediatric psychology.

Many individuals contributed to the success of SPPAC 2018, including members of the Society of Pediatric Psychology Board of Directors, our conference planning committee, conference sponsors, and our conference planners. Acknowledgement of individuals who were integral to the success of the conference are provided throughout the program.

Finally, we thank conference attendees for your enthusiasm year after year. Individuals who attend the conference provide important vitality to SPPAC each year. Without your interest, expertise, and scientific contributions, SPPAC would not be possible. We hope you enjoy the meeting and we look forward to seeing you in New Orleans in 2019!

Erica Sood, PhD
Conference Chair

Amy Holley, PhD
Conference Co-Chair
Conference Objectives
The SPPAC aims to advance SPP’s mission to promote the health and psychological well-being of children, youth and their families through science and an evidence-based approach to practice, education, training, advocacy, and consultation by:

1. Advancing the science of pediatric psychology and related fields through dissemination of cutting edge research; promotion of research that is culturally, ethically and developmentally sensitive and includes diverse populations; and education on evidence-based assessment, intervention, and emerging areas of research, clinical care, and policy.

2. Providing a forum for individuals at all levels, from students to established investigators and clinicians, to facilitate consultation, collaboration, and mentorship.

3. Promoting the role and value of pediatric psychology in a changing healthcare environment nationally and internationally.

Continuing Education
The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its contents. There are 15 scheduled hours of Introductory to Advanced level CEs for psychologists offered at SPPAC 2018, with additional CEs available for those who attend the preconference workshops or Mid-Career Lunch and Learn. Sessions that have been approved to receive CE credits are marked with a CE on the conference schedule.

Documentation of attendance will be made available electronically through the SPPAC User Portal (convention.societyofpediatricpsychology.org/) to those individuals who met the requirements of full attendance (based on scan in/out information) and timely completion of an evaluation (by April 23, 2018). For additional CE information, please refer to page 16 in this program.

This year in order to receive credit for poster sessions you will also need to complete questions about the content and application of the posters in the online rating form.

Please remember: In order for SPP to maintain approval to sponsor continuing education, we cannot award credit for partial attendance at a session. Participants are responsible for ensuring they scan in and out on time for each session. Our volunteer student ambassadors make this process possible, so please be respectful of them. For questions related to continuing education for SPPAC 2018, please speak with Dr. Jennifer Hansen-Moore, SPP Member-at-Large for Continuing Education.

Registration
All conference attendees, including presenters, guests, and participants, must register and wear a badge.

Meals/Receptions
A continental breakfast will be served each day. Thursday and Friday night receptions will include hors d’oeuvres. Restaurant options are available at the registration desk or on the SPPAC website (sppacannualconference.org) within the Hotels and Area Information Tab.

International Attendees
We welcome our international conference attendees. Each international attendee will have the world logo on their name badge. Please welcome these individuals who have traveled far to join us.

Conference Wi-Fi
Conference attendees will have access to free Wi-Fi in all meeting rooms. The password is case-sensitive.

Network Name – SPPAC
Password – SPPAC2018

Area Information
A complete guide to Orlando assembled by Jessica Pierce, PhD and Holly Antal, PhD, SPPAC 2018 planning committee members and Florida residents, can be found on the SPPAC website (sppacannualconference.org) within the Hotels and Area Information Tab.

Transportation
Transportation to/from Orlando International Airport (MCO)
- UberX or Lyft: $27-35

Transportation to/from Disney attractions
- Buses depart from the front entrance of the Dolphin Hotel to the Magic Kingdom, Disney’s Animal Kingdom, and all other venues approximately every 20 – 25 minutes.
- Water taxis take guests to Disney’s BoardWalk, Disney’s Hollywood Studios, and Epcot approximately every 20 – 25 minutes, starting 1 hour before the parks open.
- Board the water taxi from the boat dock located by the covered walkway between the Swan and Dolphin wings.
- The same schedule applies to the return routes from the parks to the Dolphin Hotel.
- More transportation info – swandolphin.com/feedback/transportation.html
GENERAL INFORMATION (CONTINUED)

Disney Attractions – disneyworld.disney.go.com
- Theme Parks: Magic Kingdom, Animal Kingdom, Hollywood Studios, Epcot
- Water Parks: Typhoon Lagoon, Blizzard Beach
- Dining/Shops/Entertainment: Disney Springs (previously Downtown Disney), Disney’s BoardWalk

Universal Attractions – universalorlando.com
- Theme Parks: Universal Studios Florida, Islands of Adventure
- Water Park: Volcano Bay
- Dining/Shops/Entertainment: Universal CityWalk

SeaWorld Attractions – seaworld.com/orlando
- Theme Park: SeaWorld Orlando
- Water Park: Aquatica

Beyond Tourist Town
From art museums to eclectic neighborhoods to delicious restaurants to sports and recreation activities, Orlando has a lot more to offer than theme parks. Please note that getting to any of these locations from the Dolphin Hotel does require a car.

Restaurants
- Cuba Libre Restaurant & Rum Bar – cubaliberestaurant.com/en/orlando
- Everglades Restaurant – evergladesrestaurant.com
- Thai Thani – thaithani.net
- Delmonico’s Italian Steakhouse – delmonicositaliansteakhouse.com
- Bosphorus Turkish Cuisine (Dr. Phillips Blvd.) – bosphoroussrestaurant.com
- Seasons 52 (Sand Lake Road) – seasons52.com

Arts, Culture, and History
- Orlando Science Center: Provides experience-based opportunities for learning about science and technology – osc.org
- OMART (Orlando Museum of Art) – omart.org
- Charles Hosmer Morse Museum of American Art: Among other exhibits, the Morse Museum houses the most comprehensive collection of the works of Louis Comfort Tiffany found anywhere – morsemuseum.org
- Harry P. Leu Gardens: 50-acre botanical oasis leugardens.org

ABOUT OUR PLENARY SPEAKERS

Diversity Plenary Speaker

Dr. Jean Raphael is Associate Professor of Pediatrics and Associate Vice Chair for Community Health in the Department of Pediatrics at Baylor College of Medicine and founding Director of the Center for Child Health Policy and Advocacy at Texas Children’s Hospital. He serves as Chair of the Public Policy and Advocacy Committee of the Academic Pediatric Association and is a past appointee of the Lieutenant Governor to the Texas Health Disparities Task Force. Dr. Raphael is a nationally recognized health services researcher with a focus on improving systems of care for underserved children with chronic conditions. His research is complemented by policy efforts toward improving the care of vulnerable populations. In his plenary address, Dr. Raphael will provide an overview of the evolving field of technology-based interventions with specific focus on vulnerable populations and how to integrate findings into healthcare policy, advocacy, and practice.

International Plenary Speaker

Dr. Martha Grootenhuis is Professor of Pediatric Psychology in the Department of Pediatrics at University of Amsterdam, Head of the Psychosocial Department at Emma Children’s Hospital AMC in Amsterdam, and research group leader in Psycho-Oncology at the Princess Máxima Center for Pediatric Oncology in Utrecht. She is widely known for her research on early identification of child psychosocial problems and interventions to improve psychosocial functioning and quality of life for children with chronic disease and their families. Dr. Grootenhuis’ research is increasingly relying on web-based applications, such as the KLIK method, designed to systematically track the quality of life and development of children and integrate results into clinical practice. In her plenary address, Dr. Grootenhuis will share lessons learned in her work with patient reported outcomes (PRO) in pediatric oncology practice: studying the effectiveness of using PROs in clinical practice, implementing PROs in the real-world pediatric oncology practice in the Netherlands, and the challenges she encountered.

Jean Raphael, MD, MPH

Martha Grootenhuis, MSc, PhD
ABOUT OUR PLENARY SPEAKERS

Plenary Speakers

Dr. Carole Lannon is Senior Faculty Lead for the Learning Networks Program within the James M. Anderson Center for Health Systems Excellence at Cincinnati Children’s Hospital Medical Center, Professor of Pediatrics at the University of Cincinnati, and Senior Quality Advisor for the American Board of Pediatrics. She is nationally recognized for her expertise in improvement science and systems improvement and is the collaborative science lead for several improvement initiatives, including the Ohio Perinatal Quality Collaborative, the National Pediatric Cardiology Quality Improvement Collaborative, and the Autism Intervention Research Network on Physical Health/Autism Treatment Network. In this plenary address, Dr. Lannon will discuss the American Board of Pediatrics’ Roadmap Project, based in nine chronic disease Learning Networks, to raise awareness and build capability in the pediatric community to support the emotional health of patients with chronic illness and their families.

Plenary Speaker

Dr. Rinad Beidas is Assistant Professor of Clinical Psychology in Psychiatry within the Perelman School of Medicine at University of Pennsylvania and a senior fellow in the Leonard Davis Institute of Health Economics. She is also an alumnus fellow of the NIH funded Training Institute in Dissemination and Implementation Research in Health, Implementation Research Institute, and the Child Intervention and Prevention Services Fellowship. Dr. Beidas is an established expert in implementation science and is deeply committed to partnering with community stakeholders to understand the best ways to implement evidence-based practices and improve children’s mental health services across a variety of settings including community mental health, pediatric primary care, and schools. In her plenary address, Dr. Beidas will share findings from her implementation research program and discuss future areas of emphasis for the field of implementation science in order to achieve the promise of evidence-based practice for youth and families in pediatric psychology settings.

Dr. Lannon will be co-presenting with a parent partner, Diane Pickles. Diane is on the Steering Committee for the National Pediatric Cardiology Quality Improvement Collaborative, is the Director of Development for Sisters by Heart, and is a Public Member on the American Board of Pediatrics Board of Directors. Diane has been an American Heart Association advocacy volunteer in Massachusetts since the late 1990s, currently serves as Chair of the Massachusetts Advocacy Committee, and in 2014 was awarded the Ray and Gina Driscoll Lifetime Achievement Award. She is also Vice President with M+R Strategic Services, a national advocacy firm where she has worked since 2007 after nearly 20 years in public health advocacy, including a decade in tobacco control. Prior to that, Diane was the Executive Director of Tobacco Free Mass, where she led a successful campaign to pass the state’s smoke-free workplace law, only the sixth such law in the nation.
ACKNOWLEDGMENTS

We thank each person listed below who generously donated their time and expertise to ensure the conference’s success. Thank you!

**SPPAC Planning Committee**
Erica Sood, PhD - 2018 SPPAC Chair
Amy Holley, PhD - 2018 SPPAC Co-Chair and 2019 SPPAC Chair
Chad Jensen, PhD - Past SPPAC Chair, 2017
Jessica Fales, PhD - Future SPPAC Chair, 2018
Jennifer Hansen-Moore, PhD - 2018 APA Program Chair
Marilyn Sampilo, PhD – 2018 APA Convention Program Chair
Jason Van Allen, PhD - 2018 APA Convention Program Co-Chair
Karen Roberts - Division 54 Administrator
Pam Hicks, KUCE Conference planner

**Abstract Reviewers**
Virginia Depp Cline
Colleen Stiles-Shields
Kimberly Wesley
Kristen Criado
Sarah VerLee
Mariella Self
Jennifer Schurman
Valerie Paasch
Robin Everhart
Gwen Quinn
Michael Roberts
Victoria Willard
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Marisa Hilliard
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Avani Modi
Kevin Tsang
Meghan Marsac
Ed Christophersen
Jessica Kichler
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Soumitri Sil
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Susannah Allison
Melissa Faith
Kathryn Hoffses
Eileen Santa-Sosa
Rachel Tillery
Marissa Gowey
John Chaney
Jack Stevens
Nicole Englebert
Sukhpreet Tamana
Amy Lemelman
Jennifer Waters
Cynthia Karlson
Whitney Guerry
Amanda Thompson
Rachel Moore
Susannah Tran
Gayle Chesley
Eleanor Mackey
Lisa Ingerski
William Black
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Christina Holbein
Lauren Fussner
Stephanie Hullmann
Meghan Lines
Karen Wohlheiter
Kimberly Canter
Allison Smith
Dana Albright
James Klosky
Samantha Huestis
Ann Davis
Joanne Dudeney
Kristi Alexander
Susan Klostermann
Christine Sieberg
Emily Law
Cecelia Valrie
Jessica Bernacki
Karín Price
Sunnye Hayes
Samudragupta Bora
Nicole Dempster
Ryan Landoll
Amy Williams
Kari Baber
Angela Fletcher
Sarah Kelly
Alana Goldstein-Leever
Alison Stoner
Amy Hughes Lansing
Keri Hainsworth
Sarah Long
Kristen Jastrowski Mano
Julie Gettings
Margaret Mannix

**2018 Society of Pediatric Psychology Board of Directors**
Ann Davis, PhD, MPH, ABPP - President
Celia Lescano, PhD - Past President
David Elkin, PhD, ABPP - President Elect
Christine Chambers, PhD - Secretary
Cynthia Gerhardt, PhD - Treasurer
Anne Kazak, PhD, ABPP - Representative to APA Council and Historian
Jeanette Iskander, MA - Student Representative
Eleanor Mackey, PhD - Member-at-Large Student/Trainee Development

**SPPAC 2018 Student Ambassadors**
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Ellen Defenderfer
Colleen Bechtel Driscoll
Jeanette Iskander
Kim Klages
Kara Monnin
Alli Mullins
Megan Schaefer
Christina Sharkey
Desiree Willford
Kelsey Zaugg

**Conference Planners**
Pam Hicks, KUCE
Stacy Cordell, KUCE
Amanda Morgan, KUCE
THURSDAY, APRIL 5

7:30 a.m.
REGISTER AND CHECK-IN - Australia Foyer

8:00–10:30 a.m.
MORNING PRE-CONFERENCE WORKSHOPS CE
(Pre-registration required)

Treating Somatic Symptoms in Youth: Collaborative Care, Evidence-Based Assessment and Intervention, and School Consultation (2.5 CEs) - Asia 1
Katherine Junger, PhD, Sara Williams, PhD, Nicole Zahka, PhD, Kari Baber, PhD, & Kindell Schoffner, PsyD

Basics in Quality Improvement: How to Operationalize in Pediatric Psychology Practice (2.5 CEs) - Asia 2
Catherine Butz, PhD, Tammi Young-Saleme, PhD, & Eric Butter, PhD

Developing Effective Training Grant Submissions in Pediatric Psychology: Strategies for Success with Predoctoral, Postdoctoral and Career Development Awards (2.5 CEs) - Asia 4
Matthew C. Hocking, PhD, Katie Devine, PhD, Amy Lewandowski Holley, PhD, & Grayson N. Holmbeck, PhD

Pediatric Behavioral Sleep Medicine: Beyond the Basics (2.5 CEs) - Asia 5
Stacey L. Simon, PhD, Valerie McLaughlin Crabtree, PhD, & Sarah Honaker, PhD

10:45 a.m.–12:00 p.m.
SPECIAL INTEREST GROUP (SIG) MEETINGS

Pediatric Consultation/Liaison - Asia 1
Diabetes - Asia 2
Pediatric Pain - Asia 3
Integrated Primary Care - Asia 4
Neonatology (10:45–11:45 am) - Asia 5
Pediatric Cardiology - Oceanic 1
PRISM - Oceanic 3
Sleep - Oceanic 4

11:30 a.m.–12:30 p.m.
LUNCH ON YOUR OWN

12:00–3:00 p.m.
ETHICS PRE-CONFERENCE WORKSHOP CE
(Pre-registration required)

Ethical Decision Making in Pediatric Clinical Ethics Consultation (3 CEs) - Asia 5
Mariella M. Self, PhD, Debra Lefkowitz, PsyD, Amy Baughcum, PhD, & Megan Cohen, PhD

12:30–3:00 p.m.
AFTERNOON PRE-CONFERENCE WORKSHOPS CE
(Pre-registration required)

Developing and Implementing mHealth Interventions to Improve Health Outcomes of AYA Living with Chronic Health Conditions: Lessons Learned and Practical Advice (2.5 CEs) - Asia 1
Lisa A. Schwartz, PhD, Sandra Amaral, MD, MHS, Lori Crosby, PsyD, Katie Devine, PhD, Nadia Dowshen, MD, Emily Fredericks, PhD, & Alexandra M. Psihogios, PhD

Introduction to Latent Variable Mixture Modeling (2.5 CEs) - Asia 2
Kristoffer Berlin, PhD, Betty Lai, PhD, David Barker, PhD, Christopher C. Cushing, PhD, & Bridget Armstrong, PhD

The Interprofessional Education Movement: How Psychologists Can Get Involved (2.5 CEs) - Asia 4
Wendy Ward, PhD, ABPP

1:30–4:00 p.m.
SOCIETY OF PEDIATRIC PSYCHOLOGY BOARD OF DIRECTORS MEETING - Australia 3

3:00–3:15 p.m.
REFRESHMENT BREAK - Australia Foyer

3:15–4:15 p.m.
SPECIAL INTEREST GROUP (SIG) MEETINGS

Adherence - Asia 1
Allergic Diseases - Asia 2
Medical Traumatic Stress - Asia 3
Pediatric Gastroenterology - Asia 4
Obesity - Asia 5
Solid Organ Transplant - Oceanic 1
Craniofacial - Oceanic 3
Pediatric Bioethics - Oceanic 4

4:30–5:30 p.m.
CONFERENCE WELCOME - Southern Hemisphere Ballroom I–II

Presidential Address
SPP Awards Presentation

5:45–7:15 p.m.
CONCURRENT SYMPOSIA CE

Exploring the Role of Qualitative Research within Behavioral Trials in Pediatric Psychology – Asia 1
Chair: Christina Duncan, PhD
Discussant: Tim Wysocki, PhD

