The President’s Message

The APA Conference in San Diego is right around the corner. I hope you can join us this year for the opportunity to attend the excellent program and reconnect with colleagues and friends.

In this issue you will see the program for Division 54 and Division 53, both of which have a wide range of interesting presentations and discussion opportunities. Also included is our program for the Hospitality Suite, which will be in the San Diego Marriott Hotel. I encourage you to stop by the Hospitality Suite for the programming or to simply put your feet up, take a break from the conference, and visit with your colleagues.

We have an outstanding conference program again this year. This year’s theme focuses on the impact of poverty and diversity on all aspects of research and practice. Dr. Ellen-Marie Whalen will give the Division 54 invited address entitled “Emerging Healthcare Policy: Impact on Children, Care and Families.” Her presentation will focus on the impact of the newly passed healthcare legislation on prevention, access, care, and reimbursement for service provision for the families at highest risk, especially those from low income and ethnically diverse backgrounds.

Dr. Whalen is a senior policy fellow at the Center for American Progress in Washington, D.C. She is also a noted scholar and seasoned nurse practitioner with many years of experience working in pediatric chronic illness. I am pleased that she has agreed to join us at the conference to share her insights about the new healthcare legislation. The invited address is on Saturday from 11:00-12:00, so be sure to get it on your conference calendar.

Other diversity programming includes a symposium addressing numerous diversity-related issues in practice and research entitled “Diversity Across School, Community and Clinical Settings,” which will be held Saturday from 9:00-10:00. My presidential address, entitled “Why Diversity Matters,” will focus on issues of poverty and health in children. Please plan to attend the address and business meeting on Saturday from 3:00-5:00 and then join us immediately afterward for the Internships/Postdocs on Parade Social Hour at the San Diego Marriott.

The conference is also an opportunity for us to broaden our professional networks and make new friends. I encourage each of you to make an extra effort to reach out to the students who will be attending the conference by welcoming them, introducing them to your colleagues, and helping to identify opportunities for the students to become more involved and assume leadership roles within the Division and the profession.

I will see you in San Diego!

SAVE THE DATE!

National Conference on Child Health Psychology

April 14-16, 2011
San Antonio Marriott Riverfront Hotel

We are excited to announce that the next SPP National Conference on Child Health Psychology will be held in San Antonio on the River Walk on April 14-16, 2011. Check the SPP website over the coming months for more details about the program and submission deadlines.

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**Newsletter Deadline**
Articles for the next newsletter are due before September 1, 2010. Please send your submission to newsletter editor, David M. Janicke, Ph.D. at djanicke@phhp.ufl.edu.

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**Journal of Pediatric Psychology Highlights**

The *Journal of Pediatric Psychology* (JPP) continues to have a good pace of submissions with 85 thus far in the first four months of 2010. The average turnaround time for initial reviews is also excellent at 30 days. The average time between acceptance of a manuscript and publication in *Advance Access* is about five weeks.

We have continued to emphasize special topical issues and sections. The first issue of 2010 featured a section on Quality Improvement Methods in pediatric settings and populations edited by Lori Stark. Issue 5, which is coming out in May, provides a comprehensive overview of state of the art research articles on the Health Consequences of Child Maltreatment, edited by Jennie Noll and Chad Shenk.

Other special issues in progress include Health Care Transition of Adolescents and Young Adults with Pediatric Chronic Conditions, edited by Lisa Schwartz and Alna Par; and Family Assessment in Pediatric Psychology, edited by Melissa Alderfer and Lamia Barakat. A new call for papers on Rural Health in Pediatric Populations, edited by David Janicke and Ann McGrath Davis, is due September 1, 2010. In addition, a call for papers on Research Ethics in Pediatric Psychology has been issued, with a due date of October 1, 2010.

Our talented group of associate editors have all been busy managing manuscripts for JPP’s ongoing sections on randomized controlled trials, health care disparities and diversity, methodology, prevention, single subject designs and clinical intervention, family influences and adaptation, and innovations in technology. Articles in these content areas will continue to have priority. A survey of SPP members indicated strong interest in publishing more articles on clinical intervention. We are particularly interested in submissions on this topic.

We have published editorials to highlight important topics such as in issue 2 (2010) Integrating Research and Practice (Drotar), Enhancing Clinical Significance (Rapoff), issue 3 (2010) Ethical Issues in Peer Review (Palermo) and Submission and Review of Multiple Articles Derived from the Same Study (Drotar). An upcoming editorial will focus on the need for replication.

Please let me know if you have topics for special issues, commentaries, or editorials, or have suggestions regarding journal operations. Finally, I want to thank all of you who are on the editorial board, reviewer panel, and have provided adhoc reviews. Your help is much appreciated. I can be reached at dennis.drotar@cchmc.org.

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**Call for Papers: Special Issue**

**Research Ethics in Pediatric Psychology**

Research in pediatric psychology has grown increasingly complex with respect to prospective methodology, involvement of multiple family members, measurement, interventions with populations at risk, and inclusion of biologic data. Such work raises important ethical issues that need to be articulated and studied.

