The President’s Message

I am delighted and honored to lead Division 54 during 2007, and to have the opportunity to build upon the momentum generated by the recent leadership.

Strategic Plan Update
Last year the board identified five areas of emphasis that will continue to be addressed. We are making progress in each area, as detailed below.

- Research into Practice. Led by Anne Kazak, dissemination of evidence-based guidelines is a major priority. Look for updates in the newsletter, more conference programming, and for treatment manuals online at www.oup.com/us/pediatricpsych.

- Identity and Message. Led by Sharon Berry, our mission statement was revised and approved by APA. We will be modifying our bylaws to permit the Board’s student representative to vote on all board decisions. These changes in the bylaws will be sent to the membership via email for approval.

- Paradigm of Care. Carolyn Landis is leading efforts to broaden our paradigm of care by focusing more on pediatric psychology’s contributions to public health. Ron Brown will serve as a liaison to the American Public Health Association.

- Diversity. As chair of the Diversity Committee appointed by Dennis Drotar two years ago, Nabil Hassan el-Ghoroury will work with Lindsey Cohen to promote diversity in SPP’s membership and to support diversity issues in pediatric psychology. We will solidify our commitment by adding the Diversity Committee to our bylaws, and by offering an annual award to promote diversity research.

- Resource Development. As the result of recent task forces on Access to Pediatric Psychology Services and Funding and Resource Development, I will work with Dennis Drotar to build upon what we learned from that work. We will identify a number of individuals within our membership who can serve as consultants to the division membership.

Ongoing Initiatives
The foundation of our field is strong science, and I am happy to report that the Journal of Pediatric Psychology is very strong. Support and development of our scholarly journal remains a major priority for SPP. Under Ron Brown’s editorship, the Journal has grown significantly. The impact factor of JPP is high and continues to increase over time. JPP is in over 900 libraries worldwide.

Manuscripts submitted as of January 2007 will be handled by Dennis Drotar, the new editor. Under his leadership I am sure we will see continued excellence in the journal. Oxford Press has a new marketing plan which should increase visibility of the journal even more.

Another foundation for our field is excellent programming at the APA convention, as well as our national and regional meetings. Kevin Hommel and Anna Maria Patino-Fernandez have arranged an outstanding program for APA Convention in San Francisco. Before then, plan on attending the Great Lakes Regional Conference on Child Health, to be held in Cincinnati from April 26-28, 2007. I am happy to report that the next National Conference will be held in Miami Beach from April 11-13, 2008. This decision was based on objective scoring of proposals by a committee of the division’s executive board. My colleagues and I are excited about the opportunity to host this important national meeting.

The role of media in adversely affecting pediatric health has been documented, but less is known about the potential positive health impacts of the media for children. I plan to appoint a task force to study this issue and identify opportunities for more positive impacts on children’s lifestyles as well as potential partners for advocacy.

Increasing division membership is important for the growth of the field. Membership has remained fairly stable over the past seven years, and currently includes 1,357 individuals. Please encourage your colleagues and students who are not members to join!

I look forward to a productive and exciting year for SPP. Please do not hesitate to contact me for additional information on any of these issues.
Integrating Research and Education for Children with Sickle Cell Disease

By Monica J. Mitchell, Ph.D. and Lori E. Crosby, Psy.D.

The Division of Behavioral Medicine and Clinical Psychology at Cincinnati Children’s Hospital recently co-sponsored its Fifth Annual Research and Education Day for patients with sickle cell disease and their families.

This event is unique in that families meet others and learn about sickle cell disease through interactive games and presentations. As part of the day’s event, families are also given the option to participate in an IRB-approved research study.

The event ends with a presentation about data collected at previous research and education days, typically data which have either been published or presented at the National Sickle Cell Conference. By presenting this data, research comes full circle, and participants feel reassured that the time that they have graciously given to research participation has been productive and informative. According to Clinton Joiner, M.D., the director of the Comprehensive Sickle Cell Center, which co-sponsors the event, “Research and Education Day offers intangible benefits in that interest, engagement, and trust in research extend well beyond the event.”

Cincinnati Children’s has co-hosted three Research and Education Days at Columbus Children’s Hospital and three at Cleveland Rainbow Babies and Children’s Hospital. Drs. Mitchell and Crosby are also working with Akron Children’s Hospital that co-sponsored its first Research and Education Day in October, 2006. Data from the first two Research and Education Days are currently in press.
Call for Student Leaders
Seeking Student Advisory Board Members

The SPP Student Advisory Board is accepting applications for five positions, terms beginning in January 2008. Members of the board serve a two-year term and work with the Student Representative to promote student interests in Division programming, structure and training, and to encourage other students to get involved.

Applicants must be student members of Division 54, and must be enrolled in an APA-approved graduate program in professional psychology with specific interests in pediatric psychology. Applicants must not be eligible for graduation from their program until after their term is complete in January 2010.

To apply, please email the following by April 15 to SPP Student Representative Amy Sato, M.S. at SPP.StudentRep@gmail.com: 1) a curriculum vita with contact information; 2) a letter of recommendation from your primary mentor; and 3) a short statement (less than a page) indicating your interest in serving on the board and highlights of how you would contribute.