Learning from the Wisdom of the Crowd: Using Qualitative Crowdsourcing Methods to Develop an Online Coping Intervention
Jessica Pierce, Tim Wysocki, Cindy Caldwell, Karen Aroian, Louis Miller, Anthony Tamayo, Joyce Lee
Using Qualitative Data to Design and Refine a Behavioral Trial Promoting Healthy Eating and Physical Activity to Parents of Young Children with Type 1 Diabetes
Eleanor Mackey, Carrie Tully, Randi Streisand

Optimizing SCThrive: Using Qualitative Methods to Refine and Evaluate a Pilot Trial of a Behavioral Intervention
Lori Crosby, Naomi Joffe, Cara Nwankwo, Emily McTate, Kasey Harry

Take Action for Asthma Control (TAAC) Study: Using qualitative methods to assess the feasibility and acceptability of an intervention to improve asthma management and outcomes among children and adolescents with asthma
Lisa Hynes, Kristine Durkin, Desireé Williford, Thomas Ewell, David Skoner, Christa Lilly, Christina Duncan

Two Generation Approaches in Pediatric Primary Care – Asia 2
Chair: Mary Ann McCabe, PhD, ABPP
Discussant: Rahil Briggs, PsyD

Healthy Steps: A Model for Education and Training of Psychology Residents in Pediatric Primary Care
Julie Pajek, Brittany Myers, Lisa Ramirez, Terry Stancin

Integrating Behavioral Parent Training in Primary Care for Underserved, Urban Families
Nour Al Ghriwati, Stephanie Wilson, Selamawit Hailu, Bruce Rybarczyk, Heather Jones

Universal Integrated Primary Care: Leveraging Strengths and Expanding our Reach
Rachel Herbst, Jessica McClure, Mary Carol Burkhardt, Robert Ammerman, Thomas Boat, Lori Stark

Parent Training in Pediatric Primary Care: Feasibility and Acceptability of Primary Care Triple P
Taylor Saunders, Sarah Honaker

Advancing Understanding of Psychosocial Implications of Disorders/Differences of Sex Development (DSD) – Asia 4
Chair: Diane Chen, PhD
Discussant: David Sandberg, PhD

Trajectories of Parental Distress: The First Year Following Pediatric Genitoplasty
Rebecca Ellens, Alexandria Delozier, Christina Sharkey, Dana Bakula, Megan Perez, Cortney Wolfe-Christensen, Amy Wisniewski, Larry Mullins

Parenting Stress and Psychosocial Functioning in Children with and without Differences of Sex Development (DSD)
Jennifer Hansen-Moore, Hillary Kapa, Jennifer Litteral, Leena Nahata, Venkata Jayanthi, Justin Indyk, Yee-Ming Chan, Amy Tishelman, Canice Crerand

Multidimensional Exploration of the Self-Concept of Youth with DSD
Michelle Ernst, Diane Chen, Melissa Gardner, David Sandberg

Psychosocial Outcomes in Youth and Young Adults with DSD
Amy Tishelman, Yee-Ming Chan, Leena Nahata, Jennifer Hansen-Moore, Canice Crerand

Unique Phenotypes that Present for Weight Management Treatment – Asia 5
Chair: Adelle Cadieux, PsyD

Food Addiction in Pediatric Obesity
Melissa Santos

Binge Eating Characteristic in Rural versus Urban Obese Youth
Wendy Ward, Brandi Whitaker, M. Grace Oliver

Parent-Based Group Intervention for Obese Preschoolers Attending Head Start: Change in Parenting Behaviors and Child Healthy Habits
Bethany Gaffka

Weight Management Outcomes in Youth with Autism: Effects Severity of Symptoms have on Health Behavior Implementation
Adelle Cadieux, Phoebe Bell, Lucie Silver, Stefany Swartz, William Stratbucker

Medical Outcomes Following Sleeve Gastrectomy for Youth with Intellectual Disabilities or Developmental Delay
Sarah Hornack, Eleanor Mackey, Alyssa Goldmsith, Evan Nadler

7:30–8:30 p.m.
WELCOME RECEPTION AND POSTER SESSION 1 CE – Atlantic Hall C
(Must remain for entire hour to obtain CE credit)

8:30–9:30 p.m.
INTERNATIONAL ATTENDEE SOCIAL – Belle Vue Lounge
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<th>Time</th>
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<td>(12:00-3:00) Ethical Decision Making in Pediatric Clinical Ethics Consultation</td>
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<td>Society of Pediatric Psychology Board of Director's Meeting</td>
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<td>Refreshment Break • Australia Foyer</td>
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FRIDAY, APRIL 6

6:00–7:00 a.m.
YOGA; Elise Rolenc, Instructor (all are welcome) – Cabana Deck (outside pool area)
* Physical Activity Sponsored by Obesity SIG

7:00–8:00 a.m.
ABCCAP INFORMATIONAL MEETING – Asia 1
* Meeting Sponsored by ABPP

7:00–8:00 a.m.
JOURNAL OF PEDIATRIC PSYCHOLOGY EDITORIAL MEETING – Australia 3

7:30 a.m.
REGISTRATION AND CHECK-IN – Australia Foyer

8:00–9:00 a.m.
CONTINENTAL BREAKFAST AND POSTER SESSION 2 CE – Atlantic Hall C
(Must remain for entire hour to obtain CE credit)

9:15–10:45 a.m.
CONCURRENT SYMPOSIA CE
Updated Findings from the Society of Pediatric Psychology 2017 Workforce Survey – Asia 1
Chair/Discussant: Tim Wysocki, PhD
Methodology and Characteristics of the Respondents in the Society of Pediatric Psychology 2017 Workforce Survey
Elissa Jelalian, Jessica Kichler, Jessica Valenzuela, Cheryl Brosig, Marisa Hilliard, David Barker, Amy Noser, Peggy Christidis, Karen Stamm, Tim Wysocki

Factors Related to Compensation of the Respondents in the Society for Pediatric Psychology 2017 Workforce Survey
Jessica Kichler, Elissa Jelalian, Jessica Valenzuela, Cheryl Brosig, Marisa Hilliard, David Barker, Amy Noser, Peggy Christidis, Karen Stamm, Tim Wysocki

Diversity and Representation of the Respondents in the Society for Pediatric Psychology 2017 Workforce Survey
Jessica Valenzuela, Elissa Jelalian, Jessica Kichler, Cheryl Brosig, Marisa Hilliard, David Barker, Amy Noser, Peggy Christidis, Karen Stamm, Tim Wysocki

Assessing Pain and Effecting Change: Enhancing Care and Outcomes of Youth with Sickle Cell Disease – Asia 2
Chair: Steven Hardy, PhD
Discussant: Kathleen L. Lemanek, PhD

Pediatric Sickle Cell Disease-Related Complications and Pain Characteristics
Cynthia Karlson, Sabrina White, Amanda Stone

Pediatric Pain Screening Identifies Youth at Risk of Chronic Pain in Sickle Cell Disease
Soumitri Sil, Lindsey Cohen, Carlton Dampier

Design and Preliminary Outcome Data from a Pediatric Sickle Cell Integrated Pain Program
Gail Robertson, Rae Kingsley, Lynne Covitz

The Dynamic Adaptation Process: Taking Evidence-Based Intervention for Pediatric Sickle Cell Pain from Innovation to Real-World Implementation
Rachael Coakley, Soumitri Sil

Executive Functioning in Pediatric Chronic Conditions: Behavioral Phenotypes to Intervention – Asia 4
Chair: Avani Modi, PhD
Discussant: Grayson Holmbeck, PhD

Behavioral Phenotypes of Children with Clinically Significant EF Impairments in Pediatric Obesity
Marissa Gowey, Crystal Lim, David Janicke

Executive Functioning and Social Skills in Pediatric Sickle Cell Disease
Avi Madan-Swain, Jeffrey Lebensburger, Jason Payne, David Sherrill, Zina Trost

Executive Functioning, Adherence and Transition Readiness in Pediatric Solid Organ Transplantation
Ana Gutierrez-Colina, Cyd Eaton, Bonney Reed-Knight, Jennifer Lee, Lauren Quast, Julia LaMotte, Laura Mee, Ronald Blount

Epilepsy Journey: A Web-based Executive Functioning Intervention for Adolescents with Epilepsy
Avani Modi, Matthew Schmidt, Aimee Smith, Noah Glaser, Luke Turnier, Angela Combs, Brooke Hater, Shari Wade

Severe Pediatric Obesity: Using Clinical Research to Promote Effective and Viable Psychology Services in Today’s Healthcare Landscape – Asia 5
Chair: Bethany Gaffka, PhD

Recruitment and Retention in Obesity Treatment and Research
Eleanor Mackey, Melissa Santos

Differences in Retention Rates for Group-Based versus Tailored Clinic-Based Obesity Appointments
Bethany Gaffka

Billing for Obesity Services: An Obesity SIG Project
Melissa Santos

Treating Obesity in Pediatric Primary Care
Laura Shaffer

Adapting Obesity Interventions for Children with Special Needs
Meredith Dreyer Gillette

Engaging Stakeholders and Enlisting Institutional Support for Psychology and Obesity-Related Services
Christine Finck

10:45–11:00 a.m.
REFRESHMENT BREAK – Atlantic Hall C
* Sponsored by Department of Clinical and Health Psychology - University of Florida
FRIDAY, APRIL 6 (CONTINUED)

11:00 a.m.–12:00 p.m.

PLENARY ADDRESS CE – Southern Hemisphere Ballroom I-II
Why Should You Care About Implementation Science? Applying Principles of Implementation Science to Pediatric Psychology
Rinad Beidas, PhD

12:10–1:00 p.m.

MENTORING LUNCH – Southern Hemisphere Ballroom III-V
(Pre-registration required)
* Sponsored by Nemours Children's Health System
All other conference attendees: Lunch on your own

1:15–2:15 p.m.

CONCURRENT PROFESSIONAL DEVELOPMENT SESSIONS CE

Choosing a Career in Pediatric Psychology: Advice from Early Career Psychologists – Asia 1
Jennette M. Iskander, MA, Christopher C. Cushing, PhD, Robert Dempster, PhD, & Katie Devine, PhD

Getting Started and Advancing in the Peer Review Process – Asia 2
Jennifer Verrill Schurman, PhD, ABPP, BCB, Grayson N. Holmbeck, PhD, & Jennifer Shroff Pendley, PhD

Integrating Research and Practice in a Pediatric Psychology Career – Asia 4
Traci M. Kennedy, PhD, Lamia P. Barakat, PhD, Deirdre Logan, PhD, Meghan L. Marsac, PhD, & Christine B. Sieberg, PhD, EdM, MA

Planning to Thrive in Mid-Career: Challenges, Resources, and Self-Reflection – Asia 5
Mariella M. Self, PhD, & Laura A. Shaffer, PhD

Continuity and Change: A Conversation Hour for Pediatric Psychologists > 20 Years Out – Asia 3
Anne E. Kazak, PhD, ABPP, Mary Jo Kupst, PhD, & Annette M. La Greca, PhD

2:30–3:30 p.m.

PLENARY ADDRESS CE – Southern Hemisphere Ballroom I-II
Partnering with Patients, Families, and Clinicians to Improve the Resilience and Emotional Health of Children with Chronic Illness and Their Families: The Power of Learning Networks
Speakers: Carole Lannon, MD, MPH & Diane Pickles

3:30–3:45 p.m.

REFRESHMENT BREAK – Atlantic Hall C
* Sponsored by Center for Children's Healthy Lifestyles

3:45–4:45 p.m.

CONCURRENT SYMPOSIA CE

Individual Differences in Chronic Pain Etiology and Treatment Response: Matching Data Capture to the Clinical Problem – Asia 1
Chair/Discussant: Christopher Cushing, PhD

Innovative Uses of a Novel Data Capture Methodology in an Interdisciplinary Abdominal Pain Clinic (APC) Amanda Deacy, Jennifer Schurman, Vincent Staggs, Craig Friesen

Feasibility and Acceptability of a Personalized Assessment of Chronic Abdominal Pain Triggers
Jennifer Schurman, Christopher Cushing, Tiffany Kichline, Jennifer Blossom, Craig Friesen

Trajectories of Change during IPT Predict Resolution of Pain and Disability at One-Year Follow-Up
Dustin Wallace

Recent Efforts and Important Considerations in Psychosocial Screening, Assessment, and Intervention in Pediatric Cardiology – Asia 2
Chair/Discussant: Abby Demianczyk, PhD

Emotional/Behavioral Functioning, Social Skills, and Executive Functioning among Preschoolers with Congenital Heart Disease: A Comparison of Parent and Teacher Reports
Ashley Shields, Kathleen Mussatto, Laurel Bear, Sydney Allen, Pippa Simpson, Liyun Zhang, Michele Frommelt, Cheryl Brosig

Implementation of Psychosocial Screening in a Pediatric Cardiology Clinic
Sarah Kelly, Karlise Lewis, Cindy Buchanan, Elizabeth Steinberg, Jeffrey Darst, Kelly Wolfe

Transition to Adult Cardiology Care in Young Adult Patients with Congenital Heart Disease
Christina Holbein, Kevin Hommel, Gruschen Veldtman

Project BraveHeart: A pilot study examining the effectiveness of Virtual Reality for procedure preparation with pediatric electrophysiology patients
Lauren Schneider, Walter Greenleaf, Spenser Chen, Anthony Trela, Kara Motanaga, Scott Ceresnak, Anne Dubin

Innovative Interventions for Children with Cancer and their Families – Asia 4
Chair/Discussant: Anne Kazak, PhD, ABPP

Making Cancer Less Painful for Kids: Partnering with an Online Cancer Education Resource to Reach Parents with Evidence-Based Cancer Pain Information
Perri Tutelman, Christine Chambers, Jennifer Stinson, Jennifer Parker, Emily Drake, Melanie Barwick, Fiona Campbell, Conrad Fernandez, Karen Irwin, Lindsay Jibb, Paul Nathan, Holly Witteman

Introducing eSCCIP: Development and Feasibility of an eHealth Intervention for Caregivers of Children with Cancer
Kimberly Canter, Anne Kazak

Using Massage Therapy to Help Youth with Cancer in Palliative Care: Feasibility, Intervention Acceptability, and Impact
Lara Genik, Shannon Marshall, C. Meghan McMurtry, Adam Rapoport, Jennifer Stinson
Outstanding Pediatric Psychology Research by Students and Trainees – Asia 5
Chair: Eleanor Mackey, PhD

Sympathetic Nervous System Activation and Body Mass Index: Alpha Amylase Reactivity in Lean, Overweight, and Obese Adolescents
Bridget Brush, Gabriel McNair, Jocelyn Smith Carter, Kathryn Grant, Emma Adam

Decisional Regret as a Predictor of Posttraumatic Stress Symptoms in Parents of Children Born with Atypical Genital Development

Cognitive, Pre-Academic, and Psychological Functioning of Young Children Treated for Brain Tumors
Ansley E. Kenney, Niki Jurbergs, Jennifer Harman, Andrew E. Molnar, Victoria W. Willard

Predicting Suicidal Ideation in Adolescents with Chronic Amplified Pain (AMPS): the Roles of Depressive Symptoms and Pain Duration
Bernadette Lewcun, Traci Kennedy, Kimberly S. Miller, Jennifer Sherker, David D. Sherry

6:15–7:15 p.m.
CLINICAL PRACTICE IN PEDIATRIC PSYCHOLOGY EDITORIAL MEETING – Australia 1

6:15–7:15 p.m.
SPECIAL INTEREST GROUP (SIG) MEETINGS

- Hematology/Oncology/BMT – Asia 1
- Diversity – Asia 2
- Epilepsy – Asia 3
- Adolescent and Young Adult – Asia 4
- Complementary and Integrative Medicine – Asia 5
- Differences of Sex Development – Australia 3

7:00–8:00 p.m.
RECEPTION AND INTERNSHIPS/FELLOWSHIPS ON PARADE – Atlantic Hall C

7:30 – 8:30 p.m.
POSTER SESSION 3 CE – Atlantic Hall C
(Must remain for entire hour to obtain CE credit)

8:30 – 9:30 p.m.
STUDENT SOCIAL HOUR – Off-site
(meet in front of Atlantic Hall C for a scavenger hunt)

* Sponsored by the SPP Student Advisory Board
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<td>Updated Findings from the Society of Pediatric Psychology 2017 Workforce Survey</td>
<td>Assessing Pain and Effecting Change: Enhancing Care and Outcomes of Youth with Sickle Cell Disease</td>
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<td>Improving the Patient Experience: Expanding the Role of the Pediatric Psychologist</td>
<td>Innovations in Medical Education: Building Skills to Enhance the Role of Psychologists as Educators Amidst a Shifting Healthcare Landscape</td>
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6:00–7:00 a.m.
CARDIOVASCULAR EXERCISE; Lisa Lindsey, Instructor (all are welcome) – Cabana Deck (outside pool area)
* Physical Activity Sponsored by Obesity SIG

7:00–8:00 a.m.
SIG CHAIRS MEETING – Asia 3

7:30 a.m.
REGISTRATION AND CHECK-IN – Australia Foyer

8:00–9:00 a.m.
CONTINENTAL BREAKFAST AND POSTER SESSION 4 CE – Atlantic Hall C
(Must remain for entire hour to obtain CE credit)

9:15–10:15 a.m.
DIVERSITY PLENARY ADDRESS CE – Southern Hemisphere Ballroom I-II
Policy to Practice: Advancing Health Equity through Technology-Based Interventions
Jean Raphael, MD, MPH

10:30–11:30 a.m.
CONCURRENT SYMPOSIA CE
The Diverse Impact of Physical Activity on Child Health – Asia 1
Chair/Discussant: Wendy Ward, PhD, ABPP

Exercise Training Integrated with CBT for Juvenile Fibromyalgia: the FIT Teens Program
William Black, Gregory Myer, Megan Pfeiffer, Sara Williams, Staci Thomas, Katie Kitchen, Tracy Ting, Susmita Kashikar-Zuck