In order to stimulate and advance work in this area, JPP will publish a special issue on the ethics of research in pediatric psychology. This issue will include original research related to research ethics, innovative conceptual analysis of ethical issues, and scholarly, critical reviews on topics involving research ethics. Examples include defining risks and benefits in research with children and families, parental permission, consent and assent, family decision making related to research, researcher-family communication concerning research, regulating and compliance issues, use of incentives, ethical issues in research on prevention and intervention, ethical issues in measurement of behavior, identification and management of psychological distress in a research context, special ethical issues involved in genetic testing, discussion of genetic information in a research context, and use of genetic information to guide clinical care. Address inquiries to Dennis Drotar at dennis.drotar@cchmc.org.

**Rural Health in Pediatric Populations**

Reducing the geographic disparities in disease occurrence and in the availability of preventive health services represents a high national priority as outlined in the objectives of Healthy People 2010. Despite this “encouragement,” health issues related to youth from rural areas receive scant attention in the research literature.

In order to stimulate research in this area, the *Journal of Pediatric Psychology* will publish a special issue on rural health in pediatric populations. While submissions may employ a wide range of methodologies and designs including case, descriptive, prospective, and intervention studies, we are particularly interested in the following: 1) dissemination of interventions targeting pediatric populations in rural settings, especially those interventions that address unique cultural, social, economic, and geographic characteristics of rural populations, and 2) studies that examine or explicate health behaviors and health outcomes in youth from rural settings, or that compare health behaviors and outcomes in rural and non-rural youth.

Deadline has been extended to September 1, 2010
Address inquiries to David Janicke at djanicke@phhp.ufl.edu or Ann McGrath Davis at adavis@kumc.edu.
The Martin P. Levin Mentorship Award was given to Elissa Jelalian, Ph.D. This award, sponsored by SPP and the Levin Foundation, honors a pediatric psychology faculty member who mentors students in an exemplary way, providing professional advice and guidance through various phases of training including early-career development.

Jelalian is an associate professor of Psychiatry and Human Behavior and Pediatrics at the Alpert Medical School of Brown University. She holds appointments at Bradley Hasbro Research Center and Miriam Hospital Weight Control and Diabetes Research Center.

Jelalian’s research program focuses on development and implementation of weight control interventions for children and adolescents, as well as evaluation of state-wide policy to promote healthier school nutrition and physical activity environments. Her research has been supported by the NIH since 1999 and has had a national impact on the study of behavioral weight control interventions for adolescents.

For the past 15 years, she has provided outstanding mentorship to pre-doctoral interns and postdoctoral fellows through the Brown University Clinical Psychology Training Consortium.

Jill MacLaren Chorney, Ph.D.

The Logan Wright Distinguished Research Award was given to Patrick McGrath, Ph.D. This award recognizes excellence and significant contributions in establishing the scientific base of pediatric psychology.

McGrath is vice president for research at the IWK Health Centre and professor of Psychology, Pediatrics and Psychiatry at Dalhousie University. He is a leading researcher on pediatric pain and distance treatment to increase access to psychosocial health care. McGrath’s research has been recognized by appointment to the Order of Canada and election to the Royal Society of Canada and the Academy of Health Sciences of Canada.

McGrath has received numerous other awards including the Martin P. Levin Mentorship Award from the Society of Pediatric Psychology. He is on the Governing Council of the Canadian Institutes of Health Research. He is the principal investigator of the CIHR Strategic Training Program on Pain in Child Health and a CIHR Team Grant in Access to Child Mental Health Care.

McGrath has published over 350 articles, book chapters, abstracts, comments and editorials, 13 books, and five internationally translated and distributed patient manuals.

Lee Salk Distinguished Service Award

The Lee Salk Distinguished Service Award was given to Lewis Paefl Lipsitt, Ph.D. This award recognizes service to the field of pediatric psychology, including public or political advocacy or leadership.

Lipsitt is professor emeritus of Psychology, Medical Science, and Human Development at Brown University, serving as Brown’s Research Professor of Psychology, where he is continuing research on children (now adults) he followed since their day of birth, originally as part of the National Collaborative Perinatal Project.

Lipsitt founded a neonatal sensory and learning laboratory at Providence Lying-In Hospital and Brown’s Child Study Center, where many publications with students and colleagues originated.

Lipsitt held Guggenheim and Cattell Fellowships, and expanded his research to include developmental perturbations, including crib death (SIDS), regarding these as failures of self regulation. He described some developmental problems as behavioral misadventures that kill and debilitating more young people than all diseases combined.

A cherished collaboration with Lee Salk was completed, studying effects of adverse perinatal conditions on adolescent suicide.

Routh Early Career Award in Pediatric Psychology

The Routh Early Career Award was given to Jill MacLaren Chorney, Ph.D. This award recognizes significant contributions to the field of pediatric psychology in research, clinical training, and/or service during the early career.

