Pushing the Boundaries: Trailblazing the Next 50 Years of Pediatric Psychology
Welcome to Dallas and to the 2020 Society of Pediatric Psychology Annual Conference (SPPAC)!

Last year, the Society of Pediatric Psychology celebrated its golden anniversary. Reflecting upon the history of the society, and of our profession, inspired us to imagine what the future of our field might look like. The theme of this year’s SPPAC is *Pushing the Boundaries: Trailblazing the Next 50 Years of Pediatric Psychology.*

This year’s program content highlights many potential pathways for the future of pediatric psychology, including a focus on diversity issues, intervention optimization, integrated health, the role of technology and more. The conference also includes programming to meet the unique developmental needs of pediatric psychologists at all career stages. We encourage you to take a few minutes to read through the program for important information regarding preconference workshops, plenary addresses, concurrent symposia, professional development sessions, poster presentations and continuing education.

In recent years, SPPAC has received a great number of high-quality abstract submissions. This year was no exception. We believe the quantity and quality of submissions is a reflection of the growing enthusiasm for our society’s conference and the innovative and important work conducted by pediatric psychologists.

Many individuals contributed to the success of SPPAC 2020, including members of the Society of Pediatric Psychology Board of Directors, our conference planning committee, scientific program committee, conference sponsors and our conference planners. Acknowledgements of individuals who were essential to the success of the conference are provided throughout the program.

Finally, we thank conference attendees for your excitement and enthusiasm year after year. Individuals who attend the conference provide important vitality to SPPAC. Without your interest, expertise and scientific contributions, SPPAC would not be possible. We hope you enjoy the meeting and we look forward to seeing you in Phoenix in 2021.

Jessica Fales, PhD
Conference Chair

Christopher Cushing, PhD
Conference Co-Chair
Conference Objectives
The SPPAC aims to advance SPP’s mission to promote the health and psychological well-being of children, youth and their families through science and an evidence-based approach to practice, education, training, advocacy, and consultation by:

1. Advancing the science of pediatric psychology and related fields through dissemination of cutting edge research; promotion of research that is culturally, ethically and developmentally sensitive and includes diverse populations; and education on evidence-based assessment, intervention, and emerging areas of research, clinical care and policy.

2. Providing a forum for individuals at all levels, from students to established investigators and clinicians, to facilitate consultation, collaboration and mentorship.

3. Promoting the role and value of pediatric psychology in a changing healthcare environment nationally and internationally.

Continuing Education
The Society of Pediatric Psychology (Division 54 of the American Psychological Association) is approved by the American Psychological Association to sponsor continuing education for psychologists. The Society of Pediatric Psychology maintains responsibility for this program and its contents. There are 13.25 scheduled hours of Introductory to Advanced level CEs for psychologists offered at SPPAC 2020, with additional CEs available for those who attend the preconference workshops and lunch and learn (up to 7.5). Sessions that offer CE credits are marked with a CE on the conference schedule.

Documentation of attendance will be made available electronically through the SPPAC User Portal (convention.societyofpediatricpsychology.org/) to those individuals who met the requirements of full attendance based on scan in/out information and timely completion of an evaluation (by April 6, 2020). For additional CE information, please refer to page 16 in this program.

Please remember: In order for SPP to maintain approval to sponsor continuing education, we cannot award credit for partial attendance at a session. Participants are responsible for ensuring they scan in and out on time for each session. Our volunteer student ambassadors make this process possible, so please be respectful of them. For questions related to continuing education for SPPAC 2020, please speak with Dr. Chad Jensen, SPP Member at Large for Continuing Education (chad_jensen@byu.edu).

Registration
All conference attendees, including presenters, guests, and participants, must register and wear a badge.

Meals/Receptions
A continental breakfast will be served each day. Thursday and Friday night receptions will include hors d’oeuvres. Restaurant options are listed below and are on the SPPAC website (sppacannualconference.org) under the “Hotels and Area Information” tab.

International Attendees
We welcome our international conference attendees. Each international attendee will have the globe logo on their name badge. Please welcome these individuals who have traveled far to join us. Please visit the conference registration area to view a video on “Four Corners of the World,” which will be playing throughout the conference.

Poster Rounds
We are excited to announce “Poster Rounds” at SPPAC 2020. The Poster Rounds will be hosted by Dr. Idia Thurston (SPP Member at Large, Student/Trainee Development) and Carolina Bejarano (SPP Student Representative). At each of the poster sessions, a few faculty/advanced postdocs will guide small groups of students to view a handful of posters during the poster sessions. Groups will view select posters to meet the presenters, ask questions and engage in a discussion about the research. We hope this will provide additional networking opportunities for students while modeling ways to engage with posters and presenters. Participants should meet at the entrance at each poster session, please look for the sign indicating “Poster Rounds”. We hope you will participate in this inaugural opportunity. Please contact Dr. Thurston for more details or to sign up: idiathurston@tamu.edu.

Conference Wi-Fi
Conference attendees will have access to free Wi-Fi in all meeting rooms. The password is case-sensitive.
Network Name – SPPAC
Password – sppac2020

Transportation
The easiest way to get from the airport to the conference hotel is by taking an Uber, Lyft or taxi. Average taxi rates from Dallas Love Field are around $30 one way and from Dallas/Fort Worth International are $55 one way. The hotel does not provide a shuttle service but there are shuttle companies at the airports that you can contact. Once you are downtown, there are many attractions within walking distance. Check with the hotel concierge for more details.
GENERAL INFORMATION (CONTINUED)

Area Information
A complete guide to Dallas, assembled by Teresa Collins-Jones, SPPAC 2020 planning committee member, can be found on the SPPAC website (sppacannualconference.org) within the Hotels and Area Information Tab.

To Do
- Visit the Perot Museum of Nature and Science (.9 miles from hotel)
- Learn about history at The Sixth Floor Museum at Dealey Plaza (1.2 miles from hotel)
- Check out the Dallas World Aquarium (1 mile from hotel)
- Visit the Dallas Museum of Art (.7 miles from hotel)
- Walk through the Nasher Sculpture Center (.7 miles from hotel)
- Explore the newly re-opened Dallas Holocaust and Human Rights Museum (1.2 miles from hotel)
- See the George W. Bush Presidential Library (4.2 miles from hotel)
- Enjoy food trucks and live entertainment at Klyde Warren Park (.6 miles from hotel)
- Take a great selfie at the Giant Eyeball (.5 miles from hotel)
- Check out all the diverse offering Dallas has at www.visitdallas.com/about/diverse-dallas/index.html

Nightlife
Once the sun sets, there’s no shortage of adventures in Dallas. From karaoke nights with the locals to cocktails on rooftops, make sure your Dallas plans include a night out.

If live music is more your scene, there are plenty of opportunities to check out a band or performance. Head to Granada Theater on Greenville Avenue in East Dallas to start. Check out Trees and The Bomb Factory for a night out, too. These venues epitomize the music history of the Deep Ellum neighborhood and showcase local, national and international artists on a weekly basis.

Restaurants
- Katy Trail Ice House
- Cedar Springs Tap House
- JR’s Bar and Grill
- Sue Ellen’s
- Lucky’s Cafe
- Eno’s Pizza Tavern
- Round-up Saloon
- Toulouse Cafe
- Trinity Groves
- Happiest Hour

ACKNOWLEDGMENTS
We thank each person listed below who generously donated their time and expertise to ensure the conference’s success. Thank you!

SPPAC 2020 Scientific Program Committee
Jessica Fales, PhD – 2020 SPPAC Chair
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Jennifer Schurman, PhD, ABPP – JPP Editor
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Terry Stancin, PhD, ABPP – Representative to APA Council
Jessica Fales, PhD – SPPAC 2020 Chair
Christopher C. Cushing, PhD – SPPAC 2020 Co-chair
ACKNOWLEDGMENTS (CONTINUED)

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Edward Christophersen

**SPPAC Guide to Dallas**
Teresa Collins-Jones, PhD

**Conference Planners**
Pam Hicks, KUPCE
Stacy Cordell, KUPCE
Amanda Morgan, KUPCE

*Reviewed oral presentations*
Stephen P. Becker, PhD, is an Associate Professor of Pediatrics in the Division of Behavioral Medicine and Clinical Psychology at Cincinnati Children’s Hospital Medical Center and the Department of Pediatrics at the University of Cincinnati College of Medicine. Dr. Becker has authored or co-authored over 125 publications on ADHD, sluggish cognitive tempo and sleep in children and adolescents. Dr. Becker is the editor of “ADHD in Adolescents: Development, Assessment and Treatment,” to be published by Guilford Press Dec. 2019. He serves on the editorial/advisory boards of the Journal of Abnormal Child Psychology, Journal of Attention Disorders, Journal of Youth and Adolescence, Adolescent Research Review, and The ADHD Report. His research has been funded by the National Institute of Mental Health and the Institute of Education Sciences. His talk will focus on sluggish cognitive tempo and its relevance for pediatric psychology.

Jennifer Stinson, PhD, RN-EC, CPNP, FAAN, is the Mary Jo Haddad Nursing Chair in Child Health and a Senior Scientist in the Child Health Evaluative Services research program at the Hospital for Sick Children (SickKids) in Toronto. She is also an Advanced Practice Nurse in the Chronic Pain Program in the Department of Anesthesia and Pain Medicine at SickKids and a Professor in the Lawrence S. Bloomberg Faculty of Nursing, Institute of Health Policy, Management and Evaluation and Institute of Medical Sciences at the University of Toronto. Her major clinical research interests are in the area of pain and symptom management and the use of e-health (internet) and m-health (mobile phones) technologies to improve the assessment and management of pain and other symptoms in children with chronic illnesses. Her work has been funded by The Canadian Institute for Health Research, the National Institute of Health, and the Canadian Cancer Society. Her talk will focus on the use of information technologies to improve assessment and treatment outcomes for youth with painful chronic and life-threatening illnesses.
CONFERENCE PROGRAM

THURSDAY, MARCH 19

7:30 a.m.
REGISTRATION/CHECK-IN WITH CONTINENTAL BREAKFAST – Grand Hall

8:00–10:30 a.m.
MORNING PRE-CONFERENCE WORKSHOPS CE
(Pre-registration required)

Awareness, Bravery, Commitment: Building Cultural Humility for Pediatric Psychology Providers (2.5 CEs)
Dallas Ballroom A1
Roger Harrison, PhD and Colleen Cullinan, PhD

NICU Psychology Consults 101: A New Frontier for Pediatric Psychologists (2.5 CEs)
Dallas Ballroom A2
Allison Dempsey, PhD, Amy Baughcum, PhD, Casey Hoffman, PhD and Rochelle Steinwurtzel, MEd, PsyD

Legislative Advocacy 101 for Psychologists: Current Issues and How to Make a Difference (2.5 CEs)
Dallas Ballroom A3
Alice Ann Holland, PhD, ABPP and Kevin Stewart, JD

8:00 – 11:00 a.m.
PRE-CONFERENCE ETHICS WORKSHOP CE
(Pre-registration required)

Navigating Ethical Challenges for Pediatric Sickle Cell Pain Management in the Context of the Opioid Epidemic: Where Do Pediatric Psychologists Fit In? (3 CEs)
Dallas Ballroom D2
Siddika Mulchan, PsyD, Emily Wakefield, PsyD, Lauren Ayrvolta, PhD and William Zempsky, MD, MPH

10:45 a.m.–12:15 p.m.
SPECIAL INTEREST GROUP (SIG) MEETINGS

Digital Health – Dallas Ballroom A1
Pain – Dallas Ballroom A2
Gastroenterology – Dallas Ballroom A3
Consultation/Liaison – Dallas Ballroom D2* (Starts at 11:00 a.m.)
Cardiology – Seminar Theater
Craniofacial – Austin 1
Medical Trauma Stress – Austin 2
Professional Wellness – Pearl 4 (Starts at 11:00 a.m.)
Solid Organ Transplant – Pearl 5

11:00 a.m.
LUNCH ON YOUR OWN

12:30–3:00 p.m.
PRE-CONFERENCE WORKSHOPS CE (Pre-registration required)

Acceptance and Commitment Therapy (ACT) With Parents of Children and Adolescents With Chronic Medical Conditions (2.5 CEs)
Dallas Ballroom A1
Karen Weiss, PhD and Dustin Wallace, PhD

Identifying and Evaluating mHealth Tools for Pediatric Patients: A Primer for Providers (2.5 CEs)
Dallas Ballroom A2
Alexandra Psihogios, PhD, Colleen Stiles-Shields, PhD and Martha Neary, MSc

Procedural Preparation of Children With Neurodevelopmental Disabilities: Enhancing Coping and Adherence Across Medical Procedures (2.5 CEs)
Dallas Ballroom A3
Valerie Paasch, PhD, Margaret Tunney, PsyD, Morgan Bifano, PsyD and Joanna Tsikis, PhD

12:30–3:00 p.m.
PRE-CONFERENCE ETHICS WORKSHOP CE
(Pre-registration required)

Ethics in Clinical Decision Making: Practical Application of Decision Aids to Facilitate Shared Decision Making in Pediatric Populations (3 CEs)
Dallas Ballroom D2
Canice Crerand, PhD, Jennifer Hansen-Moore, PhD, Celia Heppner, PsyD and David Sandberg, PhD

1:00–2:00 p.m.
DIVERSITY TOPIC HOUR – Pearl 4

Please join Melissa Santos, PhD, Member at Large for Diversity, members of the diversity committee and others as we discuss issues of diversity and the role SPP should play. Come have your voice heard as we discuss testing bias on the EPPP, increasing mentoring and representation in SPP and more. Please email Melissa to sign up and for more info: msantos@connecticutchildrens.org

2:00–5:00 p.m.
SOCIETY OF PEDIATRIC PSYCHOLOGY BOARD OF DIRECTORS MEETING – Dallas Ballroom D1

3:00 – 3:30 p.m.
MEET THE SIGS AND STUDENT MENTOR REFRESHMENT BREAK – Grand Hall

3:30–4:30 p.m.
SPECIAL INTEREST GROUP (SIG) MEETINGS

Palliative Care – Dallas Ballroom A1
Bioethics – Dallas Ballroom A2
Obesity – Dallas Ballroom A3
Nephrology – Dallas Ballroom D2
Epilepsy – Seminar Theater
Gender Health – Austin 1
PRISM – Austin 2
Rehabilitation Medicine – Pearl 4
Sports Medicine – Pearl 5
Diabetes – Dallas Ballroom BC
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<tr>
<th>Time</th>
<th>Location/Room</th>
<th>Event Description</th>
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<td>7:30</td>
<td>Grand Hall</td>
<td>Registration and Check-in</td>
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| 8:00-10:30 |                | Workshop: Awareness, Bravery, Commitment: Building Cultural Humility for Pediatric Psychology Providers  
Workshop: NICU Psychology Activists: Building Community for Pediatric Psychologists  
Legislative Advocacy 101 for Psychologists: Current Issues and How to Make a Difference  
Ethics Workshop: Navigating Ethical Challenges for Pediatric Sickle Cell Pain Management in the Context of the Opioid Epidemic: Where do Pediatric Psychologists Fit In? (8:00-11:00) |
| 10:45-12:15 |                | SIG Meeting: Digital Health  
SIG Meeting: Pain  
SIG Meeting: Gastroenterology  
SIG Meeting: Consultation/Liaison (Starts at 11:00)  
SIG Meeting: Cardiology  
SIG Meeting: Craniofacial  
SIG Meeting: Medical Traumatic Stress  
SIG Meeting: Professional Wellness (Starts at 11:00)  
SIG Meeting: Solid Organ Transplant |
| 11:00    |               | Lunch on your own  
12:00-1:00 |                | Diversity Topic Hour • Pearl 4  
3:00-3:30 |                | Meet the SIGs and Student Mentor Refreshment Break • Grand Hall  
2:00-5:00 |                | Society of Pediatric Psychology Board of Directors Meeting • Dallas Ballroom D1 |
| 3:30-4:30 |                | SIG Meeting: Palliative Care  
SIG Meeting: Bioethics  
SIG Meeting: Obesity  
SIG Meeting: Diabetes  
SIG Meeting: Nephrology  
SIG Meeting: Epilepsy  
SIG Meeting: Gender Health  
SIG Meeting: PRISM  
SIG Meeting: Rehabilitation Medicine  
SIG Meeting: Sports Medicine |
| 4:45-5:45 |                | SIG Meeting: Integrated Primary Care  
SIG Meeting: Differences of Sex Development  
SIG Meeting: Diversity  
SIG Meeting: Hemat/BMT  
SIG Meeting: Complementary and Integrative Medicine  
SIG Meeting: Adherence  
SIG Meeting: Allergic Diseases  
SIG Meeting: Sleep  
SIG Meeting: Neonatology  
SIG Meeting: AYA |
| 6:00-7:00 |                | Affinity Group Meeting • Dallas Ballroom A1  
6:00-7:00 |                | Poster Session #1 • Grand Hall  
6:00-9:00 |                | Welcome Reception • Grand Hall |

* Highlighted topics are diverse content, as designated by the Diversity Committee.
THURSDAY, MARCH 19 (CONTINUED)

4:45–5:45 p.m.
SPECIAL INTEREST GROUP (SIG) MEETINGS

- Integrated Primary Care – Dallas Ballroom A1
- Differences of Sex Development – Dallas Ballroom A2
- Diversity – Dallas Ballroom A3
- Complementary and Integrative Medicine – Dallas Ballroom D2
- Adherence – Seminar Theater
- Allergic Diseases – Austin 1
- Sleep – Austin 2
- Neonatology – Pearl 4
- AYA – Pearl 5
- Hem/Onc/BMT – Dallas Ballroom BC

6:00–7:00 p.m.
AFFINITY GROUP MEETING – Dallas Ballroom A1
Merriam Webster defines an affinity group as “a group of people having a common interest or goal or acting together for a specific purpose.” We’ve heard from our members the hope to have more opportunities to meet others from similar backgrounds. We are pleased to offer this opportunity to connect our members. If interested and/or have an idea for a group, please email Melissa: msantos@connecticutchildrens.org.

6:00–7:00 p.m.
POSTER SESSION #1 CE – Grand Hall
(Must remain for entire hour to obtain CE credit.)

6:00–9:00 p.m.
WELCOME RECEPTION – Grand Hall

FRIDAY, MARCH 20

6:00–7:00 a.m.
YOGA EXERCISE (ALL ARE WELCOME)
Herb n’ Jungle – 4th Floor Patio (Sponsored by Center for Children's Healthy Lifestyles & Nutrition, Organized by SPP Obesity SIG)

7:00–8:00 a.m.
ABCCAP INFORMATIONAL MEETING – Dallas Ballroom D1

7:00–8:00 a.m.
CCAPPTC INFORMATIONAL MEETING – Austin 1

7:30 a.m.
REGISTRATION/CHECK-IN OPENS – Grand Hall

8:00–9:00 a.m.
POSTER SESSION #2 CE AND BREAKFAST – Grand Hall
(Must remain for entire hour to obtain CE credit.)