NOURISH-T: Improving Eating and Physical Activity Behaviors of Pediatric Cancer Survivors with Obesity
Marilyn Stern, Jennifer Bleck, Esther Davila, Courtney Lynn, Gregory Hale, Lynn Ewing, Suzanne Mazzeo

FitSurvivor: Feasibility of a Technology-Enhanced Group-Based Fitness Program for Adolescent and Young Adult Survivors of Childhood Cancer
Katie Devine, Kristine Levonyan-Radloff, Nicholas Mackowski, Adrienne Viola, Shawn Arent, Margaret Masterson, Olle Jane Sahler, Pamela Ohman-Strickland, Sherry Pagoto, Sharon Manne

Pediatric Solid Organ Transplant: Intervention and Monitoring Programs to Address Long Term Patient Care Needs – Asia 2
Chair: Rebecca Johnson, PhD, ABPP
Discussant: Jami Gross-Toalson, PhD

The Impact of a Brief, Manualized Therapy Protocol on Medication Adherence in Adolescent Renal Transplant Patients
Catherine Naclerio, Katherine Dahl, Richard Shaw, Christine Blasey, Ann McGrath, Lauren Schneider

Development and Implementation of a Psychoeducational Group for School-Aged Transplant Patients
Kelli N. Triplett, Gillian Mayersohn

Adherence to Laboratory Testing in Pediatric Liver Transplant Recipients
Jamie Ryan, Laura Dandridge, Megan Davis, Daniel Heble, Ryan Fischer

Addressing the Unmet Need: Novel Treatments of Pediatric Feeding Disorders – Asia 4
Chair: Lindsey Burrell, PhD
Discussant: Colleen Lukens, PhD

Pharmacotherapy for the Treatment of Severe Food Aversion
Kathryn Stubbs, William Sharp, Kristen Criado, Courtney McCracken, Lawrence Scahill

Increasing Oral Intake in Children with Formula Dependence: A Parent-Mediated Intervention
Lindsey Burrell, Emily Kate Rubio, Rashelle Berry, Joelle Pettus, Kathryn Stubbs, Scott Gillespie, Michele Clark, Lawrence Scahill, William Sharp

Telehealth Delivery of Multidisciplinary Services for the Treatment of Feeding Disorders of Childhood
Alan Silverman

Advancing Fertility and Reproductive Health Counseling in Pediatrics – Asia 5
Chair: Diane Chen, PhD
Discussant: Leena Nahata, MD

Knowledge of Fertility and Reproductive Health Options among Transgender Adolescents and Young Adults
Diane Chen, Moira Kyweluk, Afia Sajwani, Elisa J. Gordon, Emilie K. Johnson, Courtney Finlayson, Teresa K. Woodruff

Fertility-Related Concerns among Youth and Young Adults with DSD
Amy Tishelman, Yee-Ming Chan, Leena Nahata, Jennifer Hansen-Moore, Canice E. Cerand

Oncofertility Interventions for Health Care Professionals
Gwendolyn Quinn, Susan T. Vadaparampil

11:30–11:45 a.m.
REFRESHMENT BREAK – Southern Hemisphere Foyer

11:45 a.m.–12:45 p.m.
INTERNATIONAL PLENARY ADDRESS CE – Southern Hemisphere Ballroom I-II
Real World Implementation of Patient Reported Outcomes in Pediatric Clinical Practice
Martha Grootenhuis, MSc, PhD
1:00–2:30 p.m.

**MID-CAREER LUNCH AND LEARN CE – Asia 2**  
(Pre-registration required; 1.5 CEs)

Building Programs: Justifying and Planning for Growth and Additional Resources  
Jennifer Shroff Pendley, PhD, & Anne E. Kazak, PhD, ABPP

1:00–2:30 p.m.

**STUDENT ADVISORY BOARD MEETING – Asia 3**  
All other conference attendees: Lunch on your own

2:30 p.m.

Adjourn

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**SATURDAY AT-A-GLANCE**

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CONTINUING EDUCATION INFORMATION

Conference Sessions Approved for CE Credit

There are 15 scheduled hours of Introductory to Advanced level CEs for psychologists offered at SPPAC 2018, with additional CEs available for those who attend the preconference workshops or the Mid-Career Lunch and Learn. Sessions that have been approved to receive CE credits are noted in the program with the CE symbol. Learning objectives, as well as the number of CEs approved for each session, are provided to aid in attendee planning below. Potential conflicts of interest are indicated, where known.

If you are interested in receiving CE credit for approved sessions, you will need to follow all instructions below:

1. **Scan your badge at a kiosk provided outside of the door of each CE approved session, BOTH at the beginning and at the end of the session.** You must be present for the full session in order to receive credit. Percent of time present in the room will be determined by the time in/time out stamp from scanning. Thus, if you do not get scanned in OR out of the room, or get scanned into the room late and/or out of the room early, no CE credit will be granted for that particular session.

2. **Fill out evaluations for all sessions for which you would like to claim CE credit.** When you scan into any conference session using your badge, the SPPAC Conference Portal will e-mail you a link to the associated evaluation form. You can complete the evaluation by clicking on the link or simply logging into the SPPAC Conference Portal (convention.societyofpediatricpsychology.org/user) and locating it in your “Pending” evaluations. Completing a session evaluation can be done during the session or at a later time. However, all evaluation forms are required to be submitted within 2 weeks of the conference session if CE credit is desired. Please note that no evaluations will be accepted after the 2 week deadline (April 23, 2018), so plan accordingly.

   *This year in order to receive credit for poster sessions you will also need to complete questions about the content and application of the posters in the online rating form.*

3. **Access your CE certificate online through the SPPAC User Portal.** In order to view your CE certificate, log into the SPPAC User Portal, click on the “CE Certificate” icon, and select the conference for which you want to generate your CE certificate from the drop-down list. The CE certificate generated from here can be printed or saved as a PDF.

   Expanded instructions for using the SPPAC User Portal can be found on the SPP website under the SPPAC Continuing Education tab (societyofpediatricpsychology.org/node/684).

   The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its contents.

   **Please remember:** In order for SPP to maintain approval to sponsor continuing education, partial credit cannot be given. Participants must: 1) be present for the entire session; and, 2) complete the associated evaluation form in order to receive CE credit. Participants are responsible for scanning using a self-service kiosk both in and out at the door of each CE session being offered and for submitting their completed evaluation form in a timely fashion (i.e., within 2 weeks of conference adjournment. April 23, 2018 will be the final day to complete evaluations).

   For questions or concerns related to continuing education, please speak with Dr. Jennifer Hansen-Moore, SPP Member-at-Large for Continuing Education.
WORKSHOPS
8:00–10:30 a.m.

Treating somatic symptoms in youth: collaborative care, evidence-based assessment and intervention, and school consultation
Speakers: Katherine Junger, PhD, Sara Williams, PhD, Nicole Zahka, PhD, Kari Baber, PhD, Kindell Schoffner, PsyD
2.5 CEs

COI Statement: Drs. Zahka and Williams are Guilford authors and collect royalties.

Based on the content of this talk, participants will be able to:
1. List the most common medical specialties to encounter somatic symptoms and the most common somatic symptom presentations
2. Assess for somatic symptoms and distinguish between somatic symptoms and factitious disorders/malingering versus primary psychological disorders
3. Utilize assessment data to develop multidisciplinary case conceptualizations and treatment plans with medical colleagues
4. Describe somatic symptoms from a biopsychosocial framework and provide psychoeducation to patients and families
5. Provide evidence-based interventions to improve coping with somatic symptoms and reduce functional impairment at home and in school

Pediatric behavioral sleep medicine: Beyond the basics
Presenters: Stacey L. Simon, PhD, Valerie McLaughlin Crabtree, PhD, and Sarah Honaker, PhD
2.5 CEs


Based on the content of this talk, participants will be able to:
1. Describe a range of sleep disorders and behavioral treatments across development
2. Apply interventions to address pediatric insomnia, with consideration for children with medical, psychiatric, and neurodevelopmental disorders.
3. Select appropriate behavioral sleep intervention strategies tailored to the child and family’s needs

Developing Effective Training Grant Submissions in Pediatric Psychology: Strategies for Success with Predoctoral, Postdoctoral and Career Development Awards
Presenters: Matthew C. Hocking, PhD, Katie Devine, PhD, Amy Lewandowski Holley, PhD, and Grayson N. Holmbeck, PhD
2.5 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Describe the major components of a training grant and what should be included in them
2. Explain how training grants are evaluated by reviewers and apply that knowledge to the development of a training grant
3. List three strategies for enhancing the success of a training grant submission

Basics in Quality Improvement: How to Operationalize in Pediatric Psychology Practice
Presenters: Catherine Butz, PhD, Tammi Young-Saleme, PhD, & Eric Butter, PhD
2.5 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Distinguish data used in quality improvement research versus classical research
2. Construct a specific aim and a key driver diagram (“road map”) for their project
3. Explain the difference between data types and measurement types used in quality improvement projects
4. Identify ways to retrieve data from the medical chart (e.g., data mining)

WORKSHOPS
12:00–3:00 p.m.

Ethical decision making in pediatric clinical ethics consultation
Presenters: Mariella M. Self, PhD, Debra Lefkowitz, PsyD, Amy Baughcum, PhD and Megan Cohen, PhD
3 CEs

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Discuss ethical principles relevant to dilemmas encountered in pediatric bioethics
2. Apply a team-based ethics consult methodology to devise recommendations for resolving ethical challenges
3. Describe history and function of hospital ethics committees and roles of psychologists as members

WORKSHOPS
12:30–3:00 p.m.

Developing and Implementing mHealth Interventions to Improve Health Outcomes of AYA Living with Chronic Health Conditions: Lessons Learned and Practical Advice
Presenters: Lisa A. Schwartz, PhD, Sandra Amaral, MD, MHS, Lori Crosby, PsyD, Katie Devine, PhD, Nadia Dowshen, MD, Emily Fredericks, PhD and Alexandra M. Psihogios, PhD
2.5 CEs

COI Statement: The speakers have no conflicts of interest to declare.
Based on the content of this talk, participants will be able to:
1. Describe challenges to designing and implementing mHealth interventions
2. Describe considerations for enhancing rigor in mHealth trials.
3. Discuss developmental and cultural considerations for optimizing the efficacy of mHealth interventions

The Interprofessional Education Movement: How Psychologists Can Get Involved
Presenter: Wendy Ward, PhD, ABPP
2.5 CEs
COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Identify and develop key IPE Facilitation Skills
2. Practice reshaping existing teaching activities and/or creating new IPE learning activities that attendees can implement at their home institutions
3. Develop next steps and identify your role(s) in the IPE Curriculum at your institution

Introduction to latent variable mixture modeling
Presenters: Kristoffer Berlin, PhD, Betty Lai, PhD, David Barker, PhD, Christopher C. Cushing, PhD and Bridget Armstrong, PhDc
2.5 CEs
COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Create hypotheses that are testable with mixture models
2. Describe which techniques are most appropriate for specific mixture models
3. Run a basic mixture model using sample data in Mplus and interpret output
4. Apply limitations of mixture modeling techniques to critical review of research

CONCURRENT SYMPOSIA
5:45–7:15 p.m.

Exploring the role of qualitative research within behavioral trials in Pediatric Psychology
Chair: Christina L. Duncan, PhD
Discussant: Tim Wysocki, PhD
Speakers: Jessica Pierce, PhD, Eleanor Mackey, PhD, Lori Crosby, PsyD, Lisa Hynes, PhD
1.5 CEs
COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Identify and apply appropriate qualitative approaches to developing, pilot testing and modifying behavioral health interventions
2. Create innovative strategies for designing, pilot testing and implementing behavioral health interventions
3. Assess issues and opportunities in the context of complex behavioral health interventions

Two Generation Approaches in Pediatric Primary Care
Chair: Mary Ann McCabe, PhD, ABPP
Discussant: Rahil D. Briggs, PsyD

Advancing Understanding of Psychosocial Implications of Disorders/Differences of Sex Development (DSD)
Chair: Diane Chen, PhD
Discussant: David E. Sandberg, PhD
Speakers: Rebecca E.H. Ellens, PsyD, Jennifer Hansen-Moore, PhD, ABPP, Michelle M. Ernst, PhD, Amy Tishelman, PhD
1.5 CEs
COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Describe trajectories of psychosocial functioning among parents of young children with DSD who undergo genitoplasty
2. Compare differences in quality of life, parenting stress, and psychosocial functioning in youth with and without DSD
3. Describe the relationship between gender identity and other measures of self-concept in DSD
4. Describe the role of pediatric psychologists on interdisciplinary DSD teams

Unique phenotypes that present for weight management treatment
Chair: Adelle Cadieux, PsyD
Speakers: Adelle Cadieux, PsyD, Melissa Santos, PhD, Sarah Hornack, PhD, Bethany Gaffka, PhD, Wendy Ward, PhD, ABPP
1.5 CEs
COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Identify prevalence of food addiction symptoms in a weight management treatment.
2. Differentiate at least 2 binge eating symptoms that are more frequently reported in rural versus urban youth.
3. Describe at least 2 parenting interventions that improve health behaviors in preschool age children.
4. List 3 factors that can affect weight management treatment outcomes of youth with ASD.
5. Summarize the effectiveness of sleeve gastrectomy for youth with intellectual disability.

POSTER SESSION
7:30–8:30 p.m.

Poster Session 1: AYA, Adherence and Diabetes
Chairs: Erica Sood, PhD & Amy Holley, PhD
1 CE
Based on the content of this talk, participants will be able to:
1. Discuss the latest research findings related to issues in pediatric and child health psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric and child health psychology.
3. Apply findings related to pediatric and child health psychology to their clinical practice.

FRIDAY, APRIL 6

POSTER SESSION
8:00–9:00 a.m.

Poster Session 2: Integrated Primary Care, Obesity/Physical Activity, Eating/Feeding and Gastroenterology
Chairs: Erica Sood, PhD & Amy Holley, PhD
1 CE
Based on the content of this talk, participants will be able to:
1. Discuss the latest research findings related to issues in pediatric and child health psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric and child health psychology.
3. Apply findings related to pediatric and child health psychology to their clinical practice.

CONCURRENT SYMPOSIA
9:15–10:45 a.m.

Updated Findings from the Society of Pediatric Psychology 2017 Workforce Survey
Chair/Discussant: Tim Wysocki, PhD
Speakers: Elissa Jelalian, PhD, Jessica Kichler, PhD, Jessica M. Valenzuela, PhD
1.5 CEs
COI Statement: The speakers have no conflicts of interest to declare.
Based on the content of this talk, participants will be able to:
1. Describe the SPP Workforce Survey methods to increase response rates in 2017
2. Consider their own job roles and compensation in relation to national pediatric psychology data
3. Discuss differences in pediatric psychologists’ professional experiences

Assessing pain and effecting change: enhancing care and outcomes of youth with sickle cell disease
Chair: Steven Hardy, PhD
Discussant: Kathleen L. Lemanek, PhD
Speakers: Cynthia Karlson, PhD, Soumitri Sil, PhD, Gail Robertson, PhD, Rachael B. Coakley, PhD
1.5 CEs
COI Statement: The speakers have no conflicts of interest to declare.
Based on the content of this talk, participants will be able to:
1. Characterize the relationships between newly defined AAPT chronic sickle cell disease pain and related medical and psychosocial factors.
2. Apply the use of a brief screening tool to help identify youth with sickle cell disease at risk for developing chronic pain.
3. Describe the four key steps of the dynamic adaptation process as applied to a cross-institutional implementation of an evidence based sickle cell intervention.
4. Identify components of a multidisciplinary treatment approach for chronic or persistent pain in children with sickle cell disease, as well as possible outcome measures for cost-offset program evaluation.

Executive Functioning in Pediatric Chronic Conditions: Behavioral Phenotypes to Intervention
Chair: Avani Modi, PhD
Discussant: Grayson N. Holmbeck, PhD
Speakers: Marissa A. Gowey, PhD, Avi Madan-Swain, PhD, Ana Gutierrez-Colina, MS, Avani Modi, PhD
1.5 CEs
COI Statement: The speakers have no conflicts of interest to declare.
Based on the content of this talk, participants will be able to:
1. Define executive functioning (EF) and level of EF impairment in children and adolescents with various conditions (i.e., obesity, solid organ transplant, epilepsy)
2. Describe the behavioral and psychological profiles of children with obesity who have clinically impaired executive function
3. Describe the relationship between executive function and social skill difficulties in youth with sickle cell disease
4. Discuss how executive dysfunction contributes to negative clinical outcomes in pediatric solid organ transplantation
5. Demonstrate the development of a web-based executive functioning intervention and describe the preliminary feasibility and efficacy of the intervention

Severe Pediatric Obesity: Using Clinical Research to Promote Effective and Viable Psychology Services in Today’s Healthcare Landscape
Chair: Bethany Gaffka, PhD
Speakers: Bethany Gaffka, PhD, Melissa Santos, PhD, Eleanor Mackey, PhD, Laura A. Shaffer, PhD, Meredith Dreyer Gillette, PhD, Christine Finck, MD, FACS
1.5 CEs
COI Statement: The speakers have no conflicts of interest to declare.
Based on the content of this talk, participants will be able to:
1. Describe steps that can be taken to enlist support of key stakeholders to promote institutional support of psychology.
2. Identify strategies to improve retention and recruitment rates in pediatric obesity clinics and clinical research.
3. Discuss challenges/opportunities related to billing and reimbursement for sustainable practice.
4. Explain two models (i.e., co-location and integration) of how to expand obesity services into primary care.
5. Discuss factors to think about when expanding obesity services to include children with special health care needs.
PLENARY ADDRESS
11:00 a.m.–12:00 p.m.