MacLaren Chorney is an assistant professor of Anesthesiology at Dalhousie University and a psychologist with the Pediatric Complex Pain Service at the IWK Health Centre in Canada. She completed her Ph.D. at Virginia University, her pre-doctoral internship at Brown University, and her postdoctoral fellowship at Yale University.

MacLaren Chorney’s current research focuses on the care of children around the time of surgery, particularly on adult influences on children’s preoperative anxiety and postoperative pain. She studies psychological interventions for acute and chronic pain and is part of a multisite study evaluating group-based cognitive behavioral treatment for adolescents with chronic pain.

MacLaren Chorney’s work is funded by the National Institutes of Health, the Canadian Institutes of Health Research, and the IWK Health Centre. She has published over 30 peer-reviewed articles.
Members’ Corner
By Christine Chambers, Ph.D.

We were delighted to learn via our membership survey last year that the vast majority of our members are very satisfied with their membership in SPP. We also received constructive feedback that was shared with the board and the various individuals in charge of our different member benefits.

We have been working hard to meet the needs of our members. We know our members were very happy to learn of the return of the National Conference on Child Health Psychology (April 14-16, 2011 in San Antonio, Texas). Members are now also able to renew their memberships online via the SPP website—no more snail mail!

Many of our member survey respondents also commented that they would like to know how they could become more involved in SPP activities. We received comments like “It is not clear how I could become more involved in SPP activities.”

There are many different ways for members to become involved in SPP. We have numerous committees that welcome input and participation by our members. One such committee is the Diversity Committee, chaired by Dr. Celia Lescano, Member at Large, Diversity. The goals of this committee include: promoting diversity in pediatric psychology research and clinical care, increasing the number of SPP members from diverse backgrounds, and providing services and resources for SPP members who are members of underrepresented groups. For more information, visit www.societyofpediatricpsychology.org/diversity/.

We also have an active Membership Committee, chaired by me, Dr. Christine Chambers, Member at Large, Membership, that consists of various SPP members who help to brainstorm ideas about member recruitment, retention, and engagement. SPP is often in need of reviewers for our student award competitions and for the submissions we receive each year for our APA program.

If you are interested in learning more about ways you can contribute to SPP, please contact me (christine.chambers@dal.ca) or SPP Administrative Officer Karen Roberts at apadiv54@gmail.com to express your interest. We will coordinate putting you in touch with the various SPP committees and individuals who could benefit from your involvement.

We look forward to hearing from you!

Health Equity and Health Care Reform
By Jessica M. Valenzuela, Ph.D., Celia M. Lescano, Ph.D., and Renee Robinson, Ph.D.

The Patient Protection and Affordable Care Act (PPACA) was signed into law on March 23, 2010. Throughout PPACA, there are provisions highlighting a focus on health care equity that are aligned with the American Psychological Association’s health care reform priority to “Eliminate Health Disparities.”

According to the Kaiser Family Foundation, PPACA’s provisions to increase access to care are expected to result in an additional 10 million racial/ethnic minority Americans eligible for Medicaid. PPACA also provides funding for home visitation programs for at-risk families with young children, community-based collaborative care networks for low income families, and school-based health centers. Appropriate implementation is expected to result in improved access and integrated services (including behavioral health) for vulnerable families.

Training and research opportunities in health equity were also enhanced as part of PPACA. Opportunities for capacity building in the health care system and the development, evaluation, and implementation of model curricula for cultural competency are being funded through grants and loan repayment programs. In addition, federally funded programs will be required to collect data on race, ethnicity, sex, and disability status. The law also authorizes funding of research to develop measures of health equity in the quality of services.

Lastly, the elevation of both the Office of Minority Health to the Office of the Secretary, and the National Center on Minority Health and Health Disparities (NCMHD) to Institute status create the potential for resources and funding that have never before been realized. We submit that PPACA represents great strides in healthcare reform legislation and an important step forward in addressing health disparities. More work is needed to ensure effective implementation of the legislation and to emphasize physical and mental health equity.
**Division 54 Hospitality Suite Programming**

**San Diego Marriott Hotel**

**Friday August 13, 2010**
12–1 p.m.

**Round Table Discussion**
Join members of the Division 54 Diversity Committee as they discuss methods for gaining experience with diverse clinical populations and problems created by a lack of cultural competence.

1–2 p.m.

**SPP Student Advisory Board Meeting**
Student Advisory Board members will meet to discuss future directions for the Board. All SPP student members are welcome to join in the discussion.

**Saturday August 14, 2010**
12–1 p.m.

**GI Issues Special Interest Group Meeting**
This will be the first meeting of the Pediatric Gastroenterology Special Interest Group. It is open to all Division 54 members and students.

2–3 p.m.

**Division 53/54 Student Social Hour**
Join us in the Hospitality Suite for an informal opportunity to meet, socialize, and network with Division 53 and 54 members.

7–8 p.m.