9:15–10:15 a.m.
CONFERENCE WELCOME AND AWARDS – Dallas Ballroom BC

10:15–11:15 a.m.
PLENARY ADDRESS CE – Dallas Ballroom BC
Bringing Precision Medicine to Prevention: HealthySteps, Toxic Stress and the HERO Program
Rahil Briggs, PsyD

11:15 a.m.–12:45 p.m.
LUNCH ON YOUR OWN

11:30 a.m.–12:30 p.m.
MENTORING LUNCH – STUDENTS AND EARLY CAREER
– Austin 1 and 2 (Separate registration/ticket required, Sponsored by Nemours Children’s Health System)

12:45–2:00 p.m.
CONCURRENT SYMPOSIA/PROFESSIONAL DEVELOPMENT SESSIONS CE
Symposium: Diversifying the Pediatric Psychology Pipeline – Dallas Ballroom A1
Chair: Idia Thurston, PhD
Discussant: Roger Harrison, PhD
- Advancing Diversity in Psychology through Effective Pipeline Programs and Mentoring
  Lori Crosby, PhD and Monica Mitchell, PhD
- Training Graduate Students to Work With Disadvantaged Populations: A Pediatric Psychology Specialization
  Lindsey L. Cohen, PhD and Josie S. Welkom, PhD
- Perception from Trainees of Minority Racial and Ethnic Statuses on the Evidence-Informed Strategies for Diversifying the Student Pipeline in Pediatric Psychology
  Juliana Yanguas, MS and Nikita Rodrigues, MA

Symposium: Telehealth: Technology to Transform Pediatric Care – Dallas Ballroom A2
Chair and Discussant: Rashmi Bhandari, PhD
- Feasibility of Implementing Telehealth into an Interdisciplinary Behavioral Health Practice
  Rashmi Bhandari, PhD
- Evaluating Telehealth Implementation: Early Findings from a Pediatric Pain Clinic
  Patricia Richardson, PhD
- Telehealth Legal and Billing Issues
  Sharon Berry, PhD, ABPP
- Implementation of Telehealth Services: Strengths, Barriers, and Solutions
  Will Frye, PhD
FRIDAY, MARCH 20 (CONTINUED)

Symposium: Intensive Longitudinal Data Analyses: A Methodological and Statistical Primer Using Type 1 Diabetes as an Exemplar Population (1.25 CE)  – Dallas Ballroom A3
Chairs: Amy Hughes Lansing, PhD and Kristoffer Berlin, PhD
Discussant: Kristoffer Berlin, PhD

Daily Glycemic Variability: Continuous Glucose Monitoring Technologies Inform New Outcomes in Type 1 Diabetes Management
Sarah C. Westen, PhD, Rachel M. Wasserman, PhD, Anastasia Albanese-O’Neill, PhD, ARNP, CDE, Michael Haller, MD, Kimberly A. Driscoll, PhD and Susana R. Patton, PhD, ABPP, CDE

The Role of Intensive Longitudinal Data in Understanding the Heterogeneity of Intervention Effects for Youth With Type 1 Diabetes
Bridget Armstrong, PhD, Amy Hughes Lansing, PhD, and Catherine Stanger, PhD

Behavioral Automaticity as a Moderator of the Association Between Daily Problems, Daily Self-Regulation Failures, and Daily Glycemic Control in Adolescents With Type 1 Diabetes
Natalie Benjamin, MS, Amy Hughes Lansing, PhD and Astrida Kaugars, PhD

Symposium: Current Understanding of Functional Impairment in Children With Chronic Illnesses: Implications for Research and Practice  – Dallas Ballroom D2
Chairs: Sarah Erickson, PhD, and Robert Annett, PhD
Discussant: Robert Annett, PhD

Self-Reported Functional Impairment Among Pediatric Cancer Survivors and Controls
Sarah J. Erickson, PhD and Robert D. Annett, PhD

Pain-Related Functional Impairment in Children and Adolescents: Issues in Measurement and Interpretation of Scores
Tonya Palermo PhD

Pediatric Epilepsy Can Be as “Quiet as a Mouse” to a “Winter Vortex:” Methods to Assess Daily Impairments and Quality of Life
Shanna M. Guilfoyle, PhD, and Avani C. Modi, PhD

Professional Development: Navigating Your Online Presence as a Pediatric Psychologist: Applications of Social Media Use in the Professional Context  – Dallas Ballroom BC
Megan Schafer, Robert Gibler, Carolina Bejarano, MA, Meghan Walls, PhD, Melissa Santos, PhD, Perri Tutelman, BhSc, Aimee Hildenbrand, PhD and Rachael Coakley, PhD

Implementing a Stepped-Care, Multidisciplinary Delivered Intervention to Optimize Care for Parents of Young Children after New Diagnosis of Type 1 Diabetes
Carrie Tully, PhD Marisa Hilliard, PhD, Maureen Monaghan PhD, CDE, and Randi Streisand, PhD

Development of a Scalable Technology-Delivered Incentive and Problem-Solving Training Program to Improve Glycemic Control in Adolescents With Type 1 Diabetes
Caroline Cummings, BS, Amy Hughes Lansing, PhD and Catherine Stanger, PhD

“Let’s Talk About It” Improving Self-Management of Adolescents With Type 1 Diabetes through Autonomy Supportive Communication
Eveline R. Goethals, PhD, Sarah S. Jaser, PhD, Alan M. Delamater, PhD, Maartje de Wit, PhD, Lori M. Laffel, MD, MPH and Koen Luyckx, PhD

Patient Centered Communication and Diabetes Management Across Emerging Adulthood
Cynthia A. Berg, PhD, MaryJane Campbell, BA, Deborah J. Wiebe, PhD, MPH and Jonathan Butner, PhD

Symposium: Supporting Siblings of Youth With Chronic Medical Conditions: A Need for Innovation  – Dallas Ballroom A3
Chairs: Melissa A. Alderfer, PhD and Christina M. Amaro, PhD
Discussant: Kristin A. Long, PhD

Psychosocial Interventions for Siblings of Youth With Chronic Medical Conditions: A Meta-Analysis
Christina Amaro, PhD, Michael Roberts, PhD, ABPP and Amy Noser, MS

Developing a Sibling Specific Module of an Existing Online Group Intervention: Op Koers Online
Maia Joosten, MSc, H. Maurice-Stam, PhD, L. Scholten, PhD, J. van Dijk, PhD and Martha Grootenhuis, PhD

Adapting Evidence-Based Psychosocial Care for Pediatric Oncology Family Camp: The Surviving Cancer CAMPetently (SCCamp) Program
Melissa Alderfer, PhD, Kristi Rico, MPH, Aimee Hildenbrand, PhD, Kimberly Canter, PhD, Glynnis McDonnell, PhD, Alison Taggi Pinto, MEd, Katherine Stenman, MSW, Anne Kazak, PhD, ABPP, E. Anne Lown, DrPH and Michael Amylon, MD

Professional Development: Research Priorities and Opportunities for Early Stage Investigators at the National Institutes of Health (NIH)  – Dallas Ballroom BC
Dara Blachman-Demner, PhD, Valerie Maholmes, PhD, CAS, Cheryl Boyce, PhD, Courtney Akin, PhD and Della White, PhD

2:15–3:30 p.m.
CONCURRENT SYMPOSIA/PROFESSIONAL DEVELOPMENT SESSIONS **

Symposium: Fostering Medical Trust and Therapeutic Rapport With Latinx Immigrant Families  – Dallas Ballroom A1
Chairs: Erin Kaseda, BS and Noelle Mastrili, MA
Discussants: Erin Kaseda, BS and Noelle Mastrili, MA

Meeting the Psychosocial Needs of Latinx Recent Immigrant Families in a Free Community Clinic
Erin Kaseda, BS and Noelle Mastrili, MA

Working With Latinx Immigrant Families in Primary Care for NICU Graduates
Eileen Santa-Sosa, PhD

Addressing Medical Trust and Therapeutic Rapport Within the Latinx Community in our Nation’s Capital
Maria Lauer, PhD, Catalina Perez, PhD and Donna Marschall, PhD

Symposium: Integrating Behavioral Pediatric Diabetes into the Healthcare Setting from Early Childhood to Young Adulthood  – Dallas Ballroom A2
Chair: Eveline Goethals, PhD
Discussant: Alan Delamater, PhD

Implementing a Stepped-Care, Multidisciplinary Delivered Intervention to Optimize Care for Parents of Young Children after New Diagnosis of Type 1 Diabetes
Carrie Tully, PhD Marisa Hilliard, PhD, Maureen Monaghan PhD, CDE, and Randi Streisand, PhD

Development of a Scalable Technology-Delivered Incentive and Problem-Solving Training Program to Improve Glycemic Control in Adolescents With Type 1 Diabetes
Caroline Cummings, BS, Amy Hughes Lansing, PhD and Catherine Stanger, PhD

“Let’s Talk About It” Improving Self-Management of Adolescents With Type 1 Diabetes through Autonomy Supportive Communication
Eveline R. Goethals, PhD, Sarah S. Jaser, PhD, Alan M. Delamater, PhD, Maartje de Wit, PhD, Lori M. Laffel, MD, MPH and Koen Luyckx, PhD

Patient Centered Communication and Diabetes Management Across Emerging Adulthood
Cynthia A. Berg, PhD, MaryJane Campbell, BA, Deborah J. Wiebe, PhD, MPH and Jonathan Butner, PhD

Symposium: Supporting Siblings of Youth With Chronic Medical Conditions: A Need for Innovation  – Dallas Ballroom A3
Chairs: Melissa A. Alderfer, PhD and Christina M. Amaro, PhD
Discussant: Kristin A. Long, PhD

Psychosocial Interventions for Siblings of Youth With Chronic Medical Conditions: A Meta-Analysis
Christina Amaro, PhD, Michael Roberts, PhD, ABPP and Amy Noser, MS

Developing a Sibling Specific Module of an Existing Online Group Intervention: Op Koers Online
Maia Joosten, MSc, H. Maurice-Stam, PhD, L. Scholten, PhD, J. van Dijk, PhD and Martha Grootenhuis, PhD

Adapting Evidence-Based Psychosocial Care for Pediatric Oncology Family Camp: The Surviving Cancer CAMPetently (SCCamp) Program
Melissa Alderfer, PhD, Kristi Rico, MPH, Aimee Hildenbrand, PhD, Kimberly Canter, PhD, Glynnis McDonnell, PhD, Alison Taggi Pinto, MEd, Katherine Stenman, MSW, Anne Kazak, PhD, ABPP, E. Anne Lown, DrPH and Michael Amylon, MD

Professional Development: Research Priorities and Opportunities for Early Stage Investigators at the National Institutes of Health (NIH)  – Dallas Ballroom BC
Dara Blachman-Demner, PhD, Valerie Maholmes, PhD, CAS, Cheryl Boyce, PhD, Courtney Akin, PhD and Della White, PhD
Professional Development: An Insider’s Guide to Surviving and Thriving During the Pediatric Psychology Internship Application Process – Dallas Ballroom D2
Samantha Bento, MA, Jamie Neiman, MA, Holly O’Donnell, Dana Bakula, MS, Carolina Bejarano, Alexa Stern, MA, Christina Sharkey MS and Colleen Driscoll, MA, MS

3:45–4:45 p.m.
PLENARY ADDRESS CE – Dallas Ballroom BC
Sluggish Cognitive Tempo: What Is It, Why Does It Matter and Where Do We Go From Here?
Stephen Becker, PhD

5:00–6:15 p.m.
CONCURRENT SYMPOSIA/PROFESSIONAL DEVELOPMENT SESSIONS CE

Symposium: Barriers to Implementing CIM/CAM Practices in Clinical Services – Dallas Ballroom A1
Chair: Kathleen Lemanek, PhD
Discussant: Cindy Harbeck-Weber, PhD, LP
Prototypical Users of CAM/CIM: Data From a Community Sample
Katherine S. Salamon, PhD and W. Hobart Davies, PhD
Pediatric Health Care Professionals’ Knowledge and Perceptions of Essential Oil Use
Johanna R. Michlig, BA, Ashley J. Stelter, PCNS-BC, Nancy Korom, FAAN, Michelle Czarnecki, CPNP, Anita Norton, CPNP and Keri Hainsworth, PhD
Coping With Food Allergies Through CIM
Lisa Lombard, PhD and Ruchi Gupta, MD, MPH
Implementation of CIM Within an Interdisciplinary Pediatric Chronic Pain Treatment Program
Jessica Hoehn, PhD, Amy Hahn, PhD and Kathleen Lemanek, PhD

Symposium: Young Adults With Pediatric-Onset Chronic Pain – Healthcare Transition Needs, Treatment Options and Potential Models for Transition Services From the Literature on Young Adults With Diabetes – Dallas Ballroom A2
Discussant: Michele Tsai Owens
Healthcare Transition Readiness, Outcomes and Care Models for Young Adults With Type 1 Diabetes – Critical Review of Advances in the Research Literature and in Clinical Care
Jessica Pierce, PhD
Health Management and Transition Outcomes in Young Adults With Unresolved Chronic Pain Beginning in Childhood
Caitlin Murray, PhD, Lexa Murphy, PhD and Tonya Palermo, PhD
Clinical Outcomes of Young Adults Who Participated in a Young Adult-Specific Intensive Interdisciplinary Pain Treatment (IIPT) and Comparison With a Traditional Adult IPT
Elesha Morrison, PhD, ABPP, Michele Tsai Owens, PhD, Connie Luedtke, RN, RN-BC, Larissa L. Loukianova, MD, PhD, Jeannie A. Sperry, PhD, Tracy E. Harrison, MD; Wesley P. Gilliam, PhD and Cynthia Harbeck-Weber, PhD

Symposium: Novel Strategies for Assessment and Prognosis of Pediatric Traumatic Brain Injury – Dallas Ballroom A3
Chair/Discussant: Despina Stavrinos, PhD
Trajectories of Adolescent Daily Driving During Recovery From Mild Traumatic Brain Injury: Mediating Effects of Neurocognitive Function and Post-Concussive Symptoms
Gabriela Sherrod, BS, Benjamin McManus, PhD, Jingzhen Yang, PhD, MPH and Despina Stavrinos, PhD
Behavioral and Cognitive Outcomes of Sport-Related Head Impacts: Preliminary Findings From a Clinical Trial Investigating the Potential Mitigating Effects of Jugular Vein Compression
Megan E. Narad, PhD, Jeffery N. Epstein, PhD, Jed A. Diekfuss, PhD, Danielle L. Reddington, BS, Wen Zhong, BA, Katharine S. Nissen, BS, Jessica Shafer, Kim D. Barber Foss, MS, ATC, LAT and Gregory D. Myer, PhD
Reliability and Validity of a Virtual Reality-based Cognitive Assessment Tool (VR-CAT) for Children With TBI
Jiabin Shen, PhD, Christine Koterba, PhD, Julie Samora, MD, Jeffery Leonard, PhD, Jonathan Groner, MD, Junxin Shi, MD, PhD, En-Ju Deborah Lin, PhD, Henry Xiang, MD, MPH, PhD, Keith O. Yeates, PhD and H. Gerry Taylor, PhD
Post-Acute Brain Structure Metrics Relate to Chronic Post-Concussive Symptoms in Pediatric Mild Traumatic Brain Injury
Ashley L. Ware, PhD, Naomi J. Goodrich-Hunsaker, PhD, Ayushi Shukla, MA, Elisabeth A. Wilde, PhD, Tracy J. Abildskov, BA, H. Gerry Taylor, PhD, Erin D. Bigler, PhD, Daniel M. Cohen, PhD, Leslie K. Mihalov, MD, Ann Bacevice, MD, Barbara A. Bangert, MD, H. Catherine Lebel, PhD and Keith O. Yeates, PhD

Professional Development: Women in Leadership: Experiences and Take-Home Messages From Society of Pediatric Psychology Past Presidents – Dallas Ballroom BC
Melissa Santos, PhD, Carolina Bejarano, Sharon Berry, PhD, ABPP, Ann Davis, MPH, PhD, ABPP, David Elkin PhD and Anne Kazak, PhD, ABPP
Professional Development: Looking Behind and Ahead: Defining Emerging Issues in Pediatric Bioethics – Dallas Ballroom D2
Kate Eshleman, PsyD, W. Hobart Davies, PhD, Mariella M. Self, PhD, ABPP, Mara Steinberg, PhD and Paulina Lim

6:30–7:30 p.m.
CPPP EDITORIAL BOARD MEETING – Austin 2

6:30–7:30 p.m.
JPP MEETING – Austin 1

6:30–8:00 p.m.
INTERNSHIPS AND POSTDOCTORAL FELLOWSHIPS ON PARADE AND SOCIAL HOUR – Grand Hall

7:00–8:00 p.m.
POSTER SESSION #3 CE – Grand Hall
(Must remain for entire hour to obtain CE credit.)

7:30–8:15 p.m.
JPP/CPPP REVIEWER RECEPTION – Majestic 4/5, 37th Floor

8:30 – 9:30 p.m.
STUDENT SOCIAL HOUR – Off-site
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<tr>
<th>Time</th>
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<tr>
<td>6:00-7:00</td>
<td>A1 Dallas Ballroom</td>
<td>Yoga Exercise • Herb n’ Jungle (4th Floor Patio)</td>
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<td>7:00-8:00</td>
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<td>ABCCAP Informational Meeting</td>
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<td>CCaPPTC Informational Meeting</td>
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<td>7:30</td>
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<td>Registration and Check-in • Grand Hall</td>
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<td>8:00-9:00</td>
<td>A2 Dallas Ballroom</td>
<td>Poster Session #2 and Continental Breakfast • Grand Hall</td>
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<td>9:15-10:15</td>
<td>BC Dallas Ballroom</td>
<td>Conference Welcome and Awards • Dallas Ballroom BC</td>
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<tr>
<td>10:15-11:15</td>
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<td>Plenary Address: Bringing Precision Medicine to Prevention: HealthySteps, Toxic Stress, and the HERO Program • Dallas Ballroom BC</td>
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<td>11:15-12:45</td>
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<td>Lunch on your own</td>
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<td>11:30-12:30</td>
<td>A1 and A2 Austin</td>
<td>Mentoring Lunch (Student and Early Career) • A1 and A2 Austin</td>
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<td>12:45-2</td>
<td>A1</td>
<td>Symposium: Diversifying the Pediatric Psychology Pipeline</td>
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<td>12:45-2</td>
<td>A2</td>
<td>Symposium: Telehealth: Technology to Transform Pediatric Care</td>
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<td>A3</td>
<td>Symposium: Intensive Longitudinal Data Analyses: A Methodological and Statistical Primer using Type 1 diabetes as an Exemplar Population</td>
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<td>BC</td>
<td>Professional Development: Navigating Your Online Presence as a Pediatric Psychologist: Applications of Social Media Use in the Professional Context</td>
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<td>12:45-2</td>
<td>D1</td>
<td>Symposium: Current Understanding of Functional Impairment in Children with Chronic Illnesses: Implications for Research and Practice</td>
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<td>Symposium: Fostering Medical Trust and Therapeutic Rapport with Latinx Immigrant Families</td>
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<td>Student Social Hour • Off-site</td>
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* Highlighted topics are diverse content, as designated by the Diversity Committee.
SATURDAY, MARCH 21

6:00–7:00 a.m.
EXERCISE ACTIVITY – Herb n’ Jungle – 4th Floor Patio
(Sponsored by Children’s Health, Organized by SPP Obesity SIG)

7:00–8:00 a.m.
SPECIAL INTEREST GROUP (SIG) CHAIRS MEETING – Austin 1

7:30 a.m.
REGISTRATION/CHECK-IN OPENS – Grand Hall

8:00–9:00 a.m.
POSTER SESSION #4 CE AND BREAKFAST – Grand Hall
(Must remain for entire hour to obtain CE credit.)