Student Spotlight Nominations

SPP’s Student Advisory Board is accepting nominations for outstanding students in pediatric psychology. Three students will be selected each year based on their commitment and interest in pediatric psychology and their contributions to the field. Selected students will be featured in the Student Spotlight section of Progress Notes as well as on the website. This is a wonderful opportunity to honor a student and provide the student with exposure to Division 54.

Contact Melissa Moore to request a nomination form at: mooremel@email.chop.edu. Deadline is April 15, 2007.

Ideas for Graduate Student Funding in Pediatric Psychology
by Amy Sato, M.S.

As a 4th year graduate student, I have come to appreciate that one practical aspect of our training is learning how to obtain funding. While many students are fortunate to receive tuition remission and/or stipends, it can be well worth the time and effort to explore alternative funding opportunities. What follows is a brief list of sources that have been quite helpful to me or other graduate students, and I hope that it is useful to you as well.

1. Division 54 funds student awards and grants: SPP Routh Student Research Grant, Lizette Peterson Homer Injury Prevention Grant, and SPP Student Research Award. Applications are due each year by October 1. For details on these awards and application requirements, please visit Div. 54’s student section on the website.

2. APA’s student webpage also offers a fantastic place for graduate students to explore possible funding options. Go to www.apa.org/students/funding.html for a listing.

3. Several awards are available to students from diverse ethnic backgrounds. Many of these awards can be found on the APA student webpage listed above. In addition, it may be worthwhile to explore minority fellowships sponsored by your graduate institution.

4. The NIH funds an individual pre-doctoral fellowship award (F31), also known as the Ruth L. Kirschstein National Research Service Award. This award is especially relevant to advanced graduate students with the potential for, and commitment to, a productive scientific career. For more information, visit http://grants1.nih.gov/grants/funding/416/phs416.

5. Several foundation grants are available to students focused upon a specific illness group (e.g., cystic fibrosis, diabetes). For example, the cystic fibrosis foundation www.cff.org offers traineeships open to graduate students.

6. Many institutions offer databases that contain information about funding opportunities. One example is the Sponsored Programs Information Network (SPIN) database. Remember to specify your applicant type (e.g. graduate student) for better results.

7. In addition to teaching and project assistantships, many institutions sponsor additional sources of funding such as research or dissertation fellowships and travel grants.

Be creative and see what you can find. It never hurts to apply or to sharpen the skills necessary to obtain research funding!

Student Spotlight Award

Barbara Jandasek is currently a fifth-year student in the Child Track of Loyola University Chicago’s Clinical Psychology doctoral program. She works with advisor, Dr. Grayson Holmbeck, studying psychosocial and family adjustment of adolescents with spina bifida. Additionally, she is completing a therapy externship in the pediatric oncology clinic at Stroger Hospital of Cook County.

Jandasek’s research interests include the role of social relationships, parent and family characteristics, and cultural variables in adjustment to pediatric chronic illness.

Jandasek hopes to eventually work as a researcher and clinician in an academic medical center setting designing and evaluating interventions for children and families affected by chronic illness.
Daniel L. Clay, Ph.D.

Daniel L. Clay is the associate dean for Academic Affairs in the College of Education and Human Services at Western Illinois University. He is responsible for all academic programs and research in a college of 13 departments that includes Health Sciences. Prior to that time, he spent nine years at the University of Iowa where he was the training director of a doctoral program in psychology that has consistently been ranked among the top five in the nation.

Clay has served Division 54 in numerous capacities for several years. He was editor of Progress Notes for four years, served as the APA Program Chair for the division’s inaugural convention program, represented the division for several years on the APA Interdivisional Healthcare Committee, served on numerous task forces and committees, and currently serves on the editorial board of the Journal of Pediatric Psychology. He was awarded the Early Career Research Award by APA Div. 22 (Rehabilitation Psychology), authored the award-winning book, Helping Schoolchildren with Chronic Illness, and currently serves on federal grant review panels for the U.S. Department of Health and Human Services and the U.S. Department of Education.

Clay received his Ph.D. in counseling psychology at the University of Missouri-Columbia with a specialization in pediatric psychology in 1994. He completed his internship in the Department of Pediatrics at Michigan State University’s College of Human Medicine.

Candidate’s Statement

The field of pediatric psychology has grown in size and strength through interdisciplinary partnerships, continuing transformation of sound science into practice, and through strong advocacy for healthcare rights of children and their families. SPP has a commendable history of rising to the challenges of an ever-changing healthcare marketplace, yet our work has just begun as pediatric psychology grows to meet the expanding needs of children.

If given the opportunity to serve as president of Division 54, I propose an emphasis on the interface of healthcare and the educational system for children with acute and chronic illness. While the emphasis on science to practice has resulted in evidence-based guidelines in acute and chronic care for children in clinical settings, little has been done to translate this science into educational settings where children are significantly affected and where they receive a great deal of their health care services. Pediatric School Psychology has seen significant growth in the last few years, and SPP is well positioned to provide a leadership role through additional collaborative integration of science to practice within the school setting.