**Division 54 Social Hour**
Join us in the Hospitality Suite for a social hour following the Internships on Parade. This social hour is open to all Division 54 members.

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**APA and Division 54—San Diego**

**By Amy E. Baughcum, Ph.D.**
**Division 54 Program Chair, 2010**

It is time for sunshine! The 118th APA convention will be held from August 12-15, 2010, in San Diego, one of the most beautiful coastal cities in the United States.

SPP’s first-class convention programming will occur on all days of the convention and will predominately take place at the San Diego Convention Center and San Diego Marriott Hotel.

This year’s highlights include a timely, invited address by Ellen-Marie Whelan, N.P., Ph.D., from the Center for American Progress. Also new this year, the Committee on Youth and Families and Division 54 have co-sponsored a two-hour session that will be followed by a discussion hour to attract faculty and trainees alike to further address this important topic. Another outstanding development this year is the inclusion of two jam-packed poster sessions that highlight the excellent work of our faculty and students. Student awards will be presented during this time.

There are many other noteworthy aspects of this year’s program. Three symposia, offering CE credit, are not to be missed. First, in conjunction with APA’s presidential focus on caregiving, we are presenting “Parenting Adolescents in Chronic Illness Contexts: Families Resilient and At-Risk.” Second, for our trainees and fledgling pediatric psychologists, Christine Chambers, Ph.D., and three other faculty members will speak about their experiences and provide advice in their presentation. Third, we are excited to offer a symposium on a current hot topic in our field, “Using Health and Behavior Codes to Help Sustain Clinical Practice in Pediatric Psychology.”

We will have four one-hour paper sessions focused on contemporary issues in pediatric psychology, cancer survivorship, diabetes management, and adolescent risk behavior. Additionally, we are offering a two-hour paper session on research across diverse settings and populations. Finally, we encourage you to attend the presidential address and awards ceremony on Saturday.

Similar to last year, Divisions 37, 53, and 54 will partner for the annual Internships/Fellowships on Parade. This is an excellent opportunity for students to network and gather information on internships and postdoctoral fellowships in child clinical and pediatric psychology. In addition, our Hospitality Suite will offer several informal discussions and presentations that should interest both students and professionals. This forum gives individuals the opportunity to discuss pertinent pediatric psychology issues in a relaxed setting. Refreshments will be available to attendees. Our division’s social hour in the hospitality suite will take place Saturday evening following Internships on Parade.

This convention promises to provide a variety of educational presentations, interactions with colleagues across the country, and opportunities to enjoy the many diverse offerings of the city of San Diego, from its beaches and parks to its museums, restaurants, and nightlife.

See you all in San Diego this August!
### Thursday, August 12, 2010

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<tr>
<th>Time</th>
<th>Division 53</th>
<th>Division 44</th>
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<tbody>
<tr>
<td>8–9 am</td>
<td>*Symposium: Prevention of Adolescent Depression—What Group Characteristics Influence the Outcomes? Chair: Patrick Pössel Rm 26B</td>
<td>*Symposium: Parenting Adolescents in Chronic Illness Contexts—Families Resilient and At-Risk Chair: Jorie Butler Rm 10</td>
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<td>9–10 am</td>
<td>* Symposium: Development and Use of Observational Measures in the Study of Youth Psychotherapy Process Chair: Ruth C. Brown Rm 31B</td>
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<tr>
<td>10 am–12 pm</td>
<td>* Symposium: Treatments for Suicide and Suicide-Attempt Prevention in Youths Chair: Joan Asarnow Rm 15A</td>
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<tr>
<td>12–1 pm</td>
<td>* Symposium: Effective School Policies and Interventions for Adolescents with Emotional Disturbance Chair: Carl Paternite Rm 15B</td>
<td>*Paper Session: Childhood Cancer Survivorship Authors: Gwendolyn Quinn, Margaux Barnes, Lisa Kahalley Rm 28E</td>
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<td>1–2 pm</td>
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<td>Poster Session: Exhibit Hall ABC</td>
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<td>2–4 pm</td>
<td>* Symposium: Inside the Black Box—Treatment Process for Youth Externalizing Behaviors Co-chairs: Sharon Foster and Karen Budd Rm 14B</td>
<td>*Symposium: Life as Early-Career Academic Pediatric Psychologists—Rewards, Challenges, and Surprises Chair: Christine T. Chambers Rm 58</td>
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<tr>
<td>4–7 pm</td>
<td>Exec Committee Meeting San Diego Marriott Hotel Columbia Rm 2</td>
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### Friday, August 13, 2010