9:15–10:15 a.m.
PLENARY ADDRESS CE – Dallas Ballroom BC
Harnessing Digital Health Technologies to Promote Pain Self-Management in Young People
Jennifer Stinson, RN-EC, PhD, FAAN

10:30–11:45 a.m.
CONCURRENT SYMPOSIA/PROFESSIONAL DEVELOPMENT SESSIONS CE
Symposium: Optimizing treatment for Adolescents with Chronic Pain: An International and Multi-Level Perspective – Dallas Ballroom A1
Chair: Line Caes, PhD
Discussant: Lindsey Cohen, PhD

Which Passengers Are On Your Bus? A Qualitative Analyses of the Hurdles Adolescents With Chronic Pain Need to Overcome to Make Progress
Line Caes, PhD, Alisha Smith, Lauren Heathcote, PhD and Konrad Jacobs, PhD

Looking On the Bright Side: The Role of Positive Schemas in Quality of Life in Youth With Abdominal Pain
Soeun Lee, MA, C. Meghan McMurtry, PhD, Rachel Tomlinson, PhD, Kevin Bax, MD, Dhandapani Ashok, MBBS, MD, FRCPCH and Margaret N. Lumley, PhD, CPsych

Holding Adolescents Accountable for Functional Gains: The Role of Parents in Intensive Interdisciplinary Pain Treatment
Sara E. Williams, PhD, Kendra J. Homan, PhD and Rebecca M. Tepe, LISW

Symposium: Pushing the Boundaries for Intervention Through Video-Based Telehealth: Three Active Trials in Pediatric Psychology – Dallas Ballroom A2
Chair/Discussant: Susana Patton, PhD, ABPP, CDE

Rural Disparities in Pediatric Obesity: The iAmHealthy Intervention
Ann M Davis, PhD, MPH, ABPP, Megan Murray, MS, RD, LD, Kelsey Dean, MS, RD, LD, Meredith Dreyer Gillette, PhD, Eve-Lynn Nelson, PhD, FATA, Deb Sullivan, PhD, Rebecca Swinburne Romine, PhD and Kandace Fleming, PhD

Intervening With Parents of Children With Type 1 Diabetes to Reduce Hypoglycemia Fear, Diabetes Distress and Depressive Symptoms
Susana R. Patton, PhD, ABPP, CDE, Arwen M. Marker, MA, Alexandra D. Monzon, MEd, MA, Eve-Lynn Nelson, PhD, FATA and Mark A. Clements, MD, PhD

momHealth: A Multi-Behavior Health Change, Technology-Supported Intervention For Adolescent Mothers
Eve-Lynn Nelson, PhD, FATA, Ann M Davis, PhD, MPH, ABPP, Karen Wambach, PhD, RN, IBCLC, FILCA, FAAN, Karman Romero, BSN, PhDc, IBCLC, Megan Murray, MS, RD, LD, Rachel Muzzy, MS, RD, LD, Kimberly Pina, MPH and Rebecca Swinburne Romine, PhD

Symposium: Differences of Sex Development: Promoting Best Practices in Pediatric Psychological Care – Dallas Ballroom A3
Chair: Amy Tishelman, PhD,
Discussant: Marni Axelrad, PhD, ABPP

Medical Care Practices in DSD Care: Adolescent and Young Adult Qualitative Responses to a Semi-Structured Interview
Amy C. Tishelman, PhD, Hailey Uumbaugh, BS, Saakshi Daswani, BS, Hillary Kapa, MPH, Yee-Ming Chan, MD, PhD, Leena Nahata, MD, Jennifer Hansen-Moore, PhD, Diane Chen, PhD, Cindy Buchanan, PhD and Canice Crerand, PhD

Multidisciplinary Care for Patients With Differences in Sex Development: Findings From a Family Satisfaction and Shared Decision-Making Pilot
Cindy Buchanan, PhD, Kassie Flewelling, MA, Jonathan Walker, MD and Vijaya Vemulakonda, JD, MD

Early Psychological Functioning in Parents of Children With Atypical Genital Development Due to Disorders of Sex Development: An Overview
Megan N. Perez, MS, MBA, Alexandria M. Delozier, PhD, Caroline M. Roberts, MS, Christina M. Sharkey, MS, Katherine A. Traino, BS, Amy B. Wisniewski, PhD and Larry L. Mullins, PhD, and the DSD Consortium

Professional Development: Developing Successful NIH Applications for Early Career Awards: Strategies for Applicants and Mentors – Dallas Ballroom BC
Emily Law, PhD, Natoshia Cunningham, PhD, Tonya Palermo, PhD and Randi Streisand, PhD

Professional Development: Contemporary Strategies for Engaging Underserved Populations in Behavioral Research – Dallas Ballroom D2
Lori Crosby, PsyD, Anna Hood, PhD, Jessica Valenzuela, PhD and Lisa Schwartz, PhD

Noon–1:00 p.m.
LUNCH ON YOUR OWN (Light Refreshments available) – Grand Hall
Noon–1:30 p.m.

**LUNCH AND LEARN WORKSHOP CE – Dallas Ballroom D1**

*Sponsored by Mid-America Mental Health Technology Center Network*

Pediatric Psychology Consultation: State of the Art and Future Directions (1.5 CEs)
Kristin Kullgren, PhD, Bryan Carter, PhD, Dedee Caplin, PhD, MS, Terry Stancin, PhD, ABPP, Sara Williams, PhD, Meghan Marsac, PhD, Laura Judd-Glossy, PhD and Michelle Brown, PhD

Noon–2:00 p.m.

**STUDENT ADVISORY BOARD MEETING – Hospitality Suite**

1:15–2:30 p.m.

**CONCURRENT SYMPOSIA/PROFESSIONAL DEVELOPMENT SESSIONS CE**

- **Symposium: Outstanding Trainee Research – Dallas Ballroom A1**
  Chair/Discussant: Idia Thurston, PhD
  - Conflict Resolution Within Interdisciplinary Pediatric Psychology Teams: A Qualitative Study
    Jessy Guler, MS
  - Culturally Informed Motivational Interviewing (MI) to Improve Oral Chemotherapy Adherence for Pediatric Acute Lymphoblastic Leukemia Patients and Their Caregivers: A Feasibility and Acceptability Trial
    Ana El-Behadli, MA
  - Racial and Ethnic Minority Youths’ Participation in Behavioral Interventions in the Type 1 Diabetes Literature
    Karen Dimentstein, MPH
  - Children’s Pain-Specific Gender Role Stereotypes and Gender Differences in Acute Pain Tolerance
    Julia Zeroth, BA

- **Symposium: Substance Use Among Patients With Pediatric Chronic Illnesses: Ethical Concerns and Interplay With Health – Dallas Ballroom A2**
  Chair: Elizabeth Steinberg Christofferson, PhD
  Discussant: Rachel Greenley, PhD
  - Understanding Substance Use Policies in Pediatric Transplant Populations: Implications for Substance Use Assessment, Treatment, and Ethical Concerns Related to Policy Implementation
    Kara Monnin, PhD, Amie Lofton, PsyD, Catherine Naclerio, PsyD, Cindy Buchanan, PhD, Kristen Campbell, MS, Rachel Tenenbaum, MS, and Elizabeth Steinberg, PhD
  - Substance Misuse in Undergraduates With and Without Chronic Health Conditions: Do Daily Physical Health Complaints and Daily Hassles Matter?
    Lindsey Bugno, MS, Rachel Greenley, PhD, Steven A. Miller, PhD, Joanna Buscemi, PhD, and Susan Tran, PhD

2:00–2:15 p.m.

- **Examining Associations Between Substance Use, Self-Management and Health Outcomes in Adolescents and Young Adults (AYAs) With IBD**
  Jill M. Plevinsky, PhD, Sarah J. Beal, PhD, Michele H. Maddux, PhD, Rachel N. Greenley, PhD and Kevin A. Hommel, PhD

- **Symposium: Accelerating Digital Health Interventions Through an Iterative Development Process: Methods, Outcomes, and Future Directions – Dallas Ballroom A3**
  Chairs: Alexandra Psihogios, PhD, and Colleen Stiles-Shields, PhD
  Discussant: Colleen Stiles-Shields, PhD

- **Using Ecological Momentary Assessment Data to Inform the Development of a Just-in-Time Adaptive Adherence Intervention for AYA With Leukemia**
  Alexandra M. Psihogios, PhD, Lisa A. Schwartz, PhD, Yimei Li, PhD, Leslie Kerson, MD, MSCE, MEd and Lamia P. Barakat, PhD

- **Identifying User Needs in Specialty Pediatric Populations: Examples From Spina Bifida and Primary Care in Underserved Communities**
  Colleen Stiles-Shields, PhD, Grayson N. Holmbeck, PhD and Niranjan S. Karnik, MD, PhD

- **Pilot Telemedicine Obesity Intervention: Outcomes, Challenges, and Next Steps**
  Brittany Lancaster, MA, Gabriela Lelakowska, BA, Paige Seegan, PhD and Jason Van Allen, PhD

- **A Randomized Controlled Trial of a Self-Management mHealth App for AYA Cancer Survivors: Outcomes and Next Steps for Optimization**
  Lisa A. Schwartz, PhD, Alexandra M. Psihogios, PhD, Dava Szalda, MD, Yimei Li, PhD, Bridget O’Hagan, MS, Lauren C. Daniel, PhD, Lamia P. Barakat, PhD, Wendy L Hobbie, MSN, CRNP, FAAN, Jill P. Ginsberg, MD, Katie Darabos, PhD, Sara King-Dowling, PhD, Jordyn Young, BA, Blanca Velazquez-Martín, MA, Laurie Maurer Virgilio, PhD and Christine E. Hill-Kayser, MD

- **Professional Development: Addressing Parents’ Mental Health in Pediatric Settings: Challenges and Lessons Learned – Dallas Ballroom D2**
  Christina Salley, PhD, Katherine Steuer, Marni Axelrad, PhD, and Elizabeth Fischer, PhD

2:30 p.m.

**CONFERENCE ADJOURNS**
## SATURDAY AT-A-GLANCE

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<tr>
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<td>SIG Chairs Meeting • Austin 1</td>
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<td>12:00-1:00</td>
<td>Dallas Ballroom</td>
<td>Lunch on your own • Light refreshments available in Grand Hall</td>
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* Highlighted topics are diverse content, as designated by the Diversity Committee.
CONTINUING EDUCATION INFORMATION

Conference Sessions Approved for CE Credit

There are 13.25 scheduled hours of Introductory to Advanced level CEs for psychologists offered at SPPAC 2020, with additional CEs available for those who attend the preconference workshops and Lunch and Learn (up to 7.5). Sessions that offer CE credits are noted in the program with the CE logo. Learning objectives, as well the number of CEs approved for each session, are provided to aid in attendee planning below. Potential conflicts of interest are indicated, where known.

If you are interested in receiving CE credit for approved sessions, you will need to follow all instructions below:

1. **Scan your badge at a kiosk provided outside of the door of each CE approved session, BOTH at the beginning and at the end of the session.** You must be present for the full session in order to receive credit. Percent of time present in the room will be determined by the time in/time out stamp from scanning. Thus, if you do not get scanned in OR out of the room, or get scanned into the room late and/or out of the room early, no CE credit will be granted for that particular session.

2. **Fill out evaluations for all sessions for which you would like to claim CE credit.** When you scan into any conference session using your badge, an evaluation form will become available in the SPPAC conference portal. You can complete the evaluation by clicking on the link or simply logging into the SPPAC Conference Portal (http://convention.societyofpediatricpsychology.org/user) and locating it in your “Pending” evaluations. Completing a session evaluation can be done during the session or at a later time. However, all evaluation forms are required to be submitted within 2 weeks of the conference session if CE credit is desired. Please note that no evaluations will be accepted after the 2 week deadline (April 6, 2020), so plan accordingly.

3. **Access your CE certificate online through the SPPAC User Portal.** In order to view your CE certificate, log into the SPPAC User Portal, click on the “CE Certificate” icon, and select the conference for which you want to generate your CE certificate from the drop-down list. The CE certificate generated from here can be printed or saved as a PDF.

Expanded instructions for using the SPPAC User Portal can be found on the SPP website under the SPPAC Continuing Education tab (societyofpediatricpsychology.org/node/684).

Please remember: In order for SPP to maintain approval to sponsor continuing education, partial credit cannot be given. Participants must: 1) be present for the entire session; and, 2) complete the associated evaluation form in order to receive CE credit. Participants are responsible for scanning using a self-service kiosk both in and out at the door of each CE session being offered and for submitting their completed evaluation form in a timely fashion (i.e., within 2 weeks of conference adjournment. April 6, 2020 will be the final day to complete evaluations).

For questions or concerns related to continuing education, please speak with Dr. Chad Jensen, SPP Member at Large for Continuing Education (chad_jensen@byu.edu).
LEARNING OBJECTIVES

THURSDAY, MARCH 19

WORKSHOPS
8:00–10:30 a.m.

Awareness, Bravery, Commitment: Building Cultural Humility for Pediatric Psychology Providers
Roger Harrison, PhD and Colleen Cullinan, PhD
2.5 CEs
COI Statement: None to disclose
Target Level of Learning: Intermediate
Learning Objectives:
1. Participants will explore and discuss the ways that their perceived identities might influence patient or team engagement, rapport or provider reactivity.
2. Participants will develop/refine language that can be used with various families/teams to reduce potential barriers to engagement including prejudice, bias, racism and discrimination.
3. Participants will describe the impacts of power/privilege, bias and microaggressions/microinvalidations on clinical care, team dynamics and personal well-being.

NICU Psychology Consults 101: A New Frontier for Pediatric Psychologists
Allison Dempsey, PhD, Amy Baughcum, PhD, Casey Hoffman, PhD, and Rochelle Steinwurtzel, MSEd, PsyD
2.5 CEs
COI Statement: None to disclose
Target Level of Learning: Intermediate
Learning Objectives:
1. Describe the key areas of clinical concern among infants in the NICU and their families, the role of the pediatric psychologist, and how family variables affect the health and well-being of high-risk infants.
2. Recognize the role of social determinants of health and diversity factors that present in NICU families and how they impact on course of treatment in the NICU.
3. Evaluate information gathered during a NICU consult to develop a relevant treatment plan and related strategies for intervention.
4. Summarize ethical and operational considerations related to psychology practice in the NICU, including documentation, billing, and focus of treatment.

LEGISLATIVE ADVOCACY 101 FOR PSYCHOLOGISTS: CURRENT ISSUES AND HOW TO MAKE A DIFFERENCE
Alice Ann Holland, PhD, ABPP, and Kevin Stewart, JD
2.5 CEs
COI Statement: None to disclose
Target Level of Learning: Beginner
Learning Objectives:
1. Summarize current legislation affecting the clinical practice of psychology.
2. Describe how (and why) to get involved in legislative advocacy work.
3. Implement strategies for effective communication with legislators.
4. Prepare for an in-person visit with or phone call to your state or federal elected officials.

ETHICS WORKSHOP
8:00–11:00 a.m.

Navigating Ethical Challenges for Pediatric Sickle Cell Pain Management in the Context of the Opioid Epidemic: Where Do Pediatric Psychologists Fit In?
Siddika Mulchan, PsyD, Emily Wakefield, PsyD, Lauren Ayr-Volta, PhD, and William Zempsky, MD, MPH
3 CEs
COI Statement: None to disclose
Target Level of Learning: Intermediate
Learning Objectives:
1. Describe challenges related to the pain management in pediatric SCD from the patient perspective.
2. Recognize ethical implications of the opioid epidemic on the medical provider’s management of pain in pediatric SCD.
3. Discuss ethical issues related to the neurocognitive vulnerabilities of the pediatric SCD population.
4. Apply the integrated ethical framework for pain management (Carvalho et al., 2018) to pediatric SCD.

WORKSHOPS
12:30–3:00 p.m.

Acceptance and Commitment Therapy (ACT) With Parents of Children and Adolescents With Chronic Medical Conditions
Karen Weiss, PhD, and Dustin Wallace, PhD
2.5 CEs
COI Statement: None to disclose
Target Level of Learning: Intermediate
Learning Objectives:
1. Participants will be able to summarize the research supporting the use of ACT with parents of youth with medical conditions.
2. Participants will be able to describe therapeutic approaches and/or exercises that target ACT processes of acceptance, defusion, self-as-context, mindfulness, values-based behaviors, and committed action for parents of youth with medical conditions.
3. Participants will be able to apply at least three ACT techniques in their clinical practice.
**ETHICS WORKSHOP**

**12:30–3:30 p.m.**

**Ethics in Clinical Decision Making: Practical**

Application of Decision Aids to Facilitate Shared Decision Making in Pediatric Populations

Canice Crerand, PhD, Jennifer Hansen-Moore, PhD, Celia Heppner, PsyD, and David Sandberg, PhD

3 CEs

COI Statement: Dr. Crerand serves as a board member of the American Cleft Palate-Craniofacial Association, a non-profit organization committed to advancing outcomes for individuals with oral cleft and craniofacial conditions through education, support, research and interdisciplinary team care. She receives travel reimbursement to attend yearly Board meetings but is otherwise unpaid.