I am honored to be nominated for Division 54 president and would consider it a privilege to carry on the notable good work of previous leaders.

Kathleen Lemanek, Ph.D.

Kathleen Lemanek graduated from Louisiana State University in Clinical Psychology in 1985 after completing her internship training at the Kennedy Krieger Institute/Johns Hopkins University. She is currently an associate clinical professor of Pediatrics at The Ohio State University School of Medicine and Public Health. She serves as a pediatric psychologist at Columbus Children’s Hospital, which is the training site for Pediatrics at OSU.

Lemanek’s clinical and research interests center on pain assessment and management, especially of Sickle Cell Disease and generalized pain syndromes, adherence to medical regimens, and psychosocial adjustment to chronic medical conditions. She has authored chapters and articles related to these areas of interest, including the Handbook of Pediatric Psychology (3rd edition).

Lemanek has served as associate editor and on the editorial board for the Journal of Pediatric Psychology, as newsletter editor for Progress Notes, and as ad-hoc reviewer for several psychology and pediatric journals, such as the Journal of Developmental and Behavioral Pediatrics and the Journal of Pain. She also has served as SPP Program chairperson for the 2001 annual APA convention, member-at-large for SPP membership services, treasurer of SPP, and as a site visitor for the APA Internship Accreditation Program.

Candidate’s Statement

I am honored to be nominated for President of Division 54. I have been an active member of Division 54 for over 20 years, and have witnessed significant contributions of the Division during this time. In particular, the transition from section to division status has strengthened our voice within APA. The consistent focus on the professional development of student members within Division 54 has formalized into the mentoring program. The Division’s commitment to collaboration and liaison with medical colleagues and other health care professionals, such as AAP and SDBP, has resulted in joint conferences and task force participation.

If elected president, I will continue to address the professional development of all members to ensure advances in knowledge are consistent across training and practice. In addition, I will focus on the dissemination of empirically supported assessments and treatments that will potentially affect public policy and health care outcomes families we serve. A major initiative will be to support the collaboration between the clinical and research expertise within the Division. My involvement in clinical practice, training, research and the Division affords me the opportunities to attend to the diverse needs and interests of the membership. Thank you for your consideration.
The state of candidates for the 2007 election for president, secretary, and member at large for Division 54, Society of Pediatric Psychology (SPP) is complete. Each candidate has submitted biographical information and statement related to the nomination. We strongly encourage you to submit the ballot mailed to you by APA.

Treasurer

T. David Elkin, Ph.D.

David Elkin is an associate professor of psychiatry at the University of Mississippi Medical Center, and is the director of the Psychology Residency and Postdoctoral Training Consortium. He received his Ph.D. in 1998 from the University of Memphis, after completing his internship training in pediatric psychology at the University of Oklahoma Health Sciences Center. He stayed at Oklahoma for a postdoctoral fellowship, and has been in Mississippi ever since.

Elkin has been an active member of the Society of Pediatric Psychology since its inception, and has served as an associate editor of Progress Notes and as Division 54’s Program Committee chair of the 2004 APA Convention in Hawaii. He is the recipient of NIH and foundation funding, and enjoys serving as vice chair of the IRB at his medical center.

Candidate’s Statement

I am honored to be nominated as treasurer for the Society of Pediatric Psychology. SPP has been my home for many years now, and I am excited about the opportunity to give back to the group that has given so much to me.

Pediatric psychology continues to move ahead, and I want to be a part of the momentum you all provide. As treasurer, I would focus on two main issues: internal fiscal responsibility and external fundraising. The first has been done exceedingly well over the years, and I would maintain SPP’s fiscal responsibility to you, its members. As the director of a psychology internship program housed in a medical center, I am well acquainted with managing a budget within the demands of a large organization.

The second issue, external fundraising, needs to become an even more important part of how we operate. This does not mean raising dues or tapping members to “give `til it hurts.” The goal of Division 54 is to provide even better services to its members, and one way to drive this engine is through external fundraising. I am currently taking part in some of these activities at my university, and I would love to use these skills to help SPP.

Others are working on increasing the stature of SPP, and funding will help them accomplish these goals which will help us all. I want to be a part of this, and I am excited at the opportunity to serve as your treasurer.

Biographical Information and Statements

Bill Rae, Ph.D.

Bill Rae received his Ph.D. from the University of Texas at Austin in 1975 and completed an internship in pediatric psychology at the University of Oklahoma Health Sciences Center in 1976. From 1976 to 1996 he developed several hospital-based pediatric psychology programs. He is currently the director of the Counseling and Assessment Clinic and clinical professor in the Department of Educational Psychology at Texas A&M University.

With the Society of Pediatric Psychology, Rae has previously been Member-at-Large (1989-1992) and President (1995). In 2000 he was recipient of the Lee Salk Distinguished Service Award. He has been the past editor and co-editor of Children’s Health Care and has served as a reviewer of several journals. From 2003 to 2006 he was treasurer of the Society for Child and Family Policy and Practice (Division 37).