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<tr>
<th>Time</th>
<th>Division 53</th>
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<tr>
<td>8–10 am</td>
<td>*Symposium: Evidence-Based Treatment for Traumatized Children and their Families Chair: Anthony Mannarino Rm 1A</td>
<td>Committee Meeting: <em>JPP</em> Editorial Board Chair: Dennis Drotar San Diego Marriott Hotel Columbia Rm 2</td>
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<tr>
<td>10–11 am</td>
<td>Poster Session: Externalizing Problems in Children and Adolescents Exhibition Hall ABC</td>
<td>Poster Session: Internalizing Problems in Children and Adolescents Exhibition Hall ABC</td>
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<td>2–4 pm</td>
<td>*Symposium: Evidence-Based Practices for Managing Self-Injury Chair: Mathew Nock Rm 5A</td>
<td>*Symposium: Using Health and Behavior Codes to Help Sustain Clinical Practice in Pediatric Psychology Chair: Larry Mullins Rm 30E</td>
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<td>3–4 pm</td>
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<td>4–5 pm</td>
<td>* Presidential Address: Anthony Spirito Rm 10</td>
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<td>5–6 pm</td>
<td>Business Meeting Rm 10</td>
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### Convention Programming in San Diego

#### Saturday, August 14, 2010

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<tr>
<td>8–9 am</td>
<td>*Symposium: Evidence-Based Practices for Preventing and Treating Obesity and Eating Disorders in Youth&lt;br&gt;Chair: Eric Stice&lt;br&gt;Rm 14B</td>
<td>*Paper Session: Diversity Across School, Community, and Clinical Settings&lt;br&gt;Authors: Brian Daly, Elizabeth Pulgaron, Steven Hardy, Anai Cuadra&lt;br&gt;Rm 32A</td>
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<td>9–10 am</td>
<td>*Symposium: Evidence-Based Motivational Interviewing Interventions for Adolescents At-Risk of Substance Use&lt;br&gt;Chair: Elizabeth D’Amico&lt;br&gt;Rm 15A</td>
<td>*Invited Address: Emerging Healthcare Policy: Impact on Children and Care Providers&lt;br&gt;Presenter: Ellen-Marie Whelan, N.P., Ph.D.&lt;br&gt;Rm 22</td>
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<td>10–11 am</td>
<td>*Symposium: Evidence-Based Approaches for Assessment of Preschool-Aged Children&lt;br&gt;Chair: Alice Carter&lt;br&gt;Rm 9</td>
<td>Paper Session: Adolescent Risk Behaviors&lt;br&gt;Authors: Christopher Houck, Wendy Hadley, Jessica Joseph&lt;br&gt;Rm 28D</td>
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<td>12–1 pm</td>
<td>*Symposium: Evidence-Based Approaches for Assessment of Preschool-Aged Children&lt;br&gt;Chair: Alice Carter&lt;br&gt;Rm 9</td>
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<td>1–2 pm</td>
<td>Poster Session: Exhibit Hall ABC</td>
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<td>3–4 pm</td>
<td>Presidential Address: Dan Clay&lt;br&gt;San Diego Marriott Hotel&lt;br&gt;Marriott Salon 5</td>
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<td>4–5 pm</td>
<td>Business Meeting/Awards Ceremony&lt;br&gt;San Diego Marriott Hotel&lt;br&gt;Marriott Salon 5</td>
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<td>5–7 pm</td>
<td>Social Hour: Internships/Postdoctoral Fellowship Training Programs on Parade&lt;br&gt;San Diego Marriott Hotel, Marriott Salon 5</td>
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#### Sunday, August 15, 2010

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<tr>
<td>8–9 am</td>
<td>*Paper Session: Topics of Interest in Pediatric Psychology&lt;br&gt;Authors: Jamie Grollman, Jason Van Allen, Aimee Hildenbrand&lt;br&gt;Rm 25A</td>
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<tr>
<td>9–10 am</td>
<td>*Symposium: Mothers’ Socialization and Child Functioning in Understudied Populations&lt;br&gt;Chair: Vaishali Raval&lt;br&gt;Rm 7A</td>
<td>*Paper Session: Psychological Issues in Diabetes Management&lt;br&gt;Authors: Christopher Fitzgerald, Michelle Perfect, Jessica Pierce&lt;br&gt;Rm 25A</td>
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<td>10–11 am</td>
<td>Poster Session: Longitudinal and Treatment Outcomes in Children and Adolescents&lt;br&gt;Exhibit Hall ABC</td>
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<tr>
<td>11 am –12 pm</td>
<td>*Invited Address: Lifetime Achievement Award&lt;br&gt;Chair: Rex Forehand&lt;br&gt;Rm 30A</td>
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<td>12–1 pm</td>
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<td>5–7 pm</td>
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All sessions take place in the San Diego Convention Center unless otherwise indicated.

Location for the Division 54 Hospitality Suite is at the San Diego Marriott Hotel. For complete schedule, see page 5.

* indicates that APA-sponsored CE credits are offered.
Paths Toward Membership—
Experiences from the Student Advisory Board

By Kristen Robinson, M.S.

Increasing SPP awareness at the undergraduate and graduate student level is the Student Advisory Board’s major initiative. A large part of this effort is determining the answer to an important question: From where have our current student members come? Recently, several SAB members reflected on their course toward membership and involvement in Division 54.