Target Level of Learning: Intermediate to Advanced

Learning Objectives:
1. Describe ethical principles in relationship to treatment-related decision-making.
2. Summarize empirical support for shared decision making in pediatric populations.
3. Identify strategies for integrating shared decision making into clinical practice.
4. Apply basic skills in facilitating shared decision making through small group practice.

**POSTER SESSION**

**6:00–7:00 p.m.**

**Poster Session #1: Diabetes, Adherence, AYA**

Chairs: Jessica Fales, PhD and Christopher Cushing, PhD

1 CE

Learning Objectives:
1. Discuss the latest research findings related to issues in pediatric psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric psychology.
3. Apply findings related to pediatric psychology to their clinical practice.

**POSTER SESSION**

**8:00–9:00 a.m.**

**Poster Session #2: Hem/Onc, Solid Organ Transplant, Medical Traumatic Stress, Cardiology, Neonatology, Allergic Diseases, Neurocognitive**

Chairs: Jessica Fales, PhD and Christopher Cushing, PhD

1 CE

Learning Objectives:
1. Discuss the latest research findings related to issues in pediatric psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric psychology.
3. Apply findings related to pediatric psychology to their clinical practice.

**FRIDAY, MARCH 20**
PLENARY ADDRESS
10:15–11:15 a.m.

Bringing Precision Medicine to Prevention:
HealthySteps, Toxic Stress and the HERO Program
Rahil Briggs, PsyD
1 CE
COI Statement: None to disclose
Target Level of Learning: Intermediate to Advanced
Learning Objectives:
1. Describe the rationale for a prevention focus in psychology.
2. Explain the HealthySteps model.
3. Assess the feasibility and purpose of the use of biomarkers to identify individual exposure to toxic stress.

CONCURRENT SYMPOSIA AND PROFESSIONAL DEVELOPMENT SESSIONS
12:45–2:00 p.m.

Diversifying the Pediatric Psychology Pipeline
Chair: Idia Thurston, PhD
Discussant: Roger Harrison, PhD
Speakers: Josie Welkom, PhD, Steven Reader, PhD, Lori Crosby, PhD, Monica Mitchell, PhD, Lindsey Cohen, PhD, Juliana Yanguas, MS and Nikita Rodrigues, MA
1.25 CEs
COI Statement: None to disclose
Target Level of Learning: Beginner to Intermediate
Learning Objectives:
1. Describe the efforts and challenges facing the Society of Pediatric Psychology and relevant academic institutions to improve diversity within the trainee pipeline.
2. Identify innovative and effective pipeline mentoring programs implemented at pediatric psychology training institutions.
3. Develop a better understanding of the barriers and strategies that impact the recruitment and retention of diverse graduate student populations through highlighting personal trainee experiences.
4. Provide concrete strategies for attendees to take back to their institutions that will continue to advance the diversity in the pediatric psychology pipeline.

Technology to Transform Pediatric Care
Chair and Discussant: Rashmi Bhandari, PhD
Speakers: Patricia Richardson, PhD, Sharon Berry, PhD, ABPP, and Will Frye, PhD
1.25 CEs
COI Statement: None to disclose
Target Level of Learning: Beginner
Learning Objectives:
1. Understand the core implementation criteria of tele-health services.
2. Increase awareness of patient suitability for tele-health services.
3. Describe tailored evaluation methods to capture Telehealth user experience.
4. Describe the guidelines for the Practice of Telepsychology established through a joint task force (APA, ASPPB, APAIT) and impact of PSYPACT.
5. Discuss benefits, barriers, and solutions to implementing tele-health services.

Current Understanding of Functional Impairment in Children With Chronic Illnesses: Implications for Research and Practice
Chairs: Sarah Erickson, PhD, and Robert Annett, PhD
Discussant: Robert Annett, PhD
Speakers: Tonya Palermo PhD, and Shanna Guilfoyle, PhD
1.25 CEs
COI Statement: None to disclose
Target Level of Learning: Intermediate to Advanced
Learning Objectives:
1. Participants will be able to compare and contrast the interrelated constructs of functional impairment, health related quality of life and adaptive behavior.
2. Participants will be able to describe the measurement, psychometric and methodological issues related to each of these constructs, including nomothetic versus idiographic approaches, standardization practices, predictors and clinical interpretation and utility.
3. Participants will be able to discuss advantages and disadvantages to child self-report, parent proxy and parent report.
4. Participants will identify how to select, evaluate, and use relevant measures based on strengths and limitations.
5. Participants will be able to discuss each construct in relation to its current research agenda and use in clinical practice.
Navigating Your Online Presence as a Pediatric Psychologist: Applications of Social Media Use in the Professional Context

Speakers: Megan Schaefer, Robert Gibler, Carolina Bejarano, MA, Meghan Walls, PhD, Melissa Santos, PhD, Perri Tutelman, BhSc, Aimee Hildenbrand, PhD and Rachael Coakley, PhD

1.25 CEs

COI Statement: Dr. Rachael Coakley receives funding from the Comfort Ability Program and her book (When Your Child Hurts, Yale University Press).

Target Level of Learning: Beginner to Advanced

Learning Objectives:
1. Explain the differences between popular social media platforms including the primary features of each network and their advanced applications (e.g., conference tweeting, Twitter chats, analytics, and video streaming).
2. Discuss strategies to establish and enhance one's professional online presence on various social media platforms.
3. Review barriers, challenges, ethical considerations and issues of diversity and inclusion related to social media use as a professional.
4. Apply skills learned in session by participating in a Twitter challenge for the conference. Attendees will be encouraged to create a professional Twitter account and tweet throughout the conference using the conference's designated hashtag. Winners (i.e., most tweets, most influential tweeter, best new tweeter) will be recognized.

Integrating Behavioral Pediatric Diabetes into the Healthcare Setting from Early Childhood to Young Adulthood

Chair: Eveline Goethals PhD
Discussant: Alan Delamater, PhD
Speakers: Cynthia Berg, PhD, Carrie Tully, PhD, and Caroline Cummings, BS

1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner to Intermediate

Learning Objectives:
1. Summarize specific developmental issues to address in youth with T1D from childhood to early adulthood.
2. Discuss how to implement developmentally appropriate approaches into behavioral diabetes interventions.
3. Describe roles that can be attributed to different members of the health care team.

Supporting Siblings of Youth With Chronic Medical Conditions: A Need for Innovation

Chairs: Melissa A. Alderfer, PhD, and Christina M. Amaro, PhD
Discussant: Kristin A. Long, PhD
Speakers: Mala Joosten, MSc, Michael Roberts, PhD, ABPP, Amy Noser, MS, H. Maurice-Stam, PhD, L. Scholten, PhD, J. van Dijk, PhD, Martha Grootenhuis, PhD, Kristi Rico, MPH, Aimee Hildenbrand, PhD, Kimberly Canter, PhD, Glynnis McDonnell, PhD, Alison Taggi Pinto, MEd, Katherine Stenman, MSW, Anne Kazak, PhD, ABPP, E. Anne Lown, DrPH and Michael Amylon, MD

1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner to Intermediate

Learning Objectives:
1. Identify at least two barriers to LatinX immigrant participation in medical and behavioral health services.
2. Identify at least three strategies to foster medical trust and rapport with LatinX patients and discuss ways to apply this in clinical practice.
3. Discuss ethical and cross-disciplinary challenges faced and solutions implemented in working with recent immigrants.
4. Describe the importance of interdisciplinary collaboration when working with immigrant populations.

CONCURRENT SYMPOSIA AND PROFESSIONAL DEVELOPMENT SESSIONS

2:15–3:30 p.m.

Fostering Medical Trust and Therapeutic Rapport With Latinx Immigrant Families

Chairs/Discussants: Erin Kaseda, BS, Noelle Mastrili, MA
Speakers: Eileen Santa-Sosa, PhD, Maria Lauer, PhD and Catalina Perez, PhD

1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Intermediate

Learning Objectives:
1. Identify at least two barriers to LatinX immigrant participation in medical and behavioral health services.
2. Identify at least three strategies to foster medical trust and rapport with LatinX patients and discuss ways to apply this in clinical practice.
3. Discuss ethical and cross-disciplinary challenges faced and solutions implemented in working with recent immigrants.
4. Describe the importance of interdisciplinary collaboration when working with immigrant populations.

Research Priorities and Opportunities for Early Stage Investigators at the National Institutes of Health (NIH)

Speakers: Dara Blachman-Demner, PhD, Valerie Maholmes, PhD, CAS, Cheryl Boyce, PhD, Courtney Aklin, PhD and Della White, PhD

1.25 CEs

COI Statement: None to disclose
Target Level of Learning: Beginner to Intermediate

Learning Objectives:
1. Describe basic information about the NIH structure and funding processes including recent, relevant policy changes.
2. Demonstrate an understanding of the range of pediatric psychology research priorities across a range of NIH institutes and centers.
3. Use knowledge obtained here to develop proposals that align with IC-specific funding priorities and/or the goals of a funding opportunity.
4. Explain the role of the program officer and the value of contacting them early in the process to obtain feedback and advice.

An Insider’s Guide to Surviving and Thriving During the Pediatric Psychology Internship Application Process

Speakers: Samantha Bento, MA, Jamie Neiman, MA, Holly O’Donnell, Dana Bakula, MS, Carolina Bejarano, Alexa Stern, MA, Christina Sharkey MS and Colleen Driscoll, MA, MS

1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner to Intermediate

Learning Objectives:
1. List the unique aspects of and considerations for applying to predoctoral internships in pediatric psychology.
2. Describe the different stages of the internship application process and the nuances of logistics, goal setting and stress management at each stage.
3. Plan an individualized strategy for applying to internship utilizing insider information about the application process from students’ diverse perspectives.
4. Provide helpful resources that can support students during the internship application process.
5. Provide guidance to students newer to pediatric psychology who are interested in pursuing a pediatric psychology internship.

PLENARY ADDRESS
3:45–4:45 p.m.

Sluggish Cognitive Tempo: What Is It, Why Does it Matter and Where Do We Go From Here?

Stephen Becker, PhD

1 CE

COI Statement: Dr. Becker receives funding from the National Institute of Mental Health and the Institute of Education Sciences (U.S. Department of Education). He receives book royalties from Guilford Press.

Target Level of Learning: Intermediate to Advanced

Learning Objectives:
1. List key symptoms of sluggish cognitive tempo (SCT).
2. Describe recent research examining sluggish cognitive tempo (SCT) symptoms in relation to functional outcomes.
3. Discuss important areas for new research in sluggish cognitive tempo (SCT), including applications in pediatric psychology.

CONCURRENT SYMPOSIA AND PROFESSIONAL DEVELOPMENT SESSIONS
5:00–6:15 p.m.

Barriers to Implementing CIM/CAM Practices in Clinical Services

Chair: Kathleen Lemanek, PhD
Discussant: Cindy Harbeck-Weber, PhD, LP
Speakers: Katherine Salamon, PhD, Johanna Michlig, BA, Lisa Lombard, PhD and Jessica Hoehn PhD

1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner to Intermediate

Learning Objectives:
1. List three (3) interventions considered CIM/CAM.
2. Identify three (3) barriers to implementing CIM/CAM within clinical practice.
3. Propose at least one strategy to improve acceptance of and access to CIM/CAM.

Young Adults With Pediatric-Onset Chronic Pain: Healthcare Transition Needs, Treatment Options and Potential Models for Transition Services From the Literature on Young Adults With Diabetes

Discussant: Michele Tsai Owens
Speakers: Jessica Pierce, PhD, Caitlin Murray, PhD and Eleshia Morrison PhD, ABPP

1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner to Intermediate

Learning Objectives:
1. Describe conceptual and clinical care models of pediatric to adult healthcare transition developed for young adults with diabetes and evaluate applicability of these models to young adults with chronic pain.
2. Recognize the prevalence of persisting pain and pain-related debilitation in young adults with history of pediatric chronic pain.
3. Critically evaluate options for clinical care for young adults with chronic pain and their need for healthcare transition services.

Novel Strategies for Assessment and Prognosis of Pediatric Traumatic Brain Injury

Chair/Discussant: Despina Stavrinos, PhD
Speakers: Gabriela Sherrod, Megan Narad, PhD, Jiabin Shen, PhD and Ashley Ware, PhD

1.25 CEs

COI Statement: Q30 Sports Innovations, LLC funded the overall project and the development of jugular compression collar that were provided for use in the current investigation.

Target Level of Learning: Beginner to Intermediate

Learning Objectives:
1. List factors that increase risk for pediatric TBI.
2. Describe state-of-the-art methodology in pediatric TBI assessment.
3. Discuss novel intervention strategies to improve recovery after pediatric TBI.
4. Justify the need for future pediatric injury prevention research and intervention development.
FRIDAY, MARCH 20 (CONTINUED)

Women in Leadership: Experiences and Take-Home Messages From Society of Pediatric Psychology Past Presidents
Speakers: Melissa Santos, PhD, Carolina Bejarano, Sharon Berry, PhD, ABPP, Ann Davis, MPH, PhD, ABPP, David Elkin PhD and Anne Kazak, PhD, ABPP
1.25 CEs
COI Statement: None to disclose
Target Level of Learning: Beginner
Learning Objectives:
1. Describe the gender inequality seen within workplaces in general and then specifically within psychology, APA and SPP.
2. Critique the gender equality/inequality seen within their own institution and prepare a plan for ways they can individually reduce this inequality.
3. Describe one way in which SPP could increase their representation of diverse members and women leaders.

Looking Behind and Ahead: Defining and Emerging Issues in Pediatric Bioethics
Speakers: Kate Eshleman, PsyD, W. Hobart Davies, PhD, Mariella M. Self, PhD, ABPP, Dara Steinberg, PhD and Paulina Lim
1.25 CEs
COI Statement: Dara Steinberg’s position is supported by The Valerie Fund.
Target Level of Learning: Intermediate to Advanced
Learning Objectives:
1. Describe key historical developments in the discipline of pediatric bioethics, including practices that have greatly evolved and challenges that persist today.
2. Explore ethical dilemmas that accompany advancement in medical treatment.
3. Discuss pediatric brain tumors as an example of ethical questions that could arise as medical treatment advances.
4. Describe ethical challenges presented for providers, patients, family members, and interpreters when working with families with low English proficiency.
5. Identify advances in electronic technologies in the healthcare setting and discuss related ethical concerns and management of these.

POSTER SESSION
7:00–8:00 p.m.

Poster Session #3: Integrated Primary Care, Consultation/Liaison, CIM, Diversity/DSD, Eating/Feeding/Gastro
Chairs: Jessica Fales, PhD and Christopher Cushing, PhD
1 CE
Learning Objectives:
1. Discuss the latest research findings related to issues in pediatric psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric psychology.
3. Apply findings related to pediatric psychology to their clinical practice.

SATURDAY, MARCH 21

POSTER SESSION
8:00–9:00 a.m.

Poster Session #4: Pain, Sleep, Obesity/Physical Activity
Chairs: Jessica Fales, PhD and Christopher Cushing, PhD
1 CE
1. Discuss the latest research findings related to issues in pediatric psychology.
2. Use findings and methodologies presented in the session in their own research in pediatric psychology.
3. Apply findings related to pediatric psychology to their clinical practice.

PLENARY ADDRESS
9:15–10:15 a.m.

Harnessing Digital Health Technologies to Promote Pain Self-Management in Young People
Jennifer Stinson, RN-EC, PhD, FAAN
1 CE
COI Statement: None to disclose
Target Level of Learning: Intermediate to Advanced
Learning Objectives:
1. Describe a user-centered design approach to develop and evaluate digital health applications for young people with acute and chronic pain.
3. Discuss opportunities and challenges of using digital health technologies.

CONCURRENT SYMPOSIA AND PROFESSIONAL DEVELOPMENT SESSIONS
10:30–11:45 a.m.

Optimizing Treatment for Adolescents With Chronic Pain: An International and Multi-Level Perspective
Chair: Line Caes, PhD
Discussant: Lindsey Cohen, PhD
Speakers: Soeun Lee, MA, and Sara Williams, PhD
1.25 CEs
Target Level of Learning: Intermediate

Learning Objectives:
1. Gain insight into hurdles adolescents with chronic pain face when engaging with multidisciplinary treatment.
2. Discuss the role of positive schemas as a novel resiliency factor for pediatric chronic pain and demonstrate its role in maintaining quality of life.
3. List three aspects of a parent-focused intervention that contributes to adolescents' treatment gains.

Pushing the Boundaries for Intervention Through Video-Based Telehealth: Three Active Trials in Pediatric Psychology
Chair/Discussant: Susana Patton, PhD, ABPP, CDE
Speakers: Arwen Marker, MA, Eve-Lynn Nelson, PhD, FATA, and Ann Davis, PhD, MPH, ABPP
1.25 CEs

Target Level of Learning: Beginner to Intermediate

Learning Objectives:
1. Summarize the state of the literature for telehealth interventions in pediatric and chronic illness populations.
2. Discuss ethical issues in the delivery of interactive video-based telemedicine.
3. Compare and contrast telehealth delivery methods, including family, group-based and individual formats.
4. Discuss how video-based telehealth can overcome logistical, diversity and accessibility issues across three separate pediatric populations.

Differences of Sex Development: Promoting Best Practices in Pediatric Psychological Care
Chair: Amy Tishelman, PhD
Discussant: Marni Axelrad, PhD, ABPP
Speakers: Megan Perez, MS, MBA and Cindy Buchanan, PhD
1.25 CEs

Target Level of Learning: Beginner to Intermediate

Learning Objectives:
1. Participants will be able to define DSD as well as care complexities and controversies.
2. Participants will be able to state areas of medical care need and stakeholder’s advice for best practice approaches.
3. Participants will be able to describe family perceptions of shared decision-making for complex medical decisions in DSD care.
4. Participants will be able to describe risk factors for parental distress and areas for possible additional family assessment, support and intervention.

Developing Successful NIH Applications for Early Career Awards: Strategies for Applicants and Mentors
Speakers: Emily Law, PhD, Natoshia Cunningham, PhD, Tonya Palermo, PhD and Randi Streisand, PhD
1.25 CEs

Target Level of Learning: None to disclose

Target Level of Learning: Beginner to Advanced

Learning Objectives:
1. Identify NIH grant mechanisms that support research and training for pre-doctoral/post-doctoral students and early career faculty.
2. Describe grantsmanship strategies that enhance the success of early career award applications.
3. Apply tips and experiences from successful applicants and mentors to develop the core components of an early career award application.
4. Devise effective timelines for preparing NIH applications and identify how to access resources to assist in the planning, writing, and submitting of a successful application.
5. Describe the NIH peer review process for early career awards.