For the past thirty years Rae’s clinical practice has focused on the treatment of children and families within a pediatric health care setting. He is currently engaged in research concerning prescription privileges for pediatric psychologists. He is also researching ethical issues in clinical practice with children and families, and has written several book chapters and journal articles in the area of ethical practice.

Candidate’s Statement

I am honored to be nominated as treasurer for SPP. I have been a member of SPP for over 30 years and look forward to the opportunity of serving the SPP membership in this capacity. SPP has always been a vital and relevant professional organization and I would like to continue to build on the recent initiatives of SPP. I believe that I have a unique longitudinal perspective that could help facilitate new initiatives for the next few years. Pressing concerns for the SPP Board over the next decade might include issues regarding cost, quality of care, access to mental health services (e.g., managed care), research support, minority issues, and training.

Finally, as former treasurer of Division 37 I have become keenly aware of the importance of sound fiscal management for APA divisions and would like to contribute my financial expertise to the organization. It would be an honor to serve as treasurer and to advocate for issues important to the SPP membership.
Brandon G. Briery, Ph.D.

Brandon Briery earned his doctorate in clinical child psychology from the University of Southern Mississippi in 2000. He completed internship and post-doctoral training in clinical child and pediatric psychology at the University of Miami Miller School of Medicine, joining the faculty there after obtaining funding from the American Cancer Society on a grant with Dr. Danny Armstrong as mentor/co-PI.

Briery continues to serve as co-PI on this study, and also served as project director until choosing to reduce his effort at UM to pursue a non-traditional career opportunity as founding camp director of a new camp for children with special needs that was forming in South Texas. After a successful inaugural camping season there, Briery was recruited to join the nation’s largest bereavement camp as its Camps and Services coordinator – overseeing camp operations, program evaluation, and mental health support for children and families. Additionally, he is helping shape expansion of Comfort Zone Camp as it grows to serve children from across the country through its free programs. Briery also serves as senior research consultant for YouthBASE, Inc., a new not-for-profit agency providing behavioral, academic, social, and educational support to at-risk youth.

Candidate’s Statement

As a graduate student I was privileged to serve SPP as a member of the Student Advisory Board, and then as student representative. Those opportunities for service to the organization and its student members, particularly as it grew from being a section of Division 12 to being its own division within APA, were foundational in my understanding and respect for the role SPP plays as the premier professional organization driving research, practice, and advocacy for pediatric psychology as a discipline serving children and families worldwide. It is my wish to continue serving SPP, the discipline, and its beneficiaries, as treasurer.

My experience and understanding of how the SPP Executive Committee and other APA governance structures function (primarily through my role as chair of the APA Committee on Early Career Psychologists), will help me more effectively serve as SPP treasurer. Additionally, the non-traditional career path I am choosing to take, and the opportunities that choice is affording me, will bring enthusiastically new energy and ideas on how SPP can better serve its members, and the children and families whose lives those members are dedicated to improving. I am honored to have been nominated, and look forward to an opportunity to serve.

Gerard A. Banez, Ph.D.

Gerard A. Banez is a pediatric psychologist at Cleveland Clinic Children’s Hospital, where he leads the Behavioral Pediatrics Treatment Service and participates in several multi-speciality clinics. He directs the postdoctoral fellowship in pediatric psychology and coordinates the behavioral/developmental rotation for pediatric residents. His clinical/research interests include pediatric functional gastrointestinal disorders, voiding dysfunction, biofeedback and self-regulation skills training, and vocal cord dysfunction. Banez earned his doctoral degree in clinical psychology at the University of Vermont and completed his pre-doctoral internship and post-doctoral fellowship in pediatric psychology at Children’s Hospital, Boston.

Banez represents SPP on the APA Task Force on Evidence-Based Practice with Children and Adolescents. He is an ad hoc reviewer for the Journal of Pediatric Psychology and served on the SPP Committee for Science and Practice. He also participates in the SPP Mentoring Program and has served as a reviewer for the Student Research Awards. He has chaired both the Ohio and Minnesota Chapters of the Society for Developmental and Behavioral Pediatrics (SDBP). He currently serves as co-editor of Behavioral Developments, the SDBP newsletter, and is a member of the SDBP Communications Committee. He serves as SPP Liaison to SDBP.

Candidate’s Statement

I am pleased to again be nominated to serve as SPP member at large and feel that my past professional activities qualify me for this position’s duties. My experiences in planning and presenting at SPP conferences should serve me well in the role of liaison to conference coordinators. As co-editor of the SDBP newsletter, I have gained significant experience compiling organizational committee reports. I feel prepared to ensure that SPP conference reports and finances are filed appropriately. I view the Division 54 listserv as an invaluable forum for keeping apprised of important pediatric psychology issues and would be privileged to follow Drs. Linscheid and Cohen as the listserv manager.

SPP has long been my primary professional home, and I would be honored to serve our membership in this capacity.
Lisa M. Buckloh, Ph.D.