“As an undergraduate psychology major, I was certain that I wanted to work with children, but a 100 percent clinical-child focus was not for me. I entered a graduate program that did not have a pediatric track, but did have a child focus and a health focus, so I blended the two and created my own pediatric experience. Once I joined Division 54, I was immediately connected to a world of professionals and students who shared my interests, which has provided me with numerous opportunities that are both validating and empowering.” —Alli Smith, M.A., University of Rhode Island

“I started working with my undergraduate and master’s advisor when I was in my second year of undergraduate training. She introduced me to pediatric psychology and encouraged me to sign up for membership in APA and the Society of Pediatric Psychology.” —Katie Salamon, M.S., University of Wisconsin, Milwaukee

“After working on several studies with pediatric populations during my undergraduate training, I realized two things: First, how much I enjoyed working with children and their families, and second, how little I knew. In graduate school, I was lucky to be connected with a great advisor, who introduced me to SPP and the opportunities that it allowed for students specializing in pediatric psychology.” —Margaux Barnes, M.A., University of Alabama, Birmingham

“I volunteered on the Hem/Onc floor of a local Children’s Hospital in Chicago while I was an undergraduate, then worked on an intervention study for teens with Type 1 diabetes and their parents for a few years before beginning graduate school. My mentor is active in the society and is an associate editor of JPP. He attends the regional and national SPP meetings and encourages students to submit their research and to attend the conference.” —Bonnie Essner, M.A., Loyola University Chicago

So what does this tell us? First, there are many paths to the same end: involvement in SPP. And second, these paths often involve networking and personal communication. So, if you’re an advisor or mentor, talk to your students about the home they can find in SPP. Make sure your post-baccalaureate research assistants and undergraduate volunteers know that student memberships apply to them too! If you’re a graduate student, get to know the undergrads with whom you’re working, and give them the beneficial student-to-student mentoring many of us were fortunate to receive.

As always, the SAB is standing by, ready and willing to answer questions, offer suggestions, and provide the student help we can. Contact me at kristen.e.robinson@vanderbilt.edu or NCR Coordinator Josie Welkom at jwelkom@gmail.com for more information.

APA Student Poster Award Competition

Division 54 is again sponsoring a Student Poster Award competition. Students who are members of the Society of Pediatric Psychology and who are first author of a poster to be presented during one of the Division 54 poster sessions at the APA Convention are eligible.

Student authors: please forward the final version of the poster, not just the abstract, to Paul Robbins, Ph.D., at robinsp@email.chop.edu by July 15.

Three winners will be acknowledged at the convention with a blue ribbon on their poster and a prize of $50.

Call for Student Spotlight

SPP’s Student Advisory Board is accepting nominations for outstanding graduate students in pediatric psychology. One student will be selected based upon his/her interest in pediatric psychology and contributions to the field. Only graduate students will be considered for this round of nominations. The selected student will be featured in the Student Spotlight section of Progress Notes. This is a wonderful opportunity to honor a graduate student and provide the student with exposure to Division 54.

A nomination form can be downloaded from the SPP website or may be requested. Please send the nomination form, a letter of recommendation, and the nominee’s CV to Katie Salamon at ksalamon@uwm.edu or Elizabeth Schneider at elizabethmschneider@gmail.com.

Submission deadline is July 15, 2010.

Student Spotlight Request

It appears that undergraduate involvement in pediatric psychology has grown over the last few years. There is no doubt that the contribution of undergraduate students in labs across the country is invaluable. However, there still seems to be a gap between undergraduates interested in pediatric psychology and involvement in professional societies.

Most notably, the SPP Student Board has held yearly Student Spotlights targeted for undergraduate students specifically. While the graduate student calls are often inundated with applications for outstanding graduate students, there are few to no applications for outstanding undergraduate students.

Since these outstanding graduate students had to come from outstanding undergraduates, why aren’t there more applications for outstanding undergraduate students? What can we do as members of the student board, as professors, and as researchers to promote undergraduate involvement in professional organizations and pediatric psychology in general? We suggest that you start by nominating an outstanding undergraduate student for the Student Spotlight in an upcoming issue of Progress Notes.
**2010 Student Travel Award Winners**

- **Margaux Barnes**  
  University of Alabama – Birmingham  
  “Problem-solving Training with Caregivers of Childhood Cancer Survivors”  
  Mentor: Avi Madan-Swain, Ph.D.

- **David Fedele**  
  Oklahoma State University  
  “Factor Structure of the Parenting Stress Index in a Chronic Illness Population”  
  Mentor: Larry Mullins, Ph.D.

- **Chris Fitzgerald**  
  Marquette University  
  “Examining Paternal Monitoring of Adolescents with Type 1 Diabetes Mellitus”  
  Mentor: Astrida Kaugars, Ph.D.

- **Jamie Ryan**  
  Oklahoma State University  
  “Longitudinal Relationship of Illness Uncertainty to Parent Distress in JRA”  
  Mentors: Larry Mullins, Ph.D. and John Chaney, Ph.D.