Contemporary Strategies for Engaging Underserved Populations in Behavioral Research
Speakers: Lori Crosby, PsyD, Anna Hood, PhD, Jessica Valenzuela, PhD, and Lisa Schwartz, PhD
1.25 CEs

Target Level of Learning: None to disclose

Target Level of Learning: Beginner to Intermediate

Learning Objectives:
1. Discuss traditional and non-traditional strategies for assessing barriers to research participation such as participant.
2. Discuss strategies that may help to overcome these barriers.
3. Discuss ways to increase culturally competency of team and study procedures to enhance patient recruitment and retention of underserved populations.

LUNCH AND LEARN WORKSHOP
12:00–1:30 p.m.

Pediatric Psychology Consultation: State of the Art and Future Directions
Speakers: Kristin Kullgren, PhD, Bryan Carter, PhD, Dedee Caplin, PhD, MS, Lisa Ramirez, PhD, ABPP, Sara Williams, PhD, Meghan Marsac, PhD, Laura Judd-Glossy, PhD and Michelle Brown, PhD
1.5 CEs

Target Level of Learning: None to disclose

Target Level of Learning: Beginner to Intermediate

Learning Objectives:
1. Demonstrate ability to tailor consultation strategies to unique settings.
2. Apply evidence-based strategies to consultation practice across settings.
3. Describe strategies to improve consultation with medical providers across settings.
4. Demonstrate an understanding of consultation tools for special populations of practice.
CONCURRENT SYMPOSIA AND PROFESSIONAL DEVELOPMENT SESSIONS
1:15–2:30 p.m.

Outstanding Trainee Research
Chair/Discussant: Idia Thurston, PhD
Speakers: Jessy Guler, MS; Ana El-Behadli, MA; Karen Dimentstein, MPH; and Julia Zeroth
1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner to Intermediate
Learning Objectives:
1. Discuss intragroup conflict and conflict management strategies relevant to interdisciplinary pediatric psychology teams.
2. Discuss the impact of gender role expectations on the beliefs and pain experiences of healthy elementary-aged children.
3. Describe the involvement of racial and ethnic minority participants in type 1 diabetes behavioral interventions.
4. Describe the implementation of a motivational interviewing pilot study for English and Spanish speaking families in an outpatient pediatric oncology clinic.

Substance Use Among Patients With Pediatric Chronic Illnesses: Ethical Concerns and Interplay With Health
Chair: Elizabeth Steinberg Christofferson, PhD
Discussant: Rachel Greenley, PhD
Speakers: Kara Monnin, PhD, Lindsey Bugno, MS, Jill Plevinsky, PhD, Amie Lofton, PsyD, Catherine Naclerio, PsyD, Cindy Buchanan, PhD, Kristen Campbell, MS, Rachel Tenenbaum, MS, Steven Miller, PhD, Joanna Buscemi, PhD, Susan Tran, PhD, Sarah Beal, PhD, Michele Maddux, PhD and Kevin Hommel, PhD
1.25 CEs

COI Statement: Project funding provided by the DePaul-Rosalind Franklin 2017 collaborative pilot research grant.

Target Level of Learning: Beginner to Intermediate
Learning Objectives:
1. Describe the impact of substance use on a variety of pediatric chronic illness populations in terms of treatment planning and health outcomes.
2. Analyze the ethical concerns that arise related to substance use and highlight biases to be aware of in this context.
3. Assess and plan for the assessment, treatment, and multidisciplinary consultation of substance use across all pediatric health populations.

Accelerating Digital Health Interventions Through an Iterative Development Process: Methods, Outcomes and Future Directions
Chairs: Alexandra Psihogios, PhD and Colleen Stiles-Shields, PhD
Discussant: Colleen Stiles-Shields, PhD
Speakers: Brittany Lancaster, MA and Lisa Schwartz, PhD
1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Beginner to Intermediate
Learning Objectives:
1. Identify iterative methods for developing digital health interventions and their benefits.
2. Discuss the role of the end user in digital health design decisions.
3. Explain how diverse patients vary in their digital health needs and preferences.
4. Develop critical skills in reviewing pediatric digital health intervention outcomes.

Addressing Parents’ Mental Health in Pediatric Settings: Challenges and Lessons Learned
Speakers: Christina Salley, PhD, Katherine Steuer, Marni Axelrad, PhD and Elizabeth Fischer, PhD
1.25 CEs

COI Statement: None to disclose

Target Level of Learning: Intermediate to Advanced
Learning Objectives:
1. Explain legal and ethical dilemmas with regard to the development of clinical practices for addressing the needs of parents.
2. Describe common challenges in the context of addressing parents’ needs within the pediatric medical setting.
3. Compare several options for addressing the mental health needs of parents of ill children through screening, referral, and delivery of intervention.
LISTING OF POSTERS BY SESSION

THURSDAY, MARCH 19 – POSTER SESSION #1

6:00–7:00 p.m. – Grand Hall
THEMES: DIABETES/ADHERENCE/AYA

1. Associations Between Externalizing Behaviors and Parent/Family Functioning in Pediatric Patients With CF | Rachel Holder, Stephen Molitor and Robin Everhart
2. Paging Doctor Facebook: The Use and Accuracy of Social Media for a Rare Genetic Disorder | Tara Weixel, Courtney Kasturiarachi, Nichole Slick, Carlos Ferreira and Beth Wildman
3. Self-Management in Youth With Spina Bifida: Associations of Parent Factors With Youth Condition-Related Responsibility and Mastery in the Context of a Summer Camp intervention | Colleen Driscoll and Grayson Holmbeck
4. Investigating Parent Involvement as a Mediator of Links Between Parent Personality and Child Medication Adherence | Lindsay Durkin, W. Hobart Davies and Rachel Neff Greenley
5. Using mHealth Push Notifications to Promote Adherence in Adolescents/Young Adults With CKD: A Mixed Methods Pilot Study | Cyd Eaton, Tumasi Agyapong, Merry Qian, Eric Fei, You Wang, Cozumel Pruette and Kristin Riekert
6. Links Between Abdominal Pain and Adherence Difficulties in Youth With Inflammatory Bowel Diseases | Jessica Sampson and Rachel Neff Greenley
7. Medication Adherence Pre- to Post-Transfer to Adult Healthcare Settings Among Pediatric Solid Organ Transplant Recipients: Associations With Transfer Success | Kelly Rea, Grace Cushman, Roshan George, Arpita Basu, Wendy Book, Ryan Ford and Ron Blount
8. We All Needle Little Help Coping: A Pilot Group Intervention for Pediatric Needle Procedures | Shweta Ghosh, Ashley Moss, Joy Kawamura, Kendra Read and Joanna Patten
10. Neuropsychological Functioning and Parenting Behaviors as Predictors of Growth Trajectories in Medical Responsibility Among Youth With Spina Bifida | Alexa Stern, Adrien Winning, Angelica Ortiz and Grayson Holmbeck
11. NICH Dissemination Pilot: Health Outcomes in a Rural Healthcare System | Celeste Jenisch, David Wagner, Ann Jeline Manabat, Hannah Gottfried-Lee, Natalie Koskela-Staples and Michael Harris
14. Evaluating the Impact of Child and Caregiver Self-Efficacy on Daily Inhaler Use in Pediatric Asthma Patients | Thomas Ewell, Kristine Durkin, Lisa Hynes, Christa Lilly, David Skoner and Christina Duncan
15. Culturally Informed Motivational Interviewing (MI) to Improve Oral Chemotherapy Adherence for Pediatric Acute Lymphoblastic Leukemia Patients and Their Caregivers: A Feasibility and Acceptability Trial | Ana F. El-Behadli, Chelsea Pratt, Monica Garza Saenz, Raul Montiel Esparza, Dailyn Acosta, Julie Germann, Naomi Winick and Melissa A. Faith
16. Parent and Counselor Perceptions of Youth With Spina Bifida's Social Skills: A Longitudinal Study of a Camp-Based Intervention | Meredith Starnes, Colleen Driscoll, Scellena Anwar and Grayson Holmbeck
17. Healthcare Utilization and Transition Readiness: A Latent Class Analysis in College Students With Chronic Medical Conditions | Katherine Traino, Christina Sharkey, Megan Perez, Dana Bakula, Caroline Roberts, John Chaney and Larry Mullins
18. Emotion Dysregulation Among College Students With a Chronic Medical Condition: Implications for Adjustment and HRQoL | Morgan Pepper, Dana Bakula, Hannah Espeleta, Rachel Fisher, Nathan Basile, Katherine Traino and Larry Mullins
19. Transition Readiness and Healthcare Responsibility Among Adolescents With Tourette Syndrome | Lauren Quast, Mary Gray Stolz, Grace Cushman, Kelly Rea, Patricia Kardon and Ronald Blount
21. Illness Uncertainty and Illness Intrusiveness as Predictors of Substance Use Among College Students With Chronic Medical Conditions | Cara Nwankwo, Ashley Clawson, Nicole Ruppe, Alexandra Blair, Christina Sharkey and Larry Mullins
22. Experiences of Symptom Dismissal Among Emerging Adults With Chronic Health Conditions | Amy Lang, Rachel Greenley and W. Hobart Davies
23. Romance in the Context of a Chronic Condition: How Individuals With Spina Bifida Engage in Romantic Relationships | Tessa K. Kritikos, Cat Friedman and Grayson Holmbeck
24. Depression is a Risk Factor for Using Vapes to Deliver Cannabis Among Young Adults | Alexandra Blair, Ashley Clawson, Nicole Ruppe and Cara Nwankwo
25. Trajectories of Adaptive Functioning Among Youth With Spina Bifida | Adrien Winning, Meredith Starnes, Cat Friedman and Grayson Holmbeck
26. The Effect of Loneliness and Parental Support for Media Use on the Relationship Between Self-Efficacy and Media Use in Adolescents | Pauline Dimaano, Patrece Joseph and Sasha Fleary

27. Living Arrangements Associated With Differences in Social Support Among College Students With Chronic Health Conditions | Estée C.H. Feldman, Taylor Maccalwey, Joanna Buscemi, Susan T. Tran and Rachel N. Greenley

28. Depression and Religious Coping Among Youth With Asthma: A Longitudinal Examination | Nicole Ruppe, Ashley Clawson, Cara Nwankwo and Alexandra Blair

29. Bidirectional Relations Between Physical Health Functioning and Coping Styles Among Youth With Cystic Fibrosis | Christina D’Angelo, Sylvie Mrug and Daniel Grossoehme

30. Implementing Shared Decision-Making: Factors Present With Adolescents and Young Adults With Blood Disorders | Nichole Slick and Beth Wildman

31. Mental Health Concerns of Homeless Adolescent Mothers Presenting at a Shelter-Based Clinic: Preliminary Examinations | Emily Wolodiger, Dominika Winiarzski, Anne Rufa, Angela Glover, Elizabeth Stiles-Shields and Niranjan Karnik

32. Emotion Regulation Strategies as Mediators of the Relationship Between Internalizing Psychopathology in Late Childhood and Sleep-Wake Problems in Adolescence | Cara Tomaso, Marla Vivero, Jennifer Nelson, Kimberly Espy and Timothy Nelson

33. Exploring Defiance, Caregiver Communication and Resilience Among Black Adolescents With High Body Weights and Their Caregivers | Jessica Mandell, Kathryn Howell, Amanda Toumayan and Idia Thurston

34. Growing Up and Moving On: Patient and Parent Perceptions of Readiness to Transition to Adult-Based Gastroenterology Care | Kimberly Wesley, Elizabeth Turner, Brenna Aredas and April Taylor

35. Condition-Related Knowledge in Youth With Spina Bifida: Associations With Cognitive Ability and Condition-Related Skills | Olivia Clark, Elicia Wartman, Jessica Wirtz and Grayson Holmbeck

36. Developing a Sibling-Specific Module of an Existing Online Group Intervention: Op Koers Online | Mala Joosten, Heleen Maurice-Stam, Linde Scholten, Jennifer van Dijk and Martha Grootenhuis

37. Examining the Relationship of Hope and Parental Support on Youth Quality of Life | Gabriela Lelakowska, Brittany Lancaster, Emily Schoener and Jason Van Allen

38. Spirituality and Social Support Among Adolescents and Young Adults: Ethnic Identity as a Moderator | Whitney Howie, Caroline Kaufman and Idia Thurston

39. Examination of Transition Readiness in Chronic Illness Across Pediatric Subspecialties | Tanvi Verma, Jennifer Rohan and Andrea Jewell

40. Cognitive Assessment of Early Anesthesia Exposure Among Patients Treated for Idiopathic Upper Extremity Ailments | Whitney Herge, Scott Oishi, Shelby Cerza and Terri Beckwith

41. Best Friendship Features as Mediators of the Association Between Somatic Symptoms and Adjustment During Early Adolescence | Miriam Stotsky, Christopher Fitzgerald and Julie Bowker

42. Predictors of Adolescent Resilience One Year After a Historic Flood | Sabrina Gretkierewicz, Adrienne Anderson and Mary Lou Kelley

43. The Impact of Caregiver Role on Siblings of Children With Chronic Conditions | Kathryn Balisteri, Amy Lang, Ellen Sekjora and W. Hobart Davies

44. Differential Impact of Chronic Health Condition Type on Grit in Emerging Adults | Jessica Hinojosa, Amy Lang and William Davies

45. Psychosocial Functioning of Adolescent and Young Adults With Type 1 Diabetes Transitioning From Pediatric to Adult Care | Ashley Moss, Alissa Roberts, Joyce Yi-Frazier and Faisal Malik

46. Take What You Need and Leave the Rest: Results From a Quality Improvement Pilot for Transition to Adult Care Education in Multiple Settings | Emily Wheat, Whitney Tedeschi, Bryn Dunham and Kim Richfield

47. The Impact of Chronic Medical Conditions and Life Stressors on Internalizing Symptoms in Young Adults | Anjana Jagpal, Estée Feldman, Steven Miller, Joanna Buscemi, Rachel Greenley and Susan Tran

48. Family Functioning, Psychosocial Well-Being and Functional Impairment of Adolescents With Postural Orthostatic Tachycardia Syndrome | Noelle Whitney, Clio Pitula, Niti Shahi, Gabrielle Shirek, Jamie Shoop, Alexandra Schwartz and David Kaplan

49. Body Image Interventions for Adolescents: A Systematic Review | Katie Shea, Emma Greenwood, Caitlin Bullard and Christine Limbers

50. Post-Traumatic Growth, Psychosocial Maturity and Health-Related Quality of Life in Adolescents and Young Adults With Cancer | Jacquelyn Miller, Kelly McClure and Lamia Barakat

51. Depression and Global Health of Adolescents and Young Adults With Chronic Disease Across Disease Types and Race/Ethnicity | Christine A. Wu, Sarah Hanes, Monica Lanning, Diana Naranjo, Jessie J. Wong, Anava Wren and Korey K. Hood

52. Observational Research on Parent-Child Interactions of Youth With Type 1 Diabetes: A Review of Methods and Associations With Diabetes-Related Outcomes | Jessica Cook, Mary Keenan, Kristoffer Berlin, Katherine Semenkovich, Kimberly Klages, Rachel Ankney and Angela Eddington

53. Diabetes-Specific Family Conflict Predicts a Poorer HbA1c Trajectory for 5- to 9-Year-Olds With Recent-Onset Type 1 Diabetes (T1D) | Susana Patton, Kimberly Reid, Amy Noser, Kathy Goggins, Shideh Majidi and Mark Clements

54. Examining Factors Related to Attendance in a Video-Based Telemedicine Intervention for Parents of Young Children With Type 1 Diabetes | Andrew McConville, Arwen Marker, Mark Clements and Susana Patton

55. Predictors of Parent Distress in Families With Youth Recently Diagnosed With Type 1 Diabetes | Alexandra Monzon, Eve-Lynn Nelson, Shideh Majidi, Mark Clements and Susana Patton
56. Confirmatory Factor Analysis of the Confusion Hubub and Order Scale (CHAOS) in Youth With Type 1 Diabetes | Mary Keenan, Kristoffer Berlin, Jessica Cook, Katherine Semenovich, Ramin Alemzadeh and Angela Eddington

57. Using a Stakeholder Advisory Board of Emerging Adults With Type 1 Diabetes for an mHealth Intervention Optimization Involving Social Networks | Maryjane Campbell, Cynthia Berg, Lindsay Mayberry, Robert Kent de Grey and DeborahWiebe

58. Type 1 Diabetes Strengths in Tweens: Similarities and Differences Across Clinical and Demographic Groups | Kristina Butler, Barbara J. Anderson, Katherine A. Gallagher, Jill Weissberg-Benchell, Korey Hood, Esti Iturralde and Marisa E. Hilliard

59. Associations Between Supportive Relationships and Quality of Life in Young Adults With Type 1 Diabetes | Jenny Scheurich, Rachel Wasserman, Tim Wysocki, Anthony Gannon and Jessica Pierce

60. Validation of the Healthcare Transition Outcomes Inventory for Young Adults With Type 1 Diabetes | Jessica Pierce, Jobayer Hossain, Anthony Gannon and Tim Wysocki

61. Early Stages of a Mobile Health (mHealth) Platform to Improve Self-Management in Teens With Type 1 Diabetes (T1D) | Manuela Sinisterra, Katherine Patterson Kelly, Caitlin Shneider, Ashley El-Zein, Ellen Swartwout, Patricia Deyo and Randi Streisand

62. Developing a Short Form of the Pediatric Quality of Life Inventory Diabetes Module | Kristoffer Berlin, Rachel Ankney, Jessica Cook, Mary Keenan, Katherine Semenovich, Kimberly Klages, Tiffany Rybak, Gabrielle Banks, Ramin Alemzadeh and Eddington Angelica

63. Vlogging for Youth With Type 1 Diabetes (T1D): A No or a Go? | Viena Cao, Jasmine Jones, Daniel DeSalvo and Marisa Hilliard

64. Subjective Social Status and Family Functioning in Parents of Young Children With Type 1 Diabetes | Lauren Clary, Carrie Tully, Juliana Jacangelo, Marisa Hilliard and Randi Streisand

65. Weekly Family Meetings as a Key Strategy for Reducing Family Conflict in Adolescents With Type 1 Diabetes | Laura Cohen, Amy Hughes Lansing and Catherine Stanger

66. Adapting a Cognitive Dissonance-Based Eating Disorder Prevention Program for Teen Girls With Type 1 Diabetes: Part I Focus Groups | Paige Trojanowski, Robyn Mehleneibek and Sarah Fischer


68. What's Working in Pediatric Type 1 Diabetes Provider-Family Relationships? | Sahar Estehardi, Barbara Anderson, Viena Cao, Brett McKinney, Deborah Thompson, David Marrero and Marisa Hilliard

69. Reducing DKA Admissions in Type 1 Diabetes: The Role of the Diabetes Support Team | Sarah Vitale, Sobha Fritz, Andrea McCarter and Andrew Muir