Lisa Buckloh is a clinical research psychologist at Nemours Children’s Clinic in Jacksonville, Florida. She completed her pediatric psychology postdoctoral fellowship there and has been on faculty as a licensed psychologist and researcher since 2000. Buckloh obtained her Ph.D. in clinical child psychology from the University of Kansas. She completed her pre-doctoral internship at the University of Florida Health Science Center.

Buckloh’s research interests are in psychological interventions with youth with type 1 and type 2 diabetes mellitus and obesity. She is co-investigator on several NIH and ADA grant-funded projects. Her clinical interests include adjustment and adherence issues in childhood chronic illness, encopresis, and internalizing behavioral problems in children and adolescents.

Buckloh was the first student representative of SPP, serving from 1994 to 1996. She created a number of the activities for the student representative position, including the student column in Progress Notes, the SPP Advisory Board, and student programming at the APA Convention and regional conferences. She also served as an SPP Advisory Board Member from 1996-1998. Currently, Buckloh is a mentor for the Division 54 Mentoring Project. She is a reviewer for a number of professional journals, including the Journal of Pediatric Psychology.

Candidate’s Statement

I am honored to be nominated as a SPP Member at Large candidate. My experiences as a clinician and researcher have given me insight into the issues facing our field in both of these areas. One issue that affects many pediatric psychologists is the appropriate use and reimbursement of health and behavior codes. I would like help to advocate for better reimbursement of these codes by insurance companies. I would also like to continue to unite the research and clinical sides of our profession through encouraging research and dissemination of effective psychological interventions. I would look forward to the opportunity to be a liaison to SPP conference coordinators and I would work to enhance communication within SPP as well as with our colleagues in other fields.

My experience as a pioneer as the first SPP student representative and as a member of the first class in my graduate program should serve me well in the role of member at large. I am motivated, organized, and creative about generating ideas and obtaining solutions. I have been involved in the field of pediatric psychology since my undergraduate training and would look forward to being involved again in the SPP Executive Committee.

David Janicke, Ph.D.

David M. Janicke is an assistant professor in the Department of Clinical and Health Psychology at the University of Florida. Janicke earned his Ph.D. from Virginia Tech, completed his internship at Children’s Mercy Hospitals and Clinics, and completed a post-doctoral fellowship at Cincinnati Children’s Hospital Medical Center. In his current position Janicke is heavily involved in research and clinical practice, as well as the mentoring of graduate students, interns, and post-doctoral fellows.

Janicke’s primary research/clinical interests are in the area of pediatric obesity, pediatric gastrointestinal disorders, and health services utilization. His grant-funded work examines the effectiveness of a behaviorally based intervention for overweight youth and their families in underserved rural settings, as well as health services utilization in overweight youth.

Janicke is a member of APA Division 54, as well as the North American Association for the Study of Obesity. He serves on the editorial board for the Journal of Pediatric Psychology. He is a mentor of trainees in the Division 54 Mentoring Project. Janicke was also involved in planning and conducting the 2006 National Conference on Child Health Psychology, serving as a co-chair on two committees.

Candidate’s Statement

I am honored that my colleagues have nominated me for the position of Division 54 member at large and would welcome the opportunity to serve the membership of SPP in this capacity. Pediatric psychology has been my specialty since my earliest days in graduate school and SPP membership has been critical in my professional growth. I value the key tenets of SPP in promoting quality mental health care for children, establishing an empirical basis for understanding child health outcomes, and supporting young professionals in their career growth. These same priorities are central to my desire to serve on the SPP board.

As a member at large, I look forward to the opportunity to work with the division to promote translational research and practice, as this is critical to improving access to effective mental health care in diverse populations and is an important area of growth for pediatric psychology. I am also dedicated to continuing to build on the excellent mentorship program and training guidelines that SPP has developed over the past years, particularly for its student members. I would advocate to extend greater mentorship and training opportunities for post-doctoral and junior faculty, particularly in the areas of (a) professional practice, (b) grant writing, (c) interdisciplinary collaboration, and (d) translation and dissemination of evidence-based therapies. I greatly appreciate your support and look forward to serving as your member at large.
Celia Lescano, Ph.D.

Celia Lescano is an assistant professor (Research) in the Department of Psychiatry and Human Behavior at Brown Medical School and psychologist at Rhode Island Hospital, where she completed a post-doctoral fellowship from 1998-2000. She received her Ph.D. from the University of Florida and completed her internship at the University of Miami/JMH. Lescano’s research focuses on developing culturally relevant HIV prevention interventions for Latino families as well as investigation of health disparities among racial/ethnic minorities. She has been principal or co-investigator on grants funded by NIH or foundations that focus on HIV prevention for at-risk youth. Her clinical work focuses on youth with medical conditions and underserved populations. She is a clinical and research mentor to pre-doctoral and postdoctoral psychology trainees within the Brown University Clinical Psychology Training Consortium and was the co-founder of the HIV-Focused Clinical-Research Internship at Brown.