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**Apply Now!**

**Student Research Grants and Awards**

**The Marion and Donald Routh Student Research Grant**  
Division 54 has established this annual research scholar grant program for student members of the Society. Research proposals should address areas consistent with the field of pediatric psychology. Topic examples might include relationships between psychological and physical well-being of children and adolescents, including behavioral and emotional components of disease and treatment, the role of pediatric psychology in pediatric medical settings, or the promotion of health and the prevention of illness among children and youth.  
Funding is available up to $1,000.

**SPP Student Research Award Competition**  
Division 54 announces its annual Student Research Competition to encourage and reward quality research on issues related to pediatric psychology and health care of children. All of the research work must have been completed while the candidate was a student. The student must also be the primary (first) author.  
An award of $500 will be made to the competition winner.

**Lizette Peterson Homer Injury Prevention Grant Award**  
This grant, sponsored jointly by Division 54 and the American Psychological Foundation (APF), is open to students and faculty to support clinical research related to the prevention of injuries in children and adolescents. For more information, visit [www.apa.org/apf/](http://www.apa.org/apf/).  
Funding is available up to $5,000.

**New SPP/CDC Injury Prevention Award**  
Division 54 and CDC’s National Center for Injury Prevention and Control jointly announce a new Student Research Competition to encourage and reward quality research on issues related to unintentional injury prevention in children and adolescents.  
An award of $1000 will be made to the winner of the competition, contingent upon funding. In addition, the individual selected will be named a SPP/CDC Injury Prevention Fellow.

For more details and eligibility criteria on each of these awards, please visit SPP online at [www.societyofpediatricpsychology.org](http://www.societyofpediatricpsychology.org).

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**Application deadline for all awards is October 1, 2010.**

Mail applications to:  
Paul Robins, Ph.D.  
robinsp@email.chop.edu

Questions? Call 215-590-7594
Past SPP President Runs for APA President
By Suzanne Bennett Johnson, Ph.D.

The Society of Pediatric Psychology was one of my first “homes” in APA. I joined when SPP was a section of Division 12. Back then, pediatric psychology was in its infancy and we were charting new territory. In many ways, I grew up with the Society, serving on the journal’s editorial board, as SPP President (1993), and co-chairing the first few national conferences on Child Health Psychology. I was honored by SPP not only as president but with its Significant Research Contribution Award (1996) and its Martin P. Levin Mentorship Award (2000).

SPP leadership experiences were invaluable as I began to work more broadly within APA—serving as chair of APA’s Board of Professional Affairs, chair of APA’s Board of Scientific Affairs, and now on APA’s Board of Directors. SPP leadership experiences also influenced my work as a health legislative aid for Senator Clinton and shaped my approach to serving as a medical school department chair.

For the first time in its 117 year history, APA has a strategic plan, with three goals. I am running for APA president because I am committed to these goals and want to help make them a reality.

1. Maximize Organizational Effectiveness. APA membership is aging; it is critical that we make APA a viable home for younger psychologists and be prepared to promote innovative training and application of psychology. Without the engagement of the next generation, APA will no longer be the strong force it is today.

2. Expand Psychology’s Role in Advancing Health. SPP members have always been leaders in integrated care. With the passage of mental health parity and health care reform, APA has the opportunity to play a larger role—assuring appropriately trained psychologists are an integral part of health care.

3. Increase Recognition of Psychology as a Science. Like most SPP members, I consider myself a scientist-practitioner. Childhood diabetes and medical regimen adherence are my particular areas of expertise. Although I have spent my research career on NIH interdisciplinary research teams, I have never felt psychology gets the recognition it deserves from my research colleagues or from the NIH. I want to use the APA presidency to address this issue on a larger scale than I have been able to do in my own scientific work.

Why I am seeking the APA presidency now? After 35 years in academia, I have given up my administrative duties to devote my time to research and service. I am grateful for my career as a psychologist and service to psychology is my way of giving back. I would be honored to serve as APA president and ask for your support.

For more information, visit www.SBJforAPA.com.

C. Eugene Walker Education Award in Pediatric Psychology
Division 54 selected Elizabeth Pulgaron, Ph.D., postdoctoral fellow at the Mailman Center, University of Miami, Miller School of Medicine as recipient of the 2009 C. Eugene Walker Education Award in Pediatric Psychology. She received $1,000 toward expenses to attend the annual APA conference in San Diego where she will present her work on a School-based Intervention for Obesity Prevention in Children.

Pulgaron completed her graduate training at Drexel University. She currently works with Alan Delamater, Ph.D. and Anna Maria Patino Fernandez, Ph.D., at the Mailman Center in Miami, Florida.