70. Addressing Diabetes Problem-Solving With a Low-Burden, Camp-Based Activity Session | Kristine Durkin, Corrine Ahrabi-Nejad, Desiree’ N. Williford, Brian Ely and Christina L. Duncan

71. Implementation of a Stress and Coping Intervention at a Summer Camp for Youth With Type 1 Diabetes | Ana LePage, Jennifer Donelan, Nichelle Huber, Jeannie Golden and Aimee Smith

72. Objective Assessment of Physical Activity, Sedentary Behavior and Glycemia in the Free-Living Environments of Adolescents With Type 1 Diabetes | Amy Noser, Alexandra Monzon, Arwen Marker, Ric G. Steele, Christopher Cushing, Mark Clements and Susana Patton

73. Examining Therapeutic Components of Cognitive-Behavioral Therapy in Adolescent Girls at Risk for Type 2 Diabetes | Lauren Gulley, Lauren Shomaker, Nicole Kelly, Kong Chen, Eric Stice, Cara Olsen, Marian Tanofsky-Kraff and Jack Yanovski

74. Evaluation of a Social Media Site to Improve Diabetes Glycaemic Control, Knowledge and Self-Efficacy of Adolescents With Type 1 Diabetes (T1DM) | Vincent Mc Darby, David Hevey and Declan Cody

75. Physical Activity and Diabetes Quality of Life Mediate the Relationship Between Social Self-Efficacy and Ha1c in Youth With Type 1 Diabetes | Melissa Swartz, Sarah Stromberg, Marissa Feldman, Alyssa Fritz, Esther Davila, Emma Rissman, Megan McGungan and Melissa Faith

76. Resilience Process Subgroups Among Teens With Type 1 Diabetes: Moderators of Resilience Program Efficacy | Jenna Shapiro, Fred Bryant, Grayson Holmbeck, Korey Hood and Jill Weissberg-Benchell

77. Co-Parenting Quality and Child Behavior Problems Among Young Children With Type 1 Diabetes (YC-T1D) Following Initial T1D Diagnosis | Christine Wang, Juliana Jacangelo, Manuela Sinisterra, Nicole Herrera, Carrie Tully, Lauren Clary, Maureen Monaghan, Marisa Hiliiard and Randi Streisand

78. Race, Parents' Perceived Social Support and Glycated Hemoglobin Levels Among Children With Type 1 and Type 2 Diabetes in an Urban Academic Medical Center: Racial/Ethnic Differences in Diabetes Management and Implications for Treatment Interventions | Anna Heilbrun, Allison R. Brown and Tina Drossos

79. Early CGM Use and Mealtime Behavior in Parents of Young Children Recently Diagnosed With Type 1 Diabetes (T1D) | Caroline Gonynor MPH, Carrie Tully PhD, Maureen Monaghan PhD, Randi Streisand PhD, Cde, Randi Streisand PhD, Cde and Marisa Hilliard PhD

80. ADHD Symptoms and Burdenomeness of Diabetes Management for Adolescents With Type 1 Diabetes: Emotional Control as a Mediator | Tori Humiston, Amy Hughes Lansing and Catherine Stanger

81. Pilot Study: Assessment of Quality of Life at Type 1 Diabetes Diagnosis in the Inpatient Consultation Setting | Jamie Neiman, Meg Nicholl, Lara Jones and Lindsay Ciricione
82. Self-Efficacy in Diabetes Management Predicts Use of Continuous Glucose Monitoring in Adolescents With Type 1 Diabetes | Paul Enlow, Courtney Thomas, Amy Milkes, Daniel Doyle, Mauri Carakushansky, Tim Wysocki and Melissa Alderfer

83. Caregiver Fear of Hypoglycemia and T1D Responsibility Are Related to Administering Less Than Recommended Amount of Insulin | Cheyenne Reynolds, Holly O'Donnell, Tim Vigers, Suzanne Johnson, Nancy Wright, Larry Deeb, Alicia Pardon and Kimberly Driscoll

84. Depressive Symptoms and Self-Management Behaviors Across Time in Youth With Type 1 Diabetes | Alicia Pardon, Holly O’Donnell, Cheyenne Reynolds, Tim Vigers, Suzanne Johnson, Nancy Wright, Larry Deeb and Kimberly Driscoll

85. The Role of Parental Health Literacy, Diabetes-Related Numeracy, and Involvement on Diabetes Management in Children and Adolescents | Dakota Polly and Keri Brown Kirschman

86. The Relation Between Therapeutic Processes and Outcomes Following Online Family Problem-Solving Therapy for Pediatric Traumatic Brain Injury | Allison P. Fisher, Aimee Miley, Nori Minich, Amy Cassedy, Nanhua Zhang and Shari Wade
18. Importance of Medication Side Effects in Health-Related Quality of Life for Adolescents and Young Adults With Epilepsy | Courtney Foster, Kelli Long, Avani Modi and Aimee Smith

19. Psychosocial Predictors of Health-risk Behaviors in Adolescent and Young Adult Survivors of Pediatric Cancer | Emily Crochet, Rachel Tillery and Sean Phipps

20. Parent-Reported Social Functioning Amongst Preschool-Aged Survivors of Pediatric Solid and Brain Tumors | Megan Perry, Bethany Means, Kristin Goode, Jessica Flynn and Victoria Willard

21. Assessing Recruitment Strategies for eHealth Interventions in Pediatric Oncology | Alejandra Perez Ramirez, Gabriela Vega, Janet Deatrick, Anne Kazak and Kimberly Canter

22. Parent-Meta Emotion Philosophy and Family Adjustment Following a Pediatric Cancer Diagnosis | Madelaine Keim, Liana Galtieri, Madeline Buchanan, Rachel Kirkpatrick and Lynn Fainsilber Katz

23. Patient and Sibling Adjustment to Pediatric Cancer: The Role of Parent Relationship Adjustment | Juliana Alba-Suarez, Courtney Priebe, Savannah Davidson, Puja Patel, Emily Greenspahn, Lori Boucher and Erin Rodriguez

24. The Feasibility of Assessing Neurocognitive Functioning Over Time in Pediatric Patients With Non-Central Nervous System Solid Tumors (ST) and Non-lymphoblastic Leukemia/Lymphomas (N-ALL/NHL) Chelsea Pratt, Ana F. El-Behadli, Monica Garza Saenz, Raul Montiel Esparza, Duc Lam, Julie Germann, Alice Ann Holland, Melissa A. Faith and Naomi Winick


28. The Autism Diagnostic Observation Schedule as a Novel Approach to Understanding Social Behaviors in Pediatric Brain Tumor Survivors | Leandra Desjardins, Meng-Chuan Lai, Jacob Vorstman, Ute Bartels and Maru Barrera


30. Mothers Underestimate Difficulties in Bereaved Siblings Due to Poor Communication | Ansley E. Kenney, Taylor Adams, Christian Barnard, Charlotte Lennox, Keagan Lipak, Maru Barrera, Mary Jo Gilmer, Diane L. Fairclough, Terrah Foster Akard, Bruce E. Compas, Kathryn Vannatta and Cynthia A. Gerhardt

31. Cancer-Related Stress Among Long-Term Survivors of Childhood Cancer and Their Parents | Alexandra Himelhoch, Ansley Kenney, Rachel Fisher, Kemar Prussien, Bruce E. Compas, Kathryn A. Vannatta and Cynthia A. Gerhardt

32. Associations Between Social and Emotional Functioning in Survivors of Pediatric Brain Tumors | Laura Schwartz, Bethany Means, Kristin Goode and Victoria Willard


34. Concordance in Parent-Child Reports of Health-Related Quality of Life for Pediatric Brain Tumor Survivors | Yelena Johnson, Anna Janss, Claire Mazewski and Lisa Ingerski

35. Impact of Caregiver Disease-Specific Coping on Youth Disease-Specific HRQOL in Pediatric Sickle Cell Disease | Natalie Koskela-Staples, Elise Turner, Corinne Evans and David Fedele

36. Identifying the Need for Psychosocial Intervention Among Pediatric Neurofibromatosis Patients Within a Multi-Disciplinary Clinic | Melissa Young, Catherine Flanagan-Priore, Veetai Li and Lorna Fitzpatrick

37. Association Between Motor Functioning and Chemotherapy Induced Peripheral Neuropathy in Childhood Cancer Survivors | Alexandra Tannenbaum, Suzanne Braniecki, Jessica Hochberg, Tara Giblin, Jacob Stier and Mitchell Cairo


40. Associations Among Perceived Parent and Peer Support, Self-Esteem and Cancer-Related Worry in Adolescent and Young Adult Cancer Survivors | Glynnis McDonnell, Alice Pope and Jennifer Ford

41. SES, Social Support and Depressive Symptoms in Parents of Children With Pediatric Cancer | Savannah Davidson, Juliana Alba-Suarez, Courtney Priebe, Puja Patel, Emily Greenspahn, Lori Boucher and Erin Rodriguez

42. Mothers’ and Fathers’ Perspectives of Family Management and Health-Related Quality of Life for Childhood Brain Tumor Survivors | Shannon Bressler, Lamia Barakat, George Knafl, Kathleen Knafl, Thomas Hardie, Wendy Hobbie and Janet Deatrick

43. eSCCIP: Preliminary Results From a Community-Focused Pilot Test of a Psychosocial eHealth Intervention for Parents of Children With Cancer | Gabriela Vega, Alejandra Perez Ramirez, Rebecca McIntyre, Rebecca Babb, Anne Kazak and Kimberly Canter
44. Feasibility of Home-Based Computerized Cognitive Training Program in Pediatric Patients With Acute Lymphoblastic Leukemia (ALL) Receiving Maintenance Therapy | Monica Garza Saenz, Chelsea Pratt, Ana El-Behadli, Duc Lam, Raul Montiel Esparza, Julie Gernerman, Alice Ann Holland, Melissa Faith and Naomi Winick

45. Comparison of Problem-Solving Skills, Depression, Mood Disturbance and Post-Traumatic Stress Symptoms Between Caregivers of Children With Sickle Cell Disease and Cancer | Melissa Young, Catherine Flanagan-Priore, Megan Voll and Robert Noll

46. Parental Stress and Social Support: Implications for Emotional and Behavioral Outcomes in Pediatric Leukemia Survivors | Mariah Camper, Grace Lozano, Cecilia Lazcano, Brandon Oscarson and Alice Ann Holland

47. Role of Sleep Quality in the Prospective Pain-Fatigue Relationship Among Youth With Sickle Cell Disease | Julia Johnston, Laura Reinman, Sarah Bills and Jeffery Schatz

48. Multidisciplinary Healthcare Provider Perspectives on Barriers and Facilitators to Hydroxyurea Uptake Among Youth With Sickle Cell Disease | Aimee Hildenbrand, Benjamin Bear, Corrina Schultz, Lori Crosby, Donna Pennington Monroe, Anne Kazak and Melissa Alderfer

49. Using the DSM-5 Comprehensive Screening Tool in a Pediatric Cancer Survivorship Program to Identify Patients who Are At Risk for Psychological Distress | Evrosina Isaac, Andrea Jewell, Elizabeth Robinson and Jennifer Rohan

50. Training in Pediatric Palliative Care: A Multidisciplinary International Collaboration | Jarred Gallegos, Fredrick Okinyi, Joshua Dower, Christy Orndorff, Germaine Makori, Scot Remick and Walter Mwanda

51. The Effect of Pain and Pain Interference on Microvascular Pain Reactivity in Adolescents With Sickle Cell Disease | Sarah Martin, Lonnie Zeltzer, Thomas Coates and Laura Payne

52. Growing Up After Childhood Cancer: Maturity and Life Satisfaction in Young Adulthood | Taylor Morgan, Randall Olsheski, Leena Nahata, Jennifer Hansen-Moore, Cynthia Gerhardt and Vicky Lehmann

53. “We Can Always Adopt Instead”: Perspectives of AYA Males With Cancer and Their Families on Alternatives to Biological Parenthood | Braedon Young, Taylor Morgan, Keagan Lipak, Vicky Lehmann, James Klosky, Gwendolyn Quinn, Cynthia Gerhardt and Leena Nahata

54. Peer Relationship Difficulties for Pediatric Brain Tumor Survivors: Associations With Nonverbal Cue Detection and Emotion Interpretation | Noelle C. Marousis, Mary Hagan, Kathryn Balistreri, Jennifer Kelleher, Cynthia A. Gerhardt, Keith O. Yeates, Brian Delaney, Andrea F. Patenaude, Maru Barrera and Kathryn Vannatta

55. Pain Catastrophizing and Mood in Children With Sickle Cell Disease | Anna Hood, Heather Strong, Lori Crosby, Jeffrey Lebensburger, Avi Madan Swain, Deanna Rumble and Zina Trost

56. The Relationship Between Cognitive Deficits and Educational Support in Youth With Sickle Cell Disease | Megan Connolly, Sarah Bills and Steven Hardy

57. Relationships Between Collective Family Efficacy and Youth Social Problem-Solving on Youth Quality of Life Following Hematopoietic Stem Cell Transplant | Kimberly Klages, Marie Chardon and Ahna Pai

58. Light Therapy to Improve Quality of Life and Mood in Adolescents and Young Adults With Solid Tumors: A Pilot Study | Kayla LaRosa, Erin MacArthur, Hui Zhang, Fang Wang, Jane Brigden, Alberto Pappo, Matthew Wilson and Valerie Crabtree

59. Pediatric Rehabilitation: Parent Adjustment and Perceived Uncertainty | Dana Bakula, Katherine Traino, Morgan Pepper, Christina Sharkey, Hannah Espeleta, Tammi McMichael, Michael Johnson, Larry Mullins and Rebecca Wallace


61. Characteristics Associated With Family Psychosocial Outcomes After Pediatric Burn Injury: Findings From a Clinical Screening Program | Carrie Tully, Nikita Batra, Hailey Inverso and Randall Burd

62. Concerns of Parents With Children Receiving Home-Based Pediatric Palliative Care | Perri Tutelman, Aminat Adewumi, Keagan Lipak, Marci Fults, Lisa Humphrey and Cynthia Gerhardt

63. “Road-to-Recovery”: Feasibility and Satisfaction With a Self-Guided, Web-Based Intervention for Caregivers Following Pediatric Traumatic Brain Injury | Emily Moscato, Stacey Raj, Matthew Schmidt, Allison Fisher, Claire Seid, Amalia Guzman, Beatriz Rodriguez and Shari Wade

64. The Effects of Perinatal Mental Illness Stigma on Maternal-Fetal Attachment | Ashley Quigley, Samantha Addante, Gina Erato and Lucia Ciciolla

65. Parental Physical Health Stress Predicts Growth Trajectories of Children’s Internalizing Symptoms From Preschool to Preadolescence | Anna Johnson, Emily Hamburger, Jennifer Nelson, Kimberly Espy and Timothy Nelson

66. The Longitudinal Impact of Condition Severity on Parental Distress, Attitudes and Beliefs in Youth With Spina Bifida | Elcia C. Wartman, Meredith Starnes and Grayson N. Holmbeck

67. Social Relationships Among Youth With Chronic Illness | Meredith Ehrhardt, Mallory Schneider, Kristen Gray, J. Carrick Carter and Sunnaye Mayes

68. Treatment Involvement and Cancer-Related Post-Traumatic Stress Symptoms Among Siblings of Children With Cancer | Emily Parisseau, Anna Muriel and Kristin Long
69. Helping NICU Mothers Cope: A Brief Acceptance and Commitment Therapy (ACT)-Based Intervention | Stefanie Poehacker, Alix McLaughlin, Ellen Hart, Jamie Lawler, Claudia Drossel, Sowmya Angusamy, Angela Lukomska and Catherine Peterson

70. Medical Risk and Maternal Coping: Associations With Behavior at Age 2 Among Children Born Very Preterm | Kathryn E. Cherry, Maire Claire Diemer, Emily D. Gerstein, Christopher D. Smyser and Cynthia E. Rogers

71. What About Dads?: Psychosocial Risk Screening Using the Psychosocial Assessment Tool (PAT)-NICU/CICU (PAT-NICU/CICU) Among Fathers of Critically Ill Infants | Amy E. Baughcum, Olivia E. Clark, Zackery D.O. Dunnells, Andrea A. Wojtowicz, Christine A. Fortney, Joseph Rausch and Cynthia A. Gerhardt

72. Supporting Infants and Families in the NICU: A Closer Look at Referral and Engagement Factors | Melissa Carson, Sandra Mikhail, Myisha Driver, Patricia Lakatos, Tamara Matic and Marian Williams

73. Social-Environmental Factors and Developmental Outcomes in Preterm Children: A Systematic Review | Sarah Bills, Julia Johnston, Jessica Bradshaw and Jeffrey Schatz

74. A Contextual Approach to Depression Symptoms in Adolescents With ASD: Family Matters | Jessica Greenlee and Marica Winter

75. Caregiver Resourcefulness and Quality of Life in Autism Spectrum Disorder | Kristina Rossetti, Katelyn Hayes and Kimberly Zlomke

76. Risky Driving Profiles of Young Drivers With ADHD and ASD | Grace Albright, Lindsay Stager, Austin Svan cara, Benjamin McManus and Despina Stavrinos

77. Intellectual Disability as a Predictive Factor for Child Protective Services Involvement | Isadora Carvalho, Ronnise Owens, Olympia Papageorgiou, Jordan Taylor, Salena Magazine and Craig Marker

78. Examining the Factor Structure of the Family Climate for Road Safety Scale: Support for a Five-Factor Structure | Austin B. Burns, Annie A. Garner, Alex Chang, Stephen P. Becker, Michael J. Kofler, Matthew A. Jarrett, Aaron M Luebbe and G. Leonard Burns

79. Parent and Family Functioning Following Pediatric Kidney Transplantation | Jamie Shoop, Katie McIntyre, Carolyn Prutting, Rachel Margolies and Beth Logan

80. A Closer Look at the Relationship Between Anxiety and Adherence Barriers Among Pediatric Solid Organ Transplant Patients | Amie Lofton, Alice Wille, Kara Monnin, Catherine Naclerio, Cindy Buchanan and Elizabeth Steinberg Christofferson

81. Parental Rates of Anxiety and Depression Across Patient Age and Organ Type Among Pediatric Transplant Patients | Alice Wille, Amie Lofton, Catherine Naclerio, Cindy Buchanan and Elizabeth Steinberg Christofferson

82. Pediatric Transplant Center Practices Around Screening for Substance Use in Potential Transplant Candidates | Rachel Tenenbaum, Catherine Naclerio, Amie Lofton, Kara Monnin, Kristen Campbell, Cindy Buchanan and Elizabeth Steinberg Christofferson