While in graduate school, Lescano served on the planning committee for the National Conference on Child Health Psychology. She is currently a member of SPP’s Committee on Science and Practice, mentor in the Mentoring Project, member of the Diversity Committee, and reviewer for student awards. In 2002, she was appointed to chair the Committee on Ethnic Minority Affairs, Multicultural Affairs, or Diversity (now titled the Diversity Committee and chaired by Jan Faust). Lescano is also on the Editorial Board for the Journal of Pediatric Psychology and a reviewer for several other journals. The SPP Board recently nominated her for election to APA’s Board of Professional Affairs.

Candidate’s Statement

I want to thank those who nominated me and persisted through the many e-mails and electronic snafus. I will emulate your persistence as I venture into the world of nominations, elections, and service to an organization and community of people that I hold dear to my heart—SPP. I am willing and eager to serve SPP by coordinating conferences, organizing conference reports and finances, and maintaining the listserv. In addition, I would like to advance the agenda put forth by Anne Kazak with regard to having SPP be more diverse both in its “commitment to serving children and families from diverse ethnic backgrounds” and in “training pediatric psychologists with a commitment to diversity.” These are areas worthy of our attention and I feel uniquely qualified to assist with them. Thank you for your support.

David E. Sandberg, Ph.D.

David Sandberg is associate professor of Pediatrics and director of the Division of Child Behavioral Health at the University of Michigan. He recently relocated to Ann Arbor to lead this new division comprising developmental and behavioral pediatrics, pediatric psychology, and adolescent medicine. The division has a broad clinical, research, and education portfolio.

Sandberg’s research program flows from his clinical service to youths with endocrine disorders and their families. He explored psychosocial aspects of short stature and assumptions underlying growth hormone therapy. His current focus involves the psychological development of children born with disorders of sex development (ie, intersexuality).

Sandberg is an SPP Charter Fellow, serves on the editorial board of the Journal of Pediatric Psychology, and is associate editor of Growth, Genetics and Hormones. He is a member of several national advisory boards of family support and patient advocacy organizations. As an invited participant to the International Consensus Conference on Intersex, he contributed to a recently published consensus statement on clinical management.

Candidate’s Statement

A major component of the NIH Roadmap is reinvigorating the clinical research enterprise. Pediatric psychologists are uniquely qualified to generate clinical outcome data demonstrating improved health and quality-of-life outcomes—possibly at lower financial cost. This vision depends upon forming fully integrated multidisciplinary teams in which behavioral experts play a key role. Translating the vision of comprehensive care into a reality (and building an empiric basis for insurers to reimburse mental health and behavior CPT codes) requires we move from traditional consultation–liaison and single discipline treatment models to fully integrated collaboration within healthcare teams.

As part of my own efforts in this direction, I have developed a comprehensive psychoeducational treatment manual for clinicians caring for newborns with congenital adrenal hyperplasia, the most common etiology of a disorder of sex development in genetic females. Demonstrating benefits in patient and family adaptation would serve as a catalyst to incorporate pediatric psychology expertise in caring for all children born with an increasing number of conditions identified by newborn screen.

If honored to serve as SPP member at large, I would facilitate the creation of collaborative clinical research agendas with medical professional societies with whom we share responsibility for patient health and quality-of-life outcomes.
**Routh Student Research Grant**

The Society of Pediatric Psychology established an annual research scholar grant program for student members. Research proposals should address areas consistent with the field of pediatric psychology and conducted under the supervision of a faculty advisor, including work leading to a master’s or doctoral degree or independent study. Funding is available up to $1,000. **New deadline: October 1, 2007.**

**Student Research Award Competition**

The Society of Pediatric Psychology announces its Annual Student Research Competition to encourage and reward quality research into issues related to pediatric psychology and health care of children. An award of $500 will be made to the winner of the competition. All research must have been completed while the candidate was a student. The student must be the primary (first) author. Only empirical studies will be considered. **New deadline: October 1, 2007.**

**Lizette Peterson-Homer Injury Prevention Grant**

This grant, open to students and faculty, is to provide support for research related to the prevention of injuries in children. Research proposals should focus on prevention of physical injury in children and adolescents. Funding is available up to $1,000 and is sponsored through APA Division 54 and the American Psychological Foundation. **New deadline: October 1, 2007.**

**Student Travel Awards**

Division 54 Student Travel Awards are available for student members of SPP who are first author of a poster or paper to be presented during Division 54 programming at the APA Convention. Four $250 grants will be awarded to help offset costs of travel. **Deadline: April 1, 2007.**

**Student Poster Awards**

Division 54 Student Poster Awards are available for students who are members of SPP and who are first author of a poster to be presented during the Division 54 poster session at the APA Convention. To apply, please forward an up-to-date version of the proposal summarizing your poster by **July 15, 2007.**

**Send all student award applications (preferably electronically) to:**

Tonya Palermo, Ph.D.  
Departments of Anesthesiology & Peri-Operative Medicine  
UHS-2/Oregon Health & Sciences University  
3181 SW Sam Jackson Park Road  
Portland, OR  97239  
palermot@ohsu.edu

For more information, visit the grants and awards webpage online at www.apa.org/divisions/div54/