Position Announcements
The Child Development and Rehabilitation Center at Oregon Health & Science University seeks a full-time psychologist to join the psychology division and its interdisciplinary Autism Program. Position includes faculty appointment at the assistant professor level in the Department of Pediatrics within the School of Medicine. The successful applicant will hold a doctoral degree in psychology, have completed an APA-approved internship and appropriate post-doctoral residency, and hold an Oregon license or be license eligible. The position is a clinical research position, with clinical service, training and research expected. Anticipated start date January 1, 2011.

Applicants should send CV, three letters of recommendation, preprints or reprints of recent publications, and de-identified copy of an evaluative report to Darryn Sikora, Ph.D., Chair, Search Committee, Director, CDRC Autism Program, CDRC/OHSU, P.O. Box 574, Portland Oregon 97207-0574.

The Division of Medical Psychology in the Department of Psychiatry at the University of Florida Health Science Center is accepting applications for a postdoctoral fellowship position in pediatric psychology. Searching for a candidate with a Ph.D. from an APA-approved graduate program and internship in Clinical or Counseling Psychology with pediatric/clinical child focus, as well as interest in working with adults. Position will be 60-70 percent clinical work, 20 percent teaching and supervision, and 10-20 percent research. Position begins as soon as possible. Candidate will become involved in studies conducted in clinics for OCD across the lifespan, pediatric T1D, pediatric obesity, and psychological testing.

Send CV and three references to Joe McNamara, Ph.D., Division of Medical Psychology, Department of Psychiatry, Box 100234, University of Florida HSC, Gainesville, FL 32605. Email: jpm22@ufl.edu.

The Alfred I. duPont Hospital for Children is accepting applications for a full-time Pediatric Psychologist position held jointly in the Division of Behavioral Health and the Nemours Cardiac Center. This position will be .8 FTE in the Department of Cardiology where the psychologist will divide time equally between clinical and research efforts. The remaining 20 percent time is flexible and will be spent within the Division of Behavioral Health. Academic appointment is encouraged and is through Thomas Jefferson University.

Send letter of interest and vita to Jennifer Shroff Pendley, Ph.D., Chair of Search Committee, Division of Behavioral Health, Department of Pediatrics, Alfred I. duPont Hospital for Children, 1600 Rockland Road, Wilmington, DE 19899 or e-mail jpendley@nemours.org.
Join Division 54!

Membership benefits include:

- Subscription to the Journal of Pediatric Psychology
- Representation and advocacy for pediatric psychology
- Option to join the SPP member listserv, with postings about job openings, discussions of clinical issues, referral requests, etc.
- Option to join the SPP student listserv addressing training and early-career issues
- Programming specific to pediatric psychology at the annual APA meeting
- Subscription to the SPP newsletter, Progress Notes
- Opportunities to be involved and volunteer in SPP
- Various awards and grants for students and psychologists at all career stages
- Ability to earn free continuing education (CE) credits by reading selected articles in our journal
- Participation in the SPP mentoring program—as mentee or mentor
- Access to online member directory and option to be listed in the directory

To join, please visit: www.societyofpediatricpsychology.org

Accessing Member Services

- Join the listserv Send an e-mail to: listserv@lists.apa.org. Leave subject line blank and in the e-mail, type “SubscribeDiv54-members@lists.apa.org” then type your first and last name (without quotes).
- Sign off the listserv Send an e-mail to: listserv@lists.apa.org. Leave subject line blank and in e-mail, type “signoff div54-members” (without quotes).
- Change your e-mail address or for problems using the listserv Send an e-mail to: Lindsey Cohen at llcohen@gsu.edu.
- Access the Journal of Pediatric Psychology online Go to: http://jpepsy.oxfordjournals.org and type in user name and password.
- Check your membership status, change your contact information, or to ask about SPP programs and services Send an e-mail to: APAdiv54@gmail.com.
- Join the online member directory Send e-mail to: APAdiv54@gmail.com to ask for online directory registration form.
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- Join the student listserv Go to: www.geocities.com/sppstudent
- Change your student listserv membership Send an e-mail to: SPP.StudentRep@gmail.com.
- Read past newsletter issues Visit www.societyofpediatricpsychology.org
- Visit the Society of Pediatric Psychology online Go to: www.societyofpediatricpsychology.org

Society of Pediatric Psychology

Vision Statement

Pediatric psychology is an integrated field of science and practice in which the principles of psychology are applied within the context of pediatric health. The field aims to promote the health and development of children, adolescents, and their families through use of evidence-based methods.

Founded in 1969, the field has broad interdisciplinary theoretical underpinnings and draws from clinical, developmental, social, cognitive, behavioral, counseling, community and school psychology.

Areas of expertise within the field include, but are not limited to: psychosocial, developmental and contextual factors contributing to the etiology, course and outcome of pediatric medical conditions; assessment and treatment of behavioral and emotional concomitants of illness, injury, and developmental disorders; prevention of illness and injury; promotion of health and health-related behaviors; education, training and mentoring of psychologists and providers of medical care; improvement of health care delivery systems and advocacy for public policy that serves the needs of children, adolescents, and their families.

—Approved, August 10, 2006
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