83. Associations Between Posttraumatic Growth, Medical Trauma and Barriers to Treatment Adherence in Pediatric Solid Organ Transplant Patients and Their Caregivers | Hayden Mb roh, Sunita Stewart, Saba Masood, Gillian Mayersohn and Kelli Triplett

84. Executive Functioning Following Pediatric Solid Organ Transplant: A Systematic Review of the Literature | Margaret Young and Steven Shapiro

85. Psychosocial Risk and Adherence to Post-Transplant Immunosuppressant Medications | Emily Fredericks, Maura Miglioretti, Sally Eder, Tanya Smith, Jacob Bilhartz and Melissa Cousino

86. Pediatric Kidney Transplant Recipients Remain at Significant Risk for Non-Adherence Despite Stable Psychological Functioning | Katie McIntyre, Jamie Shoop, Carolyn Prutting, Rachel Margolies and Beth Logan

87. Understanding the Influence of Parent Pain History: With Experience Comes Knowledge and Better Pain Outcomes Among Youth With Hypermobile Ehlers-Danlos Syndrome | Marissa Koven, Keely Bieniak, Brad Tinkle and Susan Tran

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**FRIDAY, MARCH 20 – POSTER SESSION #3**

7:00–8:00 p.m. – Grand Hall

THEMES: INTEGRATED PRIMARY CARE, CONSULTATION/LIAISON, CIM, DIVERSITY/DSD, EATING/FEEDING/GASTRO

1. Mindfulness Interventions for Youth: 20 Years of Research, With Room to Grow – An Empirical Review | Ryan Davidson, Meghan Wales and Eugene D’Angelo

2. Pediatric Health Care Professionals’ Knowledge and Perceptions of Essential Oil Use | Johanna Michlig, Ashley Stelter, Nancy Korom, Michelle Czarnecki, Anita Norton and Keri Hainsworth

3. Associations Between Pediatric Chronic Illness, Child Behavior Problems and Parental Mindfulness | Gina Erato, Ellen Sejkora, Lucia Ciciolla and W. Hobart Davies


5. Perceptions of Integrated Mental and Behavioral Health in Pediatric Specialty Care Settings: A Mixed-Method Study | Desiree’ N. Williford, Jennifer Kelleher, Danielle Davidov and Christina Duncan
6. Pediatric Physician Attitudes Towards Patients Who Attempt Suicide: An Exploratory Study | Elyse Rosenberg, Barbara Rzepski, Christine Nunes and Amy Miller

7. Inpatient Pediatric Consultation-Liaison Services Within Children's Hospital of Orange County (CHOC): Analysis of Common Referral Questions, Patient Demographics and Primary Mental Health Diagnoses | Melanie Fox, Carolyn Turek, Harpreet Kaur and Mery Taylor

8. Coping among Hospitalized Teens: Impact of Prior Mental Health Diagnosis | Shannon L. Brothers, Melissa Andersen, Jessica Pierce, Christine E. Brady, Ryan Davidson, Kevin Tsang, Bryan Carter and Kristin Kullgren


10. Simplifying Somatization: Reducing Healthcare Utilization With a Clinical Pathway for Pediatric Somatic Symptom and Related Disorders | Joseph Klein, Nasuh Malas, Alicia Pardon, Kimberly Monroe, Julie Sturza, David Hutton, Nicole Sroufe and Kristin Kullgren

11. Quality of Life in Pediatric End-Stage Renal Disease Dialysis Patients: New Versus Experienced Patient Perspective | Cortney Zimmerman, Frida Wilson and Meredith Vela

12. Program Evaluation of Inpatient Psychology Consultation Services for Pediatric Burns in an Academic Children's Hospital | Nicholas Seivert, Youlim Song, Kavya Tangella, Alejandro Garcia, Susan Ziegfeld, Mackenzie Sommerhalder, Carisa Parrish and Latanya Williams

13. Combating Risk of Health Care Fragmentation Through Continuity of Care in a Pediatric Consultation-Liaison Service: A Case Study of Service Utilization | Clara Ko and Lara Jones

14. Conflict Resolution Within Interdisciplinary Pediatric Psychology Teams: A Qualitative Study | Jessy Guler, Jennifer Christofferson, Alexandra Monzon, Christina Amaro, Amy Noser and Michael Roberts

15. Predictors of Psychological Distress in Parents of Children With Atypical Genital Development Due to Disorders of Sex Development: A One Year Follow-Up | Megan Perez, Marissa Baudino, Rachel Fisher, Alexandria Mullins Delozier, Katherine Traino, Caroline Roberts, Amy Wisniewski and Larry Mullins


18. Pediatric Parenting Stress in Parents of Youth With Differences/Disorders of Sex Development | Jaclyn L. Papadakis, Jonathan L. Poquiz, Emilie K. Johnson, Courtney Finlayson and Diane Chen

19. Qualitative Analysis of Health Literacy in Communities From Kibera, Kenya | Abigail Robbertz, Lisa Armistead, Jenelle Shanley, Victoria Mutiso, Christine Musyimi, Darius Nyamai, Martha Ishiekwene and Sangha Park

20. Family-Reported Barriers to Asthma Care in the RVA Breathes Program | Hanna Jones, Irene Jacobs, Katherine Dempster, Devon Withers and Robin Everhart

21. Attitudes and Expectations Toward Pediatric Palliative Care: A Survey of Kenyan Medical Trainees | Jarred Gallegos, Fredrick Okinyi, Joshua Dower, Christy Orndorff, Germaine Makori, Scot Remick and Walter Mwanda

22. Parental Support of Gender Diversity: Do Transgender Adolescents and Their Parents Agree? | Jonathan Poquiz, Vanessa Reguitti, Claire Coyne and Diane Chen

23. Exploring the Factor Structure of the Body Image Scale (BIS) Within a Multi-Clinic Sample of Transgender Youth | Laura Kuper, Steve Cisneros, Diane Chen and Amy Tishelman

24. Smartphone-Based Virtual and Augmented Reality Implicit Association Training (VARIAT) for Medicaid Providers | Jiabin Shen, Megan Gregory, Lindsey Sova, Sheryl Pfiehl and Tensing Maa


26. The Whole Child Program: A Community Mental Health Approach to Pediatric Psychology | Lauren Ford, Christina Zavalza and Brittany Jondle

27. Dieting Behaviors in Youth: Racial Differences in the Impact of Parental and Peer Influences | Stefania Pinto, Ke Ding and David Janicke

28. Impact of Gender Norm Selection on NIH Toolbox Measures With Transgender and Non-binary Youth | Afiya Sajwani, Victoria Kolbuck, Timothy Johnson, Frank Zelko, Robert Garofalo and Diane Chen

29. Expressed Emotion, Mental Health and Functioning in Families of Children With and Without Asthma | Katherine Dempster, Julia Scheidemantel, Jessica Greenlee, Marcia Winter and Robin Everhart

30. Feasibility of Quality of Life Assessment in Children With Cancer in Indonesia | Kelsey Hill, Dian Sinulingga, Mururul Aisyi, Ati Sunjawiharti, Noor Siti Nis, Vera Sulistiyaningrum, Wahyu Indah Safitri, Katie Rentschler, Lotte Jansen, Laura Rozek, Molly Schofield, Evlina Sinuraya and Catherine Peterson

31. Trends and Outcomes of a School-Based Campaign to Reduce Sugar-Sweetened Beverage Consumption Among Racially and Ethnically Diverse Students in Middle School | Roya Amirnourmand, Kristina Tatum, Raihaana Ali, Kristine Perez-Carrion and Jessica Valenzuela
32. Treating Gender Non-Conforming Youth With Chronic Pain in an Inpatient Rehabilitation Setting | Elizabeth Ruzicka, Christina Sharkey, Jamie Neiman, Caitlin Thompson, Margaret Tunney, Alyssa Day, Madison Chilcote and Keith Silfer

33. A Collaborative Approach to Minimizing Pediatric Asthma Disparities | Devon Withers, Katherine Dempster, Julia Scheidemantel, Rachel Holder and Robin Everhart

34. Household Food Insecurity Exacerbates the Positive Association Between Depressive Symptoms and Loss of Control Eating in Low-Income Adolescents | Caroline West, Miranda Frank, Elizabeth Ruzicka, Katherine Darling, Molly Divine and Amy Sato


36. A Closer Look at Families attending a Pediatric Interdisciplinary Feeding Clinic: Do Demographic Factors affect Parental Acknowledgment of Mealtime Stress? | Shana Schuler and Jeannette Iskander

37. Development and Validation of a Multidimensional Feeding Questionnaire | Paulina Lim, Kristoffer Berlin, Alan Silverman, Kathryn Balistreri and Hobart Davies

38. The Emotional Eating Scale Adapted for Children and Adolescents (EES-C): Development and Preliminary Validation of a Short-Form | Christine Limbers, Madeline Larson, Danielle Young and Stephanie Simmons

39. Differences in Parental Feeding Practices Between Single Mothers and Single Fathers | Rebecca Kamody and Janet Lydecker

40. Outcomes for Feeding Tube-Dependent Children With Oral Aversion in an Intensive Interdisciplinary Treatment Program | Nancy Bandstra, Parker Huston, Kate Zvonek, Carly Heinz and Emily Piccione

41. Characteristics of Food Selectivity/Eating Diversity in Minority, Low-SES Adolescents | Ruth Bernstein, Lisa Gwynn, Annette La Greca, Alan Delamater and Elizabeth Pulgaron

42. Associations Between Early Adolescents’ Perceived Stress and Eating Behaviors | Akemi Mii, Lauren Cohn, Anna Johnson, Jennifer Nelson, Kimberly Espy and Tim Nelson

43. Executive Function Moderates the Relationship between Adolescent BMI and Palatable Eating Motives | Lindsay Stager, Grace Albright, Benjamin McManus, Aaron Fobian, Mary Boggiano and Despina Stavrinos

44. Understanding the Relationship Between Parenting Styles and Feeding Strategies in Early Childhood | Nan Xu, Amy Lang, Paulina Lim and Hobart Davies

45. Examining Stress-Induced Eating Among Late Adolescents: A Randomized Approach to Explore Differences in Objective Eating Based on Timing of Food Presentation | Kara Hultstrand, Clarissa Shields, Elizabeth Ruzicka, Katherine Darling, Steven Neville and Amy Sato

46. Characteristics of Patients With Anorexia Treated With the Use of Nasogastric Tube in an Inpatient Medical Setting | Janet Yarboi, Simona Bujoreanu, Katharine Thomson, Imari-Ashley Palma, Peter Forbes and Patricia Ibeziako

47. The Perceived Ostomy Educational Needs of Pediatric Patients With Inflammatory Bowel Disease and Their Caregivers | Steffany Moreno, Jennie David, Rhea Daniel and Harpreet Pall

48. Mentor Selection and Prediction of Relationship Quality in a Pediatric IBD Mentoring Program | Abigail Leslein, Ann Marie Morgan, Elisabeth Balisteri, Kathryn Vannatta and Laura Mackner

49. Parent-Reported Gastrointestinal Symptoms and Global Health in Children With Very Early Onset Inflammatory Bowel Disease | Christina Holbein, Maire Conrad, Trusha Patel, Shelly Zilber and Judith Kelsen

50. The Role of Anxiety and IQ in Predicting Gastrointestinal Symptoms in Youth Diagnosed With Autism Spectrum Disorder | Megan Nicole Rittenberg, Francesca Lausen, Khelsie Morales, Zoey Perry, Jake Gronemeyer, Ashley Messina, Bevin Harris, Jodi Kamps and Enrique Varela

51. Integrating Behavioral Health Services Into an Irritable Bowel Disease Program: The Role of Quality Improvement Projects | Courtney Fleisher, Jillian Sullivan, Ian McHale and Richard Colletti

52. Assessing the Prevalence of and Risk Factors for Disordered Eating Behaviors in Adolescents With Inflammatory Bowel Disease | Jennie David, Brian Daly, Bonney Reed, Shehzad Saeed, Orhan Atay, David DeMatteo and Douglas Chute

53. Disease Severity, Functional Disability, Illness Intrusiveness and Depressive Symptoms in Youth With IBD | Clayton Edwards, Nathan Basile, Marissa Baudino, Caroline Roberts, Kate Gamwell, Rachel Meinders, Mary Kate Dykes, Jeanne Tung, Noel Jacobs, John Grunow, Stephen Gillaspy, Larry Mullins and John Chaney

54. Parental Stressors in Families of Pediatric Short Bowel Syndrome Patients Undergoing Intestinal Rehabilitation at “FIRST” Florida Intestinal Rehabilitation Support and Treatment Program Chelsea Wilcocks, Jacklyn Stellway, Jessica Valenzuela and Debora Duro

55. Pain Interference Mediates the Relationship Between Pediatric Anxiety and Caregiver Quality of Life and Family Impact in Children With Chronic Gastrointestinal Disorders | Kathryn Thompson, Mary Lynch, Reed Dimmitt, Margaux Barnes and Burel Goodin

56. Psychological Factors Affecting Pediatric Surgical Patients Diagnosed With Median Arcuate Ligament Syndrome: Results From a Mixed-Methods Study Sylvia Osos, Colleen Stiles-Shields, Christopher Skelly and Tina Drossos

57. The Gluten-Free Diet is a Double-Edged Sword for Psychosocial Health in Children With Celiac Disease and Their Parents | Shayna Coburn, Zachary Kramer, Maegan Sady, Margaret Parker, William Suslovic, Vanessa Weisbrod, Benny Kerzner and Ilana Kahn
58. Parental Affiliate Stigma, Parent Distress and Child Depressive Symptoms in Youth With Inflammatory Bowel Disease | Mary Kate Dykes, Clayton Edwards, Caroline Roberts, Rachel Meinders, Marissa Baudino, Noel Jacobs, John Grunow, Jeanne Tung, Stephen Gillaspy, Larry Mullins and John Chaney

59. Illness Stigma, Illness Intrusiveness, Overparenting and Depressive Symptoms in Parents of Youth With Inflammatory Bowel Disease (IBD) | Marissa Baudino, Megan Perez, Caroline Roberts, Kaitlyn Gamwell, Clayton Edwards, Jeanne Tung, Noel Jacobs, John Grunow, Stephen Gillaspy, Larry Mullins and John Chaney

60. Disease Severity, IBD Worry, Illness Uncertainty and Depressive Symptoms in Youth With IBD | Caroline Roberts, Marissa Baudino, Kaitlyn Gamwell, Clayton Edwards, Rachel Meinders, Mary Kate Dykes, Katherine Traino, Jeanne Tung, Noel Jacobs, John Grunow, Stephen Gillaspy, Larry Mullins and John Chaney

61. Parent Perceived Child Functional Disability, Illness Intrusiveness, Over-Parenting and Youth Depressive Symptoms in Pediatric Inflammatory Bowel Disease | Taylor Kimbro, Ryan Asherin, Catherine Wolcott, Melissa Buchholz and Ayelet Talmi

62. Predictors of Parental Interest in Online Resources | Caitlin Anderson, Mallory Schneider, Kimberly Zlomke and Jennifer Langhinrichsen-Rohling

63. Integrated Behavioral Health in Pediatric Primary Care: Creating and Sustaining a Model of Interdisciplinary Training | Kimberly Guion Reynolds, Caitlin Khoury, Andrew Riley, Priya Ramanujam and Kurt Freeman

64. Link Between Parent Reported Presence of Physician-Parent Communication Behaviors and Satisfaction With Physician Communication | Kara Monnin, Diane Langkamp and Beth Wildman


67. Parent Perspectives on Behavioral Guidance in Pediatric Primary Care | Bethany Walker, Ann Jeline Manabat and Andrew Riley

68. Unanticipated Benefits of Integrated Behavioral Care: The Impact on Pediatrician Wellness | Emily Haranin, Sharon Hudson, Melissa Carson, Bradley Hudson, Stephanie Marcy and Sara Sherer

69. Post-Concussive Symptoms and Their Association With Follow-up Care in a Sample of Young Children With TBI | Jennifer Coto, Nicholas Smith, Alina Farias and Dainelys Garcia

70. Acceptability and Effectiveness of Brief Behavioral Health Treatment in Integrated Primary Care: A Pilot Study | Brittany Liebsack, Christian Klepper, Ana Damme, Tara Sjuts and Jennifer Burt

71. Suicidal Ideation and Behavior for Youth Presenting in Primary Care and Schools for Behavioral Health Services | Rachel Valleley, Alison Delizza, Jennifer Burt, Brandy Clarke, Allison Grenna, Natalie Hoff, Holly Roberts, Tara Sjuts and Mindy Chadwell

72. Case Study: The Effectiveness of an Integrated Primary Care Intervention in Reducing Non-Urgent ED Visits in an Urban Community Hospital | Chelsea Busch, Courtney Clemimshaw, Christine Cole, Jennifer Brisbane and George Dupaul

73. The Patient-Centered Medical Home: Mental Health and Parenting Stress in Mothers of Children With Autism | Abigail Gutierrez, Adelyn Cohen and Christine Limbers

74. What Happens in HealthySteps Doesn’t Stay in HealthySteps: Impact on Identification, Health Outcomes and Healthcare Utilization | Jessica Kenny, Sheng Xiong, Lauren Chiaravalloti, Ryan Asherin, Amanda Millar, Lisa Costello, Bridget Burnett, Christina Suh, Kim Kelsay, Maya Bunik and Ayelet Talmi

75. All Hands On Deck: A Multidisciplinary Approach to Address Adolescent Depression in Pediatric Primary Care | Linda Kenny, Sheng Xiong, Lauren Chiaravalloti, Ryan Asherin, Amanda Millar, Lisa Costello, Bridget Burnett, Christina Suh, Kim Kelsay, Maya Bunik and Ayelet Talmi

76. Psychometric Properties of the Spanish Version of the Treatment Support Measure (TSM-SP), a Monitoring Tool for Use in Pediatric Integrated Care Settings | Corinne Ruth, Jared Warren and D. Nicholas Top

77. Parent Perspectives of Concern Dismissal by Pediatric Providers | Julia Tager, Kathryn Balisteri, Paulina Lim, Amy Lang and W Hobart Davies

78. Parenting Toddlers in At-Risk Families: The Potential Role of Developmental Screeners | Mairi Diemer and Emily Gerstein

79. Parent Preferences for Behavioral Health Information in Rural Pediatric Primary Care | Bethany Leraas, Jennifer Ramasami and Karla Fehr

80. Suicidal Ideation and Self-injury Prevalence and Impairment in an Urban Integrated Primary Care Clinic | Kathryn Behrhorst, Bruce Rybarczyk and Heather Jones