**Waive APA Reg Fee/Get Travel Assistance**

For students who are a member of APAGS and the first author of a poster or paper, APA will waive your convention registration fee. In addition, the Science Directorate of APA sponsors an annual competition for graduate student travel awards. For more information about this award visit [www.apa.org/science/travinfo.html](http://www.apa.org/science/travinfo.html). **Deadline is April 19, 2007.**

---

**The Lee Salk Distinguished Service Award**

This award recognizes outstanding contributions to the Society of Pediatric Psychology or to the field of pediatric psychology generally. Examples of types of significant contribution include:

- Public or political advocacy or leadership
- Significant and extensive prevention or intervention program development, implementation, and dissemination
- Development and implementation of significant and influential service or training models; professional leadership in other professional or public organizations that benefit the field of pediatric psychology
- Substantial influential production of scholarship that is not necessarily empirical

The award is not given in recognition of those usual or expected contributions to the SPP provided by its elected officials. However, it can be given to a previous Executive Committee member to recognize organization contributions substantially beyond those expected.

**The Logan Wright Distinguished Research Award**

The Logan Wright Distinguished Research Award recognizes excellence and significant contributions in establishing the scientific base of pediatric psychology. The importance of this research award becomes more evident as the field moves from the intuitive to an empirical base.

**The Martin Levin Mentorship Award**

The Martin P. Levin Mentorship Award honors faculty in pediatric psychology who mentor students in an exemplary way, providing professional advice and guidance through various phases of the graduate program.

**Routh Early Career Award in Pediatric Psychology**

The Routh Early Career Award is designed to recognize significant contributions of a member of SPP to the field of pediatric psychology. To qualify for the award, an SPP member must have received his or her Ph.D. no longer than seven years prior to the APA meeting date in which the honor is awarded. The Early Career Award reflects contributions to the field of pediatric psychology in research, clinical training, and/or service.

A letter of nomination outlining accomplishments and a curriculum vitae for all faculty awards should be sent by December 1, 2007 to:

Anne E. Kazak, Ph.D.  
Room 1486, DHOP North  
Children’s Hospital of Philadelphia  
34th and Civic Center Boulevard  
Philadelphia, PA  19104-4399  
Kazak@email.Chop.edu

---

For more information about this award visit [www.apa.org/science/travinfo.html](http://www.apa.org/science/travinfo.html). **Deadline is April 19, 2007.**
Request for Proposals
Ethnic Minority Recruitment, Retention, Training APA Grants

The APA’s Public Interest Directorate has been allocated $100,000 in 2007 to continue implementation of the CEMMRAT Plan as recommended by the APA Commission on Ethnic Minority Recruitment, Retention, and Training in Psychology (CEMMRAT). As in previous years, these funds will be used primarily to fund small grants, intended to serve as seed funds to energize, empower, and support interested individuals, organizations, and educational institutions committed to enhancing ethnic minority recruitment, retention, and training in psychology.

Call for Nominations
Minority Achievement Awards

The Commission on Ethnic Minority Recruitment, Retention and Training (CEMMRAT2) Task Force requests ethnic minority students nominate their doctoral programs in scientific (e.g., developmental, experimental, cognitive, social, psychobiology) or professional (e.g., clinical, counseling, school) psychology. The nominated programs should have demonstrated excellence in the recruitment, retention, and graduation of ethnic minority students. Three Suinn Achievement Awards will be presented at the 115th APA annual in San Francisco, August 17-20, 2007.

For more information, contact:
Shannon Watts
Special Projects Manager
Office of Ethnic Minority Affairs
American Psychological Association
750 First Street, NE
Washington, DC 20002-4242
202/336-6029

Brain Injuries Conference
May 2-5, 2007 – Orlando, Florida

Attend this multidisciplinary conference to learn more about how to better treat persons who have been affected by this life-altering event! Offered by Contemporary Forums in affiliation with the Brain Injury Association of Florida Inc., key topics include: Working with Challenging Family Issues, Seizure Prophylaxis and Treatment, Early Interventions for Mild Brain Injury, Assistive Technology for Cognition, Balance Evaluation, Assessment and Management of Visual Impairment, Functional Cognitive Home Assessment, Gait Assessment and Treatment. Four Pre-conferences you won’t want to miss: Pediatric Brain Injury Rehabilitation, Casting and Splinting, Behavior Management, and Social Skills Training Model. CE credit available.

Adolescent Health Care Conference
May 10-12, 2007 – Boston

This conference, targeted for MDs, NPs, CNMs, PAs and RNs from pediatric, family practice, and women’s health settings, addresses practical approaches to prevention, diagnosis, and management of common adolescent health problems. Topics include: obesity, male issues, dermatology, mental health issues and psychopharmacology, PCOS, contraception, sports medicine, and more! Special Pre-conference focusing on improving communication skills with teens, featuring Dr. Kenneth Ginsburg.

For more information on these conferences, call 800-377-7707 or visit www.contemporaryforums.com.