Why Should You Care About Implementation Science? Applying Principles of Implementation Science to Pediatric Psychology
Presenter: Rinad Beidas, PhD
1 CE
COI Statement: Dr. Beidas receives royalties from Oxford University Press and has served as a consultant to Merck, Dohme, & Sharpe. Nothing discussed is related to these financial relationships.

Based on the content of this talk, participants will be able to:
1. Describe the foundations of implementation science
2. Demonstrate the application of implementation science principles to the transportation of evidence-based practices for child psychiatric disorders in community settings
3. Apply principles of implementation science to pediatric psychology

CONCURRENT PROFESSIONAL DEVELOPMENT SESSIONS
1:15–2:15 p.m.

Choosing a Career in Pediatric Psychology: Advice from Early Career Psychologists
Presenters: Jeannette M. Iskander, MA, Christopher C. Cushing, PhD, Robert Dempster, PhD, Katie Devine, PhD
1 CE
COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. List three different career paths available to pediatric psychologists.
2. Describe how to make training decisions in line with career goals.
3. Identify expectations of different professional settings.

Getting started and advancing in the peer review process
Presenters: Jennifer Verrill, Schurman, PhD, ABPP, BCB, Grayson N. Holmbeck, PhD, Jennifer Shroff, Pendley, PhD
1 CE
COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. List 2 potential benefits of becoming involved in scholarly peer review.
2. Describe one strategy for increasing opportunities in the peer review process.
3. Prepare a review that is helpful to both authors and editors.
4. Identify at least 3 pieces of information that are considered in inviting a reviewer to join the editorial board of a journal.
5. Discuss the roles and responsibilities of mentor and mentee in peer review.

Integrating research and practice in a pediatric psychology career
Presenters: Traci M. Kennedy, PhD, Lamia P. Barakat, PhD, Deirdre Logan, PhD, Meghan L. Marsac, PhD, Christine B. Sieberg, PhD, EdM, MA

PLENARY ADDRESS
2:30–3:30 p.m.

Partnering with Patients, Families, and Clinicians to Improve the Resilience and Emotional Health of Children with Chronic Illness and Their Families: The Power of Learning Networks
Speakers: Carole Lannon, MD, MPH & Diane Pickles
1 CE
COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Describe the Learning Networks model for improving care and outcomes
2. Identify opportunities to connect with network partners
3. Compile ideas for applying Roadmap strategies to build local capacity to support the emotional health of children with chronic illness and their families
CONCURRENT SYMPOSIA
3:45–4:45 p.m.

Individual Differences in Chronic Pain Etiology and Treatment Response: Matching Data Capture to the Clinical Problem

Chair/Discussant: Christopher C. Cushing, PhD Speakers: Amanda D. Deacy, PhD, Jennifer Verrill Schurman, PhD, ABPP, BCB, Dustin P. Wallace, PhD

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Describe how clinical tracking can be used to reveal patterns in patient outcomes.
2. Discuss how intensive longitudinal data can be used to develop idiosyncratic profiles of clinical phenomena and guide treatment.
3. Describe how baseline assessments gain more power to explain heterogeneity in treatment response if dense data are available.

Recent Efforts and Important Considerations in Psychosocial Screening, Assessment, and Intervention in Pediatric Cardiology

Discussant: Abby Demianczyk, PhD
Speakers: Ashley Shields, PhD, Sarah L. Kelly, PsyD, Christina Holbein, PhD, Lauren Schneider, PsyD

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Describe the pattern of neurodevelopmental impairments, psychosocial maladjustment, and health-related quality of life observed in children with congenital heart disease.
2. Discuss recent efforts to establish universal psychosocial screening of patients with different types of heart disease.
3. Discuss innovative intervention strategies focused on orienting children to the hospital environment.

Innovative interventions for children with cancer and their families

Chair/Discussant: Anne E. Kazak, PhD
Speakers: Perri Tutelman, BHSc (Hons), Kimberly Canter, PhD, Lara Genik, MA

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Identify novel intervention approaches to improve parent and child outcomes in pediatric oncology.
2. Describe the impact of interventions targeting biopsychosocial health outcomes of children with cancer and their caregivers.
3. Identify important strategies for intervention implementation and knowledge dissemination in pediatric oncology.
4. Summarize challenges and opportunities with intervention implementation and evaluation across methods and target populations in pediatric oncology.

Outstanding Research by Students and Trainees

Chair/Discussant: Eleanor Mackey, PhD
Speakers: Bridget Brush, BS, Dana M. Bakula, BA, Ansley E. Kenney, BS, Bernadette Lewcun, BA

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Describe physiological pathways through which stress may relate to obesity risk in adolescence.
2. Recognize the psychosocial risk associated with parental decisional regret following child diagnosis of a rare congenital condition.
3. Describe the psychosocial functioning of young children treated for brain tumors and discuss directions for future research.
4. Describe the roles of pain duration and depressive symptoms in predicting suicidal ideation among adolescents with chronic musculoskeletal pain.

CONCURRENT PROFESSIONAL DEVELOPMENT SESSIONS:
THE EXPANDING ROLE OF PEDIATRIC PSYCHOLOGY
5:00–6:00 p.m.

Improving the patient experience: expanding the role of the pediatric psychologist

Presenter: Peggy Greco, PhD

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. List commonly used patient satisfaction measures and the strengths and weaknesses of these tools.
2. Analyze current patient experience efforts within their own institution.
3. Create a plan for improving the patient experience for pediatric psychology patients and their families.
4. Summarize interventions that pediatric psychologists can use with their physician colleagues to improve the patient experience.
5. Apply pediatric research findings in clinical settings through various teaching methods with physician colleagues.

Innovations in Medical Education: Building Skills to Enhance the Role of Psychologists as Educators Amidst a Shifting Healthcare Landscape

Presenters: Stacy Flowers, PsyD, Wendy Ward, PhD, ABPP

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Describe the structure and requirements of medical education from medical school through fellowship.
2. Identify specific roles in their home departments or institutions in which they can assist with medical education.
3. Describe specific skill sets that psychologists possess that can be applied to the medical education arena.
Pediatric psychologists as experts in the dissemination and implementation of behavioral health techniques in healthcare settings: Training in motivational interviewing as an illustrative example
Presenter: Kelly W. Lowry, PhD

1 CE

COI Statement: Dr. Lowry provides external coaching and consultation to outside academic centers, medical centers, non-profit and for-profit organizations on the topic of Motivational Interviewing.

Based on the content of this talk, participants will be able to:
1. Explain how the existing literature on dissemination and implementation science relates to the role of the pediatric psychologist in teaching behavior change strategies in healthcare settings
2. Review interactive options for teaching behavior change strategies in a healthcare setting, with a focus on motivational interviewing-based approaches
3. List common difficulties when teaching the behavior change strategies to a variety of healthcare professionals and across diverse settings
4. Develop a sample curriculum for teaching behavior change strategies in a healthcare setting

Considerations for Working with Young Adults in Pediatric Settings: Competencies, Program Development, and a Complex Case
Presenters: Christine B. Sieberg, PhD, EdM, MA, Jessica Pierce, PhD, Jennifer Hansen-Moore, PhD, ABPP, Lila Pereira, PhD

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Explain four specific competencies that will support young adult psychology specialty training.
2. Identify 10 steps to develop a young adult program in a hospital setting.
3. Identify six domains of young adult transition success.
4. Formulate a treatment plan from a complex young adult case study.
5. Increase clinicians’ knowledge of communication issues and strategies when discussing young adult patients in an interdisciplinary medical team.

Poster Session 3: Consultation/Liaison, Pain, Neonatology, Cardiology, Solid Organ Transplant, and Medical Traumatic Stress
Chairs: Erica Sood, PhD & Amy Holley, PhD

1 CE

Based on the content of this talk, participants will be able to:
1. Discuss the latest research findings related to issues in pediatric and child health psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric and child health psychology.
3. Apply findings related to pediatric and child health psychology to their clinical practice.

SATURDAY, APRIL 7

DIVERSITY PLENARY ADDRESS
9:15–10:15 a.m.

Policy to Practice: Advancing Health Equity through Technology-Based Interventions
Speaker: Jean Raphael, MD, MPH

1 CE

COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. List at least 3 reasons why technology-based interventions have the potential to advance health equity in pediatric psychology
2. Describe at least 3 types of technology-based interventions
3. Identify at least 3 ethical dilemmas inherent to using technology-based interventions to address health equity
4. Describe opportunities for pediatric psychologists in the design, implementation and evaluation of technology-based interventions
5. Develop an action plan to advocate on behalf of policies to support the use of technology-based interventions to address health equity.

CONCURRENT SYMPOSIA
10:30–11:30 a.m.

The Diverse Impact of Physical Activity on Child Health
Chair/Discussant: Wendy Ward, PhD, ABPP
Speakers: William Black, PhD, Marilyn Stern, PhD, Katie Devine, PhD

1 CE

COI Statement: The speakers have no conflicts of interest to declare.
Based on the content of this talk, participants will be able to:
1. List ways physical activity provides health benefits to children/adolescents with chronic conditions.
2. Explain factors that lead to physical activity being viewed as a critical component of interventions for children and their families.
3. Describe the importance of multidisciplinary teams in designing and implementing physical activity interventions for youth and their families.

Pediatric solid organ transplant: intervention and monitoring programs to address long term patient care needs
Chair: Rebecca J. Johnson, PhD, ABPP Discussant: Jami N. Gross-Toalson, PhD Speakers: Catherine Naclerio, PsyD, Kelli N. Triplett, PhD, Jamie Ryan, PhD
1 CE
COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Identify three targets of intervention aimed at improving health and quality of life outcomes for pediatric transplant patients.
2. Describe psychosocial measures that inform clinical practice with solid organ transplant recipients.
3. Name two ways in which cultural factors alter intervention needs in pediatric transplant patients.

Addressing the unmet need: Novel treatments of pediatric feeding disorders
Chair: Lindsey Burrell, PhD Discussant: Colleen Lukens, PhD Speakers: Robert Dempster, PhD, Kathryn Stubbs, PhD, Lindsey Burrell, PhD, Alan Silverman, PhD
1 CE
COI Statement: Dr. Burrell receives compensation for training to become certified therapists in the RUBI Parent Training program for disruptive behavior in children with ASD.

Based on the content of this talk, participants will be able to:
1. Describe the adverse impact of untreated feeding disorders on functional health and psychosocial outcomes.
2. Describe the medical, financial, and psychosocial impact of feeding disorders on the child, family, and treatment community.
3. Identify current evidence-based behavioral interventions in the field of pediatric feeding disorders.
4. Discuss the need for innovative intervention strategies for treating pediatric feeding disorders given the changing healthcare environment.
5. Differentiate between the populations of children who can benefit from alternative models of care to address pediatric feeding disorders.

Advancing fertility and reproductive health counseling in pediatrics
Chair: Diane Chen, PhD Discussant: Leena Nahata, MD Speakers: Diane Chen, PhD, Amy Tishelman, PhD, Gwendolyn P. Quinn, PhD
1 CE
COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Summarize fertility preservation options for transgender AYA
2. Describe research linking fertility-related communications and well-being in DSD populations
3. Describe the role of allied health professionals in fertility-related discussions
4. List constructs of reproductive health impacting decision making
5. Identify how communication skills training can improve patient-provider communication

INTERNATIONAL PLENARY ADDRESS
11:45 a.m.–12:45 p.m.

Real world implementation of patient reported outcomes in pediatric clinical practice
Speaker: Martha Grootenhuis, MSc, PhD
1 CE
COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Explain the use of patient reported outcome measures in clinical practice
2. Plan strategies for implementation of PROs into clinical practice
3. Describe at least 2 barriers and facilitators of implementing patient-reported outcomes in clinical practice

MID-CAREER LUNCH AND LEARN
1:00–2:30 p.m.

Building programs: Justifying and Planning for Growth and Additional Resources
Speakers: Jennifer Shroff Pendley, PhD and Anne Kazak, PhD, ABPP
1.5 CEs
COI Statement: The speakers have no conflicts of interest to declare.

Based on the content of this talk, participants will be able to:
1. Identify 2 different strategic approaches for building a program
2. Name 3 challenges to getting leadership buy-in for growth and/or resources
3. Describe at least 3 key components of business plans and budgets
LISTING OF POSTERS BY SESSION

THURSDAY, APRIL 5 – POSTER SESSION 1

7:30–8:30 p.m. – Atlantic Hall C
THEMES: AYA, Adherence, and Diabetes

1. Examining the Role of Children’s Self-Efficacy in the Relationship between Parenting and Adherence in Type 1 Diabetes
   Christina Caiozzo and Victoria A. Miller

2. Depressive Symptoms, Neuropsychological Functioning, and Medical Responsibility in Youth with Spina Bifida: Direct, Mediating, and Reciprocal Pathways
   Alexa Stern, Lara Anderson, Alexander Porto and Grayson N. Holmbeck

3. The Impact of Repeated Participation in a Camp-Based Intervention Targeting Self-Management and Social Skills in Youth and Young Adults with Spina Bifida
   Colleen Driscoll, Caitlin Murray, Christina Holbein, Colleen Stiles-Shields, Gina Cuevas and Grayson N. Holmbeck

4. Factors Facilitating Adherence among Adolescents with Cystic Fibrosis: Adolescent and Parent Perspectives
   Christina J. Nicolas, Ruth M. Bernstein, Estefany Saez-Flores, Katie A. McLean, Kristin A. Riekert and Alexandra L. Quittner

5. Antiretroviral Medication Adherence in Youth Living with HIV: The Role of Body Dissatisfaction
   Sharon Shih, Amanda Woods, Matthew Donati, Nikita Rodrigues, Lindsey L. Cohen and Michelle Broth

6. If Transplanted, Will They Reject?: A Follow Up of Novel Interventions in Children’s Healthcare (NICH) for Children with End-Stage Renal Disease
   Anfin Erickson, David V. Wagner, Natalie Koskela, Matthew Heywood and Michael A. Harris

7. Depression, Anxiety, and PTSD as Predictors of Immune Functioning: Differences Among Youth with Behaviorally and Perinatally Acquired HIV
   Courtney Lynn, Kathy Bradley-Blug, Tiffany Chenneville, Audra Walsh, Carina Rodriguez and Robert Dedrick

8. Complexity in Cystic Fibrosis
   Estefany Saez-Flores, Patricia B. Pedreira, Zabin Patel, Siri Vaeth Dunn and Alexandra L. Quittner

9. Psychosocial, Behavioral, and Family Functioning Correlates of Gluten-Free Diet Adherence in Youth with Celiac Disease
   Jessica B. Edwards George, Jack Nassau, Elizabeth L. McQuaid, Joan Hanania, Rachel Berry, Debra Lobato and Neal LeLeiko

10. Attentional Processing of Diabetes Cues in Adolescents with Type 1 Diabetes: Piloting a Novel Diabetes Attentional Bias Task
    Amy Hughes Lansing, Ann Carracher, Esha Vaid, Rebecca Crochere and Catherine Stanger

11. Most Vulnerable Population (MVP) Project: Psychosocial Risk Factors and Pediatric Hospital Readmission
    Natalie Koskela, David V. Wagner, Katharine Zuckerman, Michael A. Harris, Mauricio Gomez and Louise Vaz

12. The Relation of Health Literacy and Numeracy to Asthma Symptom Control in Parents of Rural Children and Adolescents with Asthma
    Kristine Durkin, Corrine Ahrabi-Nejad, Desiree N. Williford, Lisa Hyens, Thomas Ewell, Destiny Noel, Gabrielle Harrah, David Skoner, Christa Lilly and Christina L. Duncan

13. Barriers to Hydroxyurea Adherence in Youth with Sickle Cell Disease
    Camara Murphy, Jerlym Porter, Winfred Wang and Lisa Ingerski

14. Validity of Ecological Momentary Assessment Self-Report Compared to Monitoring Device Data to Measure Adherence in Type 1 Diabetes
    Jennifer Warnick, Sarah Westen, Anastasia Albanese-O’Neill, Desmond Schatz, Michael J. Haller and David M. Janicke

15. Improving Care for the Most Vulnerable Youth: If You Build It, Will They No-Show?
    Michael A. Harris, Natalie Koskela, Hannah Luzod and David V. Wagner

16. Assessing the Moderation Effects of Cognitive Functioning, Academic Functioning, and Academic Needs on the Relationship between Disease Management and Health-related Quality of Life in Youth with Sickle Cell Disease
    Ke Ding, Chavis Patterson, Fengqing Zhang, Brian P. Daly and Lamia P. Barakat

17. Feasibility and Acceptability of a Patient Portal for Sickle Cell Disease
    Katherine Kidwell, Cara Nwankwo, James Peugh, Maria Britto, Charles Quinn and Lori Crosby

18. Feasibility and Acceptability of a Hybrid Face-to-Face/Telehealth Intervention to Improve Transition in Pediatric IBD
    Wendy N. Gray, Pam Morgan, Michael Rosen, Bruce Yacyshyn, Caroline Wise, Megan R. Schaefer, Scott T. Wagoner, Bonny Reed-Knight, Erin Holbrook, Laura Mackner, Michele Maddux, Shehzad Saeed, Lee Denson and Kevin A. Hommel

19. Do Family Risk and Protective Factors Influence the Prospective Association between Pediatric Well-Being, Depression, and Substance Use?
    Kelsey Magee, Arin Connell and Thomas Dishion

20. Adverse Childhood Experiences: Non-Medical Trauma in the Context of Pediatric Illness
    Christina M. Sharkey, Hannah C. Espeleta, Dana M. Bakula, Caroline M. Roberts, Nicole M. Ruppe, John Chaney and Larry L. Mullins