81. Media and Technology Use Education in Pediatric Primary Care | Greta Hilbrands and Vida Tyc

82. The Effects of Adverse Childhood Experiences on Developing Diabetes Using Path Analysis | Kayla Killingsworth

83. Building Collaborations to Enhance Patient Care: Psychology Fellows’ Perspectives on Relationship Building Within a Pediatric Primary Care FQHC | Sharon Hudson, Melissa Carson, Emily Haranin, Bradley Hudson, Stephanie Marcy and Sara Sherer

84. Treating School Concerns in Integrated Primary Care: The Promising Role of Behavioral Health Providers in Systems-Level Collaboration | Aliza Jaffe Sass, Jennifer Mautone, Ariel Williamson and Beatriz Cabello
85. Bullying Victimization of Youths With Tic Disorders: What Role Do Parent Perceptions Play in Outcomes? | Dorothy Dator and Aimee Smith

86. Childhood Abuse, Obesity and Bariatric Surgery: A Systematic Review | Vincent Fitch and Kayla Killingsworth

SATURDAY, MARCH 21 – POSTER SESSION #4

8:00–9:00 a.m. – Grand Hall
THEMES: PAIN, SLEEP, OBESITY/PHYSICAL ACTIVITY

1. Childhood Obesity Prevention Programs for Young Children: A Meta-Analysis | Zohal Heidari, Stephanie Bunk and Jason Van Allen

2. Obesogenic Environments and its Impact on Children’s Quality of Life | Kristen Gray, Amy Hendrix, Kelsey Baab, Meredith Ehrhardt, Jamie Rhudy, Joanna Shadlow and Lamiaa Ali

3. Psychosocial Predictors of Treatment Response in a Family Based Weight Management Program | Carolyn Bates, Amy Beck, Sarah Hampl and Meredith Dreyer Gillette

4. Associations between Dietary Intake Behaviors and Socioeconomic Status in Pediatric Obesity | Monica Kala and Crystal Lim

5. Screening for ADHD in Pediatric Specialty Clinics: Effects of Diversity and Implications for Treatment Planning | Brittany Merrill, Anne Morrow and Crystal Lim


7. An Ecological Model of Childhood Obesity Development: Identifying Targets for Tailored Intervention | Dorothy M. Loren, Fred B. Bryant and Amy Bohnert

8. Unhealthy Eating Behaviors and Psychopathology Associated With Non-Alcoholic Fatty Liver Disease (NAFLD) in Adolescents With Severe Obesity Presenting for Bariatric Surgery | Sanita Ley, Meg Zeller, Jennifer Reiter-Purtill and Stavra Xanthakos


10. Qualitative Analysis of Caregiver-Initiated Treatment Goals During an Obesity Prevention Program in Infancy | Angela Combs, Cathleen Odar Stough, Katlyn Garr, Christopher Bolling, Taylor Adams, Veronica Mehl and Krystin Turner

11. Inflammatory Biomarkers of Cognitive Dysfunction in Pediatric Obesity: Associations Between Executive Function, C-Reactive Protein, Interleukin 6 and Tumor Necrosis Factor Alpha | Kathryn Prendergast, Caroline Keller, Shima Dowla, Gareth Dutton and Marissa Gowey

12. The Role of Appearance Internalization in Parent-Child Weight Talk | Mckenzie Bourque, Kristin Schneider and Jocelyn Smith Carter

13. Psychological Correlates of Weight-Based Victimization: The need for Screening Within Integrated Primary Care | Megan McGugan, Melissa Faith, Sarah Stromberg, Alyssa Fritz, Melissa Swartz, Emma Rissman, Mariane Bivar and Marissa Feldman

14. Healthy Living, Happy Living: Effectiveness of a Multidisciplinary Pediatric Obesity Intervention Delivered in English and Spanish | Sasha Jaquez, Mark Bond and Caron Farrell

15. Identifying Associations Between Executive Function and Quality of Life | Arianna Siler, Kate Prendergast, Caroline Keller and Marissa Gowey

16. Weight-Related Health Behaviors, ACEs and the Role of Neighborhood Safety | Katey Hayes, Angelia Davis, Kimberly Zlomke and Sharon Fruh

17. The Adult Eating Behavior Questionnaire: A Valid Measure for Adolescents Treated in a Weight Management Clinic? | Stephen Molitor, Elise Northrop, Kyle Rudser, Claudia Fox, Megan Oberle and Amy Gross

18. Parental Weight Bias, Parental Engagement in Weight-Based Teasing and Pediatric Outcomes | Erin Moorman, Ratna Acharya and David Janicke

19. Socioeconomic Status and Adolescent Weight Status: Associations between SES, SES-Related Psychosocial Variables and zBMI | Katherine Darling, Manfred van Dulmen, Geoffrey Putt and Amy Sato

20. Weight-Related Relationships on Stress Reactivity in a Diverse Sample | Margaret Clark, Jack Svoboda and Jocelyn Smith Carter

21. Food Availability Within the Home Environment and Adolescent Body Mass Index: Does Household Food Insecurity Moderate This Association? | Miranda Frank, Caroline West, Elizabeth Ruzicka, Amy Fahrenkamp and Amy Sato

22. Food Insecurity Predicts Weight Change Among Children and Adolescents in a Behavioral Weight Control Clinic | Clarissa Shields, Kara Hultstrand, Elizabeth Ruzicka, Christian Ward, Geoffrey Putt and Amy Sato

23. Adapting Adaptando Dieta y Acción Para Todos (ADAPT): The Inclusion of Mindfulness | Sandra Soca Lozano, Marilyn Stern, Laura Redwine and Carmen Rodriguez


25. Dating and Depression in Adolescents With and Without Chronic Pain: The Mediating Role of Peer-victimization | Maria Moylan and Jessica Fales


28. Medical Providers Reliably Recognize Pain Dismissal by Physicians | Eva Igler, Amy Drendel, Amy Lang and W Hobart Davies

29. The Relation Between Parent Psychological Flexibility, Youth-Reported Fear of Pain and Pain Outcomes Among Adolescents With Chronic Pain | Samantha Bento, Kelsey Borner, Angela Fletcher and Laura Gray

30. Attentional Bias Toward School-Related Academic and Social Threat in Pediatric Chronic Pain: Results From an Eye Tracking Study | Kristen Jastrowski Mano, Robert Gibler, Emily Beckmann, Anne Lynch-Jordan and Susmita Kashikar-Zuck

31. Chronic Pediatric Headache: The Role of School and Peer Risk and Resilience Factors | Yu Hsing Chang and Karen Kaczynski

32. Quality of Peer Relationship Moderates the Relationship Between Perfectionism and Functional Outcomes in a Pediatric Chronic Pain Population | Eleni Rizakos, Angela Fletcher, Laura Gray and Kelsey Borner

33. Children's Pain-Specific Gender Role Stereotypes and Gender Differences in Acute Pain Tolerance | Julia Zeroth, Brianna Jehl, Lynnda Dahlquist, Tali Rasoooly, Emily Steiner and Danielle Weiss Byrne

34. Reduced Time to Treatment for Pain Patients Using Quality Improvement Methodology | Amy Hahn, Alana Goldstein-Leever, Lindsey Vater, Ashley Kroon Van Diest, Jessica Hoehn, Kathleen Lemanek and Catherine Butz

35. “My Body is Designed to Deal With Pain”: Examining Illness Mindset in a Pediatric Pain Sample | Gillian Rush, Lauren Heathcote, Inge Timmers, Sean Zion, Marissa Heirich and Laura Simons

36. The Promise of PROMIS: Brief Symptom Screening vs. Legacy Assessment of Internalizing Disorders in Pediatric Chronic Pain Patients | Catherine Stewart, Sarah Nelson and Deirdre Logan

37. Relations Between Severity of Pain and Poor Sleep in Youth Presenting to a Pediatric Chronic Pain | Clinic Mary Lynch, Megan Miller, Eric Scott, Sarah Honaker, Adam Hirsh, James Tolley and Amy Williams

38. How Can We Explain Impairments in Executive Functioning? The Role of Chronic Pain and Social Context During Adolescence | Line Caes, Bruce Dick, Christina Duncan and Ewan Wallace

39. Anhedonia is Associated With Highest Pain Rating Post Median Arcuate Ligament Syndrome Surgery | Zoe Smith, Christopher Skelly, Colleen Stiles-Shields and Tina Drossos

40. Shielding the Pain Away: Examining the Role of the Head-Mounted Display in Experimental Acute Pain Reduction | Tali Rasoooly, Lynnda Dahlquist and Julia Zeroth

41. Clinical Utility of the PROMIS-Pediatric Pain Interference Scale and Pain and Symptom Assessment Tool in Youth With Pediatric Pain | Morgan Daffin, Robert Gibler, Susmita Kashikar-Zuck and Anne Lynch-Jordan

42. Examining the Pediatric Fear Avoidance Model of Chronic Pain: Intrapersonal and Individual Processes | Tiffany Kichline, Christopher Cushing, Adrian Ortega, Laura Simons, Mark Connelly, William Black, Craig Friesen and Jennifer Schurman

43. A Yoga and Cognitive Behavioral Therapy (Y-CBT) Pilot Group Intervention for Adolescents With Chronic Pain: Evaluation of Preliminary Longitudinal Outcomes | Kimberly Miller, Dina Karvounides and Greg Hedler

44. Pain in Youth With Spina Bifida: Examining Longitudinal Bi-Directional Associations Between Pain and Psychosocial Adjustment | Diana M. Ohanian, Kezia Shirkey, Autumn Crowe and Grayson Holmbeck

45. Feeling the Pressure of Perfection: Internalizing Symptoms as Mediators of the Relations Between Perfectionism and Somatic Symptoms in Adolescents From a High-Achieving Community | Edin Randall and Kelsey Jervis

46. Peers With Pain: Highlighting the Influence of Pain Intensity, Physical Impairment and Internalizing Symptoms on PROMIS Peer Relationships Among Youth With Chronic Pain | Yasmin Cole-Lewis and Sarah Nelson

47. The Dynamics of Diagnostic Uncertainty Among Youth With Chronic Pain and Their Parents | Vivek Tanna, Marissa Heirich, Lauren Heathcote, Gillian Rush and Laura Simons

48. Social Support Type as a Predictor of Pediatric Chronic Pain Acceptance | Andrew Lee, Trang Nguyen, Paula Morales and Grace Kao


50. Transgender Youth With Chronic Pain: A Matched-Sample Pilot Study | Maureen Burns, Carolina Donado, Deirdre Logan and Sarah Nelson

51. Trends in Self- and Caregiver-Reported Pain Interference and Anxiety in Pediatric Chronic Pain | Sarah Love, Christina Amaro and Katherine Salamon

52. Exploring SPACE: How Phenotyping Can Help All Pediatric Psychologists Treat Chronic Pain | Emily Foxen-Craft and Eric Scott

53. Impact of Provider Years of Experience on Reactions to a Standardized Pediatric Headache Presentation | Sophia Zwick, Amy Lang, William Davies, Chasity Brimeyer, Amy Drendel and Eva Igler

54. Parents Play a Role, too: Indirect Relations Between Parent Pain Catastrophizing, Child Pain Catastrophizing and Treatment Length at an Intensive Interdisciplinary Pain Treatment Program | Kelsey Jervis, Edin Randall and Allison Smith

55. Healthcare Transition Outcomes Among Young Adults With Unresolved Chronic Pain Beginning in Adolescence | Caitlin Murray, Alexandra Murphy, Michele Tsai Owens and Tonya Palermo

56. Reactions to Physician-Generated Explanations of Psychogenic Causes of Pain | Nina Linneman, Amy Lang, Eva Igler, Amy Drendel and W. Hobart Davies

58. Associations Between Weight Status, Fear of Pain, and Functional Disability Among Youth With Chronic Pain | Kelsey Borner, Eleni Rizakos, Anna Horton, Laura Gray and Angela Fletcher

59. Concordance Between Youth and Proxy Reports of Pain Interference and Anxious Symptoms Among a Sample of Youth Experiencing Chronic Pain | Kirstie N. Pysher Ms, Aimee K. Hildenbrand Phd and Katherine S. Salamon Phd

60. Functional Disability in Pediatric Pain: An Assessment of Parent-Child Agreement and Functional Outcomes | Christina Sharkey, Elizabeth Ruzicka, Caitlin Thompson, Alyssa Day, Madison Chilcote and Keith Slifer

61. Relationship Between Pain/Pain-Related Characteristics and Post-Traumatic Stress Symptoms in Children After Accidental Injury | Anna Monica Agoston, John Bleacher and Maia Routly

62. Parent Pain Responses and Functional Interference in Pediatric Pain | Joan Hanania, Caitlin Neri and Laura Goldstein

63. Racial and Ethnic Group Differences in Predictors and Outcomes of Pediatric Chronic Pain | Ana Goya Arce, Patricia Richardson, Adithi Rajagopalan and Rashmi Bhandari

64. Personalized Microtemporal Contextual and Affective States of Receptivity for Physical Activity in Adolescents | Carolina Bejarano, Adrian Ortega, Andrew McConville, Alexandra Monzon, Tiffany Kichline and Christopher Cushing

65. The Unique Relation Between Peer Victimization and Youth Physical Activity | Babetta Mathai, Tabitha Fleming, Kailey Derting, Stephanie Bunk and Jason Van Allen

66. Cognitive and Behavioral Processes Predict Child Pedestrian Skills | Casie Morgan, Caitlin Bullard and David Schwebel

67. Associations Between Childhood Temperament Dimensions and Physical Activity in Early Adolescence | Marla Vivero, Cara Tomaso, Jennifer Mize Nelson, Kimberly Andrews Espy and Timothy Nelson

68. An Examination of the Effects of Exercise Bout Duration on Neural Activation in Reward- and Inhibition-Related Regions of the Brain in Adolescents | Kelsey Zaugg, Whitney Allen and Chad Jensen

69. Work Schedule Flexibility Moderates the Association between Physical Activity and Quality of Life in Working Mothers | Christina McCollum and Christine Limbers

70. Effects of Exercise and Heart Rate Variability on Emotion Regulation in Youth With Symptoms of Depression | Kristene Hosseopian and Victoria Cosgrove

71. Characterizing Sleep Disturbance in 16p11.2 CNVs | Dana Kamara, Paul de Boeck, Emily Neuhaus and Theodore Beauchaine

72. The Effect of Sleep Restriction on Emotion Regulation Among Youth: A Meta-Analysis | Emily Hamburger, Anna Johnson, Jennifer Nelson, Kimberly Espy and Timothy Nelson

73. Daytime Sleepiness Predicts Depression and Anxiety Symptoms Among Emerging Adults | Kirandeep Kaur, Carson Clark and Chad Jensen

74. Parents Shift Sleep-Related Parent Behaviors to Adapt to Inpatient Pediatric Cancer Treatment but Struggle to Establish Healthy Sleep Patterns After Returning Home | Lydia Chevalier, Emily Pariseau, Hyun Kim, Ryan Davidson, Phyllis Lun, Eric Zhou and Kristin Long

75. Anxiety and Health-Related Quality of Life: The Role of Sleep Onset Difficulties | Alyssa Dunaway, Tracey Ozuode, Brittany Lancaster and Jason Van Allen

76. Sleep Matters for Adolescents to Rise and Thrive (SMART): A Brief Motivational Intervention for Short Sleep Among Adolescents With Large Bodies | Kristina Decker and Idia Thurston

77. The Relationship Between Sleep, Disease Severity and Quality of Life Among Patients With CF | Jessica Klement, Sivan Aulov and Jamie Becker

78. Looking Beyond the Lungs: Predictors of Daytime Sleepiness in Children With Asthma and Cystic Fibrosis | Melanie Franklin, Kimberly Canter, Abigail Strang, Lauren Greenwald and Aaron Chidekel

79. Neurocognitive, Academic and Psychosocial Functioning Among Adolescents With Spina Bifida: The Role of Bedtime Variability | Laura Nicholson, Caitlin Murray, Diana Ohanian and Grayson Holmbeck

80. The Contribution of Pregnancy and Delivery Complications and Behavioral-Emotional Symptoms to Sleep Difficulties in Children With Autism Spectrum Disorder | Francesca Lausen, Bevin Harris, Khelsie Morales, Ashley Messina, Zoey Perry, Jake Gronemeyer, Jodi Kamps and Enrique Varela

81. Maternal Adverse Childhood Experiences as a Risk Factor for Infant Sleep Difficulties | Samantha Addante, Mira Armans, Ashley Quigley, Gina Erato and Lucia Ciciolla

82. Relation Between Daily Number of Steps and Sleep in College Students | Audrey Ambrosio, Kristen Boog and Karla Fehr

83. Reliability Between Fitbit Alta HR and Actigraphy in College Students: The Role of the Heartrate Feature | Kristen Boog, Meghan Littles, Audrey Ambrosio and Karla Fehr

84. Optimizing Medical Desensitization Treatment for Children With Neurodevelopmental Disabilities who are Non-English Speaking | Juliana Yanguas, Katherine Schwartzkopf and Valerie Paasch

85. Associations Between Childhood Adverse Events and Sleep in Emerging Adulthood | Yanzhou Lu, Amy Lang, Joshua Mersky and Hobart Davies

86. Relations Among Parental Report of Sleep Problems and Dysfunctional Beliefs of Sleep in Children Undergoing In-Lab Sleep Studies | Marni Nagel, Katharine Simon, Natasha Lindert, Jesenia Castro and Neal Nakra
CONGRATULATIONS

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Carolyn S. Schroeder Award for Outstanding Clinical Practice
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W. Hobart Davies, PhD
SPP Award for Distinguished Contributions to Diversity
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Pediatric Psychologist Opportunities

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Children's Specialty Group
Teaching ~ Patient Care ~ Research

Children's Hospital of The King's Daughters
A child's well-being goes beyond physical health. At Children's Hospital of Philadelphia, we value a child's psychological health and partner closely with providers across our hospital, our community — and beyond — to recognize and treat emotional and behavioral conditions that diminish a child's quality of life. Through research and new programs, our Department of Child and Adolescent Psychiatry and Behavioral Sciences team continually strives to care for the whole child.
There are too many unanswered questions about children’s mental health. The statistics are sobering — 1 in 5 children is living with a mental illness. Yet, pediatric mental health research is vastly underfunded. That’s why we’re making mental health care and research a priority. And we need your help today.

Join the movement at OnOurSleeves.org.
Society of Pediatric Psychology

Annual Conference 2021

April 8-10, 2021 | Phoenix, Arizona

More information coming soon!

Please contact us with questions, and for volunteer, sponsorship, and speaking opportunities.

Christopher Cushing, 2021 Conference Chair, christopher.cushing@ku.edu

Emily Law, 2021 Conference Co-Chair, emily.law@seattlechildrens.org

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