Great Lakes Regional Conference on Child Health
Cincinnati, Ohio – April 26 - 28, 2007

The Society of Pediatric Psychology Midwest Region and the Ohio Chapter of the Society for Developmental and Behavioral Pediatrics (www.sdbp.org) will co-sponsor the Great Lakes Regional Conference on Child Health. To be held in Cincinnati, the conference will be hosted by the Division of Behavioral Medicine and Clinical Psychology at Cincinnati Children’s Hospital Medical Center.

This conference will commemorate the 20th anniversary of the Great Lakes Regional Conference on Child Health, and is a wonderful opportunity to share work in an intimate setting with leaders, practitioners, and trainees in pediatric psychology. The conference will feature speakers and topics focusing on adherence, developmental transition and care, risk / prevention, clinical effectiveness, clinical interventions, health care utilization, and patient-reported outcomes. Presentations will include data-driven oral and poster sessions, plus in-depth pre-conference workshops.

Conference pre-registration is available until April 1. On-site registration is available at an additional fee. A block of rooms at the conference hotel, the Westin Cincinnati, has been set aside with discounted rates available until April 26 or until the block is filled.

Cincinnati has a lot to offer including the nationally recognized Contemporary Arts Center, the Cincinnati Arts Museum, Cincinnati Zoo, Newport Aquarium, Cincinnati Museum Center, Cincinnati Reds, and the National Underground Railroad Freedom Center.

For more information, visit www.cincinnatichildrens.org/spp-conference.

Division 54 Elects New Fellows

Division 54 congratulates the following members who achieved Fellow status in 2006.

Sharon Berry
Dan Clay (inducted in 2005)
John Curry
Hobart Davies
Janet Farmer
E. Wayne Holden
Vanessa Jensen
Nadine Kaslow
Katherine Loveland
Sharon Manne
Eric Mash
Larry Mullins
Laura Nabors
Andrea Patenaude
Thomas Powers
Lynn Richman
Mark Reinecke
Elizabeth Seagull
Donald Unger
Gregory Zimet

To apply for Fellow status, contact Marti Hagan at PedPsychol@aol.com for application materials.
Journal of Pediatric Psychology Editor's Update

As of January 1, 2007, the Journal of Pediatric Psychology’s incoming team of associate editors and I manage new submissions. Committed to sustaining the extraordinary editorial tradition of JPP, here are a few highlights:

Additional Editorial Policies and Procedures
We have instituted new publication guidelines in several areas: 1) methods; 2) new policy and guidance for mentored reviews; 3) new guidelines for authors summarizing information that often is addressed in review; and 4) guidance for reviewers that summarizes the essential components of a review. Visit JPP at http://jpepsy.oxfordjournals.org.

Upgrade in Editorial Manager System
Oxford University Press has updated the Editorial Manager system which now has greater capacity to upload files, more options for viewing manuscripts, and easier identification of actions/tasks that need to be completed. If you have any difficulty managing the new system, please contact JPP’s new editorial assistant Susan Wood at <susan.wood@uhospitals.org> for new manuscripts or Carrie Rittle at <rittlec1@hotmail.com> for revised manuscripts.

Special Issues
JPP will continue to solicit ideas for special issues. Currently planned special issues include Pediatric Sleep; Psychological Aspects of Genomics and Child Health; and e-health in Pediatric Psychology. Contact information for the editors of the special issues and submission deadlines are provided at the Division 54 website.

New Features: Ongoing Special Section
JPP will now have special sections in cutting edge areas of our field developed by an extraordinary group of associate editors. Authors are encouraged to submit manuscripts that fit within these ongoing sections. These include Tim Wysocki and Lori Stark: Randomized Controlled Clinical Trials (a continuation), Grayson Holmbeck: Methodology, Lamia Barakat: Family Influences and Adaptation, Michael Rapoff and Lori Stark: Empirically Supported Case Series, John Lavigne: Review Articles, Beth McQuaid: Diversity and Health Care Disparities, Tonya Palermo: Innovations in Technology, and Ken Tercyak: Prevention Science. Please see the updated website for additional information regarding these ongoing sections.

In connection with the special sections, we will facilitate editorial commentaries on articles and solicit authors’ perspectives and insights into their work. I look forward to working with you. Please let us know your ideas about what you would like to see for JPP.

Denny Drotar, Ph.D.
JPP Incoming Editor

Encourage a colleague to join!
Pediatric psychology is an integrated field of science and practice in which the principles of psychology are applied within the context of pediatric health. The field aims to promote the health and development of children, adolescents, and their families through use of evidence-based methods.

Founded in 1969, the field has broad interdisciplinary theoretical underpinnings and draws from clinical, developmental, social, cognitive, behavioral, counseling, community and school psychology.

Areas of expertise within the field include, but are not limited to: psychosocial, developmental and contextual factors contributing to the etiology, course and outcome of pediatric medical conditions; assessment and treatment of behavioral and emotional concomitants of illness, injury, and developmental disorders; prevention of illness and injury; promotion of health and health-related behaviors; education, training and mentoring of psychologists and providers of medical care; improvement of health care delivery systems and advocacy for public policy that serves the needs of children, adolescents, and their families.

Approved, August 10, 2006