21. Preliminary Outcomes of a Behavioral Intervention Promoting Effective Health Communication in Adolescents and Young Adults with Type 1 Diabetes
    Maureen Monaghan, Meredith Rose, Samantha Hamburger, MaryJane Simms and Kathryn Pollak
22. Beliefs Associated with Attitudes about HIV Testing among Adolescents at Risk
Meredith Dove, Ellen Silver and Rebecca Swenson Pels

23. Social Phobia as a Predictor of Emotional Eating in Youth
Anna Luke, Emily Wilton, Elle Brennan, Christopher Flessner and Amy F. Sato

24. A Qualitative Study of Adolescent and Young Adult Cancer Survivors’ Perceptions of Family and Peer Support
Glynnis A. McDonnell, Elyse Shuk and Jennifer S. Ford

25. Health-Related Decision Making in Early Adolescents with Asthma
Elise Turner, Andrew McConville, Mallory Netz, Rachel Sweeney, Andrea Fidler, Elizabeth L. McQuaid and David A. Fedele

26. Sleep and Pain-Related Quality of Life in Adolescents and Young Adults with Sickle Cell Disease
Alyssa Schlenz and Julie Kanter

27. Utilizing Collaborative Program Development to Enhance Participation in Transition Services for Sickle Cell Disease
Siddika S. Mulchan, Michelle Brenes, Mary Bonsu, Jane Zepeda and Alecia Nero

28. The Impact of Mobility on Life Satisfaction in Pediatric-Onset Spinal Cord Injury
Andrea A. Wojtowicz, Steven A. Miller, Rachel Greenley, Lawrence Vogel and Kathy Zebracki

29. Examining the Application of Pediatric Self-Management Model in College Students with Inflammatory Bowel Diseases
Jill Plevinsky, Rachel Greenley and Debra Lobato

30. Case Series Study with a Group Teen/Parent Intervention for Chronic Illness Coping and Pain: Evolution of the CHIRP Intervention (Children’s Health & Illness Recovery Program)
Bryan D. Carter, Kristie Schultz, Elaine Gilbert, William Kronenberger and Eric Scott

31. Healthcare Behavior Responsibility Associated with Perceived Transition Readiness in Adolescent and Young Adult Transplant Recipients
Lauren Quast, Kelly Rea, Mary Gray Stolz, Ana Guiterrez-Colina, Cyd Eaton, Julia LaMotte, Haley Bearden, Laura L. Mee, Gloria Chiang, Rene Romero, Chad Mao, Rouba Garro and Ronald L. Blount

32. Cyber-Victimization Involvement and Substance Use in Adolescents: Does Sex Matter?
Kaitlyn E. Brodar, Annette M. La Greca, BreAnne A. Danzi, Naomi Tarlow, Ashley N. Marchante-Hoffman and Ruth M. Bernstein

33. Predictors of Cortisol Hypo-Reactivity in Adolescents: Daytime Sleepiness, Perceived Stress, and Maternal Education
Jessica K. Pogue, Maren Hankey, Jennifer Mize Nelson, Kimberly Andrews Espy and Timothy Nelson

34. Evaluation of iManage: An App Developed with Adolescents with Sickle Cell Disease
Cara Nwankwo, Katherine Kidwell, Naomi Joffe, Ashley Walton, Micah Hughes, Jasmine Burks, Steven Edwards and Lori Crosby

35. Cleaning Up Regimens to Reduce Clean-Outs: Novel Interventions in Children’s Healthcare (NICH) for Adolescents with Cystic Fibrosis
David V. Wagner, Natalie Koskela, Eliza James, Matthew Heywood, Jimmie Odgen and Michael A. Harris

36. Impact of Perceived Health Competence and Current Living Situation on the Health-Related Quality of Life of Emerging Adults with Chronic Health Conditions
Amy Lang, Jessica Naftaly, Rachel Greenley and W. Hobart Davies

37. Examining Differences in Health Literacy and Self-Efficacy among Late Adolescents and Young Adults with and without Chronic Health Conditions
Lindsey T. Bugno, Lindsay Durkin, Samantha A. Carreon, Amy Lang, Paulina Lim, Jessica Naftaly, W. Hobart Davies and Rachel Greenley

Colleen Stiles-Shields, Diana M. Ohanian, Brittney Garcia and Grayson N. Holmbeck

39. Health Behaviors Associated with Relational Peer Victimization: An Examination of Social Anxiety and Sleep in Relation to Youths’ Diet
Paige Seegang and Jason Van Allen

40. Secrets and Lies: A Profile-Based Examination of Youth and Parent Information Management Strategies and Adolescent Electronic Cigarette Use
Desirée N. Williford, Paul Enlow, Kristine Durkin, Nicole Pellegrino, Hope Smith, Christine Banvard-Fox, Pamela Murray and Christina L. Duncan

41. Self-Esteem as a Moderator of the Relationship between Hope and Pediatric Quality of Life
Brittany D. Lancaster, Zohal Heidari, Dianna M. Boone and Jason Van Allen

42. Attitudes toward Weight Measurement in a Secondary School Setting
Samantha Everhart, Eva Igler, Amy Lang, Jillian Austin and W. Hobart Davies

43. The Family Experience of Siblings of Children with Cancer: A Comparison of Sibling and Parent Reports
Simran Kripalani, Alison Taggi-Pinto and Melissa Alderfer

44. Transition to Adult Care in Gastroenterology, Renal and Rheumatology Pediatric Patients: An Analysis of Caregiver and Young Adult Perspective during Transition
Beth H. Garland, Cortney Taylor, Sarah Graham, Blanca Sanchez-Fournier, Jean Raphael and Connie Wiemann

45. Pain Profiles and Health Related Quality of Life among Adolescent and Young Adult Recreational Marijuana Users
Jessica Fales, Nicole S. White and Thomas Hefter

46. What is Happening to our Youth? Trends in Suicide Attempts among Adolescents at a Primary Children’s Hospital in the Midwest
Rebecca M. Wallace, Stephen Gillaspy, Stephanie DeLeon and Michael Townsend Cooper
47. A Pilot Study Examining Attitudes About Secondhand Smoke Exposure and Risk-Reduction Behaviors in Children with Cancer and Sickle Cell Disease
Lauren DiLullo, Emily Crochet, Vida Tyc, Bethany Means and James Klosky

48. Stressors, Mental Health, and Social Support in Chronically Ill College Students
Julia Johnston, Emma Roberts, Olivia Benson and Anna M. Baker

49. Quality of Life in Pediatric End-Stage Renal Disease Dialysis Patients: Change over Time
Cortney Taylor

50. A Theory-Based Qualitative Approach to the Development of an Intervention to Improve Outcomes among Young Adults with Type 1 Diabetes
Lisa Hynes, Mary Clare O'Hara, Dympna Casey, Kathy Murphy, D1 Now Young Adult Panel, Jenny Mc Sharry, Sean F. Dinneen, and Molly Byrne

51. Body Esteem, Presence of Anxiety and Depression, and Ethnicity in a Rural Population
Madeline Wrolson, Kelbe Davies, Scott T. Wagoner, Margaret E. Young, Ritu Chandra and Wendy N. Gray

52. The Relationship Between Disclosure and Impact of Reciting a Video Narrative in Adolescents with Cancer and Healthy Peers
Lila Pereira, Mackenzie Schmidt and Lexi Tannenbaum

53. Health Promotion in Young Adults: Does Primary Prevention via College Courses have an Impact?
Kezia C. Shirkey and Samantha Wagner

54. Meeting Youth Where They Are: Increasing Access to Mental Health Services in Rural Communities
Jeannie Golden, Ana LePage, Samuel Faulkner and Leigh Patterson

55. Psychosocial Screening for Youth with Type 1 Diabetes and their Caregivers
Lindsay M. Anderson, Anthony T. Vesco, Meredyth A. Evans, Marissa A. Feldman and Jill Weissberg-Benchell

56. Sleep Quality and Type 1 Diabetes Management During Emerging Adulthood: A Dynamic Systems Perspective
Sara L. Turner, Cynthia Berg, Jonathan Butner and Deborah Wiebe

57. Design and Initial Pilot of a Stepped Care Behavioral Intervention for Parents of Young Children Newly Diagnosed with Type 1 Diabetes
Marisa E. Hilliard, Christin Shneider, Carrie Tully, Meredith Rose, Maureen Monaghan, Lauren Clary and Randi Streisand

58. Do We Need to Refine Frequency of Self-Monitoring Blood Glucose to Measure Type 1 Diabetes (T1D) Adherence in the New-Onset Period?
Jonathan Finch, Amy E. Noser, Mark A. Clements and Susana R. Patton

59. Disordered Eating Behavior and Glycemic Control among Youth with Type 1 Diabetes: The Moderating Effect of Gender
Mary Keenan, Kristoffer Berlin, Katherine Semenkovich, Michelle Bowden, Ramin Alemzadeh and Angelica Eddington

60. Behavioral Health Screening of Youth with Type 1 Diabetes: The Dollars and Sense
Danny C. Duke and Harpreet Nagra

61. The Moderating Effect of Perceived Social Support on the Relationship between Physical Activity and Quality of Life in Youth with Type 1 Diabetes
Maria M. Berthet Miron, Ellen Henning, Fabiola A. Chinea-Alvarado, Marta L. Pardo and Melissa A. Faith

62. Insulin Restriction Linked to Reduced Self-Monitoring of Blood Glucose in Adolescents with Type 1 Diabetes
Sarah Westen, Jennifer Warnick, Mina Entessari, Anastasia Albanese-O’Neill, Desmond Schatz, Michael J. Haller and David M. Janicke

63. Depressive Symptoms at Routine Clinic Visits and Mental Health Utilization for Adolescents and Young Adults with Diabetes
David Kalter, Samantha Hamburger, Celia Henderson, Fran Cogen, Lauren Clary and Maureen Monaghan

64. Associations between Late Adolescents’ and Mothers’ Reports of Adherence and Glycemic Control
Mary Jane Simms, Cynthta Berg and Deborah Wiebe

65. Youth and Parent Feelings about Type 1 Diabetes Management Technologies
Sahar S. Eshtehardi, Barbara J. Anderson, Brett M. McKinney, David G. Marrero, Deborah I. Thompson and Marisa E. Hilliard

66. Diabetes-Specific Distress, Social Support, and Glycemic Control in Youth with Type 1 Diabetes
Carolyn E. Turek, Jocelyn Smith Carter and Tina Drossos

67. Changes in Depressive Symptoms over Time Differ between Males and Females with Type 1 Diabetes
Amanda M. Warning, Jennifer M. Rohan, Meghan E. McGrady, Jennifer Shroff Pendley, Alan M. Delamater, Sarah D. Corathers, Dennis Drotar and Lawrence M. Dolan

68. Longitudinal Relationships among Depressive Symptoms, Glycemic Control, and Weight Status in Adolescents with Type 1 Diabetes
Arwen M. Marker, Vincent Staggs, Mark A. Clements and Susana R. Patton

69. Intervention to Treat Fear of Hypoglycemia: Preliminary Pilot Data
Holly O’Donnell, Kylie Benson, Jo Vogeli, Suzanne Bennett Johnson and Kimberly Driscoll

70. Implications of Poor Sleep Quality for Illness Management in Adolescents with Type 1 Diabetes Mellitus
Ashley Moss, Natalie Benjamin and Astrida Kaugars

71. Parent’s Diabetes Distress + Use of Hypoglycemia Avoidance Behaviors Relates to Poor Child Glycemic Control in Families with New-Onset Type 1 Diabetes
Amy E. Noser, Mark A. Clements, Shideh Majidi, Jennifer Raymond and Susana R. Patton

72. Sample Diversity in Behavioral Research for Young Children with Type 1 Diabetes: Are We Matching Clinic Diversity?
Sarah Breen, Meredith Rose, Laura Aronow, Carrie Tully, Christin Shneider, Marisa E. Hilliard and Randi Streisand
73. **Treatment Acceptability of Behavioral Family Systems Therapy for Adolescents with Type 2 Diabetes**
   Lisa M. Buckloh, Amy Milkes, Tim Wysocki and Robbin D. Seago

74. **Examining the Efficacy of Integrating Brief Depression Screening into the Electronic Health Record within a Pediatric Diabetes Clinic**
   Julie M. Gettings, Colin P. Hawkes and Steven M. Willi

75. **Glycemic Variability after Carbohydrate Intake in Young Children with Type 1 Diabetes**
   Susana R. Patton, Alexandra D. Monzon, Mark A. Clements, Lawrence M. Dolan and Scott W. Powers

76. **Using Qualitative Methods to Inform Culturally Responsive Interventions for At-Risk Youth with Type-1 Diabetes and their Families**
   Kimberly Klages, Kristoffer Berlin, Gabrielle Banks, Tiffany Rybak, Katherine Semenkovich, Rachel Ankney, Nick Wood, Ashton Terry, Ramin Alemzadeh, Alicia Diaz-Thomas and Angelica Eddington

77. **The Long-Term Impact of Executive Functioning on Social Competence in Youth with Spina Bifida: Parenting Behaviors as Moderators**
   Adrien M. Winning, Alexa Stern, Meredith Starnes, Kimberly Villota and Grayson N. Holmbeck

78. **Examination of a Downward Shift in Cognitive Functioning in Neurofibromatosis Type 1**
   Jessica Kaczorowski, Michael Vargas, Leah Thomas, Jacklyn Engle, Alan Aung, Maria Acosta and Taylor Smith

79. **Associations between Condition Related Factors and Social Functioning in Youth with Spina Bifida**
   Elicia C. Wartman, Colleen F. Bechtel Driscoll, Stefany Moya, Jessica Yunez and Grayson N. Holmbeck

80. **Youth with Brain Injury Participating in Inpatient and Day Rehabilitation Programs: What Factors Predict Success?**
   Shana Wilson, Janelle Mentriskoski, Nicole Swain, Meghan Murray, Kara Monnin, Katya Darling and Chelsea Weyand

81. **Stakeholder Engagement in the Development of Patient-reported Outcomes to Assess Chronic Pain: A Qualitative Study with Pediatric Patients with Neurofibromatosis Type 1 and Plexiform Neurofibroma Tumors**
   Kari Struemph, Staci Martin, Jim Tonsguard, Elizabeth Schorry, Karin Walsh, Brigitte Widemann and Pam Wolters

FRIDAY, APRIL 6 – POSTER SESSION 2

8:00–9:00 a.m. – Atlantic Hall C
THEMES: Integrated Primary Care, Obesity/Physical Activity, Eating/Feeding, and Gastroenterology

1. **Establishing a Pediatric Psychology Presence in a Pediatric Subspecialty Clinic**
   Amie M. Lofton

2. **Examining Exercise as a Potential Emotion Regulation Intervention in Youth**
   Kristene Hossepian, Nicole Kramer Lange and Victoria E. Cosgrove

3. **Stigma and Psychological Functioning in Parents of Children with Disorders/Differences of Sex Development**
   Alexandria M. Delozier, Kaitlyn L. Gamwell, Megan N. Perez, Dana M. Bakula, Cortney Wolfe-Christensen, John Chaney, Amy B. Wisniewski and Larry L. Mullins

4. **Quality Improvement in Cystic Fibrosis: Understanding Factors Contributing to BMI ≤ 50th Percentile in Elementary-Aged Children**
   Kimberly Canter, Jennifer Keller, Michelle Reed, Dawn Selhorst, Kathleen Peeke, Dana Geiser, Kerry Doyle-Shannon, Lauren Greenawald, Aaron Chidekel and Ambika Shenoy

5. **Parental and Peer Encouragement to Diet as a Predictor of Disordered Eating in Youth**
   Stefania Pinto, Molly Basch, Marie Chardon and David Janicke

6. **Examining Psychological Inflexibility in Relation to Mealtime Behaviors and Children’s zBMI in a Community Sample**
   Tiffany Rybak, Kristoffer Berlin, Rachel Ankney, Nick Wood, Ashton Terry and W. Hobart Davies

7. **Parent Perspectives of Feeding Problems in Autism Spectrum Disorder: A Qualitative Analysis**
   Bradley S. Bloomfield, William Sharp, Amy Lemelman and Kristen Criado

8. **Factors Associated with Maternal Concern regarding Infant Hunger, Weight, and Eating**
   Katlyn Garr, Lori Stark, Cindy Zion, Christopher Bolling and Cathleen Odar Stough

9. **The Mediating Role of Family Functioning on the Relationship between Child Behavior and Parent Feeding Practices**
   Sarah Stromberg, Jennifer Warnick, Kendra Krietsch and David M. Janicke

10. **Characterizing Avoidant/Restrictive Food Intake Disorder Seen by a Psychiatric Consultation/Liaison Service on Inpatient Pediatric Units**
    Anna Mayo, Simona Bujoreanu, Chase B. Samsel, Patricia I. Ibeziako and Kevin K. Tsang

11. **Associations between Changes in Feeding Behaviors and Psychosocial Functioning in Pediatric Patients with Feeding Disorders and their Families Following an 8-Week Intensive Feeding Program.**
    Abby Melton, Christina D’Angelo, Margaux Barnes and Michelle Mastin
12. The Impact of Parent Education on Knowledge about Autism Spectrum Disorder
Joelle Pettus, Kristen Criado, Courtney McCracken, Lindsey Burrell, Lawrence Scahill and William Sharp

13. Different Components of Executive Function in Late Childhood Predict Eating Behaviors in Early Adolescence: A Longitudinal Study
Anna Johnson, Cara Tomaso, Jennifer Nelson, Kimberly Andrews Espy and Timothy Nelson

14. Transition Readiness in Adolescents and Young Adults with Epilepsy
Aimee Smith, Brooke Hater, Angela Combs, Amanda M. Warning, Emily Roemisch, Caroline McMurry, Misha Haq, Lauryn Urso and Avani Modi

15. The Impact of Attitude toward School and Teachers on a Disease-Specific Health-Related Quality of Life Measure in Children with Epilepsy

16. Perceived Stigma, Illness Intrusiveness, and Psychological Distress in Parents of Youth with Inflammatory Bowel Disease
Marissa N. Baudino, Caroline M. Roberts, Kaitlyn L. Gamwell, Dana M. Bakula, Christina M. Sharkey, John E. Grunow, Noel J. Jacobs, Stephen Gillaspy, Larry L. Mullins and John Chaney

17. Illness Intrusiveness, Thwarted Belongingness, and Depressive Symptoms in Children with Inflammatory Bowel Diseases

18. Gastrointestinal Inflammation is Related to Increased Risk for Persistent Disability in Youth with Functional Abdominal Pain: A Biopsychosocial Approach to Clinical Phenotyping
Erin Moorman, Lee Denson, Santucci Neha and Natoshia Cunningham

19. Longitudinal Health-Related Quality of Life in Adolescents with Inflammatory Bowel Disease
Julia Carmody, Marie L. Chardon, Genie Beasley and David M. Janicke

20. Parent-Proxy Report of Health-Related Quality of Life in Youth with Inflammatory Bowel Disease: Validation of the Parent IMPACT-III
Grace Cushman, Sharon Shih, Meredith Bishop, Anthony Otley, Jeffery D. Lewis, Ronald Blount and Bonney Reedd-Knight

21. Predictors of Poor Parent-Child Agreement in Youth with Inflammatory Bowel Disease
Noelle Vann, Caitlin Anderson, Mallory Schneider and Kimberly Zlomke

22. Perceived Stigma, Uncertainty, and Depressive Symptoms in Youth with Inflammatory Bowel Disease (IBD): The Moderating Effect of Mindfulness

23. Financial Sustainability of Psychology in Integrated Care Settings: An Exploration of Reimbursement within IBD Clinics
Alana Rawlinson and David M. Janicke

24. Toilet Training Challenges as an Early Manifestation of Childhood Behavior Problems
Ellen Defenderfer, Eva Igler, Paulina Lim and W. Hobart Davies

25. Relations between Physical Activity, Diet, Body Composition and Disease Status in Pediatric Patients with Inflammatory Bowel Disease
Margaux Barnes, Christina D'Angelo, Mary Lynch, Abby Melton, Molly Lisenby, Traci Jester and Barbara Gower

26. Full Integration in Pediatric Primary Care: An Adaptive Process
Mallory Schneider, Caitlin Anderson, Candice Selwyn, Rhonda Bedsole and Jennifer Langhinrichsen-Rohling

27. Medical Home Access for Children with Chronic Health Conditions: Parenting Stress and Mental and Physical Health Outcomes
L. Adelyn Cohen, Brittany Sherrill and Christine Limbers

28. Longitudinal Analysis of Patients Referred Twice to an Integrated Pediatric Behavioral Health Care Program in Primary Care
Miguelina German, Kim Keller, Jasmine Petaruu, Stephanie Joseph, Jayxa K. Alonzo, Tina F. Siganporia, Jessica Hayes, Duygu Altuntas-Clarke, Therez Rollins, Eugenie Hughes, Subhashini Madhavan, Brittany A. Gurney and Rahil D. Briggs

29. Relationship between Parent Satisfaction with Their Child’s Physician, and Parent Reports on Adverse Childhood Experience (ACES) Measure
Kara S. Monnin, Beth G. Wildman, Barbara Howard, Raymond Sturner, Genevieve Vullo and Diane Langkamp

30. Increasing Show Rates for Integrated Primary Care Behavioral Health Appointments: What Really Matters When It Comes to Showing Up?
Billie S. Schwartz, Andrew Orapallo, Preeti Soi and Jennifer Mautone

31. BHPC Access and Utilization: Can Established Relationships with Off-Site PCPs Bridge the Gaps?
Jessica R. Sevecke, Tawnya Meadows, Carrie E. Massura, Sean O’Dell, Rachel German, Dannel Petgrave and Maria E. Golden

32. Feasibility and Acceptability of a Pilot Program to Increase Positive Health Behaviors in Minority, Low-SES Adolescents
Ruth M. Bernstein, Elizabeth Pulgaron, Twala Kelly, Annette M. La Greca and Lisa Gwynn
33. Valued Added to Patient Care and Student Training: A Program Evaluation of a Rural Primary Care Practicum Experience
Scott Wagoner, Ritu Chandra and Wendy N. Gray

34. Management of Behavioral Health Concerns Among Family Physicians
Holly Roberts, Whitney Strong-Bak, Emily Morgan and Evangeline Kurtz-Nelson

35. Should I Stay Or Should I Go?: Variables Associated with Emergency Room Use Among Asthmatic Children
Erica Davies, Jessica Emick, Joseph Bush and Samantha Silverberg

36. “Nice To Meet You”: A Quality Improvement Project to Increase Warm Hand-Offs
Teresa Hsu-Walklet, Miguelina German, Brittany A. Gurney, Rachel Berman, Jillian B. Parekh, Mary Mulroy, Elissa Z. Faro, Jason Herrick, Erica Oberhand, Kate Cuno, Tamar Kairy and Rahil D. Briggs

37. Pediatric Patients Served in Integrated Behavioral Health Care Settings
Rachel Valleley, Kayzandra Bond, Ryan Ford, Shelby Wolf and Christian Klepper

38. Neighbors in Need: Providing Quality Health Care and Quality Training
Caroline Conners, Kirstin Drucker and Anne Stewart

39. Impact of a Behavioral Health Resident Education Curriculum
Rachel Herbst, Mary Carol Burkhardt and Thomas Boat

40. Implementation and Barriers to Postpartum Depression Screening in an Urban Pediatric Primary Care Clinic
Chelsea Busch and Meghan Walls

41. Early Life Somatic Complaints: Longitudinal Associations with Maternal and Child Psychopathology
Melissa L. Engel, Dominika A. Winiarski, Brooke L. Reidy and Patricia A. Brennan

42. Gestational Age of Babies Born to Young Mothers: Contributions of Trauma, Social Support, and Prenatal Depressive Symptoms
Amanda N. Norona, Amelia Ehmer, Ayelet Talmi and Bethany Ashby

43. Weight Status, Medication Usage, and the Medical Home in Youth with ADHD
Bethany Gray, Ashley Teasdale, Lauren Mounts and Christine Limbers

44. Parent-perceived stress and intervention effectiveness for their children’s attention-deficit/ hyperactivity disorder treatment
Tori Humiston, Alix Mclaughlin and Catherine Peterson

45. Do Pediatric Psychology Interventions Provide Psychosocial Benefits? A Systematic Review and Meta-Analysis
Jason Van Allen, Paige Seegan, Dianna M. Boone, Zohal Heidari, Brittany D. Lancaster and Thomas Parkman

46. Are Working Memory and Processing Speed Associated with How Quickly Children Learn Pedestrian Safety?
Brooke Bailey, Krystina Schultz, Hailey Selikoff and David C. Schwebel

47. Systemic Issues in Screening and Enrollment for an Obesity Intervention in Young Children
Ric G. Steele and Arwen M. Marker

48. The Impact of Child and Mother Weight Cues on Virtual Human Pediatric Clinical Judgment: An Idiographic Approach
Molly C. Basch, Sarah Mayer-Brown, Michael E. Robinson and David M. Janicke

49. Systematic Review and Meta-Analysis Examining the Effectiveness of mHealth Technologies Employing Self-Monitoring for Pediatric Obesity
Katherine Darling and Amy F. Sato

50. Associations Among Parent Feeding Practices and Health Behavior Outcomes: A Cross-Cultural Comparison
Carolina M. Bejarano, Amy Papa, Sarah Hamp and Meredith Dreyer Gillette

51. What Types of Parental Support Matter for Preschooler’s Physical Activity?
Robyn Gentry, Kara Duraccio and Chad Jensen

52. Adapting Adult Protocols for Candidacy Assessment in Adolescent Bariatric Surgery
Karín Price and Gia Washington

53. Examining the Impact of Children’s Weight Status on Accuracy among Children, Caregivers, and Healthcare Providers in a Rural Pediatric Sample
Megan R. Schaefer, Margaret E. Young, Madeline Wrolson, Scott T. Wagener and Wendy N. Gray

Jessica Riggs, Nicole Teske, Alexandra Kahtava and Heather C. Janisse

55. The Association of Weight Perception and Maladaptive Eating through Mental Health among Black Youth with Obesity
Kristina Decker, Idia Thurston, Tiffany Rybak, Gabrielle Banks, Thomaseo Burton, Webb Smith and Joan Han

56. Family Weight-Related Concern and Psychosocial Factors Facilitate the Identification and Treatment of Pediatric Overweight and Obesity in Primary Care
Sanita Hunsaker, Roohi Kharofa, Taylor Howarth and Meg Zeller

57. Mental Health Diagnoses Among Adolescents with Severe Obesity Presenting for Bariatric Surgery
Meredith Rose, Alyssa Goldsmith, Evan P. Nadler and Eleanor Mackey

58. Hedonic Hunger Modifies the Effect of Delay Discounting on Food Consumption: An Ecological Momentary Assessment and Behavioral Economics Study
Adrian Ortega, Carolina M. Bejarano, Alexandra D. Monzon, Tiffany Kichline, Derek Reed and Christopher C. Cushing

59. Parent Communication as a Moderator of the Relationship Between BMI Percentile and Hope in an Adolescent Sample
Dianna M. Boone, Brittany D. Lancaster and Jason Van Allen
60. Income and Child BMI Percentile: Examining the Role of Parental Weight Status
Kelly Adkins, Katherine Darling, Elizabeth B. Ruzicka, Amy Fahrenkamp, Clarissa Shields, Jessica D. Ross and Amy F. Sato

61. Barriers to a Healthy Family Lifestyle: Measure Development in a Clinical Sample
Amy F. Sato, Katherine Darling, Elizabeth B. Ruzicka, Amy J. Fahrenkamp and Geoffrey Putt

62. Does Dietary Behavior Mediate the Association between Hedonic Hunger and BMI in Overweight/Obese Adolescents?
Kirandeep Kaur, Kimberly Barnett and Chad Jensen

63. Somatization Symptoms and Quality of Life in Treatment-Seeking Youth with Obesity
Crystal Lim, Jennifer Robinson and Lindsay Shepherd

64. Lost to Follow-Up: Predicting Attrition in a Pediatric Weight Management Outpatient Clinic
Julia LaMotte, Janet Figueroa, Jean Welsh, Stephanie Walsh and Sheethal Reddy

65. Outcomes from a Multiple Baseline Study Piloting a Mindfulness-Based Intervention for Emotional Eating in Adolescents
Amy J. Fahrenkamp, Katherine E. Darling, Elizabeth B. Ruzicka, Amber L. Sitz and Amy F. Sato

66. Social Experiences of Rural, Overweight Youth: Is Overweight the New Normal?
Margaret E. Young, Madeline Wrolson, Megan R. Schaefer, Scott T. Wagoner, Ritu Chandra and Wendy N. Gray

67. Associations between Disordered Eating and Attention Problems in Youth with Obesity
Jeffrey Girard, Whitney Fosco, Dustin E. Sarver, Marissa A. Gowey and Crystal Lim

68. Dyadic Relationship Between Advertising Influence and Food Availability in the Home: Effects of Youths’ Weight Status
Andrea Garcia, Stephan Young and FLASHE Study

69. Sleep Disordered Breathing, Severe Obesity, and Cognitive Functioning in Adolescents
Eleanor R. Mackey, Wendy Pinder, Marni Jacobs, Daniel Lewin and Evan P. Nadler

70. Mindfulness Mediates the Relation Between Depression and Emotional Eating in Adolescents
Clarissa Shields, Elizabeth B. Ruzicka, Katherine Darling, Amy J. Fahrenkamp, Gretchen Deininger and Amy F. Sato

71. Partnership for Childhood Obesity Solutions: Community Based Participatory Research (CBPR) & Youth Engagement
Roya Amirniroumand, Jessica M. Valenzuela, Kristina L. Tatum, Kristine Perez-Carrion and Raihaana Ali

72. Morbidity and Health Behaviors in Overweight/Obese Children with Asthma
Rachel Sweenie, Mallory Netz, Casey Lawless, Alyssa Fritz, Elise Turner, David M. Janicke, Elizabeth L. McQuaid, Dawn Baker, Mutasim Abu-Hasan and David Fedele

73. Effect of Physical Activity Intervention on Somatic Symptoms Among Low-Income Ethnic Minority Children
Marissa Koven, Draycen D. DeCator and Jocelyn Smith Carter

74. Understanding Parent Preferences for mHealth Features: A Crowdsourced Study Utilizing the Theoretical Domains Framework
Andrew McConville, Tiffany Kichline, Erin E. Brannon, David A. Fedele and Christopher C. Cushing

75. Evaluation of Outcomes in an After-School Physical Activity Program: Analysis of Program Attendance
Kristina L. Tatum, Meg C. Nicholl, Jennifer Hoffman and Jessica M. Valenzuela

76. Using Individual-Participant-Data Meta-Analysis and Predictive Causal Modeling to Identify Treatment Responders
David Barker, Heather McGee, Daniel Gittins Stone and Larry Brown

77. Coping with Cystic Fibrosis: Confirmatory Factor Analysis of the Brief-COPE and Relations between Adolescent and Parent Coping
Christina D’Angelo, Sylvie Mrug and Daniel Grossoehme

78. Ethical Concerns regarding Qualitative Research to Improve Pediatric Clinical Care: Parental Perspectives
Paulina Lim, Amy Lang and W. Hobart Davies

79. Factor Analysis of the Motivational Interviewing Knowledge and Attitudes Test (MIKAT)
Kathryn Jeter, Thad Leffingwell and Stephen Gillaspy

80. Implementation of a Depression Safety Protocol for Parents in Pediatric Research
Caitlin Shneider, Carrie Tully, Maureen Monaghan, Marisa E. Hilliard, Ashley Butler and Randi Streisand

FRIDAY, APRIL 6 – POSTER SESSION 3

7:30–8:30 p.m. – Atlantic Hall C
THEMES: Consultation/Liaison, Pain, Neonatology, Cardiology, Solid Organ Transplant, and Medical Traumatic Stress

1. Wearable Cardioverter Defibrillator in a Pediatric Sample: Use and Activity
Nichelle Huber, Samuel Sears and Ashley Burch

2. Stress, Sleep, and Maladjustment in Parents of Infants and Toddlers with Congenital Heart Disease
Jensi Gise, Meredith Bishop, Matthew Donati, Lindsey L. Cohen and Brandon S. Aylward

3. Screening for Depression and Anxiety in Patients Post-Heart Transplant
Nicole Dempster, Robert Gajarski, Lauren Fisher, Heather Missler, Tina Cole and Deipanjan Nandi

Linda McWhorter and Rene Herlong
5. Development and Evaluation of an Interdisciplinary Protocol to Treat Pediatric Inpatients with Suspected Somatic Symptom and Related Disorders
   Kristin Kullgren, Nasuh Malas, Kimberly Monroe, Elaine Pomeranz, Nicole Sroufe, Alanna Staiman and Kerry Mychaliska

6. Differences in Service Utilization and Trainee Satisfaction across Two Inpatient Consultation-Liaison Training Models
   Paul Enlow, Johanna Carpenter and Linda McWhorter

7. Training the Front Line: Development of Psychoeducational Training to Increase Familiarity and Comfort with Inpatient Consultation Liaison Services amongst Pediatric Medical Providers: A Quality Improvement-Informed Approach
   Dara M. Steinberg and Nicole M. Schneider

8. “But That’s Psych!” Working with Patients with Challenging Behaviors: One Organization’s Response & Lessons Learned
   Kelly W. Lowry, Lindsey Weil, Barbara Suplit and Renee Plendl

9. Intensive Behavioral Intervention for Severe Distress Inhibiting Catheterization: Inpatient Rehabilitation Admission to Ensure Surgical Success
   Margaret Tunney

10. Psychology Tip of the Week (TOW): Delivering Brief Structured Education to Inpatient Medical Trainees to Improve Psychologically Informed Care
   Melissa Andersen, Dana Albright and Kristin Kullgren

11. Pediatric Psychology Referrals, Recommendations, and Outcomes across Healthcare Settings for Young Children with Traumatic Amputation due to Accidental Lawnmower Injury: A Case Series
   Aerial A. Sheltry and Margaret A. Tunney

12. The Impact of Referral Patterns within a Psychology Consultation/Liaison Service
   Michelle Brenes, Ashley Debeljak and Rose Alvarez-Salvat

13. Assessing and Improving Triage System at Pediatric Behavioral Mental Health Services
   Amrita Ramanathan, Pamela Hoffman, Jennifer Jencks, Anthony Spirito and Kathleen Donise

14. Multidisciplinary Pediatric Provider Perspectives on Traumatic Stress
   Jennifer Christofferson, Katherine Stenman, Jennifer Sciolla, Melissa Alderfer, Jessica Pierce, Elizabeth M. Schifano, Carrie Kelly, Samantha Garrett, Janet Deatrick and Anne E. Kazak

15. Feasibility of Screening for Risk of PTSD in Injured Children and Their Parents During Hospital Admission
   Kimberly Genuario, Debra Romeo, Kelly Pruden, Sean Elwell, Donna Matwiejewicz, Emily Friedlander, Danielle Jaszczyzyn and Julia Price

16. Family and Primary Caregiver Functioning in Families of Youth with Spinal Cord Injury: Longitudinal Associations with Youth Adjustment
   Natasha Poulopoulos, Rachel Greenley, Kathy Zebracki and Lawrence Vogel

17. Evaluating Child Sleep and Asthma Symptoms with Ecological Momentary Assessment: The Moderating Role of Family Functioning
   Nour Al Ghriwati, Marcia Winter and Robin Everhart

18. Factors Associated with Child and Parent Perceptions of Participating in a Multi-Method Trauma Study in the Acute Aftermath of Injury
   Tia Borger, Christine Kindler, Nancy Kassam-Adams and Meghan L. Marsac

   Sara Fligelman, Katherine Schwartzkopf, Meg C. Nicholl, Adrianna Amari and Leanna Herman

20. Family Matters; Does Your Neighborhood? The Role of Neighborhood Disadvantage in Predicting Early Childhood Neurodevelopmental Outcome in Very Low Birth Weight Infants
   Michelle Greene, Kousiki Patra, Michael Schoeny and Aloka Patel

   Olivia E. Clark, Christine Fortney, Rachel S. Fisher, Zackery D.O. Dunnells, Amanda C. Ferrante, Katiannne M. Howard Sharp, Cynthia A. Gerhardt and Amy Baughcum

22. The Moderation of Infant Stress Response by Maternal Interaction for Preterm and Full Term Infants at 4 Months Adjusted Age
   Nicole Kubinec, Sarah Erickson, Crystal Aragon, Natalia Moss, Rebecca Rieger, Suzanne Vaccaro, Katrina Ling, Andrew Rowland and Jean Lowe

23. Getting Families to Attend Follow-Up Appointments: The Impact of Maternal Neonatal Intensive Care Unit Visitation on Attendance to Neonatal Follow-Up Clinic for Mother-Very Low Birth Weight Infant Dyads
   Kelsey Gonring, Kousiki Patra and Michelle Greene

24. Comparison of Maternal Interactive Behavior among Mothers of Infants Born Pre-Term versus Full-Term
   Suzanne Vaccaro, Nicole Kubinec, Katrina Ling, Breanna Olson, Natalia Moss, Rebecca Rieger, John Phillips, Jean Lowe and Sarah Erickson

25. Beyond Pain Scores: A Comprehensive Assessment of Pain and Pain Outcomes in Pediatric Hospitals in the US
   Karen Kaczynski and Jonathan Rabner

26. Examining Longitudinal Trends in the Relationship Between Pain and Obesity using Add Health Data
   Melissa Santos, Resul Cesur, Emily O. Wakefield and William T. Zempsky

27. The Role of Parent Pain Catastrophizing in Moderating the Link between Functional Disability and School Attendance among youth with Amplified Musculoskeletal Pain
   Danielle Weiss, Kimberly S. Miller, Traci M. Kennedy, Jennifer Sherker, Whitney Rog, Bernadette Lewcun and David D. Sherry

28. Parent and Family Predictors of School Functioning in Pediatric Chronic Pain Populations
   Lauren Harrison and Catherine Peterson

29. Evaluation of a Brief Biofeedback Treatment Program for Children and Adolescents with Headache
   Jessica L. Hoehn, Lauren Garbacz, Dana Albright, William Frye and Catherine Butz
30. School Anxiety in Pediatric Chronic Pain: A Comparison of Adolescents with Chronic Pain to their Healthy Peers
   Robert Gibler, Emily Beckmann, Susmita Kashikar-Zuck, Anne Lynch-Jordan and Kristen Jastrowski Mano

31. What’s the Right Answer? Understanding Teacher Responses to Pain Behaviors in the Classroom
   Deirdre Logan, Sarah Nelson and Christina Iversen

32. The ROCK (Reducing Opioid Use in Cleft Kids) Protocol: A Multidisciplinary Quality Improvement Effort to Reduce Perioperative Opioid Use in Patients Undergoing Cleft Surgery
   Leanne Magee, Meg A. Maguire, Andrea McGinnis and Oksana Jackson

33. A Systematic Review and Meta-Analysis of the Impact of Aerobic Exercise on Pain Intensity in Children with Chronic Pain
   Tiffany Kichline and Christopher C. Cushing

34. Factors Related to Patient Follow-Up at a Pediatric Multidisciplinary Chronic Pain Clinic
   Michael Reiss, Jessica W. Guite, Emily O. Wakefield and William T. Zempsky

35. An Innovative Assessment of Pain and Traumatic Stress Symptoms: eScreen
   Meghan L. Marsac, Ashley McGar, Kristen Kohser, Jeffery McLaughlin, Flaura Winston, Christine Kindler, Lindsay Ragsdale and Nancy Kassam-Adams

36. Development of the Parenting Concerns Checklist in parents with chronic pain
   Amanda L. Stone, Denae Chlossey, Malsa S. Ziadni, Beth D. Darnall and Anna C. Wilson

37. Elucidating the Psychophysical Factors Contributing to Chronic Pelvic Pain in Adolescent and Young Adult Women with Endometriosis
   Christine B. Sieberg, Cindy Wong, Sehar Resad, Samantha Rizzo, Jacqueline Smith and Stacey Misser

38. Psychological Predictors of Physical Activity Engagement in Youth with New-Onset Musculoskeletal Pain
   Michelle A. Clementi, Anna C. Wilson and Amy Lewandowski Holley

39. Trauma and Suicidality are Prevalent and Powerful Contributors to Disability in Children with Chronic Pain
   Katie McIntyre, Katy Darling and Ethan Benore

40. Pain Coping as a Mediator of the Relationship between Depressive Symptoms and Health-Related Quality of Life in Pediatric Patients with Median Arcuate Ligament Syndrome
   Ana B. Goya Arce, Tina Drossos, Colleen Stiles-Shields and Christopher Kelly

41. Applying the General Labeled Magnitude Scale to Pediatric Pain Intensity Rating
   Bonnie Essner, John Lavigne, John Hajduk, John Wieser, David Krodol, Ravi Shah and Santhanam Suresh

42. The Impact of Adverse Childhood Experiences (ACEs) on Health-Related Quality of Life in Pediatric Chronic Pain
   Ratka Galijot, Anjana Jagpal, Susan T. Tran, Kimberly Khan, Chasity Brimeyer, Steve Weisman and Keri Hainsworth

43. Childhood Trauma, Internalizing Symptoms, and Pain-Related Disability in Youth with Chronic Pain
   Aimee K. Hildenbrand, Danielle Weiss, Traci M. Kennedy, Kimberly S. Miller, Fang Fang Chen, Meghan L. Marsac, Brian P. Daly, David D. Sherry and Jennifer Sherker

44. Understanding Patient and Parent Disease Appraisals of Hypermobile Ehlers-Danlos Syndrome
   Susan T. Tran, Anjana Jagpal, Carolyn Turek, Marissa Koven and Brad Tinkle

45. ‘Learning When to be Afraid’: Fear Conditioning and Extinction in Youth With and Without Chronic Pain
   Lauren Heathcote, Corey Kronman, Farah Mahmud, Maya Hernandez, David Borsook and Laura Simons

46. Under Pressure to Achieve and Beat Others: The Role of Parental Pressure, Parental Support and Goal Orientation on Pain and Somatization in a Non-Clinical Sample of Adolescents
   Edin Randall, Jenna Shapiro and Kelly Smith

47. The Effects of Working Memory Executive Load on Pain Tolerance in Children
   Wendy Pinder, Lynnda M. Dahlquist, Samantha Bento, Emily Steiner, Julia Zeroth, Naomi Parr, Tali Rasooly and Danielle Weiss

48. Child Vulnerabilities and Pain-Related Outcomes in a High-Risk Sample of School-Aged Children of Mothers with Chronic Pain
   Katrina Poppert Cordts, Amanda L. Stone, Amy Lewandowski Holley and Anna C. Wilson

49. Identifying Clinically Distinct Subgroups of Pediatric Chronic Pain Patients: A Latent Class Analysis
   Hannah N. McKillop, Arin Connell, Ethan Benore and Gerard Banez

50. Parent Experiences During Graded Exposure Treatment for Children with Chronic Pain: A Qualitative Analysis
   Jenelle R. Corey, Lauren Heathcote, Matthew Chilton, Farah Mahmud, Corey Kronman, Cora Mukerji, Ellen McGinnis, Christine B. Sieberg and Laura Simons

51. Clinical Significance of Graded Exposure on Youth with Chronic Pain: Impact on Fear, Avoidance, and Disability
   Farah Mahmud, Corey Kronman, Jenelle R. Corey, Eileen Li, Christine B. Sieberg, Justin Beebe and Laura Simons

52. Attention in Youth with Spina Bifida: Pain as a Predictor
   Diana M. Ohanian, Kezia C. Shirkey, Autumn Crowe and Grayson N. Holmbeck

53. Rehabilitating Children with Chronic Headaches: Subjective and Objective Treatment Outcomes Following Participation in Intensive Interdisciplinary Pain Treatment
   Caitlin Conroy, Julie Shulman, Anna Cybulski, Kelly Smith and Navil Sethna

54. Predicting Parent Emotional Functioning and Behavioral Responses based on Parent Pain History in Children with Amplified Musculoskeletal Pain Syndrome (AMPS)
   Kimberly S. Miller, Bernadette Lewcun, Traci M. Kennedy, Danielle Weiss, Jennifer Sherker, Whitney Rog and David D. Sherry
55. Exploring the Predictive Value of Measures of School Self-Concept on Physical and Emotional Functioning among Adolescents with Chronic Pain
   Laura A. Wright, Laura Gray, Christina Iversen and Deirdre Logan

56. Multidisciplinary Pediatric Pain Management Program: The Case for Psychology
   Katherine S. Salamon

57. Caregiver-Child Discrepancies in Pediatric Chronic Pain Assessment
   Sarah Martin, Laura Seidman, Laura Payne, Ravi Bhatt and Lonnie Zeltzer

58. The Relation between Parent-Child Concordance on Ratings of Family Functioning and the Physical and Emotional Functioning of Youth with Migraine
   Rupa Gambhir, Karen Kaczynski and Jonathan Rabner

59. Understanding Pain Interference in Pediatric Patients with Recurrent Abdominal Pain
   Mary Lynch, Kathryn Thompson, Casey Pierce, Andrew Sunwood, Michael Casper, Margaux Barnes and Reed Dimmitt

60. Seasonal Variations in Pediatric Abdominal Pain Consultations
   Ashley Debeljak, Katherine Lamparyk and Lori Mahajan

61. Pediatric Headache and Psychiatric Comorbidity: Examination of Youth Service Utilization and the Role of Pediatric Psychology within an Interdisciplinary Headache Treatment Center
   McGugan Megan, Brittany Jordan-Arthur, Lucy Leibowitz and Lindsay Cirincione

62. Testing an Integrative Model of Parent Mental and Physical Health on Children's Coping and Functioning with Chronic Pain
   Kathryn A. Birnie, Laura Simons, Amanda Feinstein, Lauren Heathcote, Isabel Yoon and Rashmi Bhandari

63. The Association of Stress and Reaction to Physician-Generated Pain Dismissal
   Eva Igler, Ellen Defenderfer, Amy Lang, Chasity Brimeyer, Julia Uhlein and W. Hobart Davies

64. Day Treatment Pain Rehabilitation and Outpatient Psychotherapy: A Step-Up versus a Step-Down Approach to Service Implementation
   Samantha Kluger, Emily Wald, Lauren Harrison, Lara Jones, Merideth Robinson, Valerie Paasch and Keith Slifer

65. Association between Widespread Pain, Pain Intensity, Fatigue, and Pain Interference among Children with Chronic Pain
   Emily Foxen-Craft and Eric Scott

66. Racial Group Differences in Pain-Related Outcomes in Children and Adolescents with Chronic Headache
   Teresa Andersen, Lauren Harrison, Sabah Hassan and Catherine Peterson

67. School Functioning in Youth with Chronic Pain: Role of Mood and Catastrophizing
   William S. Frye, Kathleen L. Lemanek and Amy L. Hahn

68. Exploring the Role of Perfectionism in Pediatric Headache Patients: Relationships with Headache Type, Psychological Symptoms, and Readiness to Change
   Eleni Rizakos, Laura Gray, Chelsey Barrios, Marissa Smith, Kelsey Borner and Angela Fletcher

69. Revisiting the Factor Structure of the Pain Stages of Change Questionnaire, Adolescent and Parent Versions
   Paul Jones and Katherine Salamon

70. Cortisol and Conditioned Fear Response in Chronic Pain Patients
   Matthew Chilton, Inge Timmers, Lauren Heathcote, Corey Kronman, Farah Mahmud, Susan Lipson, David Borsook and Laura Simons

71. Promoting Cost-Effective Pediatric Pain Rehabilitation: Examining Psychosocial Correlates of Treatment Length
   Allison Smith, Kelly Smith and Caitlin Conroy

72. Perceived Competence and Trajectories of Pain Symptoms at School During Mid-to-late Adolescence
   Jessica W. Guite, Anna Vannucci and Christine M. Ohannesian

73. Psychosocial Risk Factors Identified at the Pre-Transplant Evaluation are Related to Post-Transplant Healthcare Utilization
   Amanda F. Suplee, Cindy Buchanan, Naadira Upshaw, Sarah L. Kelly and Elizabeth A. Steinberg

74. The Interactive Effect of Executive Functioning and Personality on Post-Traumatic Stress Symptoms in Adolescent and Young Adult Transplant Recipients
   Mary Gray Stolz, Lauren Quast, Kelly Rea, Ana Gutiérrez-Colina, Cyd Eaton, Julia LaMotte, Molly Davis, Haley Bearden, Laura L. Mee, Gloria Chiang, Rouba Garro, Rene Romero, Chad Mao and Ronald L. Blount

75. Predictive Value of Pre-Transplant Psychosocial Evaluations in Determining Poor Post-Transplant Outcomes
   Alina Vaisleib, Christina Nguyen, Jada Epps, Emily Standridge and Beth Logan

76. Examining Health Literacy and Numeracy in Pediatric Transplant Recipients (TRANQUIL study)
   Nneka Morris Alexander, Margret Kamel, Alexandria Wilkerson, Julie Gazmararian, Courtney McCraken and Roshan George

77. Personality Factors Associated with Barriers to Adherence in Adolescent and Young Adult Solid Organ Transplant Recipients and Caregivers
   Kelly Rea, Lauren F. Quast, Mary Gray Stolz, Cyd Eaton, Ana Gutiérrez-Colina, Julia LaMotte, Laura L. Mee, Gloria Chiang, Chad Mao, Rouba Garro, Rene Romero and Ronald Blount

78. Design and Implementation of an Interpersonal Violence (IPV) Screening Program in the Outpatient Transplant Clinic Setting
   Debra Lefkowitz, Priyanka Doshi, Carley Bober, Jessica Dubois Palardy and Debby McGrath

79. Posttraumatic Growth (PTG) and Potentially Correlated Variables in Pediatric Solid Organ Transplant Patients and their Caregivers
   Gillian S. Mayersohn, Kelli N. Triplett, Michael Killian, Saliha Qadir and Saba Masood

80. Clinic-Based Educational Needs Assessment among Pediatric Kidney and Liver Transplant Recipients
   Katelin da Cruz, Melissa Cousino, Tanya Smith, Jacob Bilhartz and Emily Fredericks
Adherence among Adolescent Transplant Recipients: Preliminary Findings from a Telehealth Adherence Support Group Intervention
Darcy E. Burgers, Elizabeth A. Steinberg, Naadira Upshaw, Amanda F. Suplee, Sarah L. Kelly and Cindy Buchanan

Caregiver Burden among Parents of Chronic Dialysis Patients: A Qualitative Study
KristiLynn Cedars, Cortney Taylor, Shari Neul, Katherine Leperre and Aaron Wightman

SATURDAY, APRIL 7 – POSTER SESSION 4

8:00–9:00 a.m. – Atlantic Hall C
THEMES: Hematology/Oncology, Allergic Diseases, Sleep and Diversity

1. Use of the PROMIS Pediatric Profile as a Mental Health Screener among Pediatric Allergy, Hematology, and Immunology Patients
Ashley Ramos, Linda Herbert and Steven Hardy

Emily Steiner, Lynnda M. Dahlquist, Samantha Bento, Julia Zeroth, Danielle Weiss, Tali Rasooly and Wendy Pinder

3. Food Security, Utilization of Food Assistance Programs, and Parental Perceptions of Food-Induced Anaphylaxis Risk in Children with Food Allergies
Alayna P. Tackett, Michael L.M. Farrow and Elizabeth L. McQuaid

4. Bullying, Quality of Life, and Illness Management Practices in Children with Food Allergy
Katherine Balas, Ashley Ramos, Hemant Sharma, Todd Green and Linda Herbert

5. Asthma, Stress Exposure, and Trauma Symptoms: Do Compensatory Resources Matter?
Cathryn Richmond, Marcia Winter and Robin Everhart

Stephanie Allen, Isabel Smith and Jill Chorney

7. A Pattern-Based Approach to Parental Schemas in Pediatric Asthma
Jessica Greenlee, Marcia Winter, Robin Everhart and Barbara Fiese

8. Teachers’ Perceptions of Children with Food Allergies in the Classroom
Jeannette M. Iskander, Sara S. Monnin, Aimee Smith and Beth G. Wildman

9. Knowledge of Food Allergy Comparing Matched College Students With and Without Food Allergy
Alix McLaughlin, Shelby Wilson and Catherine Peterson

10. Food Insecurity Moderates the Relation between Income-to-Needs Ratio and Pressure to Eat Among Adolescents
Elizabeth B. Ruzicka, Katherine Darling, Clarissa Shields, Amy J. Fahrenkamp, Emma Stout and Amy F. Sato

11. Family and Parent Factors as Mediators of the Association between SES and Psychosocial Functioning among Youth with Spina Bifida
Jaclyn L. Papadakis and Grayson N. Holmbeck

12. Parental Resilience and Mood, and Child Health and Well-being in Pediatric Asthma
Carrie Tully, Meredith Rose, Sarah Breen, Deborah Quint, Stephen Teach and Randi Streisand

13. Fertility-Related Practice Behaviors among Pediatric Transgender Health Providers
Diane Chen, Victoria Kolbuck, Leena Nahata, Amy Tishelman, Megan Sutter and Gwendolyn Quinn

14. Maternal Depression and Pediatric Health Problems in Immigrant Families
Kimberly Rust and Amanda Manzella

15. Working with Communications Consultants to Promote Effective Community Stakeholder Engagement in Pediatric Research with Minority Families
Ashley Butler, Marisa E. Hilliard, Kristen Hendrix, Lefkothea Karaviti and Courtney Titus

Lexa Murphy, Erin Rodriguez, Heather Bemis, Leandra Desjardins, Cynthia A. Gerhardt, Kathryn Vannatta and Bruce E. Compas

17. Reliability and Validity of the Pediatric Applied Cognition Scale in Pediatric Hematology/Oncology
Kaitlin Oswald, Whitney Bosco, Dustin E. Sarver and Cynthia Karlson

18. Activity and Mood in Hospitalized Oncology Patients
Jennifer Hoag, SheriIynn Chan, Jeffrey Karst and Kristin Bingen

19. Stress and the Trajectory of Child Adjustment through the First Year of Pediatric Cancer Treatment
Kaitlyn Fladeboe, Madelaine C. Keim, Kyrill Gurtovenko, Joy Kawamura, Kevin M. King, Debra L. Friedman, Bruce E. Compas, David Breiger, Liliana Lengua and Lynn F. Katz

20. Meta-Emotion Philosophy Predicts Caregiver Strain and Physical Health in Parents of Children with Cancer
Madelaine C. Keim, Kyrill Gurtovenko, Kaitlyn Fladeboe, Joy Kawamura, Kevin M. King, Debra L. Friedman, Bruce E. Compas, David Breiger, Liliana Lengua and Lynn Fainsilber Katz

21. Context is Key: The Importance of Family Functioning in Illness-Related Information Disclosure from Parents to their Children with Cancer
Rachel Kentor, Flora Hoodin, Leah McDiarmid, Kristina Brookshire, Casiana Warfield, Michelle Byrd, Angela Staples, Kristin Kullgren, Lauren Ostarelo and Gregory Yanik

22. Mother and Child Depressive Symptoms and Maternal Parenting in the Context of Childhood Cancer: An Actor-Partner Interdependence Model
Zackery D.O. Dunnells, KatiAnne M. Howard Sharp, Amanda C. Ferrante, Olivia E. Clark, Rachel S. Fisher, Lexa K. Murphy, Kemar V. Prussien, Kathryn Vannatta, Bruce E. Compas and Cynthia A. Gerhardt
23. Attention Mediates the Relation between Anxiety and Pain Outcomes in Children and Adolescents with Sickle Cell Disease
   Samantha Bento, Shane Wise, Sarah Bills and Steven Hardy

24. Neuropsychological Risk in Children with Sickle Cell Disease
   Andrea Laikin, Sara E. Whiting, Edward Manning and Cynthia Karlson

25. Investigating the Relationship between Sleep and Mood among Adolescents with Obesity
   Stacey L. Simon and Andrea Laikin

26. Persistent Pain in Pediatric Sickle Cell Disease and its Association with Functional Impairment, Psychological Well-Being, and Neurocognitive Functioning
   Megan Connolly, Sarah Bills, Shane Wise and Steven Hardy

27. New Items for the Psychosocial Assessment Tool (PAT) for Sickle Cell Disease
   Steven K. Reader, Nicole M. Ruppe, Colleen N. Keeler and Anne E. Kazak

28. Predicting Anxiety and Depression Symptoms in Pediatric Brain Tumor Survivors
   Leandra Desjardins, Laura Janzen, Fiona Schulte, Danielle Cataudella, Joanna Chung, Ute Bartels and Maru Barrera

29. Coping and Communication in African American Caregivers of Children with Sickle Cell Disease and Cancer
   Kemar V. Prussien, Janet Yarboi, Lexa K. Murphy, Heather Bemis, Leandra Desjardin, Michael DeBaun, Cynthia A. Gerhardt, Kathryn Vannatta and Bruce E. Compas

30. Comparing Neurocognitive Needs and Referrals for School-age and Young Adult Survivors of Childhood Cancer
   Suzanne Braniecki, Lila Pereira, Brittany Lawton, Jessica Hochberg, Tara Giblin, Rose Bartone and Mitchell Cairo

31. Perceived Stress and Health-Related Quality of Life among Young Adults with Sickle Cell Disease
   Evelyn Stevens, Chavis Patterson, Trudy Tchume-Johnson, Kim Smith-Whitley and Lamia P. Barakat

32. Relationship between Pain Frequency and Neurocognitive Functioning in Pediatric Sickle Cell Disease
   Jeffrey Karst, Meghan Miller, Amy Heffelfinger and J Paul Scott

33. The Longitudinal Impact of Posttraumatic Stress Symptoms on Benefit Finding in Children Following the Diagnosis of Childhood Cancer
   Amanda C. Ferrante, Olivia E. Clark, Katiannne M. Howard Sharp, Rachel S. Fisher, Zackery D.O. Dunnells, Leandra Desjardin, Heather Bemis, Kathryn Vannatta, Bruce E. Compas and Cynthia A. Gerhardt

34. The Effect of Perceived Racial Discrimination on Health-Related Quality of Life in Adolescents Hospitalized for Sickle Cell Pain Crises
   Ifigenia Mougianis, Sarah Martin and Lindsey L. Cohen

35. Trajectories of Depression in Mothers of Children with Cancer: The Role of Maternal Resources at Diagnosis
   Katiannne M. Howard Sharp, Amanda C. Ferrante, Olivia E. Clark, Rachel S. Fisher, Zackery D.O. Dunnells, Erin Rodriguez, Madeleine Dunn, Kathryn Vannatta, Bruce E. Compas and Cynthia A. Gerhardt

36. Social Functioning among Adolescent Oncology Patients Transitioning Off Active Treatment: A Longitudinal Mixed Methods Study
   Sheri Lynn Chan, Jennifer Hoag, Jeffrey Karst and Kristin Bingen

37. How are Coping Strategies Associated with Child Depression in Children with Cancer?: An Examination of Patient Mental Health
   Katherine W. Dempster, Robin Everhart, Jessica Greenlee and Marcia Winter

38. A Pilot Study of a Psychology/Neuropsychology Screening Program in a Hospital-Based Sickle Cell Clinic
   Kerry Prout, Danielle Bond, Suzanne Pierson and Rebecca Foster

39. Decreasing Pediatric Distress during Hematopoietic Stem Cell Transplantation: Feasibility and Efficacy of a CBT Pilot Study
   Jenna Shapiro, Colleen Stiles-Shields, Janet Yarboi, Khalid Afzal, Scott Hunter, James Labelle and Tina Drossos

40. Developmental Screening Outcomes among Two-Year-Olds with Sickle Cell Disease: Risk Factors for Positive Screenings
   Laura Reinman, Jeffrey Schatz, Sarah Bills and Kelsey Smith

41. Emergency Department Usage, Income, and Caregiver Stress in Caregivers of Children with Sickle Cell Disease
   Colleen McNally, Kemar V. Prussien, Janet Yarboi, Heather Bemis, Michael DeBaun and Bruce E. Compas

42. Parent-Child Communication: A Two-Way Street
   Jessica Cook, Lexa Murphy, Leandra Desjardin, Heather Bemis, Madelaine Keim, Kathryn Vannatta, Cynthia A. Gerhardt and Bruce Compas

43. “We Never See Things Like This Coming”: Themes in Parents’ Reactions to Pediatric Cancer Diagnoses and Impact on Caregiver Quality of Life
   Megan Carlson, Jessica Greenlee, Marcia Winter and Thomas O’Connor

44. Parenting Stress and Cognitive Development in Children with Sickle Cell Disease
   Janet Yarboi, Kemar V. Prussien, Heather Bemis, Ellen Williams, Michael DeBaun and Bruce E. Compas

45. Adjustment in Childhood Cancer Survivors, Healthy Peers, and their Parents: The Mediating Role of Parenting Perceptions
   Sasja Schepers, Yuko Okado, Kathryn Russell, Alanna Long and Sean Phipps

46. Health-Related Quality of Life among Pediatric Patients with Sickle Cell Disease Who Eat Non-Food Items
   Justin Williams, Andrew Paladino, Kathryn Russell, Rebecca Rupff, Jamilla Griffith, John Saunders and Jerlym Porter

47. Social Functioning among School-Age Survivors of Retinoblastoma
   Lauren E. Cox, Karen Martin-Elbahesh, Ibrahim Qaddoumi, Sean Phipps, Rachel Brennan, Matthew W. Wilson, Carlos Rodriguez-Galindo and Victoria W. Willard
48. Trajectories of Health Behaviors across Early Childhood Cancer Survivorship
Rachel S. Fisher, Amanda C. Ferrante, Katianne M. Howard Sharp, Zackery D.O. Dunnells, Olivia E. Clark, Kemar V. Prussien, Joseph Rausch, Kathryn Vannatta, Bruce E. Compas and Cynthia A. Gerhardt

49. Medical Adherence among Adolescents and Young Adults on Treatment for Cancer: A Multi-Faceted Adherence Conceptualization
Alexandra M. Psihogios, Lisa A. Schwartz, Heather Fellmeth, Janet Deatrick, Leslie Kersun, Ahna L.H. Pai and Lamia P. Barakat

50. Neurocognitive and Social Late Effects in Childhood Cancer Survivors: Examining Parent Reported Concerns in Both CNS- and Non-CNS-Treated Survivors
Mary Hobson, Georgina Drury, Natalie Morris and Catherine Peterson

51. Religious Coping and Posttraumatic Growth in Caregivers During The First Year of Pediatric Cancer Treatment
Alexis Dawson, Homer Aalfs, Kyrill Gurtovenko, Kaitlyn Fladeboe, Madelaine C. Keim, Joy Kawamura, Kevin M. King, Debra L. Friedman, Bruce E. Compas, David Breiger, Liliana J. Lengua and Lynn F. Katz

52. Examining the Association Between Parenting Factors and Psychosocial Functioning in Youth with Retinoblastoma
Katherine Semenovich, Karen Martin-Elbahesh, Ibrahim Qaddoumi, Sean Phipps, Rachel Brennan, Matthew W. Wilson, Carlos Rodriguez-Galindo and Victoria W. Willard

53. An Online Problem-Solving Intervention for Adolescent and Young Adult Pediatric Brain Tumor Survivors: Feasibility and Initial Treatment Goals
Emily L. Shultz, Aimee E. Miley, Elizabeth I. LeBlond, Jessica A. King, Stacey P. Raj, Megan E. Narad, Amber Platt, Aimee N. Thompson, Katie Baum, Ralph Salloum and Shari L. Wade

54. Indirect Effects of Neurocognitive Function on Friendship Quality through Coping Responses to Social Dilemmas in Pediatric Brain Tumor Survivors
Julie N. Baran, Cole Brodsky, Lauren F. Quast, Peter Phillips, Lamia P. Barakat and Matthew C. Hocking

55. Communication with Siblings of Children with Cancer in Hispanic and Non-Hispanic Families
Lydia Chevalier, Emily Pariseau, Andrea Chu, Anna Muriel and Kristin Long

56. Sleep Quality in Children with Cancer: Associations with Parental Sleep Hygiene and Sleep Quality
Hyun Kim, Eric S. Zhou and Kristin Long

57. A Mixed Methods Examination of Quality of Life among Children and Adolescents Living with a Bleeding Disorder and their Siblings
Maria Lauer, Sunnye Mayes and Osman Khan

58. Family and Neighborhood Income and Coping in Mothers of Children with Cancer
Savannah Davidson, Annette Leija, Puja Patel, Emily Greenspbn, Lori Boucher and Erin Rodriguez

59. Different Components of Executive Control in Late Childhood Predict Sleep-Wake Problems and Sleepiness in Early Adolescence: A Longitudinal Study
Cara Tomaso, Chelsea Kozikowski, Jennifer Mize Nelson, Kimberly Andrews Espy and Timothy Nelson

60. Land of Nod: Improving Sleep in Teens with Epilepsy
Angela Combs, Brooke Hater, Emily Roemisch, Matthew Schmidt, Aimee Smith, Noah Glaser, Luke Turner, Shari L. Wade and Avani Modi

61. Sleep Duration Differentially Affects Brain Activation toward Food Images in Overweight/Obese and Normal Weight Adolescents
Kara Duraccio, Kimberly Barnett, Kaylie Carbine, Kelsey Zaugg, Emily Birch, Nathan Muncy, Kimberly Monroe, Brock Kirwan and Chad Jensen

62. ABCs of SLEEPING: Development and Usability of an Evidence-Based Tool Designed to Improve Access to Care for Pediatric Behaviourally-Based Sleep Problems
Melissa Howlett, Amanda Adams and Penny Corkum

63. The Relationship between Perceived Social Status, Depression Symptoms, and Sleep Problems in a Low Socioeconomic Status Adolescent Sample
Marie L. Chardon, Cheyenne M. Reynolds, Molly C. Basch, Michelle Cardel and David M. Janicke

64. Extending Sleep by 30-Minutes Facilitates Appropriate Emotional Responses in Adolescents
Katharine Reynolds and Candice Alfano

65. A Technology-Aided Approach to Teaching Parents to Create a Safe Infant Sleep Space
Jillian Austin, Jennifer Doering and W. Hobart Davies

66. Impact of Treatment for Moderate to Severe Atopic Dermatitis in Children on Parent Sleep and Daytime Functioning
Kassie Flewelling and Lisa Meltzer

67. Children with Cystic Fibrosis and their Caregivers: Coping, Sleep, & Hospitalizations
Andrea Fidler, Casey Lawless, Alyssa Fritz, Robin Everhart, Dawn Baker, Silvia Delgado Villalta and David A. Fedele

68. The Differential Association Between Affect and Sleep in Adolescents With and Without Functional Gastrointestinal Disorders
Alexandra D. Monzon, Christopher C. Cushing, Craig Friesen and Jennifer Verrill Schurman

69. Longitudinal Stability and Outcomes Associated with Daytime Sleepiness in Young Adolescents with Attention-Deficit/Hyperactivity Disorder
Elizaveta Borchtein, Stephen J. Molitor, Cathrin D. Green and Joshua M. Langberg

70. Temporal Associations between Sleep and Sedentary Activity among Toddlers
Bridge Armstrong, Edward Lemay, Lauren Covington and Maureen Black

71. Longitudinal Associations Between Maternal ADHD Symptomatology in Preschool and Sleep Problems in Adolescence
Maren Hankey, Taylor C. Roth, Jessica K. Pogue, Jennifer Mize Nelson, Kimberly Andrews Espy and Timothy Nelson
72. A Longitudinal Study of Physical Health Stress in Childhood Predicting Sleep Problems in Early Adolescence Chelsea Kozikowski, Anna Johnson, Katherine Kidwell, Jennifer Mize Nelson, Kimberly Andrews Espy and Timothy Nelson

73. When Sleeping at Work is a Good Thing: Implications of a QI Project to Improve Sleep and Communication during Overnight Shifts for Pediatric Medical Providers Kristin Niel, Megan Loew, Jonathan Burlison, Kathryn Russell, Seth E. Karol, Aimee C. Talleur, Leigh Ann Christy and Valerie McLaughlin Crabtree

74. Parent Views of Treatment Options and Treatment-Seeking Behaviors for Child Sleep Problems in Parents with a Diagnosed Sleep Disorder Kristen Boog, Jennifer Ramasami and Karla Fehr

75. Parental Distress and Mental Health Quality of Life: Social Support as a Mediator Samuel Brotkin, McLean D. Pollock, Melanie Bonner and Gary Maslow

76. Feasibility and Acceptance of Using Wellness Coaches in a Parent-Focused Stress Management Intervention in African Americans with Pediatric Asthma Samantha Hamburger, Damien Waters, Naja Fousheé, Deborah Shelef, Nicole Herrera, Stephen Teach and Randi Streisand

77. Quality of Life among Children after Resection of Low-Grade Central Nervous System Tumors Alexandra Cutillo, Sylvie Mrug, Avi Madan-Swain, Margaux Barnes, Wendy Landier, David C. Schwebel, Christina D’Angelo and Brandon Rocque

78. Pediatric Psychologists’ Structure and Organization in Children’s Hospitals: Do We Have a Seat at the Table? Kaitlin B. Proctor, Kathryn Jeter, Laura L. Mee and Stephen Gillaspy

79. Screening for Autism-Spectrum Disorder in Individuals with Costello Syndrome: Time 2 Follow-Up David D. Schwartz, Jennifer Katzenstein, Jillian Wise, Ashley B. Cooper and Marni Axelrad

80. Smokers with Children with Asthma: Perceived Asthma Control Related to Smoking Bans Nicole M. Ruppe, Ashley Clawson, Elizabeth L. McQuaid and Belinda Borrelli

81. Relationship between Chronic Life Stress and Inflammation in Adolescents Nicole Kramer Lange, Kristene Hossepian, Jen Pearlstein and Victoria E. Cosgrove

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CONGRATULATIONS

2018 SPP AWARD WINNERS

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Donald K. Routh Early Career Award
Melanie Noel, PhD

Carolyn S. Schroeder Award for Outstanding Clinical Practice
Meghan Lines, PhD

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Ron Blount, PhD

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Arwen Marker

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Rachel Sweeney
Michelle Clementi
Andrea Wojtowicz
Katherine Kidwell
Elizaveta Bourchtein
Kara Duraccio
Marie Chardon
Samantha Bento
WALT DISNEY WORLD DOLPHIN MEETING ROOMS

Lobby Level

Convention Hall

Ballroom Level
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We must change the way we think about child health care. It will always involve managing asthma and treating broken bones. But if we want to treat the whole child, we must include behavioral health.

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Take a video tour of this unique new building at NationwideChildrens.org/Pavilion